

| Basic User | | Independent User | | Proficient User | |
|---|--|--|--|--|---|
| A1 Beginner | A2 Elementary | B1 Intermediate | B2 Upper Intermediate | C1 Advanced | C2 Proficiency |
| <ul style="list-style-type: none"> - Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. - Can introduce herself/himself and other and can ask and answer questions about personal details such as where she/he knows and things she/he has. - Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. | <ul style="list-style-type: none"> - Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). - Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. . - Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. | <ul style="list-style-type: none"> - Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. - Can deal with most situations likely to arise while travelling in an area where the language is spoken. - Can produce simple connected text on topics that are familiar or of personal interest. - Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. | <ul style="list-style-type: none"> - Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.. - Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. - Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. | <ul style="list-style-type: none"> - Can understand a wide range of demanding, longer texts, and recognise implicit meaning. - Can express ideas fluently and spontaneously without much obvious searching for expressions. - Can use language flexibly and effectively for social, academic and professional purposes. - Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. | <ul style="list-style-type: none"> - Can understand with ease virtually everything heard or read. - Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. -Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations. |

Generally, students of French can expect to reach CEFR* levels after the following cumulative hours of instruction:

A1 60–100 hours

A2 160–200 hours

B1 360–400 hours

B2 560–650 hours

C1 810–950 hours

C2 1060–1200 hours

*Common European Framework of Reference (CEFR) is the same as Cadre Européen Commun de Reference (CECR).