

The Silberman School of Social Work at Hunter College invites applications for the Moses Visiting Professorship for 2015-2016. The Moses Visiting Professorship was endowed by Henry and Lucy Moses in 1981 at the School (formerly the Hunter College School of Social Work) to bring a scholar of distinguished reputation to work with faculty and students in a particular area of study. The award includes a salary, a research stipend and administrative support at the School. The Moses Visiting Professorship can be held for a semester or an academic year.

Hunter College and the Silberman School of Social Work have national reputations as leaders in public urban education. Established in 1958, the School's mission is to prepare highly competent social work leaders to work in a variety of professional roles, settings, and communities in New York and other major urban centers in order to improve the lives of poor, vulnerable, and stigmatized people and the communities in which they live. The School is committed to recruiting and educating a diverse student body for work in multi-ethnic, culturally and racially varied, urban communities. Our curriculum, scholarship, and agency partnerships reflect a commitment to innovation in social policy and practice that values cultural complexity and social justice. The School has 46 full-time faculty, 1200 MSW students, and offers a Ph.D. in social welfare in conjunction with the CUNY Graduate Center. The School is now co-located in a new state-of-the-art building in East Harlem with the CUNY School of Public Health, the Centro Institute for the Study of Puerto Ricans, and the Brookdale Center for Healthy Aging.

The Moses Visiting Professorship is reserved for distinguished scholars with expertise in a specific area of inquiry and/or practice of relevance to social work and social work education. The Moses Professor must have active scholarship with a trajectory for continued productivity. During the visit, the Moses Visiting Professor is expected to expand and enhance a current area of scholarly, pedagogical, or practice interest at the School; work with the faculty and student body on related research and scholarship opportunities; and enhance the visibility and prominence of the School within the academic and professional community. For 2015-2016, we are especially interested in applicants with a strong record in organizational management and leadership or community organizing practice.

Those wishing to apply should provide, no later than March 28, 2015, a curriculum vitae, names of three references, and a three-five page summary of their work supporting their application which identifies a plan for working with faculty and students in their specific area of expertise to:

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