**Toolkit for the 21st Century Psychiatrist**

Friday, March 27, 2015 • Management Education Center, Troy, Michigan

**Jointly provided by the American Psychiatric Association and the Michigan Psychiatric Society**

**Educational Objectives**... *At the end of the educational activity, the learner will be able to:*

- Understand the special treatment needs of patients with first-episode psychosis and review emerging advances in the treatment of multi-episode schizophrenia.
- Articulate how an integrated, multispecialty suite of evidence-based interventions can impact outcomes in first-episode psychosis.
- Discuss the reasons for premature mortality in the population with serious mental illness including contributors to preventable cardiovascular disease.
- Understand the approaches to educating both psychiatric trainees and psychiatrists in practice in ways to improve their skills in evaluating and treating some common medical conditions.
- Explain why models of collaborative care are needed in the primary care setting and approaches to ensuring a workforce of psychiatrists who can function confidently and competently in this setting.
- Learn the importance of grassroots advocacy and how to effectively communicate your message.
- Learn about legislation in the states, the Michigan Legislature and on Capitol Hill and how to be involved in the advocacy process.

**Target Audience:** This program is targeted to Psychiatrists and other Physicians.

**Accreditation & Designation** - This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education through the joint providership of the American Psychiatric Association (APA) and Michigan Psychiatric Society. The APA is accredited by the ACCME to provide continuing medical education for physicians. The APA designates this live activity for a maximum of **6 AMA PRA Category 1 Credit™**. Physicians should only claim credit commensurate with the extent of their participation in the activity.

**AGENDA** -

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:30 AM</td>
<td>Coffee and Continental Breakfast</td>
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<tr>
<td>8:50 AM</td>
<td>Welcome and Introduction – Jonathan Henry, MD—MPS President</td>
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<tr>
<td>9:00 – 10:00 AM</td>
<td>Novel Interventions for the Treatment of Multi-Episode Schizophrenia– John Kane, MD</td>
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<td>10:00 – 11:00 AM</td>
<td>Results of the RAISE Study – John Kane, MD</td>
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<td>11:00 – 12:00 PM</td>
<td>The Treatment of Early Psychosis - Applying Research to Daily Practice:</td>
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<td>A Local CMH Experience – Angela Pinheiro, MD, JD</td>
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<td>Noon</td>
<td>Break and pick up Working Lunch</td>
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<tr>
<td>12:15 – 1:15 PM</td>
<td>The Evolving Role of Psychiatry in the Era of Health Care Reform – Lori Raney, MD</td>
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<td>1:15 – 2:30 PM</td>
<td>The Collaborative Care Principles in Action– Lori Raney, MD</td>
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<td>2:30 – 2:45 PM</td>
<td>Light Break</td>
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<td>2:45 – 4:00 PM</td>
<td>Advocacy Training: The Importance of Grassroots Advocacy on the State and Federal Levels - Pamela Thornburn</td>
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<td>4:00 PM</td>
<td>Wine &amp; Cheese Reception -- MPS ANNUAL REPORT &amp; ANNOUNCEMENT OF NEW OFFICERS</td>
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<td>5:00 PM</td>
<td>Residents—Medical Students' Speed-dating* Event</td>
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<td><em>(as in getting to know the Training Programs in Michigan)</em></td>
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Faculty:

**John Kane, MD**
Chair of Psychiatry, The Zucker Hillside Hospital; Senior Vice President for Behavioral Health Services at The North Shore Long Island Jewish Health System; Chair and Professor of Psychiatry, the Hofstra North Shore Long Island Jewish School of Medicine.

**Angela Pinheiro, MD, JD**
Medical Director for Community Mental Health for Central Michigan

**Lori Raney, MD**
Medical Director, Axis Healthcare System, Durango, Colorado
Chair, APA Work Group on Integrated Care

**Pamela Thornburn**
Grassroots Manager, Department of Government Relations
American Psychiatric Association

Disclosure: The American Psychiatric Association requires disclosure by faculty at CME activities of any significant financial interest(s) or other affiliation(s) with commercial organization(s) that may have a direct or in-direct interest in the subject matter of the educational activity. A “financial interest” may include, but is not limited to, being a shareholder in the organization, being on retainer with the organization, or having research or honoraria paid by the organization. An “affiliation” may include holding a position on an advisory committee or some other role or benefit to a supporting organization.

Faculty:

- Faculty, John Kane, MD: **Stock/Other financial options**: Medavante; **Consultant**: Alkermes; Forrest; Genentech; IntraCellular Therapies; Janssen; Lundbeck; Otsuka; Roche; Sunovion. **Grant/Research Support**: Otsuka. Relevant relationships reviewed by the chair
- Faculty, Angela Pinheiro, MD: Nothing to disclose
- Faculty, Lori Raney, MD: Nothing to disclose
- Faculty, Pamela Thornburn: Nothing to disclose

Program Committee

All Program Committee members agreed to disclose any conflict of interest that may arise during the planning of CME activities and recuse themselves from any discussions where a potential bias could exist.

- Jed Magen, DO, MS, Chair: Nothing to disclose
- Oliver Cameron, MD, PhD, Co-chair: Nothing to disclose
- Michael Jibson, MD, PhD: Nothing to disclose
- Eric Achtyes, MD, MS: **Grant/Research Support**: NIMH, University of Texas Southwestern, Vanguard Research Group Wright State University, University of Michigan, North Shore Long Island Jewish Health System, Pine Rest Foundation, NIDA. Relevant relationships reviewed by the chair.
- Vasilis Pozios, MD: Nothing to disclose
- Jonathan Henry, MD: Nothing to disclose
- Amy Rosinski, MD: Nothing to disclose
- Staff: Kathleen Gross, No relevant financial relationship(s)

Evaluation Statement

Please note that your meeting packet includes **evaluation forms**. This is your opportunity to let us know whether the educational objectives for this activity were met, and to comment on any aspect of the presentations. The forms also provide space for you to suggest other topics you would like to see addressed at future CME activities.

Your feedback is very important to the success of our CME program; please take the time to communicate your thoughts about the activity.

MPS staff members will provide your **Certificate of Credit** when Evaluation forms are handed in.

Many thanks!