



Accepted Presentations for COABE 2015

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21st Century Demands on Adult Education: Gaining Perspective on the Role of Adult Educators

Date/Time: Thursday, 4/23 9:15am-10:30am in the L4 Capitol Ballroom 7

Abstract: In the past decade, adult educators have been inundated with increasing pressure to prepare students solely for the workforce, indicating current market demands for adult education outweigh the social demands. This panel discusses current conflicting ideologies and raises the question: Do adult educators have a responsibility to be agents for social change?

Presented by: Valerie K. Ambrose, C. Amelia Davis, and Federico Salas-Isnardi

5 Tools for Strategic Classroom Management in the Adult Education Environment

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L4 Capitol Ballroom 2

Abstract: Are you tired of wasting imperative instructional time on continuous low-level behaviors caused by the young adult population in your Adult Education program? Some adults, as well as younger students, have not learned acceptable behavior. One of the most unchallenged assumptions in adult education today is that the expected or desirable behaviors are already a part of students' behavioral repertoire. This is a faulty assumption. There are adult education students who come to our programs that are unmotivated, unsociable, and unaware of positive expectations and who may negatively affect our classrooms. It is not our job to judge these students, but it is our job to welcome them to adult education and teach them acceptable expectations as they strive to reach their goals.

Presented by: Randy Mack

A Class That Practically Teaches Itself

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L4 Capitol Ballroom 5

Abstract: What if a substitute commented, after teaching your class, that it was so easy the class practically taught itself? Using classroom routines leads to increased student independence and confidence. Join us for fresh ideas for both routine language practice activities and classroom management routines. We'll also discuss teaching students to successfully follow a new routine.

Presented by: Burgen Young

A Conversation with a Funder

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Mineral Hall F

Abstract: Straight from a representative from the Dollar General Literacy Foundation - what a funder looks for in a successful grant proposal. Get some helpful grant-writing tips and learn how to develop and maintain relationships with funders.

Presented by: Jackson Routh

A Hybrid Model of Distance Learning: Refining Best Practices

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Quartz A

Abstract: We'll present best practices and data that have emerged over 5 years of improving and adapting our implementation of distance learning as a complement to in-person classes (hybrid/blended learning).

Presented by: Adam Kieffer and Julia Tabbut

A Mile High Perspective on Data-driven Instruction

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Mineral Hall G

Abstract: Teachers have many available tools to help guide the direction of instruction. Understanding how to use the tools to make the most of day-to-day and student-to-student interactions is critical to preparing students for the assessments and demands they face. Join us for this interactive session to learn more!

Presented by: Dan Griffith

A Model of Innovative Professional Development in the Common Core Era

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Mineral Hall D

Abstract: The implementation of CCSS and the resultant HSE exams requires new and innovative ways to teach and learn the higher level academic topics and skills contained therein. In order to achieve teacher fluency in the new standards, professional development is needed to support teachers and administrators as they transition to the Common Core Era. This workshop will focus on ways to create a successful and dynamic professional development model for your school or program.

Presented by: Andrew Carnright and Patricia Helmuth

A New Era for STAR

Date/Time: Thursday, 4/23 9:15am-10:30am in the L4 Sandstone

Abstract: STudent Achievement in Reading (STAR) is entering an exciting new era that will launch hybrid training and a modernized website. Members of partner states in this U.S. Department of Education initiative are invited to hear national-level updates and discuss strategies for implementing evidence-based reading instruction. Come discuss the essential components of reading with STAR and OCTAE staff!

Presented by: Dr. Mary Beth Curtis and Laura Lanier

A Sustainable ESL Model For Everyone

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L4 Capitol Ballroom 4

Abstract: This interactive workshop will use our Interactive English curriculum, volunteer training guide, and our life skills workbook to help attendees launch a successful program and help those already running an adult ESL program to grow and improve.

Presented by: Lee Shainis

A Tool for Teaching Functions and Graphs

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L4 Capitol Ballroom 3

Abstract: Points on the coordinate grid, functions, equations, graphs, and slope--if tackled individually, this can be an overwhelming list! In this session, we will practice using a free, adaptable worksheet that summarizes and links those topics in an organized way.

Presented by: Amy Vickers

A View from the Field: Insights from a National Survey on the Current Use and Aspirations for Instructional Technology in Adult Education Programs

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Agate B

Abstract: Tyton Partners (fka Education Growth Advisors) will share findings from a national research effort on the current role and potential for instructional technologies in the U.S. Adult Education field. This research draws on a national survey completed by more than 1,000 program administrators and instructors across K-12, postsecondary, CBO, and workforce programs, as well as more than 50 interviews with adult education experts..

Presented by: Adam Newman and Tanya Rosbash

Academic Resiliency: The Missing Variable in the Student Success Equation

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Centennial Ballroom G

Abstract: This interactive session will bolster your effectiveness in working with under-resourced learners by providing specific strategies, assessments, and activities, along with additional resources that can be implemented into current student remediation/support programs. Identifying and increasing a student's sense of Confidence, Control, Composure, and Commitment, contributes to increasing student persistence and academic success.

Presented by: Philip Trejo and Janet Coll

Action Agenda for ABE/Library Partnerships

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L4 Limestone

Abstract: How can libraries support ABE/literacy programs and the adults they serve? Learn about the IMLS-funded National Library Literacy Action Agenda, released this year. Developed by a Community of Practice made up of adult ed and library leaders, it contains recommendations for actions in seven priority areas such as awareness and technology. Hear about two new library-literacy initiatives in Minnesota.

Presented by: Dr. Peter Waite, Eric Nesheim, and David Rosen

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Adding Value to Workforce Training: Improving Student Outcomes with Integrated Academic and Affective Skills Instruction

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L3 Quartz B

Abstract: The New York Basic Education and Skills Training (NYBEST) Programs at LaGuardia Community College are a response to the academic and non-academic barriers that prevent many students with high school diplomas from successfully completing healthcare career training. LaGuardia's NYBEST E.M.T. and Community Health Worker programs employ a developmental model of instruction, in which curriculum is designed and delivered collaboratively by a basic skills educator and an expert allied health instructor. The Adding Value to Workforce Training presentation highlights teaching strategies and methodologies used by basic skills educators in the NYBEST programs to build academic and affective skills necessary for student success in training and the workplace.

Presented by: Bonnie Flaherty

Adult Diploma Program (ADP) in Boston: A Proficiency-based Assessment System for Adults to Earn a Traditional High School Diploma

Date/Time: Thursday, 4/23 9:15am-10:30am in the L3 Granite C

Abstract: The Boston Public Schools Adult Diploma Program (ADP) is a high school credentialing program that is designed specifically for adults who wish to earn a traditional diploma by demonstrating proficiency in a way different from the HiSET, TASC, or GED®. The ADP Program is project-based and aligns with College and Career Readiness Standards and MCAS requirements. The ADP offers adults an opportunity to work at their own pace and is particularly suited to learners who are English Language Learners and/or experience learning challenges and require an opportunity to demonstrate competency in a way that is flexible and not timed. Learn how you can offer the ADP in your area.

Presented by: Katie Ehresman and Donna Chambers

Adult Education & Libraries: New (Emerging) Models for Learning and Workforce Development

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L4 Sandstone

Abstract: Urban libraries in Rhode Island are collaborating with adult education and workforce professionals to expand services to adults. Programs include teacher-supported, technology-enabled spaces for connected learning; personalized digital literacy assistance; and accessibility services. This interactive session will explore the potential for new learning and workforce models in libraries.

Presented by: Karisa Tashjian and Mary Jo Feeney

Adult Education and Business: Creating Win/Win Sustainable Partnerships

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Granite B

Abstract: This interactive session will share case studies of adult education and business partnerships that have lasted three or more years. The audience will have the opportunity to share what they are doing and to ask for advice regarding current or past problems and future solutions.

Presented by: Paulette Church

Adult Education or Developmental Education? Issues in Moving Career Pathways forward under WIOA

WIOA has created an environment that encourages Adult Education and Community Colleges to work together. Many adult education programs and community colleges provide programs that successfully transition students to college and employment. Such transitions were given further support recently with the restoration of financial aid eligibility for adults without high school diplomas, under a rule known as “ability to benefit” (ATB),” provided they are enrolled in a career pathway program. How can adult education programs and community college’s work together to help all students succeed? What are the challenges? What types of reform are occurring in higher education?

Moderator: Regina Suitt, Dean of Adult Education, Pima Community College

Panelists: Jim Hermes, Jennifer Foster, Reecie Stagnolia, and Dr. Casey Sacks

Adult Education Teaching & Learning in the 21st Century

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Granite C

Abstract: Meeting 21st century employment, educational, and life demands, our AE classrooms must reflect the global nature of instruction. Classroom assets require a mirroring of the interactive web of thought available from the world's open educational resources. Using our campuses and communities as living labs for science and math, we can accomplish the goal for our students' lifelong global education.

Presented by: Sue Small

Adult Education: Reaching Beyond the HSE

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Centennial Ballroom G

Abstract: In partnership with Workforce development, Indiana adult education classrooms are in the process of implementing curriculum and strategies which will help high school equivalency (HSE) students to transition more seamlessly into post-secondary education and training or entry into career pathways

Presented by: Dan DeVers and Jeff Clutter

Adult Education: The Jumpstart to Career Pathways

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Mineral Hall F

Abstract: Adult Education--used as a foundational Jumpstart of academic, workplace readiness, and 21st century skills--is the perfect transition into Career Pathways. ICC's Adult Ed program is designed around a 5-week cycle that provides a wealth of learning experiences and counseling throughout to change both behavior and educational level to prepare students for work and college.

Presented by: Julia Houston and Amanda Williams

Adult Health: How Is It Related to Literacy, Numeracy, Technological Problem-solving Skills, and Adult Learning?

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L3 Agate A

Abstract: This presentation uses data from the Program for the International Assessment of Adult Competencies (PIAAC) to discuss how U.S. adults' health status is related to (1) basic skills in literacy, numeracy, and problem-solving in technology-rich environments and (2) adult formal and non-formal education. The presentation highlights findings, practical implications, and participant discussion.

Presented by: Carol Clymer and Blaire Toso

Adult Literacy Teachers as Agents of Educational and Social Justice Change

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Granite B

Abstract: This documentary will take viewers on a journey through some of ABLE teachers' daily experiences. The presentation will involve adult literacy educators discussing their role as educators, agents for social change, and agents for social justice change, in partnership with their students.

Presented by: Rosary-Joyce Kennedy

Adult Partnerships Development in Colorado

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Agate C

Abstract: Recently, the Colorado State Legislature passed the Adult Education and Literacy Act of 2014. This act secured funding for a statewide adult education and literacy grant program to provide funding to local education providers that are members of workforce development partnerships. This panel discussion will feature examples of how funding for these partnerships is enabling eligible adults to receive basic education in literacy and numeracy that leads to additional skills acquisition, postsecondary credential attainment, and employment.

Presented by: Jennifer Jirous

Adult's Readiness to Learn and Literacy Skill Use and Proficiency

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Agate A

Abstract: This workshop discusses the findings from an analysis of adults' readiness to learn as defined in the Program for the International Assessment of Adult Competencies (PIAAC). The measure of readiness to learn appears to be a stronger predictor than other education of skill use, particularly skill use at home.

Presented by: Dr. Amy D. Rose, Thomas J. Smith, Jovita Ross-Gordon, and M Cecil Smith



Advancing Immigrants' Civic Integration

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Quartz B

Abstract: Adult ESOL programs have an important role to play in immigrant integration. This workshop will provide an overview of a new national initiative, Networks for Integrating New Americans, that strengthens adult education programs' ability to support immigrant integration, by networking with other organizations building welcoming communities. This session will focus on civic integration and feature the Central Valley Network, CA.

Presented by: Silja Kallenbach, Lisa Agao, and Susan Downs-Karkos

Algebra! Algebra! Algebra! Preparing Students to Pass High School Equivalency

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Centennial Ballroom G

Abstract: The higher expectations for students in HSE assessments and in the workplace require a good understanding of algebra. Participants in this session will learn how to prioritize the topics for study and connect topics for their students to help them pass the HSE.

Presented by: Dan Griffith

Aligning TABE to the New College and Career Readiness

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L4 Capitol Ballroom 2

Abstract: TABE first launched in 1967, and, over the last 47 years, TABE has continued to change to align to new standards and meet the needs of Adult Educators. This session will discuss how TABE is beginning the process to align to the new College and Career Readiness Standards and changes in High School Equivalency tests.

Presented by: Mike Johnson, Jan Piazza, and DeAnne Berryhill

All About Accommodations

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L3 Centennial Ballroom F

Abstract: This session will include a general overview of accommodated testing and the best way to assist students when they need help applying for accommodations. We will look at the types of accommodations that are available for high-stakes testing; the accommodation request process; and review complete and incomplete applications. There will be time for all your questions.

Presented by: Debbie Bergtholdt

All Politics Are Local - Begin Advocacy Now

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L3 Granite B

Abstract: Adult education nonprofits, colleges, and often state agencies shy away from "advocacy." This session will help a center put together an education plan that does not "lobby" but does educate your local elected officials for a long-term appreciation of adult education.

Presented by: Paulette Church, Karen Lee, and Sean Twohy

App Chat

Date/Time: 9:15am -10:30am in Room L3 Centennial Ballroom F

Abstract: COABE is pleased to bring you the first ever “App Chat” using COABE’s App! Join us in-person for this follow up session to Acting Assistant Secretary Johan Uvin’s keynote address. Dr. Uvin will be joined by Cheryl Keenan, Director of Adult Education and Literacy, to discuss the federal policy and legislative initiatives that impact the adult education-eligible population (the federal skills agenda, the Upskill America initiative, WIOA, etc.) and answer questions. This is a unique opportunity to have your questions answered, and to participate with all COABE Members joining us virtually through the App. #AppChat

Presented: by Johan Uvin and Cheryl Keenan

Best Practice for Effective Instruction in a Correctional Setting

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L3 Granite A

Abstract: This dynamic database of information, literature, and materials has been compiled from local and national resources. It is intended to support practitioners seeking strategies that have been proven successful in a variety of settings. The Common Core State Standards are to provide a clear and consistent learning goal to help prepare students for everyday life.

Presented by: Marty Fleischacker, Dr. Peggy Levins, and Steve Elwood

Best Practices for ESL Instruction

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L4 Capitol Ballroom 7

Abstract: Best Practices for ESL Instruction targets the four components of learning: Reading, Writing, Speaking, and Listening. Hands-on activities and demonstrations, designed to meet the needs of various functional levels and class sizes, will be presented. The presentation outcome is to increase EFL gains and retention, through interactive instruction.

Presented by: Brianna Washington

Best Practices in Correctional Education Using Internet Technologies

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L3 Mineral Hall A

Abstract: The Illinois Department of Corrections has successfully deployed i-Pathways, an online High School Equivalency Test Prep curriculum, in each facility, across the state. Join this interactive discussion and learn how the Internet technology was deployed.

Presented by: Kathy Tracey and Richard Chamberlain

Beyond College Knowledge: Transitions Services in the High School Equivalency Classroom

Date/Time: Thursday, 4/23 9:15am-10:30am in the L4 Capitol Ballroom 2

Abstract: LaGuardia Community College's Bridge to College and Careers Program integrates postsecondary transitions planning, from the very beginning of the high school equivalency class. Workshop participants will explore how to create a college-going culture and align instruction and advisement activities to students' aspirations and postsecondary goals, in order to create a more effective springboard to postsecondary education.

Presented by: Rachel Oppenheimer and Bonnie Flahert

Beyond High School Equivalence

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Agate C

Abstract: This session provides the process used to develop a new orientation for adult learners entering the College & Career Readiness Department. The new orientation focuses on career exploration and alternatives beyond AHS completion and or High School equivalence. Participants will learn the different aspects covered on the new orientation.

Presented by: Claudia Farnandez

Big Ideas from the Start: Engaging Low and Mid-level Students in Challenging Tasks

Date/Time: Friday, 4/24 9:15am-10:30am in the L4 Capitol Ballroom 6

Abstract: Big ideas from the Start represents a new model designed to meet the expectations for more rigor in ABE/ELA. We demonstrate effective teaching strategies and introduce readings and multimedia materials that are cognitively challenges but linguistically accessible. We showcase a high-interest Reader and demonstrate instructional strategies to keep students engaged and deepen learning. Participants are invited to brainstorm ideas on how the model can be adapted to different contexts (community, work and training, transition to academics) will be included.

Presented by: Dr. Heide Wrigley and Rebecca Davis

BIG THINKING! Metacognition and Reading

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Granite C

Abstract: Metacognition is not just a buzz word; it's a powerful tool to awaken in our multi-level ELLs and ABE readers. Come and discover the important relationship between metacognition and reading comprehension, and take home strategies and materials to use in your program or classroom immediately. Help your learners to take charge of their own comprehension and motivation and to do the BIG THINKING necessary to become more effective readers.

Presented by: Kristine Kelly

Blended Learning

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Centennial Ballroom H

Abstract: We will look at models that integrate face-to-face and online learning and discuss the opportunities and challenges involved with implementing them

Presented by: David Rosen and Carmine Stewart

Boosting Your Instruction: Essential Components of Reading

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L4 Limestone

Abstract: Intermediate-level learners are the highest population of adult education students, and literacy is fundamental to overall skill improvement. The U.S. Department of Education's STAR initiative provides educators with resources, training, and professional development to improve reading instruction to this group. Join us for strategies and resources focused on the essential components of reading!

Presented by: Lauria Lanier and Mary Beth Curtis

Bridge Programs: Successfully Transitioning Students Through Contextualized and Project Based Learning, Assessment, and Support

Date/Time: Thursday, 4/23 9:15am-10:30am in the L3 Centennial Ballroom G

Abstract: How do we prepare students for a 21st century workforce and post-secondary education? Developing a bridge program is a proven method. This workshop highlights the benefits of bridge programs and how contextualized curriculum, project based learning, assessment, and support enhance retention and preparation of students.

Presented by: Michelle Campbell and Geoffrey Woodland

Bridging Students to Success in Community College

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L4 Capitol Ballroom 6

Abstract: This informational workshop will engage practitioners in new learning, provide details of a transition pilot program, and facilitate discussion around promising practices in the transition of adult students to postsecondary education. Attendees will hear first-hand from the administrator who had the vision and the teacher who made the vision a reality.

Presented by: Dr. Karen Bautista and Rosa Leon Blanco

Bridging the Gap: A Postsecondary and Workforce Transition Model for Low-skilled Adult Learners

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Quartz B

Abstract: By 2020, 65% of all jobs will require some form of postsecondary education. This session describes collaboration between Adult Education and Construction Technologies Division to target low-skilled adult learners to transition into stackable, credit-bearing certificate programs. We will discuss the recruitment, retention, and transition strategies of Bridge model, with emphasis on contextualized integrated instruction and the nonacademic student support.

Presented by: Nadya Maisak, Lincoln Fairweather, and Jasmine C Hines

Bridging the Gap: Community Colleges and Foreign-educated Immigrants

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L3 Granite A

Abstract: America's community colleges are ideally positioned to play a major role in helping immigrants realize their professional goals. How can community partners and community colleges bridge the gap to connect immigrants to further education and training? This session will present innovative programs and approaches that help skilled immigrants gain access to academic and professional opportunities.

Presented by: Paul Feltman and Benjamin Harris

Bridging the Gap: Creating Effective Transition Programs

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L4 Capitol Ballroom 1

Abstract: English Language Learners have goals beyond learning English: a high school diploma, college degree, vocational training or a job. Presenters share model California transition programs so participants can develop their own transition programs using these models. Discussion centers on how the programs are designed and the successes they have achieved.

Presented by: Lori Howard, Bradley Frazier and Sylvia Ramirez

Building Bridges to Higher Learning: Metacognitive Skills for Low-level Learners

Date/Time: Thursday, 4/23 9:15am-10:30am in the L3 Mineral Hall G

Abstract: Metacognitive skills such as goal setting, self-assessment, learning strategies, and study skills are proven to increase students' effectiveness in learning, and yet they are often reserved for high-level classes. In this hands-on session, the presenter will share ways to develop "learning to learn" skills at even the beginning levels.

Presented by: Sara Lynn

Building Career Pathways to Advance Immigrant Integration

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L4 Capitol Ballroom 5

Abstract: This interactive workshop provides an overview of the Networks for Integrating New Americans initiative, which aims to strengthen adult education programs' ability to support immigrant integration by networking with other organizations.

Presented by: Andy Nash and Susan Finn-Miller

Building Numeracy with Low-literacy Learners

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L3 Mineral Hall B

Abstract: Math can be a challenge with low-literacy learners. Learn strategies to build on the mathematical abilities that students bring to the classroom, encourage positive attitudes towards numeracy, and identify ways to group students to access and promote these more.

Presented by: Rachel Johnson

Building Online Learning Communities to Support Professional Development

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L4 Capitol Ballroom 7

Abstract: This workshop is designed to demonstrate how Northampton Community College built an online learning community for instructors and tutors to practice job-embedded professional development, share best practices, exchange lesson plans, and develop strategies for addressing learning differences in the classroom.

Presented by: William Schaffer and Michele Pappalardo

Building Stronger Refugee Support Networks Through Curriculum Design

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L3 Agate B

Abstract: Entities that aid refugee integration to the U.S. sometimes experience gaps in consistently-linked transitional support. This presentation addresses how an ESL program's curriculum redesign aligned student needs with transparent outcomes, thus providing structure upon which case managers and community task force groups could build more strongly-aligned refugee support networks.

Presented by: Sara Holzberlein and Linda Van Doren

Call It What You Want To, We at the GCIT Consortium Call It Student Success!

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Agate C

Abstract: Adults with limited education need a new perspective to pursue optional career pathways. The session explores how four colleges from the Retaining the Gulf Coast Workforce through IT Pathways Consortium (GCIT), a Department of Labor \$14.7 million initiative, from Louisiana and Mississippi, designed and implemented three career pathways to obtain college credit and a GED® simultaneously. Colleges work with ABE, Career and Technical Education and Workforce to ensure student success. Topics include recruitment, partnerships, navigation, Common Core Curriculum Pathways, stackable credentials, team teaching, contextualized learning, and Prior Learning Assessment (PLA). Come see how the state systems have changed and get practical strategies and examples that can be adapted to fit your situation.

Presented by: Dr. Gail Baldwin, Susie Patrick, Terri Clark, and Jasper Frank

Moving Pathways Forward: Resources and Support for Advancing Your State's Adult Career Pathways System

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L4 Capitol Ballroom 7

Abstract: Are you new to career pathways? Still grasping to understand the major elements and how they apply to your programs? We'll provide an easy-to-understand overview of career pathways and a host of resources to help guide your journey and demystify the career pathways landscape. You'll also learn about the Career Pathways Exchange and virtual technical assistance available to help states advance their career pathways systems through the U.S. Department of Education's Moving Pathways Forward project.

Presented by: Hope Cotner and I-Fang Chang

CASAS E-Testing: Myths to Avoid, Truths to Tell

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L3 Agate B

Abstract: Since 2010, FUHSD Adult School, in California's Silicon Valley, has utilized computer-based, CASAS testing (e-testing). The site process developed allows us to test and place 150 ESL students in less than three hours.

Presented by: Dr. Peggy Raun-Linde and Laura Lanier

CASAS Success with Burlington English

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L4 Sandstone

Abstract: BurlingtonEnglish has been endorsed to be an official CASAS partner! Our dynamic program is the Official CASAS Preparation Course you need. Find out how students working through our comprehensive suite of courses and assessment practice.

Presented by: Robert Breitbard

CCRS and ESL from the Instructor's Perspective

Date/Time: Friday, 4/24 9:15am-10:30am in the L4 Capitol Ballroom 7

Abstract: College and career readiness in Adult Education starts within the ESL classroom. Participants in this session explore seven instructional strategies that focus on planning instruction for navigating complex text and acquiring academic vocabulary, citing textual evidence, and building knowledge from informational text. These strategies represent the key shifts in the CCR ELA Standards.

Presented by: Sylvia Ramirez and Lori Howard

Challenges and Solutions to Assisting Older Students in Earning a GED®

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Mineral Hall C

Abstract: In this session, the findings of a research study addressing the technology training needs of older ABE students, their computer use and comfort, and concerns about the new computerized GED® test will be shared. Participants will then discuss challenges and solutions related to assisting older GED® students in improving their computer literacy skills and earning a GED®.

Presented by: Karen Brinkley-Etkzorn

Champions of Advocacy: A 50-year Perspective of Adult Education and Workforce Development

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Granite A

Abstract: Session will provide background of the Workforce Innovation and Opportunity Act. Activities to put advocacy practice into action will be presented. Valuable strategies and examples of national advocacy efforts will be highlighted.

Presented by: Marie Steinbacher

Changing Standards: Using CCRS to Determine Program Structure

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Quartz A

Abstract: After a massive restructuring, Delgado's Adult Education Program currently operates like a mini-college within the campus system - multiple sites across the region, an advising process and course catalog for ABE/ASE/ESL students to choose from, leveled classes based on CCRS subject-strands, and new attendance and enrollment policies that allow for individualized schedules ranging from 3-12 hours a week, per session. This workshop will trace how DCCAEP arrived at this unique model; what evolutions and revisions have occurred since its implementation; and what the results have been so far. This session would be appropriate for anyone interested in the administration of an Adult Education program and the varied possibilities within a managed enrollment framework.

Presented by: Erin Landry and Elizabeth Favrot

Citizenship Education: Preparing Immigrants on the Path to Citizenship

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Centennial Ballroom H

Abstract: This presentation will provide attendees with a comprehensive overview of the naturalization process and the ways in which U.S. Citizenship and Immigration Services supports various stakeholders throughout that process. The presenters will give updates on new citizenship preparation initiatives and resources and provide strategies for educators to use them in their community.

Presented by: Dr. Michael Jones

Classroom Innovation in the Adult Learning Paradigm

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L3 Granite A

Abstract: This workshop will explore various classroom innovations in delivering learning to adult students. Among these innovations will be discussions of learning management systems, flipped classrooms and forum based assignment and instruction.

Presented by: Dr. Robert Brito Ph.D.

Classroom Management: Planning Ahead for Student Success

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L3 Mineral Hall G

Abstract: Why is classroom management important for the adult ed class? This session will discuss how the teacher sets the tone and creates the environment for learning.

Presented by: Dr. Cynthia Campbell

Close Reading of Complex Text with English Language Learners

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L3 Mineral Hall F

Abstract: This session demonstrates ways to support English learners, and other adult learners, to comprehend complex text through close reading and participation in constructive conversations that build academic language. The presenter highlights the importance of metacognitive strategies and demonstrates how to engage students in "talking to the text" to enhance reading comprehension.

Presented by: Susan Finn Miller

COABE Journal Board Meeting

Date/Time: Thursday, 4/23 9:15am-10:30am in the L4 Limestone

Abstract: This meeting will be for all current and incoming advisory board and editorial board members of the COABE Journal. The intent is to discuss the impact of the journal and ways to improve its presence.

Presented by: Alisa Belzer and Dr. Amy D. Rose

College and Career Readiness ELA Instructional Shifts: Guidance for Evidence-based Writing Instruction

Date/Time: Thursday, 4/23 9:15am-10:30am in the L4 Capitol Ballroom 1

Abstract: Complexity (of text), Evidence (from text), Knowledge (from nonfiction/informational text)...what does it all mean for ABE/ASE writing instructors? Come explore these three "instructional shifts" defined in the College and Career Readiness Standards. Try out some tools and strategies for planning and conducting such standards- and evidence-based instruction.

Presented by: Peggy McGuire MA

College- and Career-Ready Writing

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L4 Capitol Ballroom 1

Abstract: Can your transition-level adult education students demonstrate the writing knowledge, skills, and strategies that they need to meet the College and Career Readiness Standards for Adults, and pursue their postsecondary education and career goals? We'll examine this and more in our session.

Presented by: Peggy McGuire MA

Colorado Department of Corrections Adult Education Best Practice

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L4 Sandstone

Abstract: This workshop details Colorado's efforts in providing viable and relevant educational opportunities for offenders preparing to re-enter society. Through many-interagency collaboration, the Colorado Department of Corrections has established itself as a national leader in correctional education. The presenters will show how Colorado made vast strides in its offerings for offender students.

Presented by: Ross Kimbrel and Melissa Smith

Common Mistakes Made by New English Speakers and Learners

Date/Time: Thursday, 4/23 9:15am-10:30am in the L3 Mineral Hall F

Abstract: The literal translations from English to other languages don't work partly because there are sounds that don't exist in their language. This fun, engaging workshop provides two user-friendly tools to teach some of the most common pronunciation and grammatical mistakes you hear at every level.

Presented by: Lee Shainis

Computer Familiarity and Knowledge Among Adults Who Have Difficulty Reading

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L3 Mineral Hall G

Abstract: Results from a study which investigated the computer habits and knowledge of adults who read between the 3rd and 8th grade levels will be shared. Preliminary findings indicated that, while 52% report that they use computers daily, more than 50% could not correctly answer questions related to basic computer use. Participants will learn how to assess digital literacy and computer familiarity.

Presented by: Dariush Bakhtiari and Daphne GreenBerg

Conceptual Understanding of the Order of Operations

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L3 Mineral Hall D

Abstract: Participants will sample a unit that digs deep into the reasons behind what we think of as the rules for order in expressions. They will leave with deeper knowledge and access to the entire unit.

Presented by: Connie Rivera

Conceptual Understanding: How to Identify Core Concepts of Math Skills

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Centennial Ballroom F

Abstract: Typical mathematics instruction is designed to teach students specific steps for mathematical skills. Consequently, this instruction makes it difficult for students to develop coherence and make sense of complex mathematics. This workshop will address this.

Presented by: Cynthia Bell

Connecting the Past to the Present: Decoding our Nation's Founding Documents

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L4 Capitol Ballroom 3

Abstract: This workshop will model a lesson that targets the deconstruction of founding documents. Emphasis is placed on strategies to build academic vocabulary, enhance comprehension, and activate prior knowledge to create relevancy with the subject matter.

Presented by: Kimberly Harris

Content Literacy Best Practices and Lesson Study

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Agate A

Abstract: The new HSE social studies assessments have shifted from a test of basic reading comprehension to tests of content knowledge acquisition. This session will focus on the instructional shifts we should be making to best prepare our students for these increased content knowledge demands, while simultaneously aligning instruction to the Common Core and integrating technology. This session will provide participants with a crosswalk of high emphasis Social Studies content for all three high school equivalency tests, an overview of standards-aligned best practices in content literacy, an opportunity to engage in a close analysis of a Common Core aligned Social Studies sample lesson plan, and a tour of an online repository of Social Studies resources for Pre-HSE and HSE classrooms.

Presented by: Shannon Allen

Corrections Best Practices and the GED® Test

Date/Time: Friday 4/24 3:15 p.m. - 4:30 p.m in the L4 Capitol Ballroom 4

Abstract: How are inmates performing on the GED® test? This session will introduce the latest national data about GED® test takers in Corrections, and their use of the GED Ready® practice test. We will share survey results from Corrections educators and Test Centers about their interaction with the GED® test, and leave time for questions and suggestions for improving the registration, scheduling, delivery and results process.

Presented by: Jane Bledsoe

Creating and Sustaining Collaborations to Provide More with Less

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L3 Granite B

Abstract: Collaborations form along a continuum, from referring partners to complex groups, addressing big issues to mergers. This session will study at least three models along the way so organizations can weigh the pros and cons of each, to choose the best solution.

Presented by: Paulette Church

Creating Onramps to Support Adult Learners' Health Literacy

Date/Time: Thursday 4/23, 10:45am-12:00pm in the L3 Mineral Hall C

Abstract: Learn how the presenters designed online training materials to support vulnerable adult learners' digital literacy skills within a healthcare context. The session will introduce barriers vulnerable adults face within the healthcare system and the ways the training materials (focused on digital literacy skills and the use of e-health portals) helped overcome them.

Presented by: Gloria Jacobs, Laura Hill, Andrew Pizzolato, Jill Castek, and Kathy Harris,

Critical Thinking Is the New Black - How to Help Your Students Dress for Success

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L3 Agate B

Abstract: Critical thinking and cognitive rigor are two sides of the same coin. Instructors must encourage critical thinking in order to help students tackle more cognitively-complex tasks and content in order to succeed on both the new HSEs and in the real world. This session will explore the concept of cognitive rigor, explore critical thinking strategies, and share techniques for embedding critical thinking tasks into instruction--with a lens focused on 21st Century Skills.

Presented by: Katherine Bradley Fergus

Critically Rethinking Literacy Education in the 21st Century

Date/Time: Friday, 4/24 9:15am-10:30am in the L4 Capitol Ballroom 4

Abstract: The demands of the 21st century have long dictated a need to rethink literacy education. The availability of technology in education, the opportunities offered by social media, and the importance of preparing students to meet the challenges of the global economy. Learn more in our session!

Presented by: Federico Salas-Isnardi

Cyber ESL

Date/Time: L4 Capitol Ballroom 1 in the L3 Quartz B

Abstract: Instituto del Progreso Latino will share with participants the experiences of teaching a blended ESL online class. We will discuss details of the project design, technology utilization, and course goals. Find out how distance education and English language learning combine in this pilot program in a Chicagoland Latino community.

Presented by: Stephen Alderson and Anthony Workman

Decisions For Action: A Program for Thinking and Problem Solving

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Mineral Hall A

Abstract: Decisions For Action is a cognitive skills program for literacy students--such as the incarcerated, the long-term unemployed, and those with multiple barriers to participation. DFA prepares students for an academic setting by teaching thinking skills and problem-solving using the students' own life experiences. Leave with activities you can use with your students.

Presented by: Linda Wolfson and Gail Huber

Develop a Learning Plan Especially for Your Students

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L4 Capitol Ballroom 1

Abstract: Take time to dig into the standards learners need to pass the writing portions of the GED® 2014 and develop a learning plan for the students in your context. Presenters will share promising practices for instructional strategies for scaffolding student learners.

Presented by: Heather Indelicato

Develop a Sustainable, Effective Assessment and Feedback Plan

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L4 Capitol Ballroom 1

Abstract: Everyone knows students make more improvement with quality feedback, but developing something that is useful and manageable can seem overwhelming. Presenters will share what effective feedback in writing looks like, promising practices for providing effective instruction.

Presented by: Heather Indelicato and Sheila Dugan

Developing a Fast Track Curriculum for Acceleration Students Through GED® Preparation

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L4 Capitol Ballroom 3

Abstract: Have the digital and common core skills required to successfully navigate GED® preparation stalled your students? Let us help you tailor our Fast Track curriculum to fit your program. By identifying students by TABE scores and classroom performance they can be taught a three-hour Math Fast Track and a three-hour RLA Fast Track to gain perspective in preparation for the GED® Ready and GED® tests.

Presented by: Diane Kelly, Thomas Dube, Sandra Singleton, and Phyllis Lynn

Developing and Sustaining Effective Partnerships to Support Career Pathways

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L4 Marble

Abstract: Why are partnerships a linchpin to a successful career pathways program? This session will explore the ways in which partnerships can affect all aspects of career pathways services. Participants will learn strategies for establishing effective partnerships, and will be provided with examples from the Moving Pathways Forward project. A tool to assess current partnership will be distributed.

Presented by: Judith Alamprese

Developing Language Skills and Content Knowledge of Adult Learners

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Quartz A

Abstract: Reading comprehension is essential for adult education and workforce development. In ESL programs, in particular, learners must develop language skills while also attaining meaningful understanding of the content. Although previous studies have been conducted in K-12, there is a lack of research on effective teaching strategies to improve academic language skills in the adult literacy classroom. We describe a study in an adult ESL program that focused on supporting language development, while covering an American history and civics curriculum.

Presented by: Dr. Anurag Sagar and Amy Brueck

Developing Self-management Skills for Workplace and Post-secondary Success

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Centennial Ballroom f

Abstract: The Transitions Integration Framework is a document that spells out the skills students need for career and postsecondary success. Learn how this framework supports transitions-minded instruction across all levels of ELL and ABE. View a video of a lesson that equips learners with skills to organize documents for school, work, and home; identify transition skills addressed; and receive a complete lesson plan with materials.

Presented by: Elizabeth Andress

Problem Solving Skills in Technology-Rich Environments

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Agate A

Abstract: This session will present key findings from a new OECD report on PIAAC results in problem solving in technology-rich environments (PSTRE). Adults with poor literacy or numeracy skills, who are older, have less education, have parents with less education, and who are immigrants with a foreign-language background are particularly likely to have low scores on problem-solving. And PIAAC results confirm that lack of computer experience has a substantial negative impact on labor market outcomes.

Presented by: Ji Eun Chung

Digital Stories for Transformative Learning & Student Achievement

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L3 Quartz A

Abstract: Come to this showcase of student work in digital storytelling and hear about the lasting benefits to students and their communities. Digital stories are a powerful tool for technological literacy and writing skills, as well as a catalyst for social change. Participants will learn how students take ownership of their learning and develop higher level thinking and skills for success in adult education and beyond, in transitions to college and careers.

Presented by: Laura Porfirio and Israel Gonzalez

Do You Know Who You Teach? Factors to Assist Adult Educators Reach All Students

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L4 Sandstone

Abstract: Adult educators endeavor to teach and assist adult students in programs and classrooms. Educators often encounter barriers such as previous negative experiences in school, discrimination, and other medical or socio-demographic challenges. Dr. Pappadakis recently published her research on education and the school-to-prison-pipeline. Through this research, she discovered numerous factors that present challenges to adult education. Each student uniquely presents their education and also their personal history. Learn why some students react or disengage, and implement strategies to help reach all adult learners.

Presented by: Dr. Karin Pappadakis

Dropping Back In: New Resources to Inform and Inspire

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Mineral Hall B

Abstract: Dropping Back In is a new series by KET that is putting a face on the dropout crisis in this country. It has aired more than 3,016 times on public television stations in 43 states, sparking discussions in communities across America. Come to the session to preview the newest episode.

Presented by: Tonya Crum and Teresa Day

Effective PD for Adult ESOL Instructors

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L4 Limestone

Abstract: What is important for teachers of adult English language learners (ELLs) to gain in professional development? It is a difficult question to answer because the requirements for becoming an instructor of English to Speakers of Other Languages in adult education programs often do not require any specialized degree in English instruction, TESOL, or applied linguistics. Some instructors have been teaching for decades, and some are just getting started. This session will help professional development specialists to determine the "What and How" of providing professional development to ESOL instructors that impacts classroom practice. Participants will have access to a repository of electronic sources for future use.

Presented by: Dr. Glenda Rose

EL/Civics Resources for Classroom and Professional Use

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Quartz B

Abstract: Integrating civics content with English language instruction can be challenging, as teachers may lack resources and/or training. In this session, learn about two in-depth, multi-dimensional resources for EL/civics education: the Community Connections curriculum of reproducible classroom materials, and the ELCivicsOnline professional development website for teachers.

Presented by: Laurie Martin

ELL and Numeracy: Let's Roll up Our Sleeves

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Mineral Hall B

Abstract: How can we support ELLs as they learn numeracy? Does that happen in "math" class or in "English" class? ABE math teachers (who often teach math conceptually) and ELL teachers (who often teach math contextually, within life-skills topics) have much to learn from each other.

Presented by: Patsy Vinogradov and Amy Vickers

Emerging Technologies in the Adult Education Classroom

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Mineral Hall G

Abstract: This session explores the availability and use of emerging technologies in the adult education classroom. The session highlights digital literacy assessments, computer skill building tools, instructional websites, and common social media tools.

Presented by: Nell Eckersley

EMPower Your Students with Fractions

Date/Time: Friday, 4/24 9:15am-10:30am in the L4 Marble

Abstract: In this workshop, we will focus participants' attention on: 1. the meaning (models) of the operation. We will focus on the different meanings of subtraction, the two ways to think of division, and the interconnectedness of all four operations. 2. the act of estimating and using mental math strategies. Some of the laws of arithmetic, or number properties, are examined as participants look at different ways to estimate. Participants will engage in hands on activities visualizing fractions which they can immediately take back to the classroom and use with all of their students.

Presented by: Pam Meader

Engage All of Your Math Students with a Reverse Classroom

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Mineral Hall C

Abstract: Become a Math Warrior. Join the march to liberate the child-like interest in math inherent in all of your students. Teach a reverse classroom. In this session you will discover what makes a "good" video, find attention-getting in-class activities, delve into collaborative board work, and learn how to motivate video watching. Bring your enthusiasm and your laptop. Prepare to be engaged and, in turn, engage your students.

Presented by: Marilyn Frydrych and Susie Dorle

Engaging Employers in Career Pathways Programs

Date/Time: Thursday at 9:15 am- 10:30 AM in the L4 Capitol Ballroom 4

Abstract: In this session, we will discuss career pathways from an employer's perspective including engaging in meaningful discussions on local workforce needs, understanding "return on investment" when it comes to industry partnerships, and how high quality career pathway instructional programs – including bridge programs

– can be designed through collaboration with local employers. Learn how to identify potential partners and communicate messages that resonate with business.

Presented by: Hope Cotner

ETS High School Equivalency Testing (HiSET) Program

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Granite A

Abstract: ETS High School Equivalency Test Program, launched in January 2014 as an alternative to the GED®. Session will highlight the HiSET program and provide an update on the various HiSET adopted states.

Presented by: Jason Carter and Douglas Garcia

Evaluating the Flipped Approach: How Can It Work for My Learners?

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Mineral Hall C

Abstract: Join us to discuss how the "flipped approach," popular in K-12 and college settings, can build critical thinking skills, support independent learning, leverage technology, and motivate your learners. Using a critical evaluation approach, we will examine key components, compare them to standards, bust common myths, problem-solve challenges, and create personalized plans for integrating "the flip." Experience the FLIP! Complete the pre-work at: <https://flipping4literacy.wordpress.com/coabe-2015/>

Presented by: Duren Thompson and Beth Ponder

Evidence-based Principles and Practices for Writing Instruction

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Granite B

Abstract: Participants will explore and discuss the principles and practices for adult writing instruction from the National Academies publication Improving Adult Literacy Instruction: Developing Reading and Writing. Participants will reflect on current practice and think about what changes to make.

Presented by: Dianna Baycich

Expanding and Enhancing PD Opportunities Through Webinars

Date/Time: Friday, 4/24 9:15am-10:30am in the L4 Limestone

Abstract: Webinars are changing the face of professional development (PD) in Minnesota adult education by providing greater access to training, driving innovation, and fostering statewide learning communities. Come explore promising practices in webinar design and delivery with practitioners who have developed webinars for PD activities in various content areas - including math, transitions, writing, and science. Access to archived MN webinars will be shared.

Presented by: Astrid Liden, Amber Dellinger, and Lia Conklin

Expedite Successful Results on the High School Equivalency Exam

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Mineral Hall A

Abstract: Join us and learn how to leverage technology to create and deliver assignments to your adult learners without sacrificing your invaluable instructional time with them. It is possible to expedite results without sacrificing your instructional quality. We've been doing it for over twenty years. We're here to help.

Presented by: Christy Williams

Extinguishing Bullies in the Adult Ed Classroom

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Granite A

Abstract: Bullies can be found throughout our lives, including in the adult education classroom, making the adult education experience unpleasant. This presentation will focus on the prevalence of bullies in the learner's life and the classroom and what can be done to stop them or lessen their effects once they invade. Outcomes include defining and categorizing bullying behaviors, developing an understanding of antecedents of bullying, effects on victims and others in the organization, and how to stop these negative behaviors.

Presented by: Dr. Patricia Holt

Facilitating and Maximizing Adult Learning in a Short-term Correctional Facility

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Granite B

Abstract: As a correctional facility, we share common struggles and barriers with many ABE sites. However, our learners also come to us with the added barrier of being incarcerated, which sometimes exacerbates typical ABE obstacles. Our presentation will include the changes in the newly-revised instructional center; the evidence and tools which support these changes; and the results we have observed so far.

Presented by: Britt Gulstrand and Malissa McCrea

Family Together: A Family Literacy Project

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L4 Marble

Abstract: Explore one rural family literacy program and how the adult peer-to-peer learning environment helps strengthen family structures, create a collaborative learning community, and aid adults in reaching higher educational levels.

Presented by: Linda Nelson

Fast Forward for Success

Date/Time: Thursday, 4/23 9:15am-10:30am in the L3 Mineral Hall B

Abstract: In education, engagement is the key to success. In this session you will discover innovative new online resources offering interactive learning opportunities and computer skills practice, all while aligned to the CCR. Learn how KET's Fast Forward course

Presented by: Tonya Crum and Sarah Wilkins

Finding the Common Denominator: CCR, HSE, and You!

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L3 Mineral Hall E

Abstract: Finding the right mix of content and assessment standards is tricky in the current adult education arena. Participants will find tools and strategies for finding the common threads between the CCR standards, the various HSE assessments, and the students they teach. Those commonalities help narrow the focus for more effective teaching & learning when addressing one or all of the new HSE assessments.

Presented by: Dr. Carmine Stewart and Jason Guard

Food for Thought

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L3 Centennial Ballroom F

Abstract: What we eat, how we eat it, and the way we talk about it are key elements of our cultural identity. This hands-on, interactive workshop will demonstrate several vocabulary, listening, speaking, and reading

activities revolving around the topic of food and/or identity, which participants can adapt for their teaching situation.

Presented by: Debbie Goldman

Formative Assessment: A Process Strategy for ELL and ABE/ASE Classrooms

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Agate B

Abstract: Teachers are challenged with identifying what their students know, what they need to learn, how they are going to learn it, and what do we do if they don't learn it. Formative assessment, when planned for and embedded in instruction, answers these questions. This session will focus on an overview of formative assessment and address the key strategies to effectively implement formative assessment into your ELL and ABE/ASE lessons. This session is appropriate for both new and experienced teachers, in the areas of English Language Learning, Adult Basic Education, and Adult Secondary Education. The workshop will include a self-assessment for teachers and a homework challenge, to expand your use of formative assessment in the classroom.

Presented by: Elizabeth Davey and Karen Murphy

Fraction Frustrations: Surviving Fractions in the CCRS and Beyond

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Mineral Hall E

Abstract: It's no secret that the fear of fractions often keeps learners out of our math classrooms, so let's work together to get the "f" out of fractions! This session will focus on the frustration, anxiety, and challenges that come with fractions for both teachers and learners. Participants will explore causes for math anxiety and creative ways to encourage productive disposition and grit. Non-traditional, hands-on, and standards-based activities will be at the center of this session. This session is appropriate for ABE and ESL teachers in any setting. Come prepared to see how fractions fit into the bigger math picture and maybe even leave believing fractions can be fun!

Presented by: Amber Delliger

Free Online Professional Development for the 2014 GED®

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Centennial Ballroom G

Abstract: This workshop presents how to access free, online workshops for the GED® 2014, developed for adult educators by adult educators. The workshops can be taken at any time; include text and video; are being produced by the DC Public Library - in conjunction with Academy of Hope, a Washington, DC adult literacy program; and are made possible by a grant from the Institute of Museum and Library Services.

Presented by: Ben Merrion, Daquanna Harrison, and Jayme Epstein

Free or Open? That Is the Question for OER

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L4 Capitol Ballroom 6

Abstract: Open educational resources (OER) are not only free, they are open--meaning they are licensed by the author to be reused, remixed, redistributed, and/or revised. Join this fun, hands-on session that explains licensing designations and licensing considerations for students and teachers.

Presented by: Dahlia Shaewitz

FREE! Technology Tools for the Classroom

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Mineral Hall A

Abstract: Learn about FREE but valuable technology tools that will help energize your GED®/high school equivalency classroom. Engaging tools from the four content areas will be shared. Participants are encouraged to bring their own devices to increase the level of interaction.

Presented by: Mary Gaston

From Stagnation to Rise: The Restoration of an Adult Education Program

Date/Time: Thursday, 4/23 9:15am-10:30pm in the Limestone 4

Abstract: College and Career Readiness Standards not only provide the opportunity to reform the field of adult education, but also provide a framework to restructure stagnating adult programs. This presentation will highlight the successful overhaul of an adult education program and explore the results of the reforms in terms of an increase in student and staff retention and satisfaction. Student and staff voice will be incorporated in sharing this transformation.

Presented by: Victor Sherbondy, Tunde Csepelyi, and Dawn Adams

Functions and Their Graphs

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Centennial Ballroom F

Abstract: ABE students can be scared by words, and "function" is one that can seem daunting. Seeing how words, equations, and graphs give information makes them less intimidating. If students can be shown that functions are a part of their everyday lives, then some of that fear will be relieved.

Presented by: James Albee

Gaining Perspective on Adult Learner Leadership: A Panel on ALLIES Research and Training

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Agate C

Abstract: When adult learners get involved in leading adult education, how do their outcomes and programs benefit? The ALLIES research project evaluates how adult learner leadership affects program services and learner outcomes. Come listen to first-year results and share perspectives about leadership with a panel representing adult learners, educators, and research. Adult learners / educators are welcome.

Presented by: Dr. Margaret Patterson, Martin Finsterbusch, Mark Trushkowsky, and Kate Brandt

Gaining Perspective on Adult Learners and Non-learners: U.S. Findings from PIAAC

Date/Time: Thursday, 4/23 9:15am-10:30am in the L3 Agate A

Abstract: Data from PIAAC, the international study of adult skills sponsored by the OECD, reveals much about US adults. This session will provide a detailed look at the patterns of participation in learning activities, comparing adults across education levels, demographics, and assessed skill levels. Focusing on adults with less than a high school degree, contrasts will be drawn between those who participate in learning activities and those who report not to. The session will end with a recruitment simulation using the findings.

Presented by: Dr. Margaret Patterson

GED® 2014: The Keys to Unlocking Student Success

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L4 Capitol Ballroom 4

Abstract: As experienced GED® instructors, preparing students for the 2014 GED® tests has been challenging. With our first year behind us and the student test feedback received, much has been learned and many program modifications have been made. This presentation will detail our experiences by identifying our challenges, strategies, and suggestions for preparing GED® students for these tests. Specific topic areas will be discussed that appear most significant to each test. Helpful textbooks and websites will be presented. Through sharing our experiences and receiving input from others, we will have the opportunity to better prepare students not only for this test but also provide the skills needed as they move on to the ever increasing demands of employment and/or post-secondary education.

Presented by: Ellen Schumacher and Julie Casey

Getting the Right Balance: Integrating Workforce Training and Adult Education

Date/Time: Friday, 4/24 10:45am-12:00pm in the L4 Limestone

Abstract: Accelerating Opportunity is an initiative by Jobs for the Future that emphasizes the integration of workforce strategies and education pathways as an approach to driving economic growth for individuals and communities. The initiative aims to substantially increase the number of adults earning the skills they need to succeed. This session explores implementation of the model nationally and at two colleges, including a focus on WIB partnerships.

Presented by: Rachel Pleasants McDonnell and Christopher Stanver

GRIT and Adult Learner Persistence

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L4 Capitol Ballroom 2

Abstract: This session will explore the notion of grit and what connections exist between grit and adult learner persistence in adult education programs. Participants will be able to describe grit, discuss the data collected and analyzed in this incentive grant and suggest ways to develop grit through program interventions.

Presented by: Dr. Rebecca Wagner

Health Literacy in ABE and ESOL: Resources and How-to's

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L3 Mineral Hall E

Abstract: In this training, we'll discuss how to integrate health literacy into your ABE/ESOL curriculum. We will explore free online health literacy curricula and activities that will help empower students to take better care of their health, while enhancing their literacy and language skills. We'll also talk about how to partner with local health agencies, and why your expertise is of value to them.

Presented by: Julie McKinney

Help Your ABE Learners Become College and Career Ready!

Date/Time: Friday, 4/24 10:45am-12:00pm in the L4 Capitol Ballroom 1

Abstract: The College and Career Readiness Standards for Adult Education “provide a consistent, clear understanding of what students are expected to learn.” How can these standards translate into curriculum and classroom instruction for adult ABE learners? Learn how to use them to ensure adults in your programs are being prepared for success in postsecondary education, training and work.

Presented by: Lori Howard

Helping Adult Learners Seek Health Information - Results from the 2012 PIAAC Study

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L4 Capitol Ballroom 5

Abstract: The PIAAC data tells us where adults with below-average skills seek health information. How can we best use this information to inform classroom interventions for increasing competencies in health literacy? This interactive workshop will guide participants in developing their own approach to developing curriculum to enhance their students' competence in health literacy.

Presented by: Iris Feinberg and Daphne Greenberg

High Touch Math

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Centennial Ballroom G

Abstract: Participants will learn tactile methods to enhance learning for low-skilled math students. There will be active participation using 1-square-foot white boards, markers and 1-cubic-inch blocks.

Presented by: Bill Orrange

Hitting Our Stride: Year 4 of PA's Restructured PD System

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Mineral Hall D

Abstract: This session will describe how Pennsylvania's Professional Development System's Facilitation and Consultation Project supported funded agencies across the state to develop an infrastructure that focused on job-embedded professional learning, over the past three years. As year four comes to an end, Lead Consultant, Becky and Joy, will explain how this infrastructure readied programs to understand and implement the College and Career Readiness Standards through Professional Learning Communities and how ongoing evaluation was utilized for continuous project improvement.

Presented by: Dr. Rebecca Wagner and Joy Zamierowski

How Do You Save a Failing Program?

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Granite A

Abstract: The purpose of this workshop is to evaluate how one federally funded ABE program has made foundational changes which enable faculty, staff, and administrators to provide students with the resources and opportunities to successfully move forward in reaching core goals. The workshop will enable participants to gain a perspective of one model of program improvement.

Presented by: Melody Clegg M.Ed.

How Many Wives Can I Have in the United States?

Date/Time: Thursday, 4/23 9:15am-10:30am in the L4 Capitol Ballroom 6

Abstract: This interactive workshop will look at what groups of refugees are currently coming into the country; what expectations they come with; and what are the biggest challenges they face. We will take an in-depth look at three areas covered in Cultural Orientation; how to get around Denver and use public transportation; what laws are the most crucial to know about and obey; and how to find a job.

Presented by: Burna Dunn and Krassin Gueorguiev

How to Become a Millionaire: The Reasons Why We Teach Algebra...

Date/Time: Friday, 4/24 9:15am-10:30am in the L4 Capitol Ballroom 3

Abstract: Would you like to be a millionaire? If you invested \$5,000 into an interest-bearing account, how long would you have to wait? In this session, participants will be given real-life problems in which algebra is needed to find the solution. There will be graphs, charts, tables, and equations that illustrate the reason we really DO use algebra everyday!

Presented by: Brooke Istas

How to Compose Comprehensive Writing Assignments Using PHEEGET

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L4 Limestone

Abstract: This presentation introduces an innovative evidence-based writing tool/method, and will train participants how to utilize the tool/method to teach students how to develop comprehensive writing assignments. The session examines problems associated with getting students to write and, more specifically, to write comprehensively, and offers a solution to the problem. The findings of a study on Long Island, NY, will also be presented.

Presented by: Enrique Lerma, Aaron Sanchez, and Dr. Stephanie Engelmann

How to Solve the Adult Employment Gap

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Agate B

Abstract: Come to learn about what you can do to help your students in their job search and how to get them prepared for it. A lot of individuals and companies at this conference are looking to solve the problem of Adult Education--we are not one of them. We, instead, are focused on solving the problem of Adult Employment. It's an important part of the puzzle to ensure that not only does this generation get the education they need, at the right time, but also the ensuing employment. We'll discuss a case study around the tools we have built to get people educated on what a job search really is and how to effectively pursue a job search. Then we'll open it up for discussion around whether or not that would work within Adult Education or what attendees believe are the best approaches.

Presented by: Jarlath O'Carroll

How We Teach: Explicit Instruction and Strategies

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Mineral Hall D

Abstract: How We Teach: A FUN, interactive workshop that focuses on the effective teaching practice of Explicit Instruction. Participants will engage in numerous hands-on "I Do, We Do, You Do" activities

Presented by: Sue Hensley-Cushing and Kathy Houghton

Human Dignity, Prisoners, and the Adult Classroom: Integrating Critical Pedagogy in Adult Basic Education

Date/Time: Friday, 4/24 10:45am-12:00pm in the L4 Capitol Ballroom 4

Abstract: This session explores a model of teaching used in a creative writing class for women in a correctional facility, in rural Pennsylvania, although the principles involved apply to many forms of adult learning. The teaching approach incorporates elements of Freire's critical pedagogy and addresses ideas of human dignity in learning, from both teacher and student perspectives. Participants will explore ways to include elements of critical pedagogy with their students.

Presented by: Shannon Frey

I Care and Am Willing to Serve: Uncovering Servant Leadership in Virginia's Correctional Education Classrooms

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Quartz A

Abstract: There are many texts on the subject of servant leadership, with respects to the business community and religion. However, this leadership model has yet to be thoroughly explored in the adult/correctional education system. Our marginalized student population exemplifies the need to further explore the phenomenon of servant leadership. In this presentation, we will extract and present the most relevant research on servant leadership and its implications in Virginia's adult/correctional classrooms.

Presented by: Dr. Alana Simmons and Latosha Branch

IDES: Instructor Development and Evaluation System

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L4 Sandstone

Abstract: Investing in teachers fosters strong, effective Adult Education programs. Learn about a process of designing and implementing a comprehensive system to evaluate and develop instructors. This efficient, low-cost program leads to intentional guidance towards meaningful professional development opportunities.

Presented by: Kerry Urquizo

If You Build It, Will They Stay?

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Mineral Hall A

Abstract: Retention is a critical component in literacy programs. When should retention planning start? What does a successful retention plan look like? Join this interactive discussion and explore tips and strategies that can be easily integrated into your program.

Presented by: Kathy Tracey

If You Build It: How One Private College Developed Its Own Full-service HSE program

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L4 Sandstone

Abstract: In this workshop, Andrew Baker, Director of Pre-College Academic Programming at the College of New Rochelle, shares key insights gained over two years of planning and implementation of his school's HSE program, the only full-service, no-fee HSE program to be offered by a private college in New York City. Launched in July 2014, CNR PCAP's HSE preparation courses serve 250 students, at three campuses.

Presented by: Andrew Baker

Illinois Integrated Career and Academic Preparation System: Creating a New Culture

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Mineral Hall B

Abstract: Illinois enhances transitioning with a focus integrating Career and Technical Education with Adult Education. Learn about the Illinois Transitions Academy as we scale-up and sustain the Accelerating Opportunity initiative through ICAPS (Integrated Career and Academic Preparation System). The Academy assists colleges and partnerships with programs related to ICAPS/AO, Bridge, and Programs of Study.

Presented by: Bevan Gibson and Sarah Goldhammer

Immigrants in the U.S.: Who They Are and What They Contribute

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L3 Granite B

Abstract: Teachers can better serve their immigrant students when they know them, and when they work with an asset-based perspective of what immigrants can accomplish with education. The latest U.S. immigration research, data, and trends on demographics and education will introduce the many contributions immigrants make to the economy and society, presented through data, stories, and personal reflection.

Presented by: Denzil Mohammed and Chiara Magini

Immigration Measures and their Potential Impact on the Adult Education System

From the DACA program for unauthorized immigrants who came to the US as children, to broader immigration executive actions by the President and bills before Congress, impacts of current and potential immigration measures on the adult education system are many. This session will provide a review of these measures and their likely impacts on adult education, ESOL, and community college programs that serve immigrants with diverse educational needs and goals.

Moderator: Jeff Carter, President, National Coalition for Literacy

Panelists: Margie McHugh and Jill Casner Lotto

Impact of the Student Success Coach Program

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Agate B

Abstract: This session will present an overview of Pima College Adult Education's Student Success Coach program, the impact it has had on students and what we have learned in the 10 months since the project was initiated. We will share our challenges and solutions, a training and recruitment plan, and will pose questions for participants to consider, should they decide to implement a similar program.

Presented by: Karen Smith and Matias Rodriguez



Implementing an Academic I-BEST Program

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Mineral Hall F

Abstract: This round table discussion will focus on how to design an Academic I-BEST program that meets the needs, social needs, and goals of adult education students by allowing them to re-enter the workforce more quickly than was possible under previous delivery models.

Presented by: Doug Emory, Karen Lee, Linda Raymond, Sean Twohy

Implementing Career Pathways for Smaller, Rural Programs and Lower-Skilled Adults

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L4 Capitol Ballroom 7

Abstract: Career Pathways is the current trend in adult education and will continue to grow in importance with WIOA; however, many of the pathways models are designed for large programs and higher-level students. This session will focus on effective evidence-based career pathways strategies and resources for small, rural programs and lower-level students.

Presented by: Jeff Fantine

Implementing Culturally Responsive Teaching for Adults with Low Literacy

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L4 Capitol Ballroom 6

Abstract: Presenter will demonstrate how to address the needs of adult learners using a culturally responsive teaching model, the Mutually Adaptive Learning Paradigm®, which accommodates the different values and expectations that students from collectivistic cultures bring to the classroom, and scaffolds learning for students with limited or interrupted formal education. In this research project, learners created their own curriculum on scrolls, produced useful artifacts, engaged in academic tasks and new ways of thinking, and used their life experience and home cultures to further language acquisition, develop learning strategies and become more active participants in the classroom.

Presented by: Nan Frydland

Including Civics in ESL Instruction

Date/Time: Friday, 4/24 10:45am-12:00pm in the L4 Capitol Ballroom 6

Abstract: Civics includes skills that adults need to live in an increasingly diverse world, hold decision-makers accountable, build community, stay informed, and solve community problems.

Presented by: Andy Nash

Incorporating Fun and Integrating Excitement into the Science Curriculum

Date/Time: Friday, 4/24 10:45am-12:00pm in the L4 Capitol Ballroom 2

Abstract: Join us for ideas and resources for hands-on, interactive, and online science material to incorporate into the ABLE/GED® classroom. No computer? No problem! Participants will learn how to use the science pacing guides, create contextualized lessons, and participate in hands-on science activities and experiments designed for the ABLE/GED® student. We will provide the hand wipes.

Presented by: Maureen Daly and Sheila Manley

Infusing 21st Century and Workforce Readiness Skills into the 21st Century Adult Education Classroom

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L3 Mineral Hall C

Abstract: In order to meet 21st century demands, students must learn 21st century skills such as effective communication and collaboration skills. As adults, students must also learn to take responsibility for their own learning. During this interactive session, participants will explore 21st century demands and best practices in a 21st century classroom. Participants will have the opportunity to practice immediately applicable strategies and ideas and will leave the workshop with resources to support incorporating 21st century demands and workforce preparation into their instruction.

Presented by: Wendy Finlayson and Norma Huerta

Instructional Adaptation to the New GED®

Date/Time: Thursday, 4/23 9:15am-10:30am in the L3 Mineral Hall C

Abstract: This presentation is intended to share how the GED® program at Emily Griffith Technical College adapted instruction to the new 2014 GED® test. EGTC moved away from the open lab, self-paced structure and embraced the new informational structure and increased academic rigor of the new test for the benefit of the students and the program.

Presented by: Paul Loupe and Laura Blom

Integrating Digital Literacy into a Community ESOL Program

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L4 Capitol Ballroom 3

Abstract: This workshop will highlight Seattle Goodwill's experience integrating digital literacy as a core component of its ESOL program. This integration included a student survey, digital literacy framework, competencies, lesson plans, and iPad lab, as well as monitoring and evaluation. It will pose the question, "What would it look like to integrate digital literacy as a core component of your programs?"

Presented by: Brandon Lindsey

Integrating Reading and Writing Instruction Across the Content Areas: Critical Skills for Student Success in College and Career

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Mineral Hall D

Abstract: Skills in reading comprehension, critical thinking, and written expression are known predictors of academic and career success. This session will provide a wealth of instructional activities for integrating reading and writing, and for helping students construct meaning before, during, and after reading. It will address strategies for writing logical responses, citing evidence from the text.

Presented by: Dr. Mary Ann Corley

Integrating Technology in the ABE Reading and Writing Classroom

Date/Time: Thursday, 4/23 9:15am-10:30am in the L3 Mineral Hall E

Abstract: With the changes to the GED® test for 2014, it is more important than ever for adult learners to have strong technology skills. In this session, we will explore two technology tools--Google Docs and Schoology--that ABE teachers can easily integrate into reading and writing lessons for Intermediate to Advanced learners. Ideally, participants will bring their own electronic devices (i.e. Smartphone, tablet, iPad, laptop) and be actively engaged in experiencing and using these technologies. It is best to use the technology as it is being presented. As a group, we will discuss barriers and obstacles and ways to overcome them.

Presented by: Stephanie Sommers and Heather Turngren

Integrating Video into Adult Teaching and Learning

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Mineral Hall G

Abstract: Participants will learn how to access videos online and how to create their own videos, using tablets and smartphones. We will explore how to share video content through a class website, Facebook, YouTube, TeacherTube, and Vimeo.

Presented by: Nell Eckersley

Introduction to 7 Essential Life Skills

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Mineral Hall G

Abstract: Mind in the Making is valuable resource on the seven essential life skills. This session will introduce you to the executive functions and the seven essential life skills: Focus & Self Control, Perspective Taking, Communicating, Making Connections, Critical Thinking, Taking on Challenges and Self-Directed, Engaged Learning.

Presented by: Jennifer Wigginton and Courtney Keating

Introduction to the Adult Education Teacher Competencies and Induction Toolkit

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Mineral Hall G

Abstract: This session will introduce participants to the AE Beginning Teacher Induction toolkit, which is designed to provide local adult education agencies a method for preparing new teachers to provide evidence-based instruction.

Presented by: Mariann Fedele-Mcleod and Andy Nash

Issues and Opportunities in Implementing WIOA

Join Adult Education State Directors to explore the issues and opportunities with the new legislation that provides for adult education: the Workforce Innovation and Opportunity Act (WIOA). Adult Education State Directors from a variety of state offices will share issues and opportunities they see as they work to fully implement the new legislation by July 1, 2016.

Moderator: Jackie Taylor, President, COABE

Panelists: Jennifer Foster, Margaret Kirkpatrick, Reecie Stagnolia, and Patricia Tyler

It's All About the Support Services: Case Management Services for the 21st Century Adult Education Programs

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Mineral Hall B

Abstract: New York State Adult programs offers a unique approach to literacy development, through its Literacy Zones, an initiative spearheaded by the New York State Board of Regents and the State Education Department, to bridge the achievement gap and provide a systemic focus on literacy from birth to adulthood. Adult Education students who visit any of the 51 literacy Zones throughout New York State benefit from adult education classes, self-directed learning technologies, and crucial case management support that helps overcome barriers due to inadequate housing, healthcare, financial resources, and opportunities for employment.

Presented by: S. Michele Echols

It's Tech-Xtrordinary!: 20 Tech Tools for the Adult ESL Classroom

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Mineral Hall E

Abstract: In this session, participants will learn about 20 free and easy-to-use technologies that can be used to differentiate instruction and prepare ELLs for success in a connected global and digital society.

Presented by: Becky Shiring

Journeys to the Core: Reflections on Women Reading for Education, Affinity, and Development (WREAD)

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Granite B

Abstract: This presentation will describe the impact of Women Reading for Education, Affinity and Development (WREAD), a common core-inspired, thematic reading discussion group geared toward female adult literacy learners with self-defined histories of trauma. WREAD illustrates how the common core standards can be integrated into learner-centered, emotionally responsive contexts.

Presented by: Jaye Jones

Keep Students Coming Back with Fun, Free Technology Tools

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Mineral Hall C

Abstract: Want to learn some new ways to review material and keep in touch with students? In this session we'll use three free technology tools which allow teachers to create questions and review material in a fun and interactive way. Kahoot, Poll Everywhere and Remind can all have a place in your Adult Ed classroom. We'll check out each program so bring your own device for a hands-on experience.

Presented by: Kathy Woodson

Keys to Persistence and Motivation

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Mineral Hall G

Abstract: It's taking longer for students to pass the new GED® test! It's a great time to review persistence research and develop persistence strategies that you can put to work immediately. And, interactive practice with motivational interviewing will help your students sustain meaningful change and be successful in class--for the long term.

Presented by: Carole Scholl

Law and Algebra: SVU (Special Visual Unit)

Date/Time: Friday, 4/24 10:45am-12:00pm in the L4 Capitol Ballroom 3

Abstract: Algebra can be as approachable as adding, if we show our students where it already exists in their everyday lives. This session will present new methods to teaching algebra as patterns, rules, equations, and lines on a graph--while utilizing research-based tools, techniques, and resources learned from the Adult Numeracy Instruction (ANI-PD). Hands-on practice and ready-to-use resources will be provided.

Presented by: Heidi Schuler

Learning to Read and Reading to Learn

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L4 Capitol Ballroom 2

Abstract: Our brains are not hard-wired to read! Every brain must develop its own reading center. That being true, how do adult learners develop literacy skills? The presenter will discuss research being done by neuro-linguists and educators regarding how our brains "grow" reading centers, and offer some practical applications for classroom teachers. She will cite research that has been done by Dr. Mary Ann Wolf (Proust and the Squid), Dr. Stanislas Dehaene (Reading in the Brain), Helen Abazdi (Improving Adult Literacy Outcomes), and James E. Zull (The Art of Changing the Brain). She will talk about how she is endeavoring to apply this research to her own classroom teaching.

Presented by: Karen Van Genderen

Leveraging All Our Assets: How ESL and GED® Teachers Complement Each Other

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Mineral Hall B

Abstract: Why are you going to that ESL conference? You're a GED® teacher! Or, "I just teach English and life-skills, other people can worry about college prep." Our field has a persistent divide between ESL and basic skills/GED® teachers. In this era, we need to come together to utilize resources to the fullest degree. Learn how to do that in this session!

Presented by: Patsy Vinogradov

LINCS: An Overview of National Projects, Resources, and Communities of Practice

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L4 Marble

Abstract: Participants will sample a unit that digs deep into the reasons behind what we think of as the rules for order in expressions. They will leave with deeper knowledge and access to the entire unit.

Presented by: Priyanka Sharma

Local Implementation of WIOA

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Centennial Ballroom F

Abstract: How much do you know about the new Workforce Innovation and Opportunity Act? Learn how WIOA will impact state and local adult education providers and how to prepare for the new requirements and opportunities.

Presented by: Cheryl Keenan

Local Libraries & Adult Education: Essential Partners in Lifelong Learning

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L4 Limestone

Abstract: Although many adult education programs enjoy strong partnerships with their local libraries, others may be unaware of how to cultivate and maximize the resources a library can offer. We will examine particulars such as free web-based instructional resources, how to collaborate with your library to request materials for adult learners, and how to facilitate learner access to libraries.

Presented by: Shelley Sullivan and Karen Bowen

Master the OER Universe! Revise, Remix, Share

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L4 Marble

Abstract: Join math, science, and ESL adult educators to learn how to identify, use, modify, combine, and create open educational resources (OER) in an online environment. Bring your laptop/device and at least one science or math OER to modify (other OER will be provided).

Presented by: Dahlia Shaewitz

Math Is a Foreign Language: What English Language Development Is Teaching Me (And My Students) about Math

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L4 Limestone

Abstract: As we increase rigor and apply the Standards for Mathematical Practice, what can we learn from best practices in English Language Development (ELD)? Explore tools that will foster all students' abilities to express their mathematical reasoning when writing, speaking and listening. Designed for ELD, these strategies have been equally useful with students who speak English as their primary language.

Presented by: Abby Roza

Math Skills New to 2014 GED®

Date/Time: Thursday, 4/23 9:15am-10:30am in the L3 Centennial Ballroom H

Abstract: The 2014 GED® Mathematical Reasoning test covers mathematical skills that are new to the GED® test. This session provides examples and simple strategies that will help teachers enhance students' learning when they teach these skills.

Presented by: Anthony Chan

Meaning First, Then Form: Using the Task-based Learning Framework for Teaching Grammar

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Mineral Hall C

Abstract: How can teachers provide learners opportunities to focus on meaning and form effectively, in grammar instruction? This presentation introduces the Task-Based Learning Framework as an approach to teach targeted grammar forms. Participants will have an opportunity to develop meaningful tasks and a focus on form component using this framework.

Presented by: Dr. Jiuhuan Huang

Meeting the Needs of Offenders and Ex-Offenders in Adult Education

Date/Time: Thursday, 4/23 9:15am-10:30am in the L3 Quartz B

Abstract: Ex-offenders have the same needs as all adult learners. In addition, they must work to overcome the thought patterns that led them to criminal behavior. They face extra challenges "on the street" once they are released. This workshop will describe criminologic thinking, the particular needs of ex-offenders, and strategies to help ex-offenders succeed in adult education.

Presented by: Diana Jackson

Mentoring for Student Success

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Mineral Hall D

Abstract: Mentoring is the key to student success. This session will detail the Adult College Engagement project and share the project outcomes. The overarching goal of the project is to increase access, persistence, and success of adult high school equivalency.

Presented by: Priyanka Sharma

Mobile Devices for Adult Educators

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L4 Capitol Ballroom 2

Abstract: Interested in using your mobile device in your classroom? Explore features of your device that will help adult students. Discussion focuses on management, etiquette, and recent research along with ideas that work with any phone. Leave this invigorating workshop with lots of ideas.

Presented by: Susan Gaer

Mobile Learning: Teach Through Interactive Text & Audio Messages

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Quartz B

Abstract: You don't need a smart phone or internet for mobile learning. You can simply call a phone number to study ESL, literacy, citizenship and other basic courses. This panel will demonstrate and explore the potential of learning platforms that teach through interactive audio and text messages. It will also discuss successes and lessons learned through pilots in diverse contexts and various states.

Presented by: Alison Ascher Webber and Jon Engels

Money Math Matters: Life, Education, and Assessment

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L4 Capitol Ballroom 6

Abstract: A mix of economic example lesson plans and activities to use in math instruction. Useful ideas for ESL to ASE. Best practices in math and personal financial literacy. Lesson includes student activities and background information on economic or personal finances.

Presented by: Michael Matos

Money Tools and Resources for Your Adult Learners

Date/Time: Friday, 4/24 10:45am-12:00pm in the L4 Capitol Ballroom 7

Abstract: Adult learners and nontraditional students may be discouraged by the thought of paying for school and handling the workload along with their other financial, family, and community responsibilities. This workshop kit will empower these students to further career goals through college or other forms of continuing education. This workshop covers two interconnected topics: Managing money and paying for college. Once participants learn the tools to manage money (such as using a spending plan and saving for goals), they can explore how to pay for a college education and gain the confidence to start making solid plans for the future.

Presented by: Mary "Jeanette" Schultz

Moving Beyond a Cohort Model: Exploring Self-access, Tutor Facilitated Digital Literacy Acquisition Among Vulnerable Adults

Date/Time: Friday, 4/24 9:15am-10:30am in the L4 Capitol Ballroom 1

Abstract: The presenters challenge the cohort model as a preferred approach for teaching hard to serve adults. This project investigated the digital literacy acquisition process among a sample of 12,000 vulnerable adult learners and describes how they learned the skills needed to become digitally engaged.

Presented by: Andrew Pizzolato, Jill Castek, Gloria Jacobs

Mountainside Chat with Cheryl Keenan

Date/Time: Wednesday, 4/22 3:45-5:00 in the Centennial Ballroom A-E

Abstract: Don't miss this opportunity to learn what is new at OCTAE. Ms. Keenan will share information and news about OCTAE initiatives and will answer your questions in this highly interactive session.

Multisensory Structured Language and English on a Roll: Grammar Learning That's Fun and Effective. Students Love It!

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Granite C

Abstract: ESL/ELL, Literacy, Special Education, Beginning Readers: multisensory teaching methods work for all. Learn successful multisensory teaching strategies at this hands-on workshop. We will practice with English on a Roll, a unique grammar program based on the research-proven principles of Multisensory Structured Language. Come learn how to make grammar fun!

Presented by: Linda Koran

New Attendees Meeting

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L4 Capitol Ballroom 4

Presented by: Jackie Taylor

New Models for Personalizing a Path to Academic Readiness

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L3 Centennial Ballroom G

Abstract: New technologies can help offer targeted study paths to personalize and accelerate math review. Hear about early experiences with EdReady.org, a new tool from the non-profit NROC Project--designed to support such efforts. Panelists will share lessons learned in adapting the platform to serve adult learners, in Kentucky and California, and to assist professional development efforts, in Colorado.

Presented by: Terri Rowenhorst, Gayle Box, Amanda Duffy, and Ruth Sugar

New Partners, New Perspectives: Health Literacy Training for Adult Learners

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Granite C

Abstract: Health literacy and patient advocacy are ongoing needs among adults in tribal communities. Learn how a unique partnership between a state adult education association and health care professionals brought high-quality health literacy and advocacy training to adult classrooms in tribal communities. Sample lessons from the curriculum and research results, measuring impact on learners, will be shared.

Presented by: Becki Lemke and Jason Lemke

New Roots: A Hybrid Career Readiness Program for Advance-degreed ELLs

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L3 Quartz A

Abstract: Learn how one program uses BurlingtonEnglish, Schoology, small group Skype meetings, face-to-face workshops, and one-on-one career counseling to support immigrants with a college degree in STEM to get a job in their field within eight months. This is a pilot, and lessons learned will be shared.

Presented by: Diana Satin

New York Teachers' Choice Project - Peer-Reviewed Common Core Materials

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Mineral Hall G

Abstract: This session explores the availability and use of emerging technologies in the adult education classroom. The session highlights digital literacy assessments, computer skill building tools, instructional websites, and common social media tools.

Presented by: Nell Eckersley and Leslee Oppenheim

No Boundaries: Creating Videos in the Classroom to Increase Language Use, Lessen Homesickness, and Increase the Student's Knowledge of Using Technology.

Date/Time: Thursday, 4/23 9:15am-10:30am in the L4 Marble

Abstract: The holiday season is an important time for people of all cultures to appreciate the ones they love. However this can also be a time of isolation and loneliness for many immigrants. Many of my students have recently expressed that sentiment to me. Since then we have begun recording videos with our cell phones in which we can share. These videos have had many positive effects including increased student efficacy, greater retention, and easing the pains of homesickness for the ESL student. In this presentation teachers will be provided with a tutorial of Microsoft Movie Maker. Teachers will also be provided with lessons which will result in the culmination of a class made video. This will be a hands on presentation and teachers will work together and make a video before they leave.

Presented by: Dean Miller

Number Lines! A Hands-On Workshop for Using Number Lines from Arithmetic to Algebraic Thinking

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L4 Capitol Ballroom 3

Abstract: Between the CCRS and the 2014 GED®, where do we start with making changes in our math classrooms? In this session we will start at the beginning--the number line. As we examine the number line, we will investigate the age-old question, "Why is a negative times a negative a positive?", explore basic operations (add, subtract, multiply, divide) and continue on to solve simple algebraic equations.

Presented by: Rebecca Strom

Numeracy Instruction for Adults with Learning Disabilities

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L4 Capitol Ballroom 4

Abstract: Participants will examine some research-based instructional strategies and approaches that will help our adult learners become more proficient in math tasks and better problem solvers. We will explore the challenges of learning math, related to math difficulties and disabilities. Then, we will explore some instructional approaches that can benefit all our adult learners.

Presented by: Aaron Kohring

NWRC: The Great Equalizer

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Granite B

Abstract: Does education meet the needs of the workplace? Many young people enter employment and post secondary training and education unprepared or underprepared to meet the requirements of employers. The National Work Readiness Credential can serve as the platform to bring together Education and Employment and answer 'yes' education does prepare a strong workforce.

Presented by: Michele Armani

One-Size Doesn't Fit All: Strategies for Site-based Standards Alignment

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Quartz A

Abstract: To meet the expectations of WIOA for greater alignment between workforce development, career preparation and the adult education systems, we share lessons learned and practices to customize tools and resources to support ABE/ASE, ESL, and CTE teachers and to show the relationship between the CCRS to the Common Career Technical Core: Career Ready Practices. Attendees will consider what adjustments they need to make to meet their class's, program's or state's PD needs on this topic.

Presented by: Cherise Moore and Marcela Movit

Online Interdisciplinary Teaching Resources for the TASC and GED

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Centennial Ballroom H

Abstract: This workshop focuses on web resources that provide material to enhance an educators ability to provide instruction in all disciplines: Mathematics, Science, Language Arts, Social Studies, ESOL.

Presented by: Marvin Superville and Thomas Trocco

Online Tools for Practical Living: Financial Literacy and Fraud Protection

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Mineral Hall F

Abstract: Do your adult learners struggle to manage their finances? Do limited literacy skills make them susceptible to scams and fraud? The presenters share online, print, audio, and video financial literacy materials developed specifically for ABE/ESL audiences and discuss strategies for using these resources to promote reading, oral communication, web navigation, and essential practical living skills.

Presented by: Deborah Kennedy and Jennifer Leach

Open Dialog on What Works in the GED® Classroom

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L3 Mineral Hall C

Abstract: This interactive workshop will provide participants with a variety of GED® instructional tools and resources that can be immediately implemented in their own programs. The workshop is a round table discussion wherein successful practices are shared and cataloged for later reference. Presenters will share what works, and participants will contribute their own successful practices.

Presented by: Alan "A.J." Smith and Cheyenne Tuller

Open Dialogue on Promising GED® Practices - A Conversation with Jerry Graham

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Centennial Ballroom H

Abstract: Join Jerry Graham, ABS/GED® instructor for over 22 years at Chemeketa Community College, as he facilitates an open discussion on promising GED® program practices.

Presented by: Adriane Fajnor

Open Education Resources for Use in Correctional Education Classrooms

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L3 Agate C

Abstract: This workshop will begin with an overview of Open Education Resources and describe their development and evolution within adult education classrooms. We will then focus on the recent technology advances, allowing access to web-based services in correctional classrooms, and will finish by talking through what value Open Education Resources have for incarcerated learners in secure facilities.

Presented by: Heather Erwin, Esq. and Tim Ponders

Participatory Learning - Innovative Methodology Techniques to Engage All Students and Train Essential Social Capital Skills

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L3 Agate C

Abstract: Computers and workbooks don't create learners who know how to work with others. When the emphasis is on academic skills & career pathways, we can add simple non-cognitive skills to the mix. Teaching these new skills do not come naturally to many good teachers, so we will explore how to address this.

Presented by: Dr. Laura Weisel

Personalized Learning for Career and College Readiness with Plato Courseware by Edmentum

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Mineral Hall C

Abstract: Adult learners have many different types of goals they are striving toward, but often they are getting burned out on basic skills. How do we help them meet their academic goals but also help them make strides toward their college and career objectives? Using our flexible digital platform, with a robust and customizable courseware and assessments library, we can help your learners see the relevancy in their studies.

Presented by: Leslie Holland

PIAAC's Implications for Policy and Practice

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Agate A

Abstract: The PIAAC Research strand will conclude with a session dedicated to discussing the issues raised during the previous sessions, implications of these findings for policy and practice, and next steps for future research.

Presented by: Dr. Sondra Stein, Federico Salas-Isnardi, Jill Castek, Dr. Amy D. Rose, Margaret Patterson, Carol Clymer, and Blaire Toso

Playing Nicely With Others: An Asset Based Approach To Learning

Date/Time: Friday, 4/24 3:15pm-4:30pm in the Limestone Board Room

Abstract: Take a walk with the National Center for Families Learning and MSU Denver Family Literacy Program to understand how the Theory of Change aims to break the cycle of inter-generational poverty. See how a multifaceted organization has implemented asset-based, coordinated instruction and removed departmental barriers through the Toyota Family Learning initiative.

Presented by: Elizabeth Schroeder, Maureen Rudy, Arianne Wycoff, and Josh Cramer

Positive Behavior Support in Adult Education

Date/Time: Thursday, 4/23 9:15am-10:30am in the L4 Capitol Ballroom 5

Abstract: Positive Behavior Support (PBS) is an internationally recognized program in the K-12 educational system. We revised the program to fit the needs of adult education students, and successfully piloted a program, with a focus on retention, in one of our schools for Adult High School, Adult Basic Education, GED®, and ESL classes.

Presented by: Dr. Barbara Clift, Cynthia Brown, and Bruce Pearce

Practical Decoding Strategies and Multi-Sensory Activities for Struggling Readers and English Language Learners

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Granite B

Abstract: Students with low reading abilities benefit from explicit phonetic decoding strategies. But how do we teach those skills in a real world setting? Practical, hands-on classroom activities that equip struggling readers with research-based strategies to improve their spelling, reading fluency, and literacy will be demonstrated.

Presented by: Heidi HYTE

Practical Strategies for Adult ESL Vocabulary Instruction

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L4 Capitol Ballroom 4

Abstract: This interactive session will provide teachers of adult ESL students with a set of strategies for effective vocabulary instruction and practice. The session will include demonstrations of specific strategies, and participants will engage in hands-on application and discussion.

Presented by: Dr. Deanna Nisbet and Evie Tindall

Preparing for the NEW High School Equivalency Tests with Test-specific Computer-based Prep

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L3 Centennial Ballroom H

Abstract: Is your organization challenged to prepare your adult learners for the rigorous changes and competencies of the new High School Equivalency tests? Aztec Software assists adult learners across the nation in successfully addressing each of the High School Equivalency tests.

Presented by: Adriane Fajnor

Preparing Students for HiSET Success

Date/Time: Thursday, 4/23 9:15am-10:30am in the L3 Mineral Hall A

Abstract: HiSET, a new alternative to the GED®, is currently offered in over 11 jurisdictions in the United States. Learn how to prepare students for success on this challenging exam. Participants will learn test format, view common items, and find tips and strategies to prepare students for success. Extra attention will be devoted to the essay and math--the areas where candidates struggle the most. Participants will leave with ideas they can use as early as Monday morning.

Presented by: Dr. Tim Collins

Preparing the L2 Learner to Write Across Genres and Technological Platforms

Date/Time: Thursday, 4/23 9:15am-10:30am in the L3 Mineral Hall D

Abstract: Adult, and ELL learners, in particular, are confronted with a variety of challenges, when faced with the array of writing genres and technological platforms required by the 21st century workplace in the US. Using a task-based approach (TBLT), this workshop focuses on providing learners with challenging real-world based activities that make use of technology to develop their writing skills.

Presented by: Silvia Marijuan and Scott Ferree

Professional Development for Teaching Adult Emergent Readers

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L4 Capitol Ballroom 5

Abstract: This interactive session will demonstrate a variety of techniques and resources to use in instruction with emergent readers. It will also introduce resources for further professional learning, including an ELL-U online course and Learning Plan.

Presented by: Federico Salas-Isnardi

Professional Development with MOOCs

Date/Time: Friday, 4/24 9:15am-10:30am in the L4 Sandstone

Abstract: The growth of Massive Open Online Courses has exploded in just a few years. This global phenomenon has enabled access to free web-based instruction for lifelong learners and professionals. Anyone and everyone can take advantage of these expanded learning opportunities. Learn more in this session.

Presented by: Dahlia Shaewitz

Proficiency Based Teaching and Learning Approach to College and Career Readiness

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L4 Capitol Ballroom 5

Abstract: This workshop will explore the principles of proficiency-based teaching and learning to expedite an instructional shift in literacy and math for all levels. The workshop will be a "how-to guide" for creating quality project-based tasks and rubric that are aligned with college and career readiness standards using the tools of Understanding by Design® and technology to assure understanding for transfer. Come prepared to think and work hard.

Presented by: Donna Chambers and Nancy Labonte

Program Implementation: Using Yearlong Strategies to Approach GED® 2014 Skills

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Agate C

Abstract: Are you feeling overwhelmed by the number of skills and the breadth of content that must be included in your GED/ABE classes? Not sure how to implement an inclusive curriculum? Academy of Hope will provide an interactive workshop where organizations can formulate their own yearlong approach to providing the skills needed for success on the GED 2014 and other high school credentialing tests. This workshop is for administrators and instructors at all levels of experience.

Presented by: Daquanna Harrison

Promoting Career Pathways in Adult Basic Education

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L4 Capitol Ballroom 4

Abstract: Are you considering how your ABE program can be transformed into a career pathways system? This panel of Moving Pathways Forward project participants will discuss career pathways system development from the perspectives of a local ABE program and a state ABE office. Panelists will discuss their efforts in building partnerships and strengthening program services to support career pathways.

Presented by: Judith Alamprese, Debbie Moller, and Tammie Hickey

Promoting GED® Success: Improving Higher Order Thinking Skills and Soft Skills

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Mineral Hall D

Abstract: Student success on the GED® means being able to use higher-order thinking skills and soft skills effectively. Learn about the necessity and importance of these vital skills when studying for and taking the GED® test. This session will provide specific hands-on methods and techniques when teaching higher-order thinking skills and soft skills.

Presented by: Dr. Nancie Payne

Promoting Life Skills, College and Career Readiness for ESOL Learners

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Quartz A

Abstract: The Life Skills, College, and Career Readiness Guide was developed to translate lists of "skills" into real life "tasks" that adult learners can practice and master. The Guide is designed to be used by students and teachers at all levels of adult ESOL instruction, including beginner levels. Tasks are intended to build mastery and confidence so adult learners will be adequately prepared to navigate and succeed in post-secondary education and employment environments.

Presented by: Luanne Teller

Publishing in the COABE Journal

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L4 Limestone

Abstract: This session is for individuals who want to find out more about the *Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education*. We will cover the submission and review process, and the kinds of articles we publish.

Presented by: Amy D. Rose, Alisa Belzer, and Jim Berger

Pursue Your Passion: 20% Time and Project-based Learning in the ESL Classroom

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L3 Granite C

Abstract: Using concepts from "The Passion Driven Classroom" and Google's 20% Time, you will explore ways to tap into individual student motivation to facilitate autonomous project-based learning in your classroom.

Presented by: Becky Shiring

Reaching and Retaining the Rockiest: Unique Strategies to Recruit and Maintain Hard-to-Reach Populations

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Mineral Hall F

Abstract: Rhea Watson will present unique strategies in order to recruit, reach, and retain low literacy African-American adults. These tried-and-tested suggestions will help grow your program, increase persistence levels, and assist the least served and hardest to reach, in quest of their educational goals.

Presented by: Rhea Watson

Reaching Out to Out of School Youth (OSY)

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L4 Capitol Ballroom 7

Abstract: This session will provide an in-depth overview of instructional materials and strategies designed to serve out-of-school youth (OSY), with a focus on migrant youth. Providing effective services to OSY, going beyond what typically is provided to this population.

Presented by: Bridget Phillips and Brenda Meyer

Reboot Your Digital Strategy

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Centennial Ballroom H

Abstract: In this workshop, learn how your program and students can take advantage of national developments in digital literacy and access. Representatives from BoulderReads at the Boulder Public Library, EveryoneOn, and LINCS will demo helpful resources, websites, and tools to get your teachers, tutors, and students "connected." Bring your own device (BYOD) to get a hands-on experience.

Presented by: Steve Quann

Re-Branding Adult Education

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L3 Quartz A

Abstract: Re-Branding Adult Education and expanding our promise to the clients we serve is paramount to meet the expectations of the changing laws and reauthorization initiatives. This workshop will assist programs in re-enforcing, re-energizing, or even re-inventing their brand in a multitude of ways.

Presented by: Tammie Hickey

Recognizing the Value of Networking...Listening to Establish a Best Practices Portfolio

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L3 Mineral Hall G

Abstract: The day-to-day grind often clouds the lenses to new ideas and visionary leadership. Florida's professional association for adult education, Adult and Community Educators of Florida (ACE of Florida), was proud to host a two-day collaborative "hands-on" networking session with practitioners from across the state designed specifically to "round up" what is working well. Through a simplistic process, best practices were identified, documented and published for practitioners to share in lieu of re-inventing programmatic changes for improvement. See the framework that may work for your own organization.

Presented by: Valorie Boyd and Marc Hutek

Rectangles as Problem-solving Tools: Use Area Models to Teach Math Concepts at All Levels

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L4 Capitol Ballroom 3

Abstract: Simply put, area models are rectangles made of rows and columns that illustrate multiplication. From this simple foundation you can solve problems (multiplying fractions), approach challenges in new ways (long division), teach properties (distributive property) etc. We will review this and more in our session!

Presented by: Amy Vickers

Redesigning Service Delivery - Innovations Needed for WIOA and the 21st Century

Date/Time: Thursday, 4/23 3:45-5:00pm in the L3 Agate C

Abstract: Evidence-based practices offer an innovative paradigm for delivering ABE in a workforce context. How does paradigm look & position you for WIOA partnerships? Learn how these innovations improve basic skills and improve successful workforce outcomes.

Presented by: Dr. Laura Weisel and Douglas Mudd

Reducing Barriers for Young Adults at Risk or Experiencing Homelessness

Date/Time: Friday, 4/24 1:45pm-3:00pm in the Marble Board Room

Abstract: Urban Peak's Education & Employment Department offers programming that reduces barriers in two major ways: First, as an open education center that helps young adults study for and take the 2014 GED, prepare for college, or develop short and long term goals relating to their education in a safe and trauma-informed setting. And second, as a hub of resources offering participants access to services such as alternative high school programs, federal assistance programs, college preparation and assistance, and housing assistance. Through this convergence of supportive services, Urban Peak effectively reduces the many barriers faced by participants. This workshop will help providers from other agencies develop their own effective strategies to reduce barriers their clients face successfully.

Presented by: Chris Venable and Brad Hobson

Regional Community of Online Learning Promoting College Readiness

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Quartz B

Abstract: A panel presentation--with representatives from California's Adult Education Leadership Project, Outreach and Technical Assistance Network, and a principal of an adult education program. Panelists will share information about a pilot program establishing a regional community of online learning that supports adult students' development of math readiness for entry into post-secondary education.

Presented by: Kay Hartley and Joyce Hinkson

Re-imagining Adult Education: the Utilization of Longitudinal Data to Promote Student Achievement

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Granite C

Abstract: The presentation discusses the implementation of data-driven decision-making into adult education. The presentation provides participants with advice for getting started with incorporating data collection and analysis into organizational decisions. Results of an adult education completion study are presented as a demonstration of possibilities for extending organizational knowledge and capabilities.

Presented by: Samuel Byndom and Brett Grant

Resources for Standards-based Instruction: The Kentucky Experience

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L3 Mineral Hall F

Abstract: This workshop will introduce attendees to the many free available tools Kentucky Adult Education has developed in their work to implement and sustain College and Career Readiness Standards-Based Instruction. Two local program managers will share their perspectives on implementing standards-based instruction in their programs. Time for questions will be included.

Presented by: Gayle Box, Donna Elder, and Tessa Love

Rethinking Assessment: Digital Tools to Engage and Assess Students

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Granite A

Abstract: Participants get hands-on experience, using 5 free, easy-to-use tools to formatively assess students. Engage students and gain rapid insight into understanding to inform data-driven decision making.

Presented by: Becky Shiring

Rewriting History: Teaching Social Studies Extended Response and Critical Thinking for the GED® Test

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Granite A

Abstract: Author and Social Studies Instructional Designer will explain the key to cracking the code of Social Studies, by focusing on enduring issues in society. Teach your students to be active participants in The Great Conversation! Meagen will provide sample prompts and student responses, using them to model practical lessons to prepare students for critical thinking and the GED® Social Studies Test Extended Response.

Presented by: Meagen Farrell

Scaffolds and Strategies for Emergent English Literacy Learners

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L4 Capitol Ballroom 5

Abstract: What does a lesson built for student learning look like when learners come to programs with limited or interrupted formal education? Students who lack home language literacy and exposure to a formal classroom setting need explicit training about "classroom culture." Instructors need to use systematic scaffolding and other research-based techniques to effectively equip learners with transferrable skills for tomorrow's workforce and civic engagement. This session will include models of innovative practice through demonstration of tested resources and video clips from the ESL classroom. You will get to see how two English instructors have integrated these scaffolds and strategies into their lesson plans and classroom routines!

Presented by: Laura Smith-Hill and Kadie Becker

Science ACTIV-ities

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Mineral Hall A

Abstract: Join us for some fun Science ACTIV-ities! This presentation will provide GED® instructors with activities that can be implemented immediately in any adult education classroom. These activities will address the GED® 2014 targets of instruction in an engaging, informative manner.

Presented by: Mary Gaston and Christa Brumfield

Scoring Constructed Response

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Mineral Hall F

Abstract: A must-have for educators, this session focuses on providing hands-on practice in scoring student responses for RLA and Social Studies. Participants will become familiar with the performance expectations for each content area and review actual student responses. Skill-building activities will allow participants to work with the scoring tools and rubric as well as gain insight into what is needed to improve student performance.

Presented by: Daphne Atkinson

SEAL: Strategies for Engaging Adult Learners

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Mineral Hall B

Abstract: Today's adults can sit at home, surf the web, and learn about virtually anything. Why come to your class? Today, you will learn powerful activities for vibrant, high-energy, in-demand classrooms.

Presented by: Robin Asbury

Seeking Success in Correction-based Education

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L3 Mineral Hall D

Abstract: Nadine Kerstetter and Sandra Taylor-Day, from The Learning Source in the metro Denver area, will host an interactive workshop exploring obstacles and methods for overcoming problems inside correction-based education programs. These pertinent problems inhibit successful outcomes for both teachers and inmates. By identifying these hurdles and brainstorming solutions, the workshop aims at giving instructors strategies to provide more effective learning environments and help inspire the adult learners to continue their education toward self-sufficiency.

Presented by: Nadine Kerstetter and Sandra Tayler-Day

Serving Learners and Managing Shifts in High School Credentials Instruction

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Centennial Ballroom F

Abstract: How do we prepare adults for the HiSET, TASC and the GED 2014® Tests? The shift in high school credentialing has left educators with the need for new resources and implementation models that work. Participants will leave this session understanding how they can integrate instruction, new standards, informational text, item types, evidence-based writing, opposing arguments, and the use of computers to enhance adult learning using the newest Steck-Vaughn materials.

Presented by: Amy Derethik

Seven Layers to a Purposeful Career

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Agate B

Abstract: While aligning our AEL programs with the WIOA legislation, students need the tools to a purposeful career. This curriculum framework is designed to encourage our students to take the time to discover the purpose for which they have been designed. The seven layers include passion, perseverance, possibilities, proximity, purpose, prep, and polish. The "polish" is soft skills that employers desire.

Presented by: Juli DeNisco

Shifting from Mathematical Worksheets to Meaningful Tasks

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Centennial Ballroom F

Abstract: With the new assessments and standards come shifts in instruction. Perhaps, one of the most exciting and challenging is moving towards providing meaningful and engaging tasks that allow students to make connections and expand their understanding of concepts and procedures. Participants will learn to make this shift, discovering how to turn an ordinary worksheet into a meaningful, rigorous task.

Presented by: Cynthia Bell

Show What You Know!

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Granite A

Abstract: The National External Diploma Program (NEDP) is a performance-based assessment in which adults and out-of-school youth demonstrate reading, writing, and math, as well as technology and communication skills, to earn a high school diploma. 1199 SEIU offers the NEDP to its members in New York City, so that they can earn a high school diploma, in order to obtain and/or advance in health care jobs that offer family-sustaining wages.

Presented by: Stacey Downey and Malissa Dayton

Six Steps on Going Back To College

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Mineral Hall D

Abstract: Six Steps On Going Back To College will address the question, "To meet 21st century demands, what should take place in the 21st century classroom, and why?" Adults are returning to school in record numbers, but barriers exist that make it difficult to transition back to college. Our workshop will address the problems adult students face and provide suggestions and solutions to reduce barriers to success.

Presented by: Daniel Gerger and Daniel Gerger

SOAR: Upping the Game of Academic Rigor in ABE and ASE

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Agate C

Abstract: In 2010, FUHSD Adult School reinvented its ABE program to increase academic readiness and rigor. This involved creating a new ABE program and radically changing the model used in the ASE classrooms. Learn about the goal setting and academic results of this initiative.

Presented by: Dr. Peggy Raun-Linde and Tammie Hickey

Social Studies ACTIV-ities

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Mineral Hall E

Abstract: Join us for some fun Social Studies ACTIV-ities! This presentation will provide GED instructors with activities that can be implemented immediately in any adult education classroom.

Presented by: Mary Gaston and Susan Gibson

Speed Dating Professional Development: A Mile High and Foot Deep Perspective

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Mineral Hall E

Abstract: Finding the right mix of content and assessment standards is tricky in the current adult education arena. Participants will find tools and strategies for finding the common threads between the CCR standards, the various HSE assessments, and the students they teach. Those commonalities help narrow the focus for more effective teaching & learning, when addressing one or all of the new HSE assessments.

Presented by: Dr. Carmine Stewart

Standards-based Instruction for EL Civics

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L4 Capitol Ballroom 7

Abstract: English learners need and want to be involved in civic life, but may lack the content knowledge, cultural context, or language to participate successfully as informed parents, workers, students, and community members. Explore strategies to help learners develop the EL Civics language, skills, and knowledge they need and explore how the strategies address the college and career readiness standards.

Presented by: Miriam Burt

State by State ABE Hiring and Professional Development Requirements: Findings from a National Policy Scan

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Quartz A

Abstract: This session will report on the findings of a national study on state requirements for entry into the field and early (i.e., orientation) and ongoing professional development requirements and provide opportunities to share and discuss in relationship to implications for policy, practice, and research.

Presented by: Alisa Belzer, Dr. Lennox McClendon, and Jessica Darkenwald-DeCola

Static to Dynamic: The Complete Math Experience

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L3 Mineral Hall D

Abstract: Tactile, paper, and tech engaging activities that prepare students for the everyday life math and 2014 GED®. Workshop introduces examples in lesson planning for the math interactive classroom. Get rewarded with motivating lessons that actively engage.

Presented by: Michael Matos

Strengthen Your Transition-level Instruction with Science (And Have Fun, Too!)

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L4 Capitol Ballroom 3

Abstract: While science topics are typically engaging, teachers may be reluctant to "go where no other has gone before" (to quote Star Trek). In this workshop, we will test-drive accessible learning activities that integrate science content, hands-on learning, and reading, writing, and math skill development that prepares adult learners for postsecondary education and training in healthcare and science.

Presented by: Dr. Cynthia Zafft

Student Portfolios - Preparing Students for 21st Century Opportunities

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L3 Mineral Hall B

Abstract: With the passage of WIOA and an emphasis on college and career readiness, programs are rethinking how they prepare students for future opportunities. In this session, learn how instructors at Kirkwood Community College worked to create a student e-portfolio, in which students and instructors work in tandem to provide students with opportunities to meet 21st century workplace and education demands.

Presented by: Marcel Kielkucki, Dan Bubon, Kelly Scanlon, Cyd Hanson, and Sean McAtee

Students at the Center: How Appreciative Advising, Motivational Interviewing, and Leadership Development Yield Success.

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L4 Capitol Ballroom 6

Abstract: The Accelerated Career Education (ACE) program at Delgado Community College is a contextualized college and career pathways bridge for the "non-traditional," low-skilled adult student. A goal of ACE is to transition the participants towards college and career success. This presentation discusses the role that appreciative advising, motivational interviewing, and student leadership development have in development and implement the student success at ACE. Session attendees will leave with strategies to aid in student transition initiatives for adult education programs in various settings.

Presented by: Nia Davis

Support, Motivate, and Accelerate: Indiana's Career Pathway System

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Agate B

Abstract: WorkINdiana, a career pathway program, offers short-term occupational training and an industry recognized credential to Adult Education students in one of six industry sectors. Learn more about Indiana's Career Pathway's bridge program and what it takes to prepare students for occupational training while they simultaneously pursue their high school equivalency diploma. Local adult education providers will offer examples of successful programs, student development and student success stories

Presented by: Brenda Johnson and Beth Pattison

Supporting Adult Learner Motivation

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L4 Capitol Ballroom 6

Abstract: This interactive session will: (1) Summarize research highlights on ways to support adult learner motivation, as described in the National Academy of Sciences publication, Improving Adult Literacy Instruction: Options for Research and Practice; (2) Describe a professional development project relating to adult learner motivation (consisting of a series of webinars and an online study circle) for adult educators; and (3) Provide an opportunity for participants to share strategies they use to enhance learner motivation.

Presented by: Gail Cope

Sustained and Extended Professional Development: A Model for Comprehensive and Integrated Professional Development

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L4 Capitol Ballroom 5

Abstract: This panel discussion brings together IN state leadership, professional development contractors, and national content experts to discuss a successfully implemented PD model that supports educators seeking extended and sustained learning opportunities.

Presented by: Kimberly Harris

Sustained Silent Reading and Teacher Read-Aloud: Research & Applications for Adult Education

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Centennial Ballroom G

Abstract: Explore the theory and research related to incorporating SSR (Sustained Silent Reading) and Teacher Read-Aloud in adult education classrooms. As a result of the session, participants will (1) gain background in research on SSR and Teacher Read-Aloud in both K-12 and post-secondary levels; (2) learn about two recent studies conducted by the presenter on SSR and Teacher Read-Aloud; and (3) learn how to incorporate SSR and Teacher Read-Aloud, in whole or part, in their own departments or classrooms.

Presented by: Dr. Samantha Ertenberg and Laura Lanier

Taking Flight with EAGLES Tutoring: The Dos, Don'ts and How-tos of Fostering Adult Education Programs Built for Student Learning Through Campus Resources and Community Partnerships

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Quartz B

Abstract: This workshop provides an overview of the pilot for an on-campus tutoring program, developed through community partnerships and service learning. Highlights include development of the program, building community partnerships, and insight into lessons learned. Attendees will receive resources and materials to help them develop service-learning programs, in their areas, that focus on adult literacy.

Presented by: C. Amelia Davis, Nancy Holt, and Valerie K. Ambrose

Talk, Make, Draw, Write: Radically Multimodal Math

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Centennial Ballroom H

Abstract: Not everyone thinks in numbers! A multimodal approach unlocks mathematical concepts for all kinds of learners, while making the connections to real-world problem solving. Participants will practice a successful multimodal approach, that begins with student discussion of real-world issues; connects those issues to math concepts; and engages students to build understanding via creative projects.

Presented by: Yoel Solís

TASC - How Did HSE testing Go in 2014?

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L4 Capitol Ballroom 2

Abstract: The first year of the newest High School Equivalency test is complete! This session will discuss the new era, where states and programs have choices in what test they use for High School Equivalency. This session will review the progress of the TASC test in NY, CA, WV, IN, NC, SC, NV & WY and also present updates for 2015. Come hear other states share their stories.

Presented by: Mike Johnson and Susan Gibson

Teaching ABE & GED® Social Studies: A Multiplicity of Disciplines

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Centennial Ballroom H

Abstract: Engaging and effective classroom practices and activities in teaching Social Studies, with a multiplicity of disciplines including: history, geography, math, science, and technology. Resources, how-tos, hands-on games, maps, hardcopies and computer-based interactions will be shared.

Presented by: Michael Matos

Teaching Adults with Learning Disabilities - and Amazing Apps To Help!

Date/Time: Thursday, 4/23 9:15am-10:30am in the L3 Granite B

Abstract: This interactive session begins with an introduction to instructional strategies to use with adult students who have learning disabilities. Participants will have the opportunity to practice each strategy during the session, and it includes both individual and small group strategies. The instructional strategy practice is followed by an overview of new and amazing free/cheap apps that adult students with learning disabilities can use to improve their learning, practice basic skills, improve organization, and provide access to alternative methods of information processing.

Presented by: Patricia White, M.Ed. and Klaus Neu

Teaching Higher Order Math Skills Using the Math Practitioner and Change Agent

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L4 Capitol Ballroom 4

Abstract: Are you looking for authentic, CCR standards-based math resources? Come to this interactive math workshop to explore using ANN's Math Practitioner and New England's The Change Agent as math resources. Participants will leave with new strategies and resources for teaching math using free or low-cost materials designed for adults.

Presented by: Sally Waldron and Donna Curry

Teaching in a Digital Context

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L3 Mineral Hall A

Abstract: As more and more people are becoming accustomed to being online with Social Media, incorporating digital resources into our classrooms is becoming imperative. The class doesn't have to end when the bell rings. This session will introduce various tools that teachers can use to engage their students with out-of-class digital activities to enhance and expedite learning.

Presented by: Dr. Debra Hargrove

Teaching Mathematical Reasoning for 2014 GED®

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Centennial Ballroom G

Abstract: This session will give teachers the tools to teach mathematical reasoning with emphasis on the most missed math items on the 2014 GED® math test. Participants will also take back to the classroom many real life examples that will help dispel students' fears as they work toward their GED®.

Presented by: Anthony Chan, Terri Clark, and Jasper Frank

Teaching Science Using Online Videos and Flipped Learning

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L4 Capitol Ballroom 1

Abstract: A national group of adult education science teachers has recently created a comprehensive list of free online science instruction videos suitable for adult learners and has reviewed some of the videos. We will look at these resources, evaluate science videos, and discuss using science videos in traditional and flipped classrooms.

Presented by: David Rosen

Teaching Vocabulary: Practical, Research-based Approaches to Instruction

Date/Time: Friday, 4/24 10:45am-12:00pm in the L4 Capitol Ballroom 5

Abstract: This interactive workshop focuses on effective vocabulary instruction for adult English language learners. Participants will learn about, and discuss together, recent research related to vocabulary teaching and consider the implications for their own classroom.

Presented by: Dr. Kathy Harris

Teaching Writing for the New GED® Exam

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Mineral Hall B

Abstract: The new GED® exam comes with new requirements for writing. This session gives an overview of the requirements, along with the critical thinking skills needed. The scoring rubrics will also be explored.

Presented by: Dr. Cynthia Campbell

Techniques for Assisting Adults with Learning Disabilities: Explicit Instruction for Strategy Learning

Date/Time: Thursday, 4/23 9:15am-10:30am in the L4 Capitol Ballroom 3

Abstract: In this workshop, participants will identify and learn how to use explicit instruction to help adults with learning disabilities develop strategies to learn. Participants will explore the following questions: 1. What is a strategy? 2. What is explicit instruction?

Presented by: Kathy St. John

Techniques for Teaching Science & Social Studies

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L3 Quarta B

Abstract: You won't want to miss this dive into GED® test science and social studies reasoning skills and content. You'll learn how critical thinking, problem solving, data analysis, and data displays are incorporated in these two content areas. Topics include an in-depth look at what is new, how to balance teaching skills with content, how to address concepts like "enduring issues," and where to find resources for preparation.

Presented by: Bonnie Goonen

Technology Circle Discussions for Professional Development & Program Improvement

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L3 Mineral Hall A

Abstract: Weekly discussions on teaching technology for the new GED® took place during 2014. Discussing changes in the GED® and its technology gave teachers opportunity to connect, reflect, and inform their practice.

Presented by: Mary Lynn Carver

Technology in the Classroom

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L4 Capitol Ballroom 3

Abstract: With computer based testing at the forefront of Adult Education, educators must connect with their students by integrating technology into their classrooms. This session will feature free resources and websites that you can use to meet this new challenge.

Presented by: Dawn Hughes

The AmeriCorps Pledge: Faced with Adversity, I Will Persevere

Date/Time: Friday, 4/24 10:45am-12:00pm in the L4 Sandstone

Abstract: Perseverance, persistence and achieving college and career goals: Come hear from adult education students who are serving as AmeriCorps Members. They will answer questions such as, why join AmeriCorps? What skills are they gaining? How will this experience move them toward their life goals? Participants will examine the transition pathway concept and consider ways to apply this model.

Presented by: Adam Hostetter and Israel Gonzalez

The Bachelor(ette) Transitions Style - Scope Out 20; Take Home 1

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L3 Centennial Ballroom H

Abstract: Looking to spice up your transition-skills integration? Get cozy with the Transitions Integration Framework, Minnesota's content standards for transitions to work and post-secondary education & training. Scope out 20 beginning to advanced ESL activities that integrate transitions skills. Get cozy with eight hot picks. Finally, get intimate with one! Guaranteed, you'll not leave this session alone!

Presented by: Lia Conklin Olson

The Digital Promise Beacon Project: Shining a Light on 21st Century Adult Education

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Mineral Hall A

Abstract: In 2013, a large-scale survey of adult education in the US (the PIAAC report) found that there were over 36 million Americans who lacked basic math and language skills. In order to get at some solutions to this problem, we need to close not only the digital divide, but also an empathy gap. Who is the adult learner in the 21st Century and how can we help them? That's the question that participants will take up in this lively discussion with three educators whose programs are breaking the mold. Each of them, in very different ways, are helping underserved, under-skilled, and under-credentialed adults learn how to harness technology and gain skills that will ready them for the 21st century workplace, and even more exciting, they are looking for ways to scale their best practices. Come and be part of this process.

Presented by: Gabriel Martinez and Jon Engel

The Empowerment Marketplace: Connecting the Dots Between Technology, Education, and Employment

Date/Time: Wednesday, 4/22 3:45pm-5:00pm in the L4 Sandstone

Abstract: AdvanceNet Labs has collaborated with its corporate, non-profit and educational partners to launch an Empowerment Marketplace, which creates a single point of access for the entire education and employment community. We will demonstrate the Marketplace and discuss how corporate support led to a successful implementation at an adult learning center in Monroe, LA, as well as give the audience the opportunity to participate in the ongoing pilot program.

Presented by: Kieth Thode and Scott Fast

The GED Program: The first year and a look forward

Date/Time: Thursday, 4/23 9:15 am -10:30 am in the L3 Agate C

Abstract: This session is designed to provide a current update on the 2014 GED® Program including a look at the national results for both the GED® Test and GED Ready® practice test. We'll go behind the results to share trends and insights about adult learner performance in 2014 -- not just on the GED® test but also after earning a credential. The session will also explore the future direction of high school equivalency, including tracking outcomes and work to raise workforce and college training program entry.

Presented by: Debi Faucette

The Key to Number Sense: Rhythm

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Granite C

Abstract: Active rhythm participation teaches grounding-level concepts that lower-level math students often miss. Learn what these are. Practice using simple exercises to promote better number sense.

Presented by: Dorothea Steinke

The Levels Aren't on the Level: Lake Washington's Academic I-BEST and Its Role in Student Achievement

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Mineral Hall F

Abstract: Lake Washington's Academic I-BEST was designed with several objectives: to allow adult English as a Second Language students access to academic degree programs, to experiment with integrated curriculum formats, and to implement a dynamic teaching application. Learn about the success of this program.

Presented by: Doug Emory, Karen Lee, Linda Raymond, Sean Twohy

The Matrix, Fully Loaded: Lesson Design Which Engages Multiple Intelligences

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Mineral Hall E

Abstract: This fun and fast-paced breakout session includes hand-on materials for differentiating your instruction for your students of multiple intelligences. Learn to identify the multiple intelligence types and create instructional strategies to accommodate the full range of ability and intelligence in your classroom. Come away from this session with the ability to engage and motivate your students with relevant, responsive and related lesson designs. In addition, we will be examining practical activities for constructing meaning, including Ishikawa diagramming, human graphing, and creating Synectics.

Presented by: John D'Orazio

The More Things Change, the More They Stay the Same - Developing Core Numeracy Foundations for Increased Student Success

Date/Time: Thursday, 4/23 9:15am-10:30am in the L3 Quartz A

Abstract: The new HSE tests are now over a year into implementation and, as may not be a surprise to many people, the mathematics portion continues to provide the biggest challenge to many of our adult learners. In order to clear the raised bar of mathematics mastery in the world of new tests, higher standards, and a 21st-century economy that increasingly requires post-secondary education and training (and...MORE math!) we must improve the foundations upon which our students' mathematics is based. This session focuses on the most-missed math concepts of the new HSE tests, and works backward to the core foundations (and instructional best practices for building these foundations) needed for increased student success in mathematics on test day and beyond.

Presented by: Jeffrey Goumas

The new three Rs: Reading, wRiting, and Readiness? One Adult Basic Education Classroom's Integration of Workforce Readiness and Literacy Learning.

Date/Time: Thursday, 4/23 10:45am-12:00pm in the L3 Granite C

Abstract: This presentation will present preliminary findings from my doctoral dissertation, The New Three Rs: Reading, wRiting, and Readiness: One adult basic education classroom's integration of workforce readiness and literacy learning. The research was guided by the following question: What are the implications of educational policy discourses that focus on workforce development for the literacy learning of low-level participants in one adult basic education classroom? This qualitative research project used ethnographically-informed critical discourse analysis to examine how policies, program, teacher, and learners co-constructed literacy learning in one publicly-funded classroom serving adults reading at a 5th grade level equivalent or below, as determined by state-approved assessment tests.

Presented by: Amy Pickard

The Northstar Digital Literacy Assessment: A Collaborative Tool to Meet Community Needs

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L3 Granite C

Abstract: The Northstar Digital Literacy Project includes 8 online, self-guided modules measuring digital literacy skills, used by over 165 sponsor sites, in 19 states. We will summarize the development process, demonstrate Northstar, examine how it works as a collaborative tool between organizations serving diverse clients, and present the non-profit business model used to sustain it.

Presented by: Tom Cytron-Hysom and Eric Nesheim

The Power of Adaptive Learning in the Adult Education Classroom

Date/Time: Thursday, 4/23 9:15am-10:30am in the L3 Agate B

Abstract: Imagine a learning system that pinpoints what individual students know, and don't know, and then provides a variety of learning resources to help that student learn those concepts outside of the classroom. A system that's been PROVEN to help students retain more knowledge, reduce test preparation time, and increase test scores. Join Dr. Ulrik Christensen, one of world's leading learning technology experts and visionaries, for an introduction to adaptive and personalized learning, the science behind how and why it works, and how it has the ability to impact adult learners.

Presented by: Dr. Ulrik Christensen

The Practitioner's Guide on How to Write for Publication

Date/Time: Friday, 4/24 1:45-3:00 p.m. in the L3 Agate A

Abstract: There are many types of publications where individuals share their success in implementing unique methods and tools for instruction. Some are research based, some application based, and some publish a mix of articles. If you engage in practice that your peers can benefit from, we can help you share with a greater audience. In this session we will discuss how to collect information and put it in writing.

Presented by: Karen Kaminski

The Use of Online Learning to Support Literacy and Math Skill Development for Low Skilled Adults

Date/Time: Thursday, 4/23 9:15am-10:30am in the L3 Granite A

Abstract: Thirty-six million U.S. adults do not have the basic skills required to qualify for many future entry-level jobs. To address this issue, the Joyce Foundation funded SRI International, to study the role of new online technologies in improving the literacy and math skills for low-skilled adults in ABE programs. This workshop will present early findings from this project along with recommendations to improve product and evaluation research to support these adult learners.

Presented by: Dr. Robert Murphy

Tools and Resources on Money Skills for Your Adult Learners

Date/Time: Friday, 4/24 9:15am-10:30am in the L4 Capitol Ballroom 5

Abstract: Adult learners and nontraditional students may be discouraged by the thought of paying for school and handling the workload, along with their other financial, family, and community responsibilities. This workshop kit will empower these students to further career goals through college or other forms of continuing education. This workshop covers two interconnected topics: Managing money and paying for college. Once participants learn the tools to manage money (such as using a spending plan and saving for goals), they can explore how to pay for a college education and gain the confidence to start making solid plans for the future.

Presented by: Mary "Jeanette" Schultz and Priyanka Sharma

Transitioning to College and Careers: Implementing a Career Contextualized Transitional Program Including Soft Skills Training

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L4 Capitol Ballroom 7

Abstract: Transitioning students from a basics skills program to post-secondary is dependent on many factors. It requires contextualized academic preparation, technology integration, soft skills training, flexible scheduling, collaborative partners, and wrap-around support services. It requires that students begin this process early on in their studies. Presenters will outline an integrated approach to recruitment efforts, internship opportunities, and curriculum development. You will learn how the curriculum was developed with employer input, view activities, and see how it was integrated into a transitions program for intermediate level adult learners. You will receive a check list for designing an on-ramp program that prepares students to transition into employment or post-secondary training.

Presented by: April Root, Sheena Ashley, Gloria Jacobs, and Elizabeth Withers

Trauma-Informed Care: Empowering Students to Excel by Meeting Their Needs Holistically

Date/Time: Friday, 4/24 9:15am-10:30am in the L3 Mineral Hall E

Abstract: MORE has been providing holistic services, including education, workforce preparation, mental health counseling, case management, and basic needs in St. Paul, since the 1980's. Come learn how and why MORE uses trauma-informed care and quality referrals with students.

Presented by: Rachel Johnson

Traveling Through the Math Practices: Hands-on Math Activities Promoting the 8 Math Practices

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L4 Marble

Abstract: Join Jessica and Sandra, as you take a trip around the 8 Math Practices of the CCRS and as you engage in hands-on learning activities, showing the math practices in action. Leave with activities you can use in your classroom immediately.

Presented by: Jessica Adams and Sandra Adkins

Tutor Ready: New LINC'S Resources for Teaching Adults to Read

Date/Time: Friday, 4/24 9:15am-10:30am in the L4 Capitol Ballroom 2

Abstract: Come learn about the brand new, free online resources available from LINC'S to help you help your students improve their reading skills. Explore answers to some common questions volunteer tutors ask about how best to help their learners improve their skills.

Presented by: Kathy St. John

Two Heads Are Better than One: Building a Professional Learning Community Around Data

Date/Time: Friday, 4/24 10:45am-12:00pm in the L3 Agate A

Abstract: Looking at data regularly is a great way for local programs to monitor their progress toward performance goals, identify areas for improvement, and meet their reporting and accountability requirements. In this session, participants will learn about the community of learners' approach to professional development as the framework for promoting data use within their programs. Participants will create an outline for how to work through these steps that they can take back with them to their programs and further develop with their colleagues.

Presented by: Amanda Duffy and Marcela Movit

Update on the Center for the Study of Adult Literacy

Date/Time: Friday, 4/24 3:15pm - 4:30pm, L3 Quartz B

Abstract: This National Research Center on Adult Literacy is in its third year of operation. In this session, participants will receive an update on activities and findings such as: results of a survey of practitioner use of texts in the classroom, assessment results of adult learners on reading related skills and attitudes, repository of web-based texts, and hybrid curriculum examples.

Presented by: Daphne Greenberg

Using Data to Manage Career Pathways Services

Date/Time: Thursday at 10:45 am- 12:00 PM in the L3 Centennial Ballroom G

Abstract: Why is the use of data a critical component of an effective career pathways system? This hands-on session will provide participants with a framework of the types of community, program, and learner data that can be used to guide program services and learners' progress. Session participants will be provided with examples of data use and have the opportunity to participate in a data exercise.

Presented by: Judith Alamprese

Using Life Skills Websites with Adult Learners

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L3 Mineral Hall F

Abstract: The World Wide Web abounds with information on life skills topics, but adults with low reading proficiency often find it challenging to navigate and understand. This interactive session will describe the ways that such adults read websites; provide guidelines for analyzing health, nutrition, and financial literacy sites for usability; and demonstrate strategies for using sites with adult learners.

Presented by: Deborah Kennedy

Using Our Brains: Brain-based Approaches to Teaching

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L3 Centennial Ballroom H

Abstract: Fire until you wire does not mean drill and kill. In this session, you will learn about recent research in memory and learning and find out how these findings can translate into engaging classroom practices. You will learn hands-on classroom techniques to enrich and strengthen student learning.

Presented by: Sara Lynn and Susan Gibson

Using PIAAC's Education and Skills Online to Examine Adults' Skills Locally

Date/Time: Wednesday, 4/22 2:00pm-3:15pm in the L3 Agate A

Abstract: Come to this session and discuss practical ways to use the Problem Solving in Technology Rich Environments (PS-TRE) assessment, a part of the Programme for the International Assessment of Adult Competencies (PIAAC). Presenters will share how they are using this tool with library patrons to better understand adults' skills. Results from the assessment will be used to design library programming to meet their patrons' digital literacy needs.

Presented by: Jill Castek, Amy Honisett, Andrew Pizzolato, and Stephen Reder

Using Reading Apprenticeship Routines to Develop Effective Readers and Writers

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L4 Capitol Ballroom 1

Abstract: Do you have struggling readers and writers? Do you assign reading and see students struggle with the assignment? This hands-on workshop will demonstrate Reading Apprenticeship routines and UDL techniques to effectively engage students in reading and writing class assignments. Participants will engage in metacognitive routines, and space will be provided for participants to reflect on their own practice. At the end of the session, participants will have a research-based "toolkit" to use in their classroom--filled with a variety of purposeful reading and writing routines to help develop more effective readers and writers.

Presented by: Christie Knighton and Maurea Maya

Using the College and Career Readiness Standards for Adult Education in Adult ESL

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L4 Capitol Ballroom 7

Abstract: This workshop provides an overview and hands-on activities to familiarize Adult ESL practitioners with the College and Career Readiness (CCR) for Adult Education Standards that were published in 2013. Participants will gain perspective on how the CCR standards can be used in Adult ESL programs and will be able to begin to implement the CCR Reading, Reading Foundational Skills, and Language standards in their local programs.

Presented by: Linda Taylor and Aaron Sanchez

Vision Challenges and Visual Stress Syndrome: Two Major Roadblocks Impede Success in Basic Skill, Postsecondary, and Employment

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L3 Agate C

Abstract: 50% of students in basic skill and workforce programs have near vision issues, and 90% report symptoms of Visual Stress Syndrome (VSS). Alone or together these confound learning and reading for all student levels. Be screened and learn simple adaptations. See how you can help your students overcome these obstacles!

Presented by: Dr. Laura Weisel

We Researched Our Ideas and Community Priorities: Adult Learning Through Family Service Learning Projects

Date/Time: Friday, 4/24 10:45am-12:00pm in the L4 Marble

Abstract: This session reports on the process of implementing a family service learning component by Toyota Family Learning programs (public library, public school, three community-based organizations), the independent evaluation findings, and ensuing implications for adult learners, for example, enhancing literacy, technology, and leadership skills, and social capital and self-efficacy.

Presented by: Dr. Blaire Willson Toso, Carol Clymer, and Dr. Joshua Cramer

We're Not in Kansas Anymore: Easing the Transition from ESL to Career Pathways

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Quartz B

Abstract: The number of ELLs in career pathways programs is ever-increasing, and so is the need for instructors who incorporate strategies to help ELLs be successful. Learn a model that can be used to collaborate with your colleagues on ESL best practices that can be used in all classes.

Presented by: Lindsay Sandham and Diana Ord

What's in Your OER Toolkit?

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L3 Agate B

Abstract: Open Educational Resources (OER) are free materials for teaching, learning, and research that are widely available on the Web and can be adapted or repurposed without restriction to fit your lessons and your professional development needs. Learn more in this session.

Presented by: Dahlia Shaewitz

Why Adult Education Matters: What PIAAC Tells Us About the Skills of Adults 16-65 in the United States

Date/Time: Wednesday, 4/22 10:45am-12:00pm in the L3 Agate A

Abstract: This session is the first in a strand of related sessions on PIAAC. It provides an introduction to PIAAC (The Program for the International Assessment of Adult Competencies), a large-scale international assessment of cognitive and workplace skills of adults aged 16-65, and an overview of PIAAC results.

Presented by: Sondra Stein

Why Before How - ABE Math

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L3 Mineral Hall B

Abstract: Why Before How by Jana Hazekamp focuses on developing and emphasizing algebraic reasoning and critical thinking skills over finding the answer to a math problem. This session, based on Hazekamp's book, will look at specific strategies and methods of instruction designed to develop critical numeracy skills in every learner--and lay a solid foundation on which to build future mathematics.

Presented by: Libby Serkies

WIOA Unified Planning: How to Work Effectively with Your Workforce Development Partners on Career Pathway Development and Implementation

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Mineral Hall E

Abstract:

The Workforce Innovation and Opportunities Act of 2014 sets a definition of career pathway programs in federal law and includes a mandate for state and local workforce development to convene their education partners for the design and delivery of career pathways, especially for individuals with barriers to employment. Adult education has made great strides in career pathway work and understands the need to have differentiated pathways to serve learners across the spectrum. Come to this session to discuss the WIOA requirements and strategies for connecting your work to the larger unified plan in a way that represents the broad scope of adult education career pathway programming.

Presented by: Judy Mortrude

Writing for College: A Contextualized Approach

Date/Time: Friday, 4/24 1:45pm-3:00pm in the L3 Mineral Hall E

Abstract: Writing effectively is a crucial skill that impacts student success during post-secondary education as well as the workplace. Using context specific materials, this workshop will provide participants with a hands-on introduction to techniques that will both engage students and help them learn the writing skills necessary for success in college. Participants will have the opportunity to practice strategies such as GIST, Stop & Dare, and Frames in the context of the summarization, note-taking, and essay skills required in post-secondary education.

Presented by: Amber Nottingham, Cindy West, and Shalom Tazewell

Writing for GED® 2014: It's as Easy as 1-2-3-4

Date/Time: Thursday, 4/23 3:45pm-5:00pm in the L4 Capitol Ballroom 2

Abstract: Do your students struggle with GED® writing tasks? Learn how to help them successfully tackle three huge challenges: the RLA and Social Studies Extended Responses and the Science Short Answer.

Presented by: Steven Schmidt and Terrie Lipke

X Marks the Spot: Using Targeted Marketing to Build Recruitment and Relationships

Date/Time: Thursday, 4/23 1:45pm-3:00pm in the L4 Capitol Ballroom 1

Abstract: In this highly interactive session, you'll discover how zooming in on targeted marketing messages and methods of engagement can help you increase student enrollment and develop crucial community relationships. Through a combination of discussion and hands-on activities, you'll develop the foundation of a marketing plan that can help you reach audiences efficiently, effectively and inexpensively.

Presented by: Missy Brownson

You CAN Teach Quadratics with Visual Models and Engaging Activities

Date/Time: Friday, 4/24 3:15pm-4:30pm in the L3 Mineral Hall A

Abstract: New high school equivalency tests expect higher-level math skills, particularly in Algebra. This hands-on workshop will offer a brief review of quadratic expressions and equations by providing some concrete ways to help learners develop their skills and understanding. Participants will try activities that use everyday contexts and visual models and will leave with classroom-ready resources.

Presented by: Lynda Ginsberg and Patricia Helmuth