



Students Served in SOAR Academy

- Qualify for special education
- Have needs in all or some of the following areas:
 - Intensive behavioral needs
 - Intensive social-emotional needs

Students Served in SOAR Academy Will Learn To:

- Improve or enhance social skills
- Recognize and manage feelings, thoughts, and emotions
- Show respect to self and others
- Develop positive relationships with peers and adults
- Make good decisions

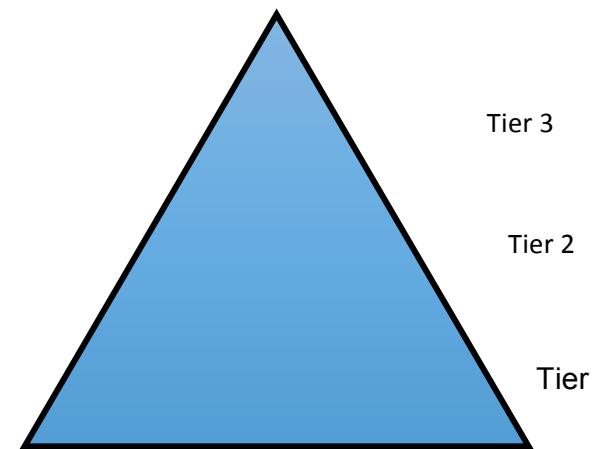
- Communicate wants and needs skillfully
- Develop empathy
- Behave safely, responsibly, and respectfully

Structure of SOAR Academy

- Students progress through a level system based upon behavior in the areas of: Respectful, Responsible, and Safe behavior.
- Students receive effective and engaging academic instruction.
- Students receive daily instruction and frequent feedback for demonstrating positive social behaviors.
- Students progressively earn access to...
 - In-class store
 - Honors Social Lab
 - Weekly honors outing when performance is consistent
- Parents and staff use two-way communication effectively on a weekly or daily basis to enhance consistency for the student
- Re-boot Center: addresses problem behavior and is a progressive response system to behavior
- Students have access to individual and/or group therapy as determined by IEP team

Multi-Tier System of Support to Address Individual Student needs in SOAR

- Tier 1 - All students
- Tier 2 - Non-responsive student(s)
- Tier 3 - Intensive resistant student(s)



Level 1 – Supports for all:

- Building effective behavior management and teaching social emotional skills

Level 2 – Supports for some students:

- Packaged supports for non-responding students to Level 1

Level 3 – Intensified Level 3 supports for a few students:

- Integrating therapeutic, behavioral and outside services

PROGRAM GOALS:

Re-entry to General Education classes is our primary goal. In order to accomplish this transition, student will demonstrate significant improvements in:

- Following adult directives
- Navigating peer group interactions
- Increased academic, social, and emotional achievement
- Increased graduation rates
- Reduction of low attendance and drop-out rates



Program Components

firm, fair, kind, and consistent

1. Establishing Relationships with ALL students
2. Physiology to Learn: Diet, Sleep Hygiene, Exercise, Stress Management
3. Positive Behavior Supports (PBS)
4. Social Skills and Social Emotional Learning Curricula
5. Proactive Classroom Management Strategies
6. Good Behavior Game (classroom management)
7. Points and Levels System
8. Progressive Response System to Problem Behavior
9. Effective Academic instruction
10. Honors Room/**Regular Field Trips for Good Behavior**
11. Reboot Process, Zero-Out for Behaviors
12. Consistent Family Outreach and Support
13. Daily De-Briefs to Facilitate Teamwork and Consistency across Staff
14. Self-Governance

SOAR ACADEMY

Success, Opportunity, Achievement, Resilience

A highly structured program to address social emotional behavioral needs interfering with success in school



SOAR Academy: Soaring to New Heights

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

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