

White Paper Series:

Violence in the Lives of People with Disabilities: Emerging Issues and Solutions for 2015 and Beyond



April 30th, 1:30-3:30 p.m. EST

Dawn Davis-Brodeur, The Arc Baltimore

Beverly Frantz, Temple University's Institute on Disabilities

Jody Manning, PACER's Parent Training and Information Center

Kathy Mitchell, National Organization on Fetal Alcohol

Spectrum Disorder (NOFAS)

Kecia Weller, The Board Resource Center

Carolyn Gammicchia, L.E.A.N. on Us

In 2014, the National Crime Victim Survey revealed that people with disabilities face a much greater risk of being victimized compared to those without disabilities (the rate of violent victimization for people with disabilities is nearly three times the rate compared to those without). This webinar addresses emerging issues in the field with a panel of experts and advocates covering topics like:

- Using trauma-informed care principles when working with victims with intellectual/developmental disabilities (I/DD)
- Assisting crime victims with complex communication needs
- Supporting victims with specific types of disabilities such as Autism Spectrum Disorders (ASDs) and Fetal Alcohol Spectrum Disorders (FASDs)
- Responding to bullying of students with disabilities
- Supporting people with disabilities in speaking out against violence

Webinar participants will be the first to obtain NCCJD's white paper on the topic of *violence, abuse, and bullying* which delves even deeper into the issues addressed on the webinar. Join us for this thought-provoking and empowering webinar, and find out how you can reduce violence in the lives of people with disabilities. Register [here](#).



The Arc's National Center on Criminal
Justice & Disability (NCCJD)
Webinar Series

MISSION: NCCJD will become the national focal point for the collection and dissemination of resources and serve as a bridge between justice and I/DD professionals. NCCJD will pursue and promote safety, fairness and justice for all people with intellectual and developmental disabilities as suspects, offenders, victims or witnesses. For more information: <http://www.thearc.org/NCCJD>

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