

Session 1) Wednesday, September 2, 2015 from 10:45 AM - 12:15 PM

Be The Solution: How to Turn Sexual Assault Awareness Month into Year Round Prevention

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Erin McCready, Training Specialist, Washington Coalition of Sexual Assault Programs (WCSAP)*

Other Presenters: *Kat Monusky, Prevention Program Coordinator, Washington Coalition of Sexual Assault Programs (WCSAP)*

Learning Objectives:

- Learn strategies on developing and infusing a prevention-oriented “brand” into a statewide campaign
- Identify prevention best practices and resources from other disciplines to create research-based games and discussions that promote healthy development and protective factors
- Build skills to implement and/or adapt these discussions and games in their own communities

Join staff from the Washington Coalition of Sexual Assault Programs to learn how to brand statewide awareness campaigns with a call to action and incorporate interactive prevention tools. Participants will practice using fun and innovative games with kids and teens that utilize health promotion and protective factors, to support healthy development and community norms free from sexual violence. Through group activities, participants will learn how to create and implement these prevention methods into their respective communities.

Session 1) Wednesday, September 2, 2015 from 10:45 AM - 12:15 PM

Applying Social Norms Theory to the Prevention of Gender Based Violence in Middle Schools: Theory, Research and Practice

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Lindsay Orchowski, Assistant Professor (Research), Department of Psychiatry and Human Behavior, Alpert Medical School of Brown University*

Other Presenters: *Sandra Malone, Coordinator of Prevention Education, Day One of Rhode Island, Deborah Pearlman, Assistant Professor (Research), Brown University*

Learning Objectives:

- Articulate the central components of social norms theory
- Summarize the evidence base for social norms marketing campaigns
- Delineate strategies for incorporating social norms theory into existing prevention approaches, particularly bystander interventions

The current presentation provides an overview of social norms theory as it relates to sexual violence prevention, as well as strategies for integrating social norms theory into existing intervention approaches. Two sexual violence prevention programs grounded in social norms and bystander intervention theory will be reviewed.

Session 1) Wednesday, September 2, 2015 from 10:45 AM - 12:15 PM

Coaching to a Winning Prevention Season: Strategies for Developing and Delivering a Universal Coach Education Program on Campus

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Holly Rider-Milkovich, Director, Sexual Assault Prevention and Awareness Center, University of Michigan*

Other Presenters: *Laura Blake Jones, Dean of Students, University of Michigan*

Learning Objectives:

- Understand how to build institutional and Athletic leadership support and buy-in for a sexual violence prevention coach training program at a college or university
- Develop a sexual violence prevention leadership training program for coaches tailored to their interests, needs, and team objectives
- Identify specific strategies for partnering with coaches and athletic department administrators to reinforce training with coaches and athletes all season long

In addition to the presentation that will provide an overview of the program developed and delivered at U-M, participants will also engage in a number of activities to help them consider whether a coach training program is needed on their campus.

Participants will be provided with a partnership readiness index to help them assess what next steps may be required in order to begin implementation of a universal coaching program on their campus.

Participants will also be given a -winning plays- hand-out that encourages participants to consider what their learning outcomes for their program will consist of, and what kinds of activities and content components may be helpful to include in their campus-specific training to help meet those learning outcomes.

Session 1) Wednesday, September 2, 2015 from 10:45 AM - 12:15 PM

The Weight We Choose to Carry: Towards a More Inclusive Approach to Campus Rape

Track: Campus Communities (Selected Workshops Supported by the California Office of Emergency Services (Cal OES). Prevention Workshops Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Rachel Caidor, Assistant Director UIC Campus Advocacy Network, University of Illinois at Chicago*

Other Presenters: *Vickie Sides, Director of Resources for Sexual Violence Prevention, The University of Chicago*

Learning Objectives:

- Identify current trends in campus based anti rape activism
- Critique current trends and discourses around campus rape
- Identify approaches that are more inclusive and universally applicable to the ultimate goal of dismantling rape culture

This session will explore current discussions on campus rape. We will discuss the ways in which the focus on mostly white, heterosexual, cisgendered, middle class survivors confronting university policies makes already marginalized survivors more invisible and more vulnerable to both interpersonal and institutional violence. We will work with the audience to explore ways how campus based activists can take a more intersectional and holistic approach to demanding accountability and justice for all.

Session 1) Wednesday, September 2, 2015 from 10:45 AM - 12:15 PM

One Small Step for You, One Giant Leap for Survivors: Implementing Trauma Informed Care in All Spaces

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Jennifer Benner, Resource Development Specialist, National Sexual Violence Resource Center*

Other Presenters: *Amanda Immel, Training Specialist, National Sexual Violence Resource Center*

Learning Objectives:

- Define trauma informed service provision
- Identify what trauma informed services look like in a variety of settings
- Develop at least two action steps to implement trauma informed services into daily settings

In a world where social services are not always able to meet the needs of survivor's, you as brave service providers (advocates, medical providers, law enforcement, prosecutors, and others) will embark on a journey to explore the unknown of Trauma Informed Service Provision. Choosing to accept this mission means having the opportunity to learn easy and cost effective ways to anticipate survivor needs in a variety of settings across the lifespan and proactively respond to them.

Session 1) Wednesday, September 2, 2015 from 10:45 AM - 12:15 PM

Survivor Privacy: Everything You Always Wanted to Know But Had No One to Ask

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Jessica Mindlin, National Director of Training and TA, Victim Rights Law Center*

Other Presenters: *Meliah Schultzman, Staff Attorney, Victim Rights Law Center; Kim Day, SAFETA Project Director, International Association of Forensic Nurses; Michelle Garcia, Director, Stalking Resource Center; Viktoria Kristiansson, Attorney Advisor, AEquitas; Hallie Bongar White, Executive Director, Southwest Center for Law and Policy*

Learning Objectives:

- List at least 5 state, tribal and federal laws that govern victim privacy
- Generate a list of victim service providers in their individual communities and identify whose privacy policies they are - and are not - familiar with
- Pose questions to a panel of national experts to deepen their understanding of the intersection of various privacy laws, ethical, and licensing obligations

Protecting and Respecting victim privacy is a core value for virtually every victim service provider. Survivors have a broad range of needs, however, and often seek services from a variety of different providers in the community. At the same time, every agency and organization that encounters a survivor typically provides referrals to other community resources. For this reason, it is critical that providers be familiar with not only their own privacy rules and protocols, but also those of (a) the agencies to whom they are referring survivors AND (b) how different providers privacy rules and regulations interact with one another. This workshop will bring together experts from a variety of different disciplines and areas of expertise, including sexual assault, domestic violence and stalking experts knowledgeable about victims' privacy rights in Indian Country and in the medical, civil legal, and prosecution contexts.

Session 1) Wednesday, September 2, 2015 from 10:45 AM - 12:15 PM

Investigating and Prosecuting Alcohol-Facilitated Sexual Assault

Track: Law and Policy (Selected Workshops Sponsored by the California District Attorney's Association and by the California Governor's Office of Emergency Services (Cal OES))

Primary Presenter: *Viktoria Kristiansson, Attorney Advisor, AEquitas: The Prosecutors' Resource on Violence Against Women*

Other Presenters: *John Wilkinson, Attorney Advisor, AEquitas: The Prosecutors' Resource on Violence Against Women*

Learning Objectives:

- Develop strategies to investigate sexual assault cases where alcohol is present
- Overcome challenges related to the prosecution of sexual assault cases where alcohol is present
- Collaborate with allied professionals to promote a victim-centered response that incorporates offender-focused strategies

Alcohol is the weapon most commonly used by sex offenders. It renders victims vulnerable, affects memory, and impairs judgment. Its unique toxicological effects, widespread use, and ease of consumption render it the ideal substance to facilitate sexual assault. However, some of the same factors that make alcohol such a perfect

weapon also present unique challenges for investigators, prosecutors, and other allied professionals in alcohol-facilitated sexual assault cases.

Session 1) Wednesday, September 2, 2015 from 10:45 AM - 12:15 PM

Inside the Armed Services: Sexual Assault Response and Prevention as a National Priority (Part 1)

Track: Ending Sexual Violence in the Military

Presenters: *Major General Camille Nichols*
DoD SAPRO Director, U.S. Army,

Paul Dimitre Garst, M.D., M.P.H.
Deputy Director, Department of the Navy Sexual Assault Prevention and Response Office (DON-SAPRO)
Director, Sexual Harassment/Assault Response and Prevention Office, Department of the Army

Colonel Scott Jensen
Marine Corps' Sexual Assault Prevention and Response Program

Captain James S. Little
United States Navy

Jill Vines Loftus
Director, Department of the Navy Sexual Assault Prevention and Response Office

This first of a two-part workshop will feature representatives from the Department of the Navy, Army, Air Force, Coast Guard, and the Department of Defense, providing an overview of their comprehensive sexual response policies and prevention efforts. This workshop is an opportunity to demonstrate the diversity of circumstances and experiences as well as the nature and magnitude of efforts within the Department of Defense to respond to and prevent sexual violence.

Session 1) Wednesday, September 2, 2015 from 10:45 AM - 12:15 PM

Leadership Development for African American Communities

Track: Leadership Development (Sponsored by the Pennsylvania Coalition Against Rape with support from the Violence Against Women Office, Office of Justice Programs, U.S. Department of Justice)

Primary Presenter: *Alexis Flanagan, African American Leadership Development Workshop, Hope Works of Howard County*

Other Presenters: Women's Resource Center to End Domestic Violence, Safehouse Director

Learning Objectives:

- Identify leadership styles in our affinity group

- Identify leadership models present in our agency
- Create a leadership network for peer support

The purpose of the Leadership Development Session is to provide an opportunity for each participant affinity group to have an open, honest, and safe space for leadership development. The session will build participants' leadership skills through a leadership development topic that will enhance the work being done in our communities to end sexual violence. To promote the honest and safe space for this leadership development, this workshop is open to attendees who identify as African American.

Session 1) Wednesday, September 2, 2015 from 10:45 AM - 12:15 PM

A California Story: The Nuts and Bolts of Providing Services for Prisoners

Track: Rape in Detention (Sponsored by Just Detention International)

Primary Presenter: *Vivian Johola, Deputy Executive Director, Just Detention International*

Other Presenters: *Varsha N., Staff Member, CALCASA*

Learning Objectives:

- Understand how to forge working relationships with corrections officials
- Identify the steps to navigate the logistical challenges of providing services to survivors
- Develop strategies to negotiate fees for service and MOUs

This workshop gives guidance on how rape crisis centers and corrections facilities can work together to deliver services to incarcerated survivors. The session will focus on JDI's groundbreaking project to help the California Department of Corrections and Rehabilitation come into compliance with the national Prison Rape Elimination Act (PREA) standards.

Session 1) Wednesday, September 2, 2015 from 10:45 AM - 12:15 PM

The Intersection of Sex Trafficking, HIV and Sexual Violence in Latino and Communities of Color

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Barbara Kappos, Executive Director, East Los Angeles Women's Center*

Other Presenters: *Stephanie Mesones-Alvarado, Director of Development, East Los Angeles Women's Center, Anonymous, ,*

Learning Objectives:

- Identify the intersection of sex trafficking, sexual violence and HIV
- Understand how sexual trauma, poverty and immigration create vulnerabilities and puts women and girls at risk for sexual exploitation

- Identify strategies for developing prevention and intervention programs focused on sex trafficked immigrant Latinas and women and girls in communities of color

The workshop will look at the intersection of sex trafficking, sexual violence, HIV and poverty in communities of color. The workshop will present results from an Assessment Study conducted by ELAWC aimed to better define the causes and consequences of sex trafficking, with particular attention to HIV risks and other health related issues among women and girls and potential strategies for reducing health risks and exiting the life.

Session 1) Wednesday, September 2, 2015 from 10:45 AM - 12:15 PM

Best Practices in Hotline Crisis Work with Men and Boys Who Have Experienced Sexual Abuse and Assault

Track: Serving Men Who Experienced Abuse (Sponsored by 1in6 and FORGE)

Primary Presenter: *Candice Lopez, NSAH Director, Rape, Abuse and Incest National Network (RAINN)*

Learning Objectives:

- Interpret the OVC standards for serving victims and survivors of crime to hotline victim service delivery and translate those standards of care to working with male survivors
- Identify at least three benefits and three challenges of implementing best practices in service delivery on a sexual assault hotline with male survivors
- Identify at least three resources that will help improve crisis hotline services to serve male survivors and create action plans of how to use these resources in their hotline service delivery

The Rape, Abuse and Incest National Network will facilitate a workshop focused on how to effectively provide support and services to male survivors of sexual assault. This workshop will engage participants to review and discuss examples of best practices in service delivery; to include but not limited to, training paid and unpaid staff, marketing services, recruiting male staff, and educating your crisis response community about the diverse needs of male survivors.

Session 1) Wednesday, September 2, 2015 from 10:45 AM - 12:15 PM

Hanging Out and Hooking Up: Sex Ed Curricula for LGBTQ Communities

Track: LGBTQ Sexual Assault: Prevention, Intervention, and Organizational Change (Sponsored by Los Angeles LGBT Center and the National Coalition of Anti-Violence Programs)

Primary Presenter: *Mieko Failey, Staff Attorney and Manager of the Domestic Violence Legal Advocacy Project, Los Angeles LGBT Center*

Other Presenters: *Anabel Martinez, Lead Client Advocate, Los Angeles LGBT Center, Drian Juarez, Program Manager, Los Angeles LGBT Center*

Learning Objectives:

- Utilize the fundamentals of this curricula to develop tools in their own community to create space for LGBTQ people to have the opportunity to openly discuss sex, dating, and hooking up
- Distinguish between healthy and unhealthy behavior and how to recognize abuse, the definition of consent, myths and facts about violence in LGBTQ communities
- Understand the importance of having culturally specific curricula to utilize in their home communities

Most sex ed curricula do not allow LGBTQ people to have the opportunity to openly discuss sex, dating, and hooking up. AVP offers this reality-based workshop to equip LGBTQ communities, especially youth, with safety strategies for hanging out and hooking up. This workshop will demonstrate how to utilize this curriculum that focuses on safer dating through exercises and discussion, and that help to develop awareness of participants own needs, wants, and boundaries, as well as those of potential partners.

Session 1) Wednesday, September 2, 2015 from 10:45 AM - 12:15 PM

NO MAS Study: Reaching the Latina Community (Spanish)

Track: Sexual Assault & Domestic Violence: Working Together for a Common Mission (Sponsored by NO MORE)

Primary Presenter: *Pierre R. Berastáin, Communications and Marketing Coordinator, Casa de Esperanza: National Latin@ Network*

Learning Objectives:

Este taller de una hora se concentrará en el estudio nacional No Más y la campaña subsiguiente la cual será anunciada durante el Mes Nacional de la Herencia Hispana en octubre del 2015. El "Estudio NO MÁS: Violencia Doméstica y Abuso Sexual en la Comunidad Latina de los Estados Unidos," comisionado por la Fundación Avon para las Mujeres (Avon Foundation for Women) para Casa de Esperanza: Red Nacional Latina y NO MORE, conducido por Lake Research Partners, revela lo que l@s latin@s perciben como los obstáculos más importantes que impiden a l@s sobrevivientes la búsqueda de ayuda y los pasos que hombres y mujeres latin@s ya están tomando para abordar estos urgentes asuntos. El taller hará un repaso de los resultados del estudio y revelará algunas de las ideas y materiales para la campaña. Los participantes tendrán la oportunidad de compartir sus opiniones y ofrecer comentarios sobre la campaña.

Session 1) Wednesday, September 2, 2015 from 10:45 AM - 12:15 PM

Why Policies for Prevention? And Why Now?

Track: Preventing Child Sexual Abuse (Sponsored by Prevent Child Abuse America)

Primary Presenter: *Cordelia Anderson, Founder, Sensibilities Prevention Services*

Other Presenters: *Joan Tabachnick, Principle, DSM Consulting*

Learning Objectives:

- Identify the key reasons that policy change is key to all prevention strategies
- Identify and describe the six pillars of prevention

- Identify three actions they can take to use this information in their communities

Whether you work with child sexual abuse or sexual violence, there's information in this session you can use. The workshop answers why policy, why now by introducing the new "Six Pillars of Prevention." Pillars evolved from the concept that no one policy will make the change we need in the world. It includes the rationale to focus on these six policy areas and concrete ways to use this to strengthen your policy work and advance prevention in your community.

Session 2) Wednesday, September 2, 2015 from 1:45 PM - 3:15 PM

How Do We Get Better at Talking About Prevention? Findings and Implications from an Analysis of Sexual Violence in the News

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Pamela Mejia, Senior Media Researcher, Berkeley Media Studies Group*

Other Presenters: *Laura Nixon, Media Researcher, Berkeley Media Studies Group*

Learning Objectives:

- Describe how sexual violence is framed in the news
- List at least two steps that advocates can take to bring prevention into the media conversation around sexual violence
- Identify opportunities to create news about sexual violence

Sexual violence appears in the news nearly every day – but do solutions? How can victim representatives, practitioners, and other spokespeople shift the media conversation to focus on preventing sexual violence? Join Berkeley Media Studies Group for the release of its report on how sexual violence is framed in news coverage. BMSG will discuss the implications of these findings and explore strategies for creating news about prevention and improving the coverage of sexual violence overall.

Session 2) Wednesday, September 2, 2015 from 1:45 PM - 3:15 PM

Core Concepts for Child Sexual Abuse Prevention

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Kelly Moe Litke, Director of Prevention & Programs, Wisconsin Coalition Against Sexual Assault*

Other Presenters: *Rose Hennessy, Prevention & Evaluation Coordinator, Wisconsin Coalition Against Sexual Assault*

Learning Objectives:

- Understanding of ten concepts which may assist in preventing children from becoming victims of sexual assault and from developing risk factors which would increase their likelihood of becoming perpetrators
- Problem solve barriers and share opportunities to implement comprehensive educational programming with children and youth
- Learn concepts with recommendations that can be implemented by age group and with parents and schools/youth-serving organizations

A collaboration between the Wisconsin Coalition Against Sexual Assault and local and state-level agencies has led to the development of 10 Core Concepts for the prevention of victimization and perpetration across childhood and adolescence. Concepts are based in best practices of child sexual abuse prevention and supplementary, promising, research. Recommendations for implementation are provided by age level for youth, as well as for parents and schools/youth-serving agencies. In this session we will review the concepts, research, and recommendations for implementation.

Session 2) Wednesday, September 2, 2015 from 1:45 PM - 3:15 PM

Campus-Based Sexual Violence and LGBTQI+ Experiences: Findings and Recommended Strategies from the North Carolina Safe and Healthy Campuses Study

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Juliette Grimmer, Founder, Chrysalis Network*

Other Presenters: *Jen Przewoznik, Director of Prevention and Evaluation, North Carolina Coalition Against Sexual Assault*

Learning Objectives:

- Understanding for the need to intentionally develop sexual violence primary prevention programs on campus for LGBTQI+ people
- Understanding of the experiences of LGBTQI+-identified NC college students as they relate to sexual violence response and prevention on campus
- Participants will have a draft plan for LGBTQI+-inclusive sexual violence prevention programs on their campus

The presenters will discuss the findings from a research project funded by the CDC, to enhance NC campuses capacity to prevent and respond to sexual violence among LGBTQI+ communities. They will discuss their process for developing and disseminating the survey tool, share final results and suggested prevention implementation strategies. The session will be interactive, as participants will have the opportunity to use the data to inform the planning of their own LGBTQI+-inclusive SV prevention strategies for their campus and community.

Session 2) Wednesday, September 2, 2015 from 1:45 PM - 3:15 PM

Achieving Clarity and Protecting Privacy When Survivors Seek Crisis Services on Campus

Track: Campus Communities (Selected Workshops Supported by the California Office of Emergency Services (Cal OES). Prevention Workshops Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Alicia Aiken, Executive Director, Confidentiality Institute*

Learning Objectives:

- Articulate the concepts of "privacy", "legally enforceable privilege", "confidentiality" and "confidential by policy", and defined "confidentiality circles"
- Instigate a discussion in their local community/campus to define the level of survivor privacy that will be enforced in campus-based counseling and advocacy services
- Understand the importance of telling survivors about the privacy protections, the campus-based exceptions to privacy, and the alternatives for services with greater privacy protections

A survivor's ability to control personal information is key to recovery. Yet, there is great uncertainty about how and with whom information will be shared by campus-based counseling and advocacy services. This session will 1) teach you the type of privacy protections potentially available, 2) prepare you to spark conversations on campus about how survivor information will be protected or shared, and 3) inspire you to equip survivors with accurate descriptions of the protections, exceptions, and alternative options.

Session 2) Wednesday, September 2, 2015 from 1:45 PM - 3:15 PM

Remembering our Roots, Questioning Our Path: Exploring the Benefits and Unintended Consequences of Trauma Informed Interventions

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Shamita Das Dasgupta, Researcher, Consultant, Manavi*

Other Presenters: *Diane Docis, Training and Program Specialist, Praxis International, [Additional Advocacy Learning Center participants in attendance at the conference will be invited to participate in the roundtable discussion.] , ,*

Learning Objectives:

- Chart the course of trauma informed intervention and its path to VAW advocac
- Assess the benefits and potential unintended consequences in trauma informed interventions in the lives of survivors of sexual assault and other forms of gender violence
- Compare and contrast oppression-informed, grassroots advocacy and trauma informed intervention

Advocates, criminal legal system practitioners, and others who work with survivors of rape, battering, trafficking, and other forms of violence against women are increasingly utilizing trauma informed frameworks to guide their interactions. The benefits of such an approach have been widely described and promoted; the drawbacks—actual and potential-- have not. Neither have there been adequate discussions on the differences between trauma informed intervention and traditional grassroots advocacy in working with survivors of violence. This session of critical conversation will explore the impact of the growing popularity of trauma

informed intervention, assess its unintended consequences in survivors' lives, and evaluate the benefits it brings to advocacy.

Session 2) Wednesday, September 2, 2015 from 1:45 PM - 3:15 PM

Human Trafficking: The Collaborative Approach to Practicing the Victim-Centered Model

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Lita Mercado, Program Director, Community Service Programs*

Other Presenters: *Juan Reveles, Sergeant, Anaheim Police Department, Daniel Varon, Deputy District Attorney, Orange County District Attorney's Office*

Learning Objectives:

- Acquire a detailed understanding of sex trafficking: legal definitions, vernacular specific to the subculture, and recruiting methods
- Gain perspective on the expansion and limitation of human trafficking crime investigations and prosecutions
- Learn how to provide direct client care for human trafficking victims

This workshop is designed to be an in-depth look at the successful approach to address sex trafficking with the Orange County Human Trafficking Task Force. Founded in 2004 to identify and provide comprehensive services to victims of all forms of human trafficking, the Task Force was created as a "virtual" organizational structure holding multiple agencies and fields together aligned with a common purpose: combat human trafficking.

This workshop will feature the major partners as they share how to effectively work together to achieve agency goals, while staying committed to the victim-centered approach. The Anaheim Police Department, Community Service Programs, and the Orange County District Attorney's Office will take participants through evidence-based modules to understand what it means to put into practice new approaches to sex trafficking crimes. The workshop will feature current trends and laws, victims and perpetrators of "the game", and solutions identified, including the victim service evaluation tool.

Session 2) Wednesday, September 2, 2015 from 1:45 PM - 3:15 PM

Investing in Ourselves, in Our Progress: API Communities Working to End Sexual Violence

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Learning Objectives:

Talking about sexual assaults and domestic violence is taboo to API communities. This session will present several models/promising practices of engaging API communities to talk, react, and take action, in the united purpose to end sexual violence.

Session 2) Wednesday, September 2, 2015 from 1:45 PM - 3:15 PM

Inside the Armed Services: Sexual Assault Response and Prevention as a National Priority (Part 2)

Track: Ending Sexual Violence in the Military

Presenters: *Major General Camille Nichols*
DoD SAPRO Director, U.S. Army,

Paul Dimitre Garst, M.D., M.P.H.
Deputy Director, Department of the Navy Sexual Assault Prevention and Response Office (DON-SAPRO)

Director, Sexual Harassment/Assault Response and Prevention Office, Department of the Army

Colonel Scott Jensen
Marine Corps' Sexual Assault Prevention and Response Program

Captain James S. Little
United States Navy

Jill Vines Loftus
Director, Department of the Navy Sexual Assault Prevention and Response Office

This second of a two-part workshop will feature representatives from the Department of the Navy, Army, Air Force, Coast Guard, and the Department of Defense, providing an overview of their comprehensive sexual response policies and prevention efforts. This workshop is an opportunity to demonstrate the diversity of circumstances and experiences as well as the nature and magnitude of efforts within the Department of Defense to respond to and prevent sexual violence.

Session 2) Wednesday, September 2, 2015 from 1:45 PM - 3:15 PM

Leadership Development for Persons with Disabilities (SAN BERNARDINO)

Track: Leadership Development (Sponsored by the Pennsylvania Coalition Against Rape with support from the Violence Against Women Office, Office of Justice Programs, U.S. Department of Justice)

The purpose of the Leadership Development Session is to provide an opportunity for each participant affinity group to have an open, honest, and safe space for leadership development. The session will build participants' leadership skills through a leadership development topic that will enhance the work being done in our communities to end sexual violence. To promote the honest and safe space for this leadership development, this workshop is open to attendees who identify as Persons with Disabilities.

Session 2) Wednesday, September 2, 2015 from 1:45 PM - 3:15 PM

Detained, Undocumented, and Underserved: Providing Services to Adults and Children in Immigration Detention

Track: Rape in Detention (Sponsored by Just Detention International)

Primary Presenter: *Cynthia Totten, Senior Program Director, Just Detention International*

Other Presenters: *Talia Inlender*

Learning Objectives:

- Learn about the national standards - particularly the victim services requirements-recently instituted for immigration detention facilities under the Prison Rape Elimination Act (PREA)
- Find out how they can expand their services to immigration detainees held in different types of detention facilities around the country, including county jails, Department of Homeland Security Immigration and Customs Enforcement facilities, and facilities holding unaccompanied minors in the custody of the Department of Health and Human Services
- Understand the obstacles to getting help facing survivors of sexual abuse in immigration detention

Immigration detainees are extremely vulnerable to sexual abuse. Thankfully, the government agencies that hold immigration detainees have finalized Prison Rape Elimination (PREA) standards that require access to outside confidential support services for survivors. This panel will give an overview of the problem of sexual abuse in immigration detention, and offer guidance on helping this population.

Session 2) Wednesday, September 2, 2015 from 1:45 PM - 3:15 PM

Manteniéndonos Fuertes y de pie en la lucha; Creando una Red de apoyo de Asesoras Bilingües/ Staying Strong and Still Standing in the struggle; Creating a Network of support of Bilingual Advocates

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Elizabeth Balcarcel, Technical Assistance Specialist, Iowa Coalition Against Sexual Assault/RSP*

Other Presenters: *Maria Jirau-Torres, Language Access Coordinator, National Coalition Against Sexual Violence*

Learning Objectives:

- Entender y reconocer la diversidad y necesidades específicas entre consejeras bilingües./Understand and recognize the diversity and specific needs among bilingual counselors
- Entender las barreras que enfrentan las consejeras bilingües./Understand the barriers faced by the bilingual counselors/

- Aprender nuevas estrategias que mantengas a consejeras bilingües motivadas y saludables./Learn new strategies to maintain healthy and motivated multilingual advocates

Ser bilingüe en el movimiento contra el abuso sexual es un privilegio que crea esperanza y conecta a los sobrevivientes con los servicios. El limitado número de consejeras bilingües en áreas rurales provoca un desgaste físico y emocional y limita sus opciones para mantenerse saludables. Exploraremos opciones que ayuden a crear una red de apoyo y prácticas saludables y accesibles para mantenernos de pie en la lucha.

Session 2) Wednesday, September 2, 2015 from 1:45 PM - 3:15 PM

Creating Welcoming Spaces for Men Who Have Experienced Child Sexual Abuse

Track: Serving Men Who Experienced Abuse (Sponsored by 1in6 and FORGE)

Primary Presenter: *Martha Marin, Managing Director, 1in6, Inc.*

Other Presenters: *Peter Pollard, Communications and Professional Relations Director, 1in6.org*

Learning Objectives:

- Create a practical strategic plan for your practice or organization-s outreach and awareness activities
- Identify at least three factors that may make it difficult to engage male survivors in treatment
- Identify three distinct possible audiences for your engagement effort and what message might be most effective for each

This interactive workshop will lead participants in the development of a strategic plan to engage male survivors of sexual abuse. Topics will include defining outreach goals relevant to your organization-s needs; identifying exactly who you are trying to reach; which messages will be effective and which may be counter-productive; outreach and awareness campaign strategy model, a short review of the impacts of childhood sexual abuse on men and barriers to getting help, and a review of resources

Session 2) Wednesday, September 2, 2015 from 1:45 PM - 3:15 PM

Conducting Sexual Abuser Risk of Sexual Harm to Children Assessments (Part 1)

Track: Partnering to Improve Sex Offender Management (Sponsored by Association for the Treatment of Sexual Abusers)

Primary Presenter: *Robert J. McGrath, Clinical Director, Sex Offender Programs, Vermont Department of Corrections*

Other Presenters: *Maia G. Christopher, Executive Director, Association for the Treatment of Sexual Abusers (ATSA)*

Learning Objectives:

- Identify the advantages of using a Structured Professional Judgment (SPJ) approach for conducting risk of sexual harm assessments

- Understand the empirical or theoretical basis for the The Risk of Sexual Abuse of Children-30 checklist (ROSAC-30)
- Develop an understanding of how to score and use the The Risk of Sexual Abuse of Children-30 checklist (ROSAC-30) to formulate a case plan

Mental health professionals, and child protective services professionals are commonly asked to assess the risk a sex offender poses to a particular child or children and under what circumstances, if any, the offender might safely be allowed contact with the child or children. This workshop will review a Structured Professional Judgment (SPJ) approach for conducting these types of risk of harm assessments. The Risk of Sexual Abuse of Children-30 checklist (ROSAC-30) is composed of 30 items that are empirically or theoretically linked to risk of sexual harm to children. Items are scored on a 3-point scale. Checklist items are grouped into three categories, namely considerations concerning the (1) offender, (2) child at potential risk, and (3) non-offending caretaker. The ROSAC is a useful guide for gathering case information, identifying relevant risk factors, making risk of harm assessments, and formulating case plans. This workshop will be divided into two parts. First, we will briefly review the theoretical and research basis for the SPJ approach and the checklist. Second, we will use the majority of the workshop to illustrate and practice how to score and use the instrument for risk determination and safety.

Session 2) Wednesday, September 4, 2015 from 1:45 PM - 12:15 PM

NO MAS: Study: Reaching the Latina Community (English)

Track: Sexual Assault & Domestic Violence: Working Together for a Common Mission (Sponsored by NO MORE)

Primary Presenter: *Pierre R. Berastáin, Communications and Marketing Coordinator, Casa de Esperanza: National Latin@ Network*

Learning Objectives:

This one-hour workshop will concentrate on the national No Más study and the subsequent campaign that will be announced during National Hispanic Heritage Month on October 2015. The “NO MÁS Study: Domestic Violence and Sexual Assault in the U.S. Latin@ Community,” commissioned by the Avon Foundation for Women for Casa de Esperanza: National Latin@ Network and NO MORE and conducted by Lake Research Partners, uncovers what Latin@s perceive as the top barriers preventing survivors from seeking help and the steps Latin@ men and women are already taking to address these urgent issues. This workshop will review the results of the study as well as reveal some of the specific ideas and materials for the campaign. Participants will have the opportunity to share their thoughts and offer feedback about the campaign.

Session 2) Wednesday, September 2, 2015 from 1:45 PM - 3:15 PM

How Parents Can Support Campus Sexual Violence Survivors

Track: Campus Communities (Selected Workshops Supported by the California Office of Emergency Services (Cal OES). Prevention Workshops Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Kamilah Willingham, Program and Outreach Director, California Women's Law Center*

Other Presenters: *April Willingham, International Constitutional and Legal Development in Fragile, Conflict-Affected States*

Learning Objectives:

- Identify short- and long- term effects of sexual assault on survivors, and some of the factors that may influence whether and how they disclose their assault or ask for help
- Identify and understand the impact of some common, often well-intentioned, but ultimately harmful responses from parents to sexual assault disclosure; and identify ways that parents can help survivors in the aftermath of an assault, both emotionally and in terms of holding institutions/campuses accountable.
- Understand of why it is important for secondary survivors to balance self-care with supporting survivors who have disclosed to them, and learn some strategies for maintaining this balance.

This is a critical conversation workshop led by two people who are a survivor and her mother. The workshop will address some common dynamics between parents and survivors who disclose their assault, and discuss ways that parents can be most helpful to survivors, both emotionally and, when applicable, in terms of seeking justice or holding their institutions/campuses accountable.

Session 3) Wednesday, September 2, 2015 from 3:30 PM - 5:00 PM

What Do I Do With All This Text? Skill-Building to Demystify Qualitative Analysis

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Rose Hennessy, Prevention & Evaluation Coordinator, Wisconsin Coalition Against Sexual Assault*

Learning Objectives:

- Learn three ways to interpret and evaluate qualitative analysis including (1) the general group coding and interpretation process; (2) categorizing qualitative responses into binary outcomes; (3) categorizing qualitative responses into a multi-option coding system
- Practice coding their own qualitative data for all three methods, giving them the opportunity to walk through the entire process and build skills
- Explore questions and challenges related to qualitative data analysis and reporting options

In this workshop participants will learn and practice three techniques they can use to analyze and interpret open-ended or qualitative data. These techniques include a general coding process and two methods which quantify or add numerical value to responses. If you're looking for what to do with all that text beyond pulling out a juicy quote you'll be in the right place! This skill-building workshop is intended for participants with limited or no experience in qualitative analysis.

Session 3) Wednesday, September 2, 2015 from 3:30 PM - 5:00 PM

Not Another Training In a Box: Supporting Community-Based Primary Prevention Strategies

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Matthew Huffman, Program Development Specialist, Missouri Coalition Against Domestic & Sexual Violence*

Other Presenters: *Destie Hohman Sprague, Program Director, Maine Coalition Against Sexual Assault, Kat Monusky, Prevention Program Coordinator, Washington Coalition of Sexual Assault Programs*

Learning Objectives:

- Increase understanding of community-based primary prevention programming
- Increase awareness of existing state & local strategies for community-based prevention
- Apply strategies of community-based prevention to their own programming

This interactive session will explore successes and challenges in implementing community-based primary prevention strategies. We will review common barriers to innovative work and share lessons learned from current efforts of the Maine, Missouri, and Washington State coalitions to build capacity and support community-based prevention programming. Through facilitated conversation and peer learning, participants will engage in dialogue regarding how to develop effective strategies within their own communities and define success for this model of prevention.

Session 3) Wednesday, September 2, 2015 from 3:30 PM - 5:00 PM

Sexual Violence Prevention at College and Universities Serving Primarily Working Class Students

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Leslie Simon, Coordinator, Project SURVIVE at City College of San Francisco*

Other Presenters: *Laurene Dominguez, Coordinator, The SAFE Place at San Francisco State University, Alicia Maldonado, Community Educator, San Francisco Women against Rape*

Learning Objectives:

- Analyze how class and culture affect how college students respond to the experience of sexual and/or other forms of intimate partner abuse
- Create class and culturally appropriate survivor focused programs, events, and services at colleges and universities serving primarily working class students and students of color
- Reconstruct bystander intervention education at colleges and universities as a component of community-based and transformative justice activism

At colleges and universities serving working class students and students of color, providers should consider class and culture differences when creating and implementing counseling services, programs, and events, since class and culture affect how victims respond to sexual and relationship violence. Alternative healing modalities work well with working class and communities of color. Analyses of class, race, and other social oppressions

embedded in services, programs, and events strengthen healing for all students but especially for students targeted by these oppressions.

Session 3) Wednesday, September 2, 2015 from 3:30 PM - 5:00 PM

Opening the Gateway to Collaboration: A Campus Program and Crisis Center Building Lasting Partnerships and Strengthening Survivor Services

Track: Campus Communities (Selected Workshops Supported by the California Office of Emergency Services (Cal OES). Prevention Workshops Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Kari Mansager, Director, UC Merced CARE Program*

Other Presenters: *Chee Yang, Valley Crisis Center, interim Director*

Learning Objectives:

- Identify the benefits of campus and community collaborations
- Differentiate between transitional and transformative partnerships
- Apply tools discussed to their campuses and community

This workshop will provide lessons learned from the partnership between University of California - Merced and Valley Crisis Center. During this time, we will explore the benefits of campus and community partnerships and ways in which it enhances survivor services on campus.

Session 3) Wednesday, September 2, 2015 from 3:30 PM - 5:00 PM

What the Tech? Current Issues in Cyber Crime and Online Exploitation

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Tracy Webb, Deputy City Attorney - Counsel on Child Abuse, Los Angeles City Attorney*

Learning Objectives:

- Identify potential dangers and privacy issues inherent in use of online technology.
- Identify new online apps and websites that pose a danger to children and adults.
- Identify potential perils for domestic violence or sexual assault victims or survivors.

What the Tech? Current issues in Cyber Crime and Online Exploitation is an interactive, evidence based workshop geared toward parents, educators, law enforcement, social workers or anyone who interacts with children and teens who use technology. This interactive and dynamic workshop covers a wide variety of timely topics including Internet predators, social networking sites, digital reputation, geotagging, malware, sexting, cyber bullying, sextortion, cyberstalking, revenge porn, technology facilitated crimes, new apps and emerging issues of human sex trafficking using digital technology.

Session 3) Wednesday, September 2, 2015 from 3:30 PM - 5:00 PM

Sexual Violence in Later Life: You Can Make a Difference!

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Ann Turner, Elder Victim Services & Advocacy Coordinator, National Clearinghouse on Abuse in Later Life (NCALL)*

Learning Objectives:

- Recognize sexual abuse in later life & have a better understanding of how to respond to the unique issues that exist for older survivors
- Identify how agency structure may impact an older survivor of sexual violence
- Expand understanding of collaboration when working with older survivors

This workshop will use case scenarios and a combination of interactive exercises, video and lecture to enhance participants understanding of the dynamics of sexual abuse in later life. The workshop will explore how historical, generational, cultural, and spiritual values impact older victims of abuse and examine how ageism may impact our work with older survivors. Finally, participants will discuss the frameworks for approaching cases and identify methods for responding collaboratively to provide comprehensive services to older survivors of sexual violence.

Session 3) Wednesday, September 2, 2015 from 3:30 PM - 5:00 PM

Helping Victims of Sexual Harassment and Violence in the Workplace: How Do You Prove It? What Are the Remedies? What Is Your Role? What's the Effect of Immigration Status? What's the Employer's Duty?

Track: Law and Policy (Selected Workshops Wponsored by the California District Attorney's Association and by the California Governor's Office of Emergency Services (Cal OES))

Primary Presenter: *William Tamayo, Regional Attorney, U.S. Equal Employment Opportunity Commission*

Learning Objectives:

- Have a working understanding of the federal laws against sexual assault in the workplace, the evidence is useful to prove harassment, the role an advocate can play to help a survivor come forward and to ask necessary questions that help the survivor's claim for damages (monetary relief)
- Understand how advocacy groups and lawyers work with the EEOC to initiate an investigation, cooperate during the federal civil rights investigation, and if necessary work with the EEOC in litigating these cases in federal court
- Understand the employer's role in preventing, stopping and correcting sexual harassment and assault in the workplace, and understand employer's common mistakes in company investigations as well as the efforts of employers to retaliate and deter survivors from complaining. Understand how the EEOC takes action to stop retaliation

Sexual harassment and assault in the workplace are major problems. This workshop will train advocates on the federal laws prohibiting sexual harassment, the critical evidence (including testimony and observations of advocates) to document abuse, and how to help victims obtain money and other remedies. The workshop will discuss the steps employers should take to prevent, stop and correct harassment, and what common mistakes employers make. The EEOC investigates these claims and files lawsuits for victims. The EEOC has recovered millions of dollars for victims of sexual assault. (See Frontline/PBS/Univision documentary, "Rape in the Fields")

Session 3) Wednesday, September 2, 2015 from 3:30 PM - 5:00 PM

Healing Our Heroes: Lessons Learned in Developing New Programs to Serve Military Survivors of Sexual Assault

Track: Ending Sexual Violence in the Military

Primary Presenter: *Vanessa Reyna, Supervisor- Client Services, Community Service Program Inc- Sexual Assault Victim Services*

Other Presenters: *Autumn Stone, Bilingual Advocate/Case Coordinator, Verity Rape Crisis, Trauma and Healing Center, Kristin Swinford, Victim Advocate, Community Service Program Inc- Sexual Assault Victim Services*

Learning Objectives:

- Understanding of how to build and/or strengthen organizational capacity to serve the increasing number of women service-members who have experienced sexual assault
- Understanding of trauma-informed care and other staff training needs to best serve women veterans who are survivors of sexual assault
- Identify concrete steps for collaborating with military entities, veteran servicing agencies and others to establish partnerships, outreach opportunities and referral sources

This session is a collaborative effort between two rape crisis centers who instituted new programming in response to the growing need to better serve women in our military who experienced sexual assault. Each center will share lessons learned- successes, barriers and helpful tips for civilian agencies looking to build new programming or strengthen services for military clients.

Session 3) Wednesday, September 2, 2015 from 3:30 PM - 5:00 PM

Leadership Development for LGBTQI Communities

Track: Leadership Development (Sponsored by the Pennsylvania Coalition Against Rape with support from the Violence Against Women Office, Office of Justice Programs, U.S. Department of Justice)

Primary Presenter: *Jeannette Page, Training & Technical Assistance Coordinator, CALCASA*

Other Presenters: *Alexis Flanagan, Assistant Director, Hope Works of Howard County*

Learning Objectives:

- Identify leadership styles in our affinity group
- Identify leadership models present in our agency
- Create a leadership network for peer support

The purpose of the Leadership Development Session is to provide an opportunity for each participant affinity group to have an open, honest, and safe space for leadership development. The session will build participants' leadership skills through a leadership development topic that will enhance the work being done in our communities to end sexual violence. To promote the honest and safe space for this leadership development, this workshop is open to attendees who identify as LGBTQ.

Session 3) Wednesday, September 2, 2015 from 3:30 PM - 5:00 PM

Don't Call Them Guards: Navigating Corrections Culture

Track: Rape in Detention (Sponsored by Just Detention International)

Primary Presenter: *Bob Dumond, Consultant, Just Detention International*

Other Presenters: *Desiree Magsombol, Program Officer, Just Detention International, Boa Smith, Program Associate, Just Detention International*

Learning Objectives:

- Understand the culture of correctional institutions
- Develop simple practical skills in navigating the correctional systems
- Use words and phrases that will help them communicate effectively with corrections staff and inmates

Thanks to the PREA standards, rape crisis advocates have unprecedented opportunities to deliver on-site services to incarcerated survivors. Yet few advocates have experience working in correctional facilities. This workshop offers an inside look at the corrections culture - everything from how staff hierarchy works to some basic prison language to help advocates navigate their communication with staff and survivors.

Session 3) Wednesday, September 2, 2015 from 3:30 PM - 5:00 PM

Building Forward Finding & Developing a Movement Stance

Track: Building a Movement to End Violence Against Women and Girls (Sponsored by Move to End Violence, a Program of the NoVo Foundation)

Primary Presenter: *Tina Greene, Outreach and Engagement Manager, Move To End Violence*

Other Presenters: *Miller Kelly, Executive Director, Idaho Coalition Against Sexual and Domestic Violence, Joanne Smith, Founder/Executive Director, Girls for Gender Equity*

Learning Objectives:

- Understand the physical practice as a movement tool, using Move to End Violence as an example
- Tools and strategies to bring a Forward Stance back to your work, organization, and movement work

Forward Stance is a mind-body approach to movement building that is integrated into Move to End Violence, a program of the NoVo Foundation that aims to strengthen the U.S. movement to end violence against girls and women. In this workshop, learn more about stance, energy, awareness, and rhythm to grow our movement's power to end violence against girls and women.

Session 3) Wednesday, September 2, 2015 from 3:30 PM - 5:00 PM

Creating Effective Support Groups for Men Who Have Experienced Child Sexual Abuse

Track: Serving Men Who Experienced Abuse (Sponsored by 1in6 and FORGE)

Primary Presenter: *Milena Lukic, Trauma Therapist, Peace Over Violence*

Other Presenters: *Joshua Beckett, Trauma Therapist, Peace Over Violence*

Learning Objectives:

- Identify three specific factors that will help create a safe space in a group setting for male survivors
- Review a screening/assessment tool and identify three criteria to determine a client's appropriateness and readiness for group work
- Discuss elements of a clinically-sound support group curriculum, and discuss three common challenges that may arise in a group setting and possible solutions

Creating a safe space for men to share and heal from sexual trauma has been a challenge for many peer group facilitators as well as licensed clinicians. This interactive workshop will provide guidance on how to effectively prepare, facilitate and complete a clinically-sound support group for male survivors of sexual abuse. We will provide a step-by-step outline including outreach, client screening, and support group curriculum, and engage participants in discussions about challenges, solutions and best practices.

Session 3) Wednesday, September 2, 2015 from 3:30 PM - 5:00 PM

Conducting Sexual Abuser Risk of Sexual Harm to Children Assessments (Part 2)

Track: Partnering to Improve Sex Offender Management (Sponsored by Association for the Treatment of Sexual Abusers)

Primary Presenter: *Robert J. McGrath, Clinical Director, Sex Offender Programs, Vermont Department of Corrections*

Other Presenters: *Maia G. Christopher, Executive Director, Association for the Treatment of Sexual Abusers (ATSA)*

Learning Objectives:

- Identify the advantages of using a Structured Professional Judgment (SPJ) approach for conducting risk of sexual harm assessments
 - Understand the empirical or theoretical basis for the ROSAC-30
 - Develop an understanding of how to score and use the ROSAC-30 to formulate a case plan
-

Mental health professionals, and child protective services professionals are commonly asked to assess the risk a sex offender poses to a particular child or children and under what circumstances, if any, the offender might safely be allowed contact with the child or children. This workshop will review a Structured Professional Judgment (SPJ) approach for conducting these types of risk of harm assessments. The Risk of Sexual Abuse of Children-30 checklist (ROSAC-30) is composed of 30 items that are empirically or theoretically linked to risk of sexual harm to children. Items are scored on a 3-point scale. Checklist items are grouped into three categories, namely, considerations concerning the (1) offender, (2) child at potential risk, and (3) non-offending caretaker. The ROSAC is a useful guide for gathering case information, identifying relevant risk factors, making risk of harm assessments, and formulating case plans. This workshop will be divided into two parts. First, we will briefly review the theoretical and research basis for the SPJ approach and the checklist. Second, we will use the majority of the workshop to illustrate and practice how to score and use the instrument for risk determination and safety.

Session 3) Wednesday, September 2, 2015 from 3:30 PM - 5:00 PM

Human Trafficking: A Survivor-Centered Approach/Trata de Personas: Un Enfoque Centrado en Survivor

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Maria Suarez, Founder/Executive Director, Maria Suarez Foundation*

Other Presenters: *Flor Molina, Survivor Advocate, Coalition to Abolish Slavery & Trafficking (CAST)*

Learning Objectives:

- Identify survivor centered approaches in human trafficking intervention.
- Identify human trafficking survivor needs and service supports.
- Have a basic understanding of human trafficking laws and dynamics.

“Human Trafficking: A Survivor-Centered Approach”/“Trata de Personas: un enfoque centrado en sobreviviente” is a 90 minute session that will focus on addressing what survivors’ wished people knew when they were identified by case managers, attorneys, law enforcement, and related practitioners to assist in effectively responding to human trafficking cases. The workshop session will be presented in Spanish by survivor/advocates Maria Suarez and Flor Molina, both women are active advocates in anti-trafficking prevention and policy work.

Session 4) Thursday, September 3, 2015 from 10:45 AM - 12:15 PM

What Do I Do with All This Text? Skill-Building to Demystify Qualitative Analysis - In Spanish

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Rose Hennessy, Prevention & Evaluation Coordinator, Wisconsin Coalition Against Sexual Assault*

Learning Objectives:

- Learn three ways to interpret and evaluate qualitative analysis including (1) the general group coding and interpretation process; (2) categorizing qualitative responses into binary outcomes; (3) categorizing qualitative responses into a multi-option coding system.
- Practice coding their own qualitative data for all three methods, giving them the opportunity to walk through the entire process and build skills
- Opportunity to explore questions and challenges related to qualitative data analysis and reporting options

In this workshop participants will learn and practice three techniques they can use to analyze and interpret open-ended or qualitative data. These techniques include a general coding process and two methods which quantify or add numerical value to responses. If you're looking for what to do with all that text beyond pulling out a juicy quote you'll be in the right place! This skill-building workshop is intended for participants with limited or no experience in qualitative analysis.

Session 4) Thursday, September 3, 2015 from 10:45 AM - 12:15 PM

Community Mobilization Strategies Making Community Level Change!

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Rebecca Milliman, Prevention and Education Coordinator, Harborview Center for Sexual Assault and Traumatic Stress*

Learning Objectives:

- Gain skills in facilitating the steps of the community development process and learn at least one new strategy for each step
- Gain skills in ensuring community stakeholders lead the process while at the same time guiding them towards best practices in primary prevention
- Gain an understanding of how to expand a project to influence community-level change

In this workshop, participants will learn specific strategies and skills to assist local communities in mobilizing and taking action to prevent sexual assault. Participants will learn how to approach and engage a community in a large scale prevention effort, then how to involve stakeholders to create a comprehensive primary prevention plan. Using a successful school-based community mobilization project as a case example, the facilitator will share key engagement strategies, evaluation tools, lessons learned, and fun deliverables created by youth.

Session 4) Thursday, September 3, 2015 from 10:45 AM - 12:15 PM

Empirically-Informed Activism: Understanding the Science of the Mind to Fight Sexual Violence on College Campuses

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Leslie Berntsen, Ph.D. Student, University of Southern California*

Learning Objectives:

- Understand sexual violence and on-campus activism through the lens of a psychological scientist
- Effectively communicate their knowledge of the principles discussed
- Use at least one thing they have learned to inform activism on their own campuses and in their own communities

This interactive lecture and discussion will synthesize psychological research to help participants understand and effectively combat rape culture on college campuses from an additional theoretical framework. Topics to be discussed will include, but are not limited to, the cognitive underpinnings of victim-blaming tendencies, social factors that can facilitate or inhibit bystander intervention, and the neural bases of sexual objectification. Participants will be highly encouraged to share their knowledge on their own campuses.

Session 4) Thursday, September 3, 2015 from 10:45 AM - 12:15 PM

Interfacing with Campus Sexual Assault Victims

Track: Campus Communities (Selected Workshops Supported by the California Office of Emergency Services (Cal OES). Prevention Workshops Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Sadaf Hane, Victim Rights Legal Services Staff Attorney, Center for Community Solutions*

Other Presenters: *Gail Mendez, Litigation Manager, Center for Community Solutions*

Learning Objectives:

- Understand when Title IX rights and remedies apply to sexual assault victims
- Know what a sexual assault victim can expect to face when making a Title IX report
- Identify other available remedies for victims in the civil and criminal legal systems

This presentation will explore what happens when a sexual assault victim makes a report to his/her college. We will discuss a sexual assault victim's rights, the administrative procedures involved in on-campus reporting, and the remedies available to victims. We will also discuss available remedies outside of the educational setting and how those systems interact and impact one another.

Session 4) Thursday, September 3, 2015 from 10:45 AM - 12:15 PM

Restoring Internal Safety: An Evidence-Based Embodied Movement Practice for Survivors

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Nkem Ndefo, RN, Trauma Release Exercises Los Angeles*

Other Presenters: , ,

Learning Objectives:

- Explain the rationale for inclusion of somatic components in trauma-informed sexual assault treatment
- Describe the purpose of the self-induced therapeutic tremor
- Safely perform the TRE® movement sequence

Trauma Release Exercises (TRE®) is an evidence-based integrated somatic mindfulness and movement practice that provides post-traumatic symptom relief through the release of deep trauma-related tension patterns. In this interactive workshop, we will examine the holistic experience of trauma from a neuro-psycho-biological and relational basis, followed by an experiential exploration of the TRE® movement sequence and small group discussion. Guidance will be provided on integrating TRE® into established programs serving sexual assault survivors in community, educational, and organizational settings.

Session 4) Thursday, September 3, 2015 from 10:45 AM - 12:15 PM

Divine Intersection: Faith and Sexual Violence!

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Carlotta Walcott, Program Liaison, Virgin Islands Domestic Violence and Sexual Assault Council*

Other Presenters: *Khnuma Simmonds, Executive Director, Virgin Islands Domestic Violence and Sexual Assault Council*

Learning Objectives:

- Actively consider establishing and expanding partnerships with faith communities in order to start critical conversations around sexual violence issues
- Obtain a Caribbean perspective on providing culturally specific faith-based trainings for faith leaders on sexual violence, including appropriate responses and referrals
- Join the "Thursdays in Black" Campaign - a campaign promoting advocacy and encouraging protest in solidarity against all forms of sexual and gender based violence.
(<http://www.thursdaysinblack.co.za/ehaia-wcc/>)

A 90 minute interactive conversation regarding the response of Faith communities to members who suffer from and/or perpetrate sexual violence. It will address the powerful partnership that Sexual Assault Coalitions can form with faith communities to raise awareness, effectuate change, provide resources and form coordinated responses.

Session 4) Thursday, September 3, 2015 from 10:45 AM - 12:15 PM

Reciprocal Advancement: Building Linkages Between Domestic Violence & Sexual Assault

Track: Sexual Assault & Domestic Violence: Working Together for a Common Mission (Sponsored by NO MORE)

Primary Presenter: *Leah Aldridge, Consultant,*

This workshop will provide an overview of the CALCASA's research report "Reciprocal Advancement: Building Linkages Between Domestic Violence and Sexual Assault", specifically examining the ways the fields of domestic violence and sexual assault can intentionally coordinate to leverage funding, bolster client services, and coordinate advocacy efforts to increase the visibility and sustainability of both fields.

Session 4) Thursday, September 3, 2015 from 10:45 AM - 12:15 PM

Training Community Service Providers - Military Sexual Trauma & Sexual Assault in the Armed Forces

Track: Ending Sexual Violence in the Military

Primary Presenter: *Starlynn Lara, Women Veteran Coordinator, Swords to Plowshares*

Learning Objectives:

- Better understand the experience of survivors in the military and the barriers they may encounter in reporting and being treated for rape and sexual assault
- Understand how to appropriately interact with a military servicemember or Veteran client with Military Sexual Trauma
- Understand the benefits offered by federal, state and local agencies to support survivors of Military Sexual Trauma

This session provides training for civilian providers who interact with and serve members of the Armed Forces and Veteran community. The workshop gives in-depth cultural competency training, along with useful resources and an overview of the military, veteran and non-profit systems that support survivors.

Session 4) Thursday, September 3, 2015 from 10:45 AM - 12:15 PM

Leadership Development for Latina/Latino Communities

Track: Leadership Development (Sponsored by the Pennsylvania Coalition Against Rape with support from the Violence Against Women Office, Office of Justice Programs, U S. Department of Justice)

Primary Presenter: *Alva Moreno, None, None*

Learning Objectives:

- Identify leadership styles in our affinity group
- Identify leadership models present in our agency

- Create a leadership network for peer support

The purpose of the Leadership Development Session is to provide an opportunity for each participant affinity group to have an open, honest, and safe space for leadership development. The session will build participants' leadership skills through a leadership development topic that will enhance the work being done in our communities to end sexual violence. To promote the honest and safe space for this leadership development, this workshop is open to attendees who identify as Latin@, Latino.

Session 4) Thursday, September 3, 2015 from 10:45 AM - 12:15 PM

Invisible Men: How to Work with Prisoner Rape Survivors

Track: Rape in Detention (Sponsored by Just Detention International)

Primary Presenter: *Boa Smith, Program Associate, Just Detention International*

Other Presenters: *Eric Stiles, Rural Project Specialist, NSVRC*

Learning Objectives:

- Understand the dynamics of sexual abuse in male detention facilities
- Work more effectively with male survivors in detention
- Apply best practices for promoting healing and ensuring safety for this population

The vast majority of prisoner rape survivors are men. This workshop will look at the dynamics of sexual abuse in male detention facilities, review the short- and long-term impact of this abuse on men, and provide tools to help advocates serve this population. The speakers for this session will include a male prison rape survivor.

Session 4) Thursday, September 3, 2015 from 10:45 AM - 12:15 PM

Supporting Parents to Promote Sexual Health and Safety at Home and in the Community

Track: Preventing Child Sexual Abuse (Sponsored by Prevent Child Abuse America)

Primary Presenter: *Janet Rosenzweig PhD, MPA, Vice President, Prevent Child Abuse America and author, The Sex-Wise Parent (Skyhorse, 2012), Prevent Child Abuse America*

Learning Objectives:

- Understand critical components of sexual anatomy and physiology and integrate this information into their work as appropriate
- Understand what children and youth can comprehend about sexuality at different ages and stages and integrate this information into their work as appropriate
- Apply techniques and materials from this workshop with parents in their community to support sexual health and safety

Parents play a critical role in promoting sexual health and safety in their home and throughout a community. To fulfill this role, parents and caregivers need basic knowledge of critical concepts around human sexuality and psychosexual development, information they were unlikely to receive in school in the 1980's and 1990's. This

workshop will provide advocates for sexual health and safety with resources they can incorporate into their work with families and communities.

Session 4) Thursday, September 3, 2015 from 10:45 AM - 12:15 PM

Build a Movement 101

Track: Building a Movement to End Violence Against Women and Girls (Sponsored by Move to End Violence, a Program of the NoVo Foundation)

Primary Presenter: *Greene Trina, Outreach and Engagement Manager, Move To End Violence*

Other Presenters: *Pyati Archi, Director of Policy and Programs, Tahirih Justice Center, Kelly Miller, Executive Director, Idaho Coalition Against Sexual and Domestic Violence*

Learning Objectives:

- Describe the vision of Move to End Violence
- Envision a world without violence and practice pivoting in that direction
- Engage in dialogue about building movements

Participants in this workshop will have the opportunity to learn more about Move to End Violence, a 10-year movement building program of the NoVo Foundation and engage with leaders from this program in the questions they are grappling with about how we can end violence together.

Session 4) Thursday, September 3, 2015 from 10:45 AM - 12:15 PM

Expanding LGBTQ Access - VAWA-s New Non-Discrimination Provisions

Track: LGBTQ Sexual Assault: Prevention, Intervention, and Organizational Change (Sponsored by Los Angeles LGBT Center and the National Coalition of Anti-Violence Programs)

Primary Presenter: *Terra Russell Slavin, Deputy Director Policy and Community Building, Los Angeles LGBT Center*

Other Presenters: *Michael Munson, Executive Director, FORGE*

Learning Objectives:

- Understand the new federal non-discrimination requirements for serving LGBTQ survivors
- Utilize knowledge gained from this session to bring back to their programs to expand access to LGBTQ survivors of sexual assault
- Have information to access resources, including technical assistance and training, to increase their program's effectiveness in serving the LGBTQ community

On March 7, 2013, after years of advocacy, President Obama signed the re-authorized Violence Against Women Act (VAWA), which included non-discrimination provisions on the basis of sexual orientation and gender identity for the first time in federal law. In April of 2014, the OVW issued FAQ-s interpreting these

provisions and what it meant for VAWA recipients. This session will explore those requirements and engage the audience in conversation on what has worked and what has been challenging in the implementation.

Session 4) Thursday, September 3, 2015 from 10:45 AM - 12:15 PM

Collaborative Community Centered Approach to Victim Centered Prosecution

Track: Law and Policy (Selected Workshops Sponsored by the California District Attorney's Association and by the California Governor's Office of Emergency Services (Cal OES))

Primary Presenter: *Alison Chandler, Deputy District Attorney, Contra Costa County District Attorney's Office*

Other Presenters: *Shannon Mahoney, Director, Victim Witness Assistance Program, Contra Costa County District Attorney's Office*

Learning Objectives:

- Understand the legal framework that prosecutors and victim advocates work with in the State of California, and the need to advocate for victim rights legislation in order to protect victims in the criminal justice system
- Understand the benefits of community education and how collaboration with community groups will benefit survivors before, during, and after a case enters the criminal justice system
- Describe our County's Advocacy Model and explain its successes and where it can be improved

This course will provide a framework for successful prosecution of sexual abusers while focusing on recovery for victims. Together, Alison Chandler and Shannon Mahoney will describe a collaborative approach to building successful prosecution that includes (1) working together with community partners, (2) working with law enforcement agencies, and (3) working with survivors in order to provide the most effective support before, during, and after a case enters the criminal justice system.

Session 4) Thursday, September 2, 2015 from 10:45 AM - 12:15 PM

Sexual Assault Prevention as a Leadership Issue at Every Level on Campuses and in Communities

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Jackson Katz, Speaker and Educator, Co-founder Mentors in Violence Prevention (MVP)*

Learning Objectives:

- Identify strategies for involving boys and men in gender violence prevention efforts.
- Gain new insights about the relationship between gender violence prevention and leadership development.
- Identify considerations for racially and ethnically sensitive, and culturally competent, ways to approach gender violence prevention, rather than through a one-size-fits-all approach.

This workshop will be an interactive discussion of sexual violence prevention as a leadership opportunity on the individual, relationship, community and societal level. The discussion will explore different strategies for leadership development including the role of engaging bystanders and inspiring men, young men, and boys to work in collaboration with women to change the social norms and institutional policies that tolerate or condone some men's sexist or abusive behaviors. The discussion will explore identifying and engaging formal and informal leaders, across diverse campus and community environments, in sexual violence prevention efforts.

Session 5) Thursday, September 3, 2015 from 1:45 PM - 3:15 PM

New Toos for Creating the Healthiest Generation Ever: The Intersection of Consent and Reproductive Rights

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Julia Scheinbeim, Manager of Education and Publications, Planned Parenthood Federation of America*

Other Presenters: *Kelley Robinson, Assistant Director, Planned Parenthood Generation Action, Planned Parenthood Federation of America*

Learning Objectives:

- Articulate the intersections between sexual assault and sexual and reproductive health and rights work
- Describe at least one way you can use the Consent Video Series in your work
- Identify opportunities to partner to increase scale of our joint work

This session will look at the intersections between sexual assault prevention, and sexual and reproductive health and rights. These issues are intertwined in people's lives, though our professional fields are too often separated as distinct and unrelated issues. This session will examine where our fields can collaborate more strongly, as well as present new tools for teaching consent with a sexual health education lens.

Session 5) Thursday, September 3, 2015 from 1:45 PM - 3:15 PM

Media Literacy as a Sexual Violence Prevention Strategy: Lessons Learned from New Jersey

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Liz Zadnik, Capacity Building Specialist, New Jersey Coalition Against Sexual Assault*

Other Presenters: , ,

Learning Objectives:

- Describe how media literacy and media activism could address risk factors associated with sexual violence perpetration

- Identify opportunities for implementing media literacy as a sexual violence prevention strategy in their community or state
- Describe how the process evaluation tools within the curriculum could help promote sustainability and program development

Gender and Violence: How Media Shape Our Culture is a practice-informed and research-based prevention strategy and the result of hard work and dedication of preventionists in New Jersey. It includes eight sessions focused on engaging young adults in identifying ways media promote harmful norms and in practicing activist behaviors. The facilitator will review the intended goals and activities for each session, share lessons learned from preventionists in New Jersey, and walk participants through the process evaluation tools.

Session 5) Thursday, September 3, 2015 from 1:45 PM - 3:15 PM

The MIT Campus Climate Survey: Process, Methods & Resulting Framework

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Kelley Adams, Program Manager, Victim Advocate & Researcher, Massachusetts Institute of Technology*

Learning Objectives:

- Explain the importance of climate surveys and understand attitudes, beliefs, knowledge, perceived social norms, extent and types of behavior experienced by those on campus
- Understand the unique attributes of MIT climate survey - Focus on sexual violence, depth of questions rather than breadth, examination of campus-specific beliefs and attitudes, perceptions of social norms as well as individual beliefs
- Describe the important steps of a climate survey process and understand the lessons learned

This session will review the particular process undertaken to create and administer the 2014 MIT climate survey. Pieces of the process that will be covered include motivation, committee creation, development of the tool itself, challenges encountered throughout, and lessons learned. Ultimately, participants will understand how MIT created their own climate survey, and will take away a general framework for use on future climate survey projects.

Session 5) Thursday, September 3, 2015 from 1:45 PM - 3:15 PM

Building a Movement Toward Campus Peer Advocacy Programs

Track: Campus Communities (Selected Workshops Supported by the California Office of Emergency Services (Cal OES). Prevention Workshops Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Alysa Mozak, Coordinator for Sexual Violence Response and Healthy Relationship Promotion, Drake University*

Learning Objectives:

- Improve services provided to both their campus communities and communities at large through establishing best practice coordinated community responses to sexual assault and/or dating, domestic violence and stalking
- Promote a safe and caring campus community through institutionalized direct crisis intervention service efforts that are completely confidential and accessible 24 hours a day on campus for victims
- Learn to effectively start, manage and maintain a confidential peer-based campus advocacy program and gain an understanding of the codes of ethics and legalities of advocacy

In this workshop participants will gain an understanding of how to strategize with local community crisis intervention advocacy agencies and their institutions to support innovative, confidential campus peer-based advocacy teams.

Session 5) Thursday, September 3, 2015 from 1:45 PM - 3:15 PM

Organizational Trauma and Resiliency

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Kris Bein, RSP Asst. Coordinator, Iowa Coalition Against Sexual Assault*

Other Presenters: *Valerie Davis, SADI TA Specialist, IowaCASA*

Learning Objectives:

- Identify the ways organizations can be traumatized and how trauma manifests itself
- Describe strategies to ameliorate trauma and build resiliency
- Create strategies to respond to trauma within their own agencies

Just like people, organizations can experience trauma. Organizations can be traumatized by single catastrophic events, ongoing harms, and by the nature of the work we do. This workshop will explore how organizational trauma occurs, how it affects people in the organization, and what we can do to build resiliency. Ultimately, enhancing organizational stability and resilience creates a stronger foundation for services to survivors and supports their healing.

Session 5) Thursday, September 3, 2015 from 1:45 PM - 3:15 PM

Transgender Bodies/Psyches: Medically Navigating (and Advocating for) Trans Survivors

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Michael Munson, Executive Director, FORGE*

Learning Objectives:

- Name at least two important principles that should guide all work with trans sexual assault survivors

- List three possible differences of transgender bodies vs. non-transgender bodies
- Identify at least one way to empower transgender survivors in making positive choices in their post-assault care that encourages respect of their own body

Navigating medical services and advocacy with transgender survivors may be uncharted territory for forensic nurses and advocates. Through expanding transgender conceptual frameworks, experiential workshop content will focus on trans-specific barriers, body geography and disconnect(s), with an emphasis on facilitating empowerment-based choices for trans survivors. Participants will leave with practical tools for improving services to transgender survivors.

Session 5) Thursday, September 3, 2015 from 1:45 PM - 3:15 PM

Reducing Barriers to Safety and Recovery by Promoting Survivor Economic Security

Track: Law and Policy (Selected Workshops Sponsored by the California District Attorney's Association and by the California Governor's Office of Emergency Services (Cal OES))

Primary Presenter: *Malore Dusenbery, Economic Security for Survivors Project Associate Director, Wider Opportunities for Women*

Learning Objectives:

- Understand the economic barriers facing survivors and how these impacts and costs differ from other crimes
- Recognize the impact of the justice system on survivors' economic security and the role of law enforcement and prosecutors in restoring survivors economically
- Identify model and existing policies that communities and organizations can create or strengthen in order to protect the rights and economic needs of survivors

Sexual assault has devastating, lifelong economic impacts on survivors, including both short- and long-term costs from health care, lost wages and justice system costs. These economic consequences often keep survivors from reporting a crime, accessing justice or achieving resiliency through economic security. This session will outline the numerous opportunities that exist for service providers, law enforcement and prosecutors, and policymakers to respond to the economic needs and barriers facing survivors in order to better ensure their safety and recovery.

Session 5) Thursday, September 3, 2015 from 1:45 PM - 3:15 PM

Missing Serious Themes (MST): Expanding the Frame of MST for the Welfare of Our Veterans, Their Families, and Communities

Track: Ending Sexual Violence in the Military

Primary Presenter: *Kathleen West, Faculty/Researcher, Dept of Social Welfare, Luskin School of Public Policy, UCLA*

Other Presenters: *Cacilia Kim, Special Counsel, Legal Aid Society Employment Law Center*

Learning Objectives:

- Understand MST and current treatment options and responses in the context of related challenges stemming from MST
- Identify at least 3 challenges faced by the majority of MST survivors based on current research
- Describe how a holistic approach to the treatment and management of MST sequelae among women veterans, including PTSD, would facilitate healing for the affected individual and their family

Although the destructive effects of MST must be addressed, this session will discuss how serious themes regarding overall needs for health access, family/child caregiver support, employment, and housing issues are often missed in discussions about MST. Findings from focus groups and in-depth and longitudinal interviews with 63 women veterans suggests that a change in focus, setting, context, and types of services provided to women who experienced MST could significantly facilitate their own health and healing, as well as their children and families'.

Session 5) Thursday, September 3, 2015 from 1:45 PM - 3:15 PM

Leadership Development for Asian & Pacific Islander Communities

Track: Leadership Development (Sponsored by the Pennsylvania Coalition Against Rape with support from the Violence Against Women Office, Office of Justice Programs, U.S. Department of Justice)

Primary Presenter: *Qudisia Raja, Advocacy & Policy Manager, Health & Safety, YWCA USA*

Learning Objectives:

- Identify leadership styles in our affinity group
- Identify leadership models present in our agency
- Create a leadership network for peer support

The purpose of the Leadership Development Session is to provide an opportunity for each participant affinity group to have an open, honest, and safe space for leadership development. The session will build participants' leadership skills through a leadership development topic that will enhance the work being done in our communities to end sexual violence. To promote the honest and safe space for this leadership development, this workshop is open to attendees who identify as API.

Session 5) Thursday, September 3, 2015 from 1:45 PM - 3:15 PM

Show Me the Money: Funding Services for Prisoners

Track: Rape in Detention (Sponsored by Just Detention International)

Primary Presenter: *Linda McFarlane, Deputy Executive Director, Just Detention International*

Learning Objectives:

- Understand the change in the VOCA rule and its implication for providing services to incarcerated survivors of sexual abuse
- Develop creative solutions to securing funding to provide services to this vulnerable and underserved population of survivors

- Approach corrections agencies in their service area to negotiate contracts and fees for service into MOUs

Are you ready to serve incarcerated survivors of sexual assault, but have no idea how to find the funds to make it happen? This interactive workshop and discussion will give centers information about the change in the rule that prohibits VOCA funds from being used to serve survivors who are incarcerated, discuss how centers across the country have included incarcerated survivors in their existing programs, and offer strategies for negotiating contracts with corrections agencies.

Session 5) Thursday, September 3, 2015 from 1:45 PM - 3:15 PM

Beyond Trauma, Toward Resiliency: Theory and Practice

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Brenda Ingram, Clinical Services Supervisor, Peace Over Violence (POV)*

Other Presenters: *Patricia Giggans, Executive Director, Peace Over Violence, Verna Griffin-Tabor, Executive Director, Center for Community Solutions (CCS)*

Learning Objectives:

- Understand how two agencies collaborated together to embed trauma-informed and resiliency approaches into daily practice for both clients and staff
- Gain knowledge in the neurobiology of trauma and its impact for neurosequential service programming
- Learn how to implement an array of practices that yield outcomes of resilience for survivors; take away skills to build practices that create well-being and health for ourselves as well as for our clients

POV and CCS collaborate to explore the challenge of moving clients past trauma and toward resiliency. Decades of "talk therapy" leave us wishing for effective, accessible strategies to promote healing and resilience. Our partnership has pushed us to move beyond familiar cultural-socio-political frameworks, borrow concepts from other fields (neurobiology, disaster response, spiritual practice), and incorporate new healing modalities into practice. This workshop presents theory and practice experienced in our efforts to reform and democratize healing for survivors of sexual assault.

Session 5) Thursday, September 3, 2015 from 1:45 PM - 3:15 PM

State Level Leadership for Child Sexual Abuse Prevention: From Advocacy to Action

Track: Preventing Child Sexual Abuse (Sponsored by Prevent Child Abuse America)

Primary Presenter: *Janet Rosenzweig, Vice President, Research and Programs, Prevent Child Abuse America*

Learning Objectives:

- Identify successful program models and tactics for facilitating successful state level advocacy for child sexual abuse prevention

- Identify opportunities for advocacy at all levels of the social ecology
- Identify potential partners from multiple disciplines for state level advocacy for child sexual abuse prevention

Collaboration, expertise and leadership are critical to the success of state level advocacy efforts for child sexual abuse prevention. This workshop will feature examples from multiple states where advocacy lead to action to support comprehensive child sexual abuse prevention activities and programs.

Session 5) Thursday, September 3, 2015 from 1:45 PM - 3:15 PM

Promoting Collaboration Between Victim Advocates and Sex Offender Management Professionals -Introducing Strategies and Tools to Strengthen Community Safety

Track: Partnering to Improve Sex Offender Management (Sponsored by Association for the Treatment of Sexual Abusers)

Primary Presenter: *Kurt M. Bumby, Senior Associate, Center for Effective Public Policy and the Center for Sex Offender Management*

Other Presenters: *Maia G. Christopher, Executive Director, Association for the Treatment of Sexual Abusers (ATSA)*

Learning Objectives:

- Discuss perspectives on collaboration between these stakeholder groups
- Develop an understanding about current trends and practices
- Discuss factors that support or create barriers to collaboration

It is increasingly acknowledged that efforts to promote victim and community safety and prevent sexual victimization can be enhanced when sexual assault victim advocates and sex offender management professionals work together toward a shared vision. This workshop will provide an overview the results of a needs assessment completed by a national sample of representatives from professionals in the fields of probation, victim advocacy and sex offender treatment. The workshop will explore the current trends and practices of these professionals, share promising strategies to promote collaboration among professional groups and share specific tools developed as a result of the needs assessment that will aid in bridging the gap of professional collaboration in the management of individuals who sexually abuse and prevention of sexual violence.

Session 5) Thursday, September 3, 2015 from 1:45 PM - 3:15 PM

Lessons from the Dark Side: Sexual Predators and Cyberstalkers - Red Flags and Reasonable Precautions

Track: Law and Policy (Selected Workshops Sponsored by the California District Attorney's Association and by the California Governor's Office of Emergency Services (Cal OES))

Primary Presenter: *Wendy Patrick, Deputy District Attorney, San Diego District Attorney*

Learning Objectives:

- Recognize cyber predators by learning to follow digital footprints—which are often sharper than real ones including: virtual appearance, choice of Avatar, communication style, language and other clues.
- Recognize strategic wiles of sexual predators in an online environment and how to distinguish between innocent behavior and predatory overtures.
- Spot the distinctive types of behaviors and mannerisms commonly used by sex offenders to ingratiate themselves quickly online

This presentation discusses the virtual strategies of seduction cyber predators use to seduce victims through social media, exploiting the tell-all culture of sites such as Facebook, Twitter, and YouTube by capitalizing on the modern online trend of over sharing. Designed for community members, law enforcement, and people working with sexual assault victims, this program will address how to spot the distinctive red flags of online predators, and how to recognize predator-victim dynamics before another victim is claimed.

Session 5) Thursday, September 3, 2015 from 1:45 PM - 3:15 PM

Organizing Community Led – Responses to Sexual Violence in Rural Communities

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Suguet Lopez, Executive Director, Organizacion en California de Lideres Campesinas, Inc.*

Learning Objectives:

- Increase knowledge and understanding of farmworker women and girls including indigenous farmworker women and their diverse communities
- Leave the workshop with ideas on how to collaborate with farmworker women leaders and advocates in their communities to advance the work of sexual violence prevention and intervention in rural communities
- Network and learn from each other on current best practices aimed at serving rural communities and farmworker women and girls

Through theatrical skits and small group discussions, Líderes Campesinas presents how immigrant and farmworker women in rural communities organize themselves to dialogue about sexual violence against women and girls and how as a collective they respond to this issue. Líderes Campesinas also presents examples of how community members and survivors collaborate with service providers and various other resources.

Session 6) Thursday, September 3, 2015 from 3:30 PM - 5:00 PM

What Communities Have to Say: Using Focus Groups for SVP Planning

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Theresa Cruz, Research Assistant Professor, University of New Mexico, Prevention Research Center*

Other Presenters: *Julia Hess, Research Assistant Professor, University of New Mexico, Prevention Research Center*

Learning Objectives:

- Explain the role of focus groups in planning for primary prevention of sexual violence
- Discuss the process and challenges of conducting a focus group discussion of sexual violence prevention
- Consider priority populations in their communities and compare their potential responses to focus group discussion questions

It is challenging for advocates and prevention educators to motivate communities to conceptualize primary prevention strategies that will work in particular communities. This workshop will provide participants with an approach to engaging priority populations in effective sexual violence prevention. Building on experience conducting 11 focus groups to inform the New Mexico statewide strategic plan, participants will identify priority populations, and presenters will facilitate focus group discussion activities to elicit unique perspectives on sexual violence.

Session 6) Thursday, September 3, 2015 from 3:30 PM - 5:00 PM

Coaching Boys Into Men in the Iron City: Adapting Prevention Strategy to Local Context

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Gerard McMeekin, Prevention & Outreach Educator, Pittsburgh Action Against Rape (PAAR)*

Other Presenters: *Sharon Wasco, Independent Consultant,*

Learning Objectives:

- Describe how the CBIM program is designed to be implemented
- Apply the concepts of implementation fidelity and adaptation as informed by PAAR's scale-up of CBIM in Pittsburgh, Pennsylvania
- Identify ways to build innovation and evaluation into their prevention practice and experience a heightened sense of possibility for changing norms within mainstream male culture

Coaching Boys Into Men has received national attention as a promising practice in the prevention of sexual violence. Since the strategy is designed to be implemented by school-based athletic coaches, how can your organization support this work? We have practice-based evidence! Pittsburgh Action Against Rape's CBIM educator — who is also a high school basketball coach — and an independent evaluator will co-facilitate this session to share lessons they've learned while incorporating innovative and evaluative thinking into prevention work.

Session 6) Thursday, September 3, 2015 from 3:30 PM - 5:00 PM

Moving Beyond Silos: Uniting and Inspiring Collaboration Between Higher Education, Secondary Schools and Community Sexual Violence Prevention Agencies to End Sexual Violence

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Wm. Michael Fleming, Interim Director, Associate Professor of Family Studies, University of Northern Iowa, Center for Violence Prevention*

Other Presenters: *Alan Heisterkamp, Director MVP Leadership Institute, University of Northern Iowa, Center for Violence Prevention, Tess Cody, Campus Outreach Coordinator, Crisis Intervention Services*

Learning Objectives:

- Identify institutional (i.e. silos) challenges and barriers that inhibit collaboration between higher education, secondary school systems, and community victim service/prevention providers (e.g. rape prevention educators)
- Identify evidence based primary prevention strategies that are utilized within these institutions and have the potential to be implemented across institutions
- Utilize a readiness assessment tool to identify avenues and opportunities for collaboration between higher education, secondary school systems, and community victim service/prevention providers to provide multi-level prevention initiatives

This session will examine the unique characteristics and challenges of implementing primary prevention in secondary schools, higher education, and sexual violence prevention agencies to end sexual violence. By planning and coordinating inter-agency collaboration among these systems, participants will gain a greater understanding of the barriers, benefits and opportunities for providing a comprehensive multi-systems approach to sexual violence prevention. Drawing from the Iowa model, insights into how these systems can assess and strategically prepare for emerging expectations for secondary and higher educational systems will be explored.

Session 6) Thursday, September 3, 2015 from 3:30 PM - 5:00 PM

Safer Campuses for Whom? Fighting Campus Sexual Violence at the Intersections

Track: Campus Communities (Selected Workshops Supported by the California Office of Emergency Services (Cal OES). Prevention Workshops Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Wagatwe Wanjuki, Board Member, Know Your IX*

Other Presenters: *John Kelly*

Learning Objectives:

- Identify how sexual violence is a form of oppression and how a good sexual assault policy should counter the oppression rather than compounding it
- Know what elements a better campus sexual assault policy would have to avoid further harming survivors of marginalized identities

- Have concrete strategies on how to counter the trend of invisibility of the most vulnerable survivors, including survivors who are queer, gender nonconforming, trans, lower income, immigrants, at community colleges, etc.

As the topic of campus sexual assault has skyrocketed to the headlines, the stories of many survivors are left at the margins. This session will talk about the impact of campus rape for the more marginalized and how Title IX, if properly used, can be a tool to fight this form of oppression.

Session 6) Thursday, September 3, 2015 from 3:30 PM - 5:00 PM

Building Resiliency in Kids: Creating Trauma-Informed Spaces

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Casey Keene, Online Resources and Education Manager, National Resource Center on Domestic Violence*

Other Presenters: *Jennifer Benner, Resource Development Specialist, National Sexual Violence Resource Center*

Learning Objectives:

- Learn about children's experiences of violence and the impacts of trauma on their learning, communication, and behavioral expression
- Explore key strategies and themes related to the development of safe and supportive spaces for children
- Equipped to implement trauma-informed approaches into their interactions with children

Most of our society's children are exposed to violence in their daily lives. Creating safe and supportive spaces can help ensure all children have opportunities to learn, grow, and thrive. This workshop reviews strategies for developing trauma-informed spaces for children, highlighting the Crittenton Children's Center's Head Start, Trauma Smart approach, the NSVRC's One Caring Adult course, and the NRCDDV's Honor Our Voices and Change a Life projects. Professionals from all backgrounds will identify opportunities to strengthen their own trauma-informed approaches.

Session 6) Thursday, September 3, 2015 from 3:30 PM - 5:00 PM

Bringing the Disability Rights and Anti-Sexual Violence Movements Together: Collaborations Between Rape Crisis Centers and Disability Advocacy Organizations to Improve Access for Survivors With Disabilities

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Meg Stone, IMPACT:Ability Project Director, IMPACT Boston & Triangle*

Other Presenters: *Stephanie DeCanida, Director of Services and Advocacy, Boston Area Rape Crisis Center, Laura Brelsford, Assistant General Manager for System-Wide Accessibility, Massachusetts Bay Transportation Authority*

Learning Objectives:

- Understand the barriers people with disabilities face when attempting to access sexual assault services
- Learn about the history of the rape crisis and disability rights movements and the ways in which the frameworks of the two movements impact collaboration
- Learn about the Program Access tool that the Boston Area Rape Crisis Center used to audit the accessibility of their services

The disability rights movement and the anti-sexual violence movement are both part of the history of U.S. social justice movements of the 60's and early 70's, but have rarely been strong collaborators. People with disabilities are more likely to experience sexual violence than people without disabilities, so the consequences of not collaborating are significant for survivors with disabilities and prevention efforts focused on disability communities. In this session, lessons learned will be shared from an abuse prevention program embedded in a disability organization, and a large rape crisis center engaged in a sustained collaboration with disability advocacy and access groups. This session will examine the histories of the rape crisis and disability service movements to identify ways in which the frameworks and underlying assumptions of the two movements converge and diverge. It will also offer practical strategies for sexual assault organizations to effectively partner with their local disability communities.

Session 6) Thursday, September 3, 2015 from 3:30 PM - 5:00 PM

Informed Consent: What Does It Really Mean for Sexual Assault Victims?

Track: Law and Policy (Selected Workshops Sponsored by the California District Attorney's Association and by the California Governor's Office of Emergency Services (Cal OES))

Primary Presenter: *Claudia Bayliff, Project Attorney, Legal Momentum*

Other Presenters: *Kim Day, SAFE Technical Assistance Project Director, International Association of Forensic Nurses*

Learning Objectives:

- Define the key components of obtaining informed consent for a medical forensic examination of a sexual assault victim
- Explain the implications of giving informed consent to release evidence to law enforcement
- Understand the role of the medical provider and the victim advocate throughout this process

It is a complicated process to provide sexual assault victims with the necessary information to enable them to give informed consent to a medical forensic exam. There are many complex medical and legal issues victims must consider in order to really provide informed consent. This interactive session, geared for victim advocates and medical personnel, will address the complicated medical and legal factors involved in explaining the medical forensic exam and obtaining informed consent for the procedures.

Session 6) Thursday, September 3, 2015 from 3:30 PM - 5:00 PM

Standing Up in a Crooked Room: Techniques to Help Empower Young Black Women and Girls through Popular Culture

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Kimberly Huggins, Adolescent Health Educator, Bridging Access to Care*

Other Presenters: *Brittany Brathwaite, Community Organizer, Girls for Gender Equity*

Learning Objectives:

- Analyze, evaluate, negotiate and explain how pop culture has a profound impact on how young women shape and understand themselves
- Create intergenerational dialogue about positions of power among youth workers, community organizers, community members, adult-allies about young black women and girls unique experiences with gender-based violence
- Apply techniques that empower young women through inward and outward reflection

Adolescents, in particular young women of color (YWOC), are bombarded with varying images of relationships, sexual expression and violence via lyrics, media and images. In our experience as youth workers and educators, we recognize the pivotal role that popular culture plays in how YWOC examine, negotiate and re-evaluate their relationships with themselves, others, and the world around them. Our interactive workshop focuses on building capacity among adult-allies via language and media-literacy and its translation for gender-based violence prevention.

Session 6) Thursday, September 3, 2015 from 3:30 PM - 5:00 PM

Leadership Development for Native/Tribal Communities

Track: Leadership Development (Sponsored by the Pennsylvania Coalition Against Rape with support from the Violence Against Women Office, Office of Justice Programs, U.S. Department of Justice)

Primary Presenter: *Kena Chavez, Leadership Development for, Tewa Women United*

Learning Objectives:

- Identify leadership styles in our affinity group
- Identify leadership models present in our agency
- Create a leadership network for peer support

The purpose of the Leadership Development Session is to provide an opportunity for each participant affinity group to have an open, honest, and safe space for leadership development. The session will build participants' leadership skills through a leadership development topic that will enhance the work being done in our communities to end sexual violence. To promote the honest and safe space for this leadership development, this workshop is open to attendees who identify as Native, tribal, indigenous.

Session 6) Thursday, September 3, 2015 from 3:30 PM - 5:00 PM

A Formula for Success: Advocates + Corrections = Safer Jails

Track: Rape in Detention (Sponsored by Just Detention International)

Primary Presenter: *Vivian Jojola, Senior Program Director, Just Detention International*

Other Presenters: *Becca Korby, Executive Director, Healthy Families of Clallam County, Wendy Peterson, Sergeant and PREA Coordinator, Clallm County Correctional Facility*

Learning Objectives:

- Understand the components of a successful partnership between advocates and corrections
- Clearly define the different roles of advocates and corrections officials
- Know the steps to reach out to create new working relationships or strengthen current relationships with corrections facilities in their service area

This workshop will focus on partnerships between rape crisis advocates and corrections officials - exploring what defines a successful partnership, how to create one, and how such collaborations are essential in prisoner rape survivors healing. The session will also explore how the complementary roles of advocates and corrections officials in providing services to incarcerated survivors differ.

Session 6) Thursday, September 3, 2015 from 3:30 PM - 5:00 PM

Survivor Leadership in the Anti-Trafficking Movement

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Stephanie Richard, Policy & Legal Services Director, Coalition to Abolish Slavery & Trafficking*

Other Presenters: *Ima Matual, Survivor Organizer, Coalition to Abolish Slavery & Trafficking, TBD Survivor Caucus Member*

Learning Objectives:

- Understand survivors as experts in the field and appreciate the critical role they can play in program development and policy advocacy
- Explain and share a framework for local and national anti-trafficking survivor leadership models
- Understand best practices and lessons learned when engaging survivors in local, state and federal policy advocacy

Survivor Leadership in the Anti-Trafficking movement is critical to ensuring the best methods of prevention, identification, and recovery for all survivors. This panel will explore the development of a survivor lead local and national leadership model and best practices and lessons learned.

Session 6) Thursday, September 3, 2015 from 3:30 PM - 5:00 PM

Working With Trans Men: Unique Challenges and Opportunities for Healing

Track: Serving Men Who Experienced Abuse (Sponsored by 1in6 and FORGE)

Primary Presenter: *Michael munson, Executive Director, FORGE*

Learning Objectives:

- Expand understanding of who trans men and trans-masculine survivors are
- Identify barriers trans men experience when accessing mental health, post-assault care, or longer term mental and physical health services
- Deepen skills and understanding of how to more effectively work with trans men who are sexual assault survivors

An interactive workshop focusing on the unique service implications of working with transgender men who have experienced childhood or adult sexual abuse/assault. The workshop will focus on mental health services (acute and long term, both 1-on-1 therapy and groups, traditional and non-traditional healing modalities), acute post-assault care (forensic exams and other medical interventions), and longer term physical health implications. Participants will leave feeling more confident in working with trans-masculine survivors.

Session 6) Thursday, September 3, 2015 from 3:30 PM - 5:00 PM

Art Transforms Trauma: Engaging Students Through Art and the Creative Process

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Arzie Umali, Assistant Director, Women's Center - University of Missouri, Kansas City*

Other Presenters: *Olivia Piancenza, Director of Programs, A Window Between Worlds*

Learning Objectives:

- ...describe A Window Between Worlds healing arts workshops and how they can empower and transform survivors of violence and trauma using art as a healing tool.
- ...describe how the University of Missouri, Kansas City built a successful healing arts campus program through campus and community collaborations and buy-in from key constituents.
- ... create a healing arts program at their own institution to increase student engagement, promote violence prevention activism, and to support victims dealing with trauma from violence.

This session will present the novel use of art workshops at the University of Missouri, Kansas City as a method for engaging students in campus violence prevention and as a healing tool for survivors of violence and trauma. Using workshops and techniques developed by A Window Between Worlds, we will discuss how these healing arts workshops have empowered students into campus activism and served as a resource to support their emotional and psychological well-being through creativity and self-expression.

Session 6) Thursday, September 3, 2015 from 3:30 PM - 5:00 PM

Preparing the Sexual Assault Victim for Jury Trial

Track: Law and Policy (Selected Workshops Sponsored by the California District Attorney's Association and by the California Governor's Office of Emergency Services (Cal OES))

Primary Presenter: *Allison Dunham, Deputy District Attorney, Sacramento County District Attorney*

Learning Objectives:

- Understand what the victim should expect once the District Attorney has made the decision to file charges against the perpetrator of the sexual assault
- Understand what happens when a case is not settled because the Defendant has rejected the settlement offer or there is no offer, and the case is going to trial
- Understand what the victim should expect once the trial has been completed in regards to: verdicts, hung jury, acquittal, sentencing, victim impact statement, victim restitution

This presentation will discuss how to prepare and assist the victim of a sexual assault through the criminal jury trial process. The presentation will discuss what to expect with the filing of the criminal case, how to obtain a criminal protective order, the likelihood of supplemental investigation by both the prosecution and the defense, information regarding victim/witness support services, preparing a victim for direct/cross examination, waiting for verdicts, what happens if there is a hung jury or an acquittal and sentencing, victim impact statements and victim restitution.

Session 6) Thursday, September 3, 2015 from 3:30 PM - 5:00 PM

Mobilizando Comunidades

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Stephanie Mesones Alvarado, Director of Development, East Los Angeles Women's Center*

Other Presenters: *Carla Osorio Veliz, Boyle Heights Project Coordinator, East Los Angeles Women's Center*

This workshop will explore sexual assault prevention through a community mobilization strategy. Community Mobilization is a strategic response to ending Violence against Women and Girls. The proposed model strives not only to resolve an immediate crisis, but also to prevent future violence by building community accountability. Community accountability is a process which brings people together to end violence against women and girls. The workshop will describe several models of community mobilization which could be replicated across the country.

Session 7) Friday, September 4, 2015 from 9:00 AM - 10:30 AM

Shared Risk and Protection: From Violence and Beyond

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Jennifer Counts, Prevention Program Specialist, North Carolina Coalition Against Domestic Violence*

Other Presenters: *Marie Kellemen, Empowerment Evaluator, Indiana Coalition Against Domestic Violence*

Learning Objectives:

- Recognize how specific risk and protective factors connect violence with other public health problems, such as substance abuse, school absenteeism, teen pregnancy, diabetes, obesity, etc.
- Apply lessons learned from North Carolina and Indiana to develop their own state-specific network map tool to facilitate coordinated, state- and local-level prevention of a set of prioritized health outcomes with shared risk and protective factors
- Begin planning how they might use the risk and protective factors database to facilitate the primary prevention of multiple forms of violence and other problems in their communities

This session will discuss the risk and protective factors that are shared between sexual violence and other public health/social justice issues. The session will highlight innovative strategies that local agencies can use to mobilize their communities to jointly address shared risks and protections. Online tools for such mobilization created by coalitions in North Carolina and Indiana will be explored, and participants will learn how they can become involved in this national partnership to promote a shared risk/protection approach.

Session 7) Friday, September 4, 2015 from 9:00 AM - 10:30 PM

Thinking Outside of the Box: Mobilizing the 9 Principles of Prevention on Campus

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Donna Greco, Director of Training and TA, NSVRC*

Other Presenters: *Annie Gebhardt, Training Specialist, NSVRC, Laura Palumbo, Prevention Campaign Specialist, NSVRC*

Learning Objectives:

- Describe the principles of prevention
- Describe what the principles of prevention look like on campus
- Identify possible strategies to engage campuses in effective prevention through assessment/evaluation, policy, prevention programming, training delivery, and ongoing collaborations

This workshop will provide a space for preventionists to discuss their successes and challenges surrounding campus sexual violence prevention in the context of the national landscape. Facilitators will engage participants in small group activities/discussions that will help them to translate the Principles of Prevention into actionable campus-based strategies and collaborations. A critical thinking tool will be provided, based on the Principles of Prevention which preventionists can apply in their collaborations with campuses in developing effective prevention strategies. Action planning tools will be provided to help participants apply the discussion in their practices.

Session 7) Friday, September 4, 2015 from 9:00 AM - 10:30 AM

Developing Bystander Training for Bars Around College Campuses: Lessons Learned from the Arizona Safer Bars Alliance

Track: Prevention (Sponsored by National Sexual Violence Resource Center with Support from the Centers for Disease Control and Prevention)

Primary Presenter: *Elise Lopez, Coordinator, Sexual Assault Prevention Programs, Mel and Enid Zuckerman College of Public Health, The University of Arizona*

Other Presenters: *Carol Hensell, SASP and SVPEP Program Manager, Arizona Department of Health Services*

Learning Objectives:

- List the major components of the Theory of Planned Behavior
- Discuss how bystander intervention training fits within the Theory of Planned Behavior
- Assess community readiness of their local college campus(es) for bar bystander training

The Arizona Safer Bars Alliance (ASBA) is a statewide initiative to train bar staff to recognize and safely respond to perpetration of sexually-aggressive behavior by bar patrons. Arizona has three major state universities, and many colleges. This presentation will focus on how our program was developed using the Theory of Planned Behavior, successes and challenges along the way, and why bar staff training can be an effective, innovative approach for college campus communities.

Session 7) Friday, September 4, 2015 from 9:00 AM - 10:30 AM

Higher Education: Dispelling Myths to More Effectively Prosecute Campus Rape

Track: Law and Policy (Selected Workshops Sponsored by the California District Attorney's Association and by the California Governor's Office of Emergency Services (Cal OES))

Primary Presenter: *John Wilkinson, Attorney Advisor, AEquitas: The Prosecutors' Resource on Violence Against Women*

Other Presenters: *Jane Anderson, Attorney Advisor, AEquitas: The Prosecutors' Resource on Violence Against Women*

Learning Objectives:

- Develop strategies to educate judges and juries as well as faculty, staff, and students about offenders and thereby overcome societal myths and misconceptions
- Focus on the offender and their predatory behavior from investigation through sentencing
- Collaborate with allied professionals to identify, investigate, and prosecute non-stranger sexual assaults on campus

Non-stranger rapists rely on premeditated tactics and nontraditional weapons and are adept at creating, identifying, and manipulating perceived vulnerabilities in their victims. These offenders also benefit from common misconceptions and false expectations of offenders that can result in failure to identify non-stranger rapists who do not meet these expectations. To more effectively identify, investigate, and prosecute non-stranger rapists on campus, prosecutors must overcome common myths and misconceptions about sexual violence, especially if judges and juries believe them.

Session 7) Friday, September 4, 2015 from 9:00 AM - 10:30 AM

Assessments that Unite: Multi-Service Programs Providing Sexual Assault Services

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Sally J. Laskey, Director of Special Projects, National Sexual Violence Resource Center*

Other Presenters: *Liz Zadnik, Capacity Building Specialist, New Jersey Coalition Against Sexual Assault, Kris Bein, Assistant Coordinator, National Sexual Assault Coalition Resource Sharing Project/ Iowa Coalition Against Sexual Assault*

Learning Objectives:

- Describe three key concepts of an assessment strategy for enhancing services for sexual assault survivors in multi-service programs
- Identify three lessons learned to support the implementation of organizational assessments for enhancing services for sexual assault survivors in multi-service programs
- Identify two action steps for implementing assessment plan to use in their organization

Sexual assault survivors require unique services. This workshop demonstrates how assessment tools developed for multi-service organizations can be used to identifying strengths and strategies to improve sexual assault practice. Highlights and reflections from a case study with the New Jersey Coalition Against Sexual Assault will be explored

Session 7) Friday, September 4, 2015 from 9:00 AM - 10:30 AM

Family Reunification after Child Sexual Abuse: A Road Map for Advocates

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Peter Pollard, Communications and Professional Relations Director, lin6, Inc.*

Other Presenters: *Joan Tabachnick, Principle, DSM Consulting, Jennifer Benner, Resource Development Specialist, NSVRC*

Learning Objectives:

- Identify five situations where family reunification may be considered and understand the complexity of reasons influencing various parties' positions and decisions including relationship, race, ethnicity, gender, class, and ability
- Describe the priorities of five different participants in a family-reunification planning process and discuss ways of navigating potential conflicts and areas of agreement regarding concerns, risks, and benefits
- Identify three specific resources to help establish best practices in engaging individuals, families, and providers in implementing sound strategies to enhance safety for all in reunification planning

Few topics stir such intense emotional reactions as the prospect of reintegrating adults, adolescents, and children who have sexually abused back into their families and communities. Yet, the complicated realities of criminal justice, family law, and family dynamics mean that advocates and service providers across disciplines are frequently called upon to help mediate that process with few guidelines. This interactive workshop will present participants with tools, strategies, and insights to help enhance safety, cooperation, and positive outcomes for all involved.

Session 7) Friday, September 4, 2015 from 9:00 AM - 10:30 AM

A Healthy Dose of Privacy: Improving Survivors' Access to Confidential Health Services

Track: Law and Policy (Selected Workshops Sponsored by the California District Attorney's Association and by the California Governor's Office of Emergency Services (Cal OES))

Primary Presenter: *Meliah Schultzman, Staff Attorney, Victim Rights Law Center*

Other Presenters: *Kim Day, SAFEta Project Director, International Association of Forensic Nurses*

Learning Objectives:

- Identify confidentiality protections, limitations, and best practices for sexual assault survivors seeking health care services
- Describe privacy concerns that arise for specific populations seeking health care related to sexual assault, such as minors, incarcerated survivors, and service members
- Develop strategies and practices that reduce privacy risks for sexual assault survivors seeking health care services and enable survivors to make informed decisions regarding disclosure of health information

A wide array of privacy issues impact health care providers and other professionals who assist survivors in the aftermath of sexual assault. This session will address some of the most complex privacy topics, including patient consent to release of medical records and medical forensic exam documentation; coordination and communication between SANEs and advocates; mandatory reporting; and law enforcement access to patients and their information. Populations with specialized privacy concerns—including minors, incarcerated survivors, and service members—also will be addressed.

Session 7) Friday, September 4, 2015 from 9:00 AM - 10:30 AM

Rape and Roll Call: How the Culture of the Military Can Enhance or Inhibit Trauma Symptoms Following a Sexual Trauma, and How to Treat the Attachment Trauma from a Neurobiological Lens

Track: Ending Sexual Violence in the Military

Primary Presenter: *Kristen Zaleski, Clinical Assistant Professor, University of Southern California*

Other Presenters: , , *University of Southern California*

Learning Objectives:

- Know the basic concepts of Judith Herman's trauma theory and incorporate it within a neurobiological framework
- Understand how sexual assault is an attachment trauma and how it can become healed in the therapy room
- Understanding of military culture, and how it can mitigate or enhance trauma symptomology

This presentation will contrast the differences between civilian and military sexual assault, and argue that because of the nature of the military contract, the post-trauma symptomology can be heightened when compared to a civilian assault. Using Judith Herman's (1992) trauma concepts of captivity, safety, mourning, and reconnection, Dr. Zaleski will integrate modern day attachment theory and neurobiology to help the audience understand how to treat the whole person, not just the trauma memory, in the treatment room.

Session 7) Friday, September 4, 2015 from 9:00 AM - 10:30 AM

Ending Sexual Abuse of Children With Disabilities

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Sandra Harrell, Project Director, Vera Institute of Justice*

Learning Objectives:

- Articulate the unique dynamics of sexual abuse of children with disabilities
- Identify barriers that may exist in their organizations and create a plan to address those barriers
- Develop a plan to address gaps in their current efforts to address child sexual abuse to be inclusive of children with disabilities

This workshop will explore strategies for addressing sexual abuse of children with disabilities from various perspectives, including perpetrator accountability, prevention, access to services and research. The presenter will review the unique perpetrators in the lives of children with disabilities, the barriers they encounter when seeking services, and the gaps in current prevention efforts and research.

Session 7) Friday, September 4, 2015 from 9:00 AM - 10:30 AM

LGBT Prisoners: What Helped Us Survive

Track: Rape in Detention (Sponsored by Just Detention International)

Primary Presenter: *Tara Peterson, Program Director, Just Detention International*

Learning Objectives:

- Understand, examine, and discuss some of the ways in which LGBTQ detainees are disproportionately affected by sexual violence in detention
- Identify tools and advocacy strategies that aim to promote healing and ensure LGBTQ survivors- safety
- Identify tools and advocacy strategies that aim to promote healing and ensure LGBTQ survivors- safety

During this interactive workshop, participants will hear directly from Lesbian, Gay, Bi-sexual and Transgender survivors of sexual abuse in detention. The workshop will provide an overview of sexual abuse in detention, focusing on the heightened vulnerability of LGBT or gender non-conforming inmates. A panel of survivors will share their experiences and discuss the advocacy that helped them, or what they believe would have helped them. The workshop will end with ample time for Q&A.

Session 7) Friday, September 4, 2015 from 9:00 AM - 10:30 AM

Through the Trauma and Violence: Re-Claiming the Beloved Family/Community

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Kena Chavez, V.O.I.C.E.S. Program Manager, Tewa Women United*

Learning Objectives:

- Learn core values of Tewa Women United which are the roots of our work
- Understand historical, intergenerational and complex trauma pertaining to Native Americans
- Engage in Trauma Rocks activity

Before we can heal our community we have to heal ourselves. Historical trauma is passed on through generations unknowingly. Recognizing the past and acknowledging our ancestors' trauma releases their spirits and frees us to continue our traditional way of life.

Session 7) Friday, September 4, 2015 from 9:00 AM - 10:30 AM

Build a Movement 201: An Intersectional Movement

Track: Tracking - Building a Movement to End Violence Against Women and Girls (Sponsored by Move to End Violence, a program of the NoVo Foundation)

Primary Presenter: *Greene Trina, Outreach and Engagement Manager, Move To End Violence*

Other Presenters: *Tillet Scheherazade, Co-Founder/Executive Director, A Long Walk Home, Nicole Matthews, Executive Director, Minnesota Indian Women's Sexual Assault Coalition*

Learning Objectives:

- Describe the work, purpose, and vision of Move to End Violence
- Engage in dialogue about intersectional building movement
- Identify the strategies to engage in an inclusive gender and racial justice agenda

Participants in this workshop will have the opportunity to learn more about Move to End Violence, a 10-year movement building program of the NoVo Foundation, and engage with leaders from this program in the questions they are grappling with about how we can build an intersectional movement.

Session 7) Friday, September 4, 2015 from 9:00 AM - 10:30 AM

LGBTQ Sexual Violence and Organization Assessment

Track: LGBTQ Sexual Assault: Prevention, Intervention, and Organizational Change (Sponsored by Los Angeles LGBT Center and the National Coalition of Anti-Violence Programs)

Primary Presenter: *Mieko Failey, Staff Attorney & Manager, Domestic Violence Legal Advocacy Project, Los Angeles LGBT Center*

Other Presenters: *Anabel Martinez, Lead Client Advocate, Los Angeles LGBT Center, Chai Jindasurat, Co-Director of Community Organizing and Public Advocacy, New York City Anti-Violence Program*

Learning Objectives:

- Discuss and address common barriers and challenges for LGBTQ survivors of sexual violence in seeking support
- Model effective advocacy within various systems for LGBTQ survivors of sexual violence
- Identify and address organizational barriers preventing LGBTQ survivors from accessing and receiving culturally competent support and services

This module will focus on LGBTQ survivors of sexual violence, including the prevalence of sexual violence in LGBTQ communities, unique experiences of LGBTQ survivors, barriers to support, and what sexual violence programs can do to increase their inclusion of LGBTQ survivors. Participants will engage in conversations, activities, and undertake individual work to better understand the experiences of LGBTQ survivors and analyze how they can create a plan to become more inclusive.

Session 7) Friday, September 4, 2015 from 9:00 AM - 10:30 AM

Navigando el proceso administrativo para una queja por el acoso sexual en el trabajo

Track: Intervention & Advocacy (Selected Workshops Supported by California Governor's Office of Emergency Services (Cal OES) and by the Pennsylvania Coalition Against Rape with Support from the Violence Against Women Office, Office of Justice Programs, U.S.)

Primary Presenter: *Monica Ramirez, Women and Public Policy Fellow, National Hispanic Leadership Agenda*

Learning Objectives:

- Understand the basics of federal protections against sexual harassment.
- Learn the basics of the federal administrative complaint process.
- Understand the basic components of a charge of discrimination for workplace sexual violence/sexual harassment.

Violencia sexual en el lugar del trabajo es un problema comun para trabajadores en los EEUU, especialmente los trabajadores vulnerables como campesin@s u otras trabajadoras inmigrantes. Cualquiere individuo puede someter una queja formal por el acoso sexual con la agenda administravia que se llama el EEOC o con agencias estatales, cuando existe leyes estatales contra discriminacion en el trabajo y el acoso sexual. Ademas, indiveidos puede iniciar una investigacion criminal y/o tomar otras acciones civiles.

Has pensado en la necesidad de aprender como someter una queja al EEOC? Has contemplado la posibilidad de apoyar una victima o sobreviviente en el proceso administrativo del EEOC? Esta session provea informacion basica sobre como preparar una queja y los pasos que siguen durante el proceso administrativo. Participantes tendran la oportunidad de escribir una queja durante la session. La session sera interactiva.

Session 7) Friday, September 4, 2015 from 9:00 AM - 10:30 AM

Self-Care as a Revolutionary Act

Track: Leadership Development (Sponsored by the Pennsylvania Coalition Against Rape with support from the Violence Against Women Office, Office of Justice Programs, U.S. Department of Justice)

Primary Presenter: *Barbara Gibson, Safehouse Director, Women's Resource Center to End Domestic Violence*

Learning Objectives:

- Understand how challenges such as mass media images and larger cultural assumptions work together to create a skewed sense of self; this off-center self is then reinforced by keeping us involved with everyone except ourselves
- Identify tools to combat the cultural narratives written for women such as:
 - - It is noble to put yourself last (we must give ourselves permission to make self-care, including mindfulness practices, a priority).
 - - Women, particularly women of color, are lacking in some personal, fundamental way, and thus must look everywhere except within for strength, healing and growth.
 - - Women only matter in relationship to others and the relationship with self is least important
- Develop a personal self-care plan including immediately useful strategies for cultivating self-awareness, equanimity and facilitating thought transformation

Women are socialized to serve and to be available to everyone. When we use up our emotional resources pouring into everyone except ourselves - we are shamed as angry, chastised for being unhealthy and/or overweight and accused of not trusting God enough if we are depressed. This workshop encourages rejection of oppressive larger cultural values that blunt our willingness to fully claim self-care as a priority, and identifies some tools that can be used in a daily self-care plan.