

## Quiz Time

Task	Traditional Way	Emerging Way
Initial Orientation to Case	Identify indicators of pathology	Think about what life stage tasks are probably at issue
Manage treatment providers	Ask for a report stating whether or not client is utilizing services and is safe to...	Discuss clients progress in learning specific skills to prevent relapse and their written relapse prevention plan
Meet with abusive family member (or person)	Assess to what extent abusive or neglectful person admits to full extent of abuse or neglect	Discuss with abusive or neglectful person the specific events that led up to loss of control and efforts to keep from losing control
Identify family goals and objectives	Decide what services the non-offending family members need	Target the specific family tasks where problems, and necessary skills they will demonstrate to accomplish them
Identify individual goals and objectives	Education and counseling for mothers, possibly for males if willing to go	Target specific skills the individual (offender) will need in order to prevent loss of control in high risk situations
Establish outcome measures	Whether or not the client completes case plans in cooperative manner	Demonstrated ability of family members to use identifiable skills to avoid, interrupt, or escape high risk situations
Describe the case to team members	Recite past and present dysfunctional aspects of each family member	Describe the family interaction when at risk in way that creates a visual picture of the family
Describe the individual who harmed family members to team or supervisor	Recite past and present dysfunctional aspects of the person and their level of cooperation	Describe what is known of the individuals pattern when they become at risk and current status of their skill acquisition
Collect historical information	Recite history of nuclear and extended family problems	Describe how the past influences family members patter of response when in high risk situations