

Special Educational Needs with Portfolio

Who it's for:

The course is aimed at teachers of English as a subject or teachers teaching through the medium of English working in mainstream learning contexts. It is suitable for both primary and secondary teachers and not just for SEN specialists.

Details:

If you want an awareness of a range of SEN needs, strategies and solutions which can benefit learners with SEN, promote inclusion and provide good practice for all learners then this is the course for you.

Duration:

35 hours plus 8 hours for assessed portfolio over 12 weeks

Part of: Stages 2, 3 and 4 of the CPD framework

Level of English required: B1+

Further information:

The Special Educational Needs (SEN) Teacher Development course is aimed at providing support to teachers in any mainstream educational context where inclusion, diversity and support to learners with special or additional needs is required. The course is aimed at a non-SEN specialised teacher audience and is focused on

- a) raising awareness and understanding of the learning challenges which can come from a range of SEN areas;
- b) providing practical classroom strategies which can support learners with SENs and good learning practice for all learners.

The course has been written for an audience whose native language is not English but the content is intended to be informative and challenging for teachers in any context – including native speakers of English. The course takes a broad approach to SEN covering 10 different areas based on a social model of disability. The topics covered are:

- introduction
- dyslexia
- ADHD
- visual/hearing/physical impairment
- social, emotional, behavioural difficulties
- autism/Asperger's
- gifted and talented
- multicultural impact on learning difficulties
- dyspraxia
- language and speech
- inclusive assessment

Feedback

"First of all, this SEN training is a MUST for all language teachers as it provides quite deep insight into ADHD, ASD and other problematic issues any language teacher can face. Apart from this, it is full of explanations, videos and further reading which are also very useful. I have covered 7 units so far and I can say they all are absolutely great, educational and easy to use in any mainstream classroom. Learning logs and case studies are particularly interesting for me. I also like the format - I do not have to write essays but bullet points - problem and solution."

Natalie, English teacher from Georgia

Assessment

On completion of an assessed portfolio participants are given a final assessment of Excellent / Satisfactory / Development required.

Certificate

Participants will receive a certificate of completion at the end of each unit as well as for successfully completing the portfolio.