

Montessori for the Kindergarten Age Child



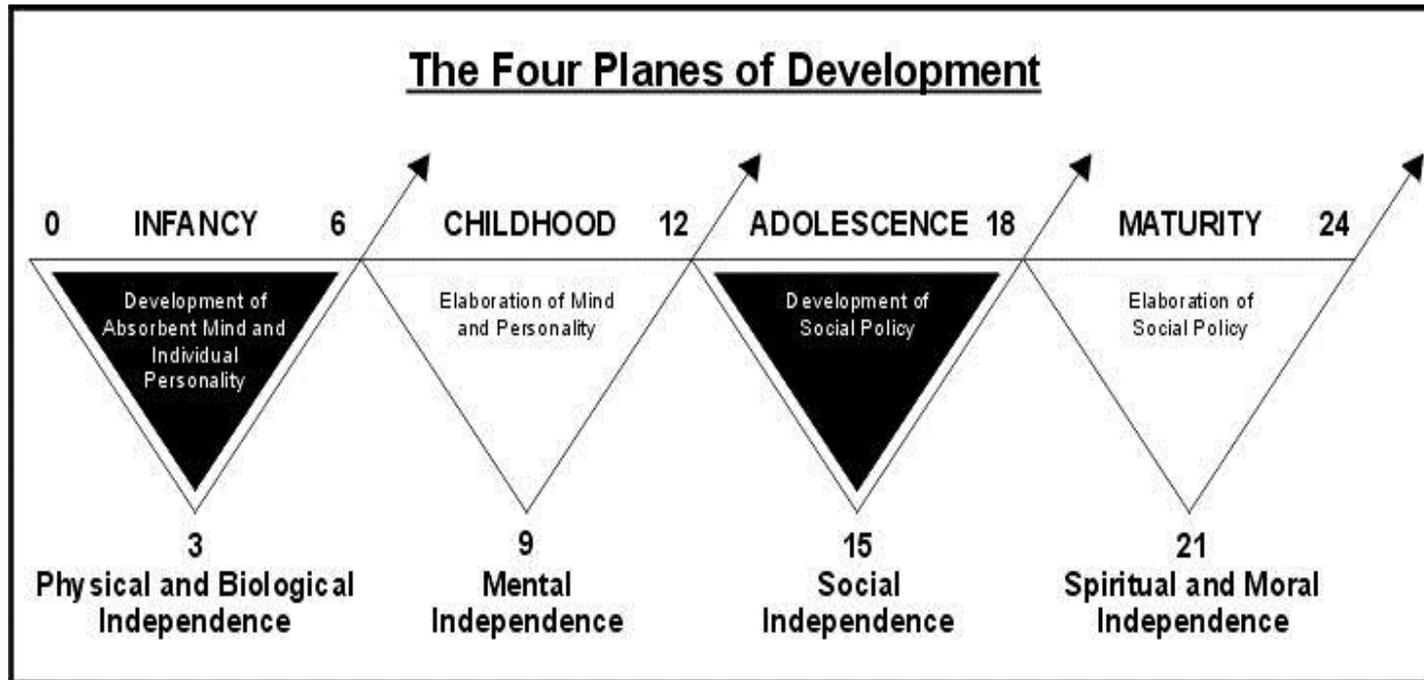
Your Child is Special



<http://www.youtube.com/watch?v=GcgN0IEh5IA>

But are they learning?

The Four Planes of Development



The First Plane of Development

Phase 1 The Unconscious Absorbent Mind	Phase 2 The Conscious Absorbent Mind
0 – 3 Years Physical Growth	3 – 6 Years Academic Skills
Unconsciously acquires basic abilities	Conscious Work
Goal – Independence from the adults	Goal – Self Perfection
Skills – Language acquisition, Walk, gain control of his hands and masters bodily functions	Tasks – Freedom to move purposefully, and to concentrate. “Let me do it myself”



The Montessori Philosophy

- ✓ Sensitive Periods
- ✓ Prepared Environment
- ✓ Each child is viewed as a Unique Being
- ✓ Children become Life-Long global learners
- ✓ Concrete intellectual materials
- ✓ Child-Centered educational approach
- ✓ Multisensory and hands-on Exploration
- ✓ Love of work and Self-Discipline
- ✓ Creative expression is built on a Foundation of knowledge of mastery learning

Why is Montessori Kindergarten Different?

- Leaders of the class
- Role models for the younger students
- Lessons come together and become permanent
- Montessori curriculum is much more sophisticated
- Teacher/Student relationship: Consistency
- Safe and supportive classroom setting
- Emergent Readers
- No rote drill and memorization
- Active learning rather than passive reception.
- Three year cycle



Characteristics of Montessori Children

- Respect & Individualism
- Learn “how to learn”
- Learn How to relate to each other
- 5 year olds have a real sense of running their classroom community.
- Independence and Self-motivation
- Collaboration & Cooperation
- Spontaneous Activity
- Trusting Relationship



Montessori

Vs.

Traditional



Intercultural
Montessori Language School

Montessori is Unique

What is Montessori Education?

A brain-based, developmental educational method that allows children to make creative choices in discovering the people, places and knowledge of the world. It emphasizes hands-on learning, self-expression and collaborative play in a beautifully-created environment of respect, peace and joy.



Dr. Steven Hughes PHD

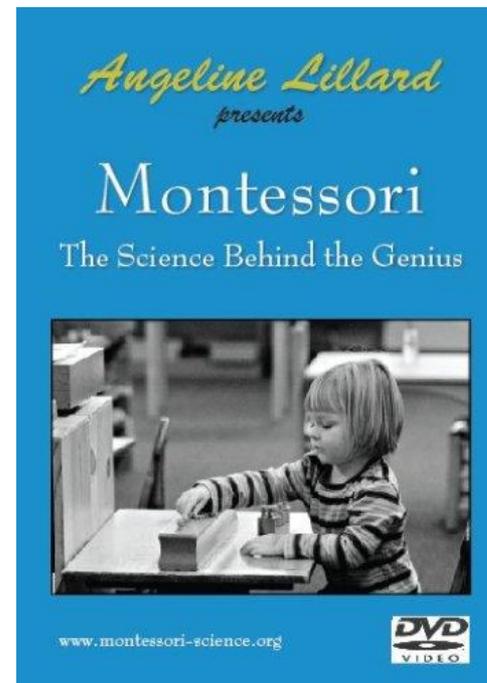
Assistant Professor of Pediatrics and Neurology University of Minnesota Medical School

<http://youtu.be/fTwP-UL18sQ>

According to Dr. Angelina Lillard

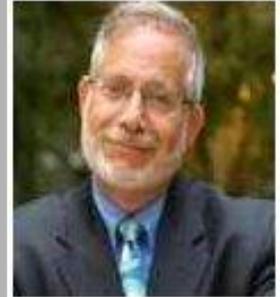
Professor, Department of Psychology, University of Virginia

- #1 best seller in education
- Traditional American schooling is in constant crisis
- Insights that are foundational to Montessori Education
- Cognition is optimized when movement is consistent with thinking
- Extrinsic rewards reduce motivation and level of performance once the rewards are removed
- People thrive when they feel a sense choice and control.



Research Findings (Above Average)

Currently President of The Montessori Foundation and Chair of the International Montessori Council, Tim Seldin is one of America's most respected Montessori educators and authors. He is the author of *Celebrations of Life*, *The World in the Palm of Her Hand*, and *The Montessori Way: An Education for Life*.



- ✓ Montessori children at the end of Kindergarten year significantly better prepared for Elementary school
- ✓ Test better on “Executive Function” (*Lillard & Else-Quest, 2006*)
- ✓ High school students who attend a Montessori Start program achieved highest level of Mathematics and Reading
- ✓ Compared with students who attend other types of Head Start programs. (*Miller & Medley, 1984*)



Above Average Social and Interpersonal Skills

Children of all ages
learn from each other
and socialize.

Target Language

Stages of Oral Language Acquisition

Stage #1	Stage #2	Stage #3	Stage #4	Stage #5
Pre Production	Early Production	Speech Emergence	Intermediate Fluency	Advanced Fluency

<ul style="list-style-type: none"> Minimal comprehension 	<ul style="list-style-type: none"> Limited Comprehension 	<ul style="list-style-type: none"> Good comprehension 	<ul style="list-style-type: none"> Excellent comprehension 	<ul style="list-style-type: none"> A near-native level of speech & comprehension
<ul style="list-style-type: none"> Does not verbalize & Responds to Commands 	<ul style="list-style-type: none"> Participates using key words and familiar phrases 	<ul style="list-style-type: none"> Producing simple sentences 	<ul style="list-style-type: none"> Makes few grammatical errors 	
<ul style="list-style-type: none"> Listens & absorbs 				



0-6 months



6 months – 1 year



1 year – 3 years



3 years – 5 years



5 years – 7 years



Benefits of Learning a Second language

- Brain Growth and Development
- Boost Memory
- Better Multi-Tasking
- Increased Attention
- Understanding Diversity
- Benefits Higher Order, Abstract and Creative Thinking
- Acquire the experience of another culture through language immersion
- Improves chances of College Acceptance, Achievement and Attainment Enhances Career Opportunities



Why should we stay for that third year?





<http://www.youtube.com/watch?v=LcNvTPX4Q08>

The Kindergarten Year

The final piece in the puzzle



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Why this Decision is Important?

“The Most important period of life is not the age of university studies, but the first one, the period from birth to the age of six”.

“Maria Montessori”



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To Conclude

“It is true that we cannot make a genius. We can only give each child the chance to fulfill his potential possibilities.”



Learning a second language has innumerable benefits on a child's life... Best of all, it prepares a child for life in the multi-cultural, multilingual world of the 21st century.





The Choice is Yours.

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