



DREXEL UNIVERSITY

Executive Leadership in Academic Technology and Engineering

FOR IMMEDIATE RELEASE

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NATIONAL LEADERSHIP PROGRAM ANNOUNCES 2015-16 CLASS OF FELLOWS

*Incoming Class Includes Women Leaders from
Science, Technology, Engineering and Mathematics Academic Fields*

PHILADELPHIA (April 23, 2015) – ELATE at Drexel[®], an elite, one of a kind professional development program for women in the academic STEM fields, is pleased to announce the selection of its 2015-16 class of Fellows.

The fourth incoming class for ELATE at Drexel includes 31 experienced and diverse women faculty from 22 different institutions across the country. Each was nominated by her dean or provost and will contribute to institutional initiatives as she expands her leadership skills.

ELATE at Drexel is a one year, part time program that focuses on increasing personal and professional leadership effectiveness, leading and managing change initiatives within institutions, using strategic finance and resource management to enhance organizational missions, and creating a network of exceptional women who bring organizational perspectives and deep personal capacity to the institutions and society they serve. Facilitated by leaders in the fields of STEM research and leadership development, the curriculum includes classroom lessons and activities, online instruction and discussion, and on-the-job application at each Fellow's home institution.

"We are extremely excited to launch a new year of the ELATE program with this extraordinary group of women," said Diane Magrane, executive director of Drexel's International Center for Executive Leadership in Academics and ELATE fellowship director. "The deans and provosts that have committed to mentoring these women through this intensive year long process recognize the importance of developing diverse leaders within their institutions. This bodes well for the future of academic STEM leadership."

ELATE at Drexel is a national program uniquely hosted by a research intense university. Joseph Hughes, Dean of Drexel's College of Engineering, noted his pride in being a mentor in the program. "It is truly remarkable what each Fellow achieves over the course of the program and continuing after graduation. ELATE is building a community of leaders across the nation."

The work for this incoming class begins in May with online assignments and community building activities, and the program will conclude in March 2016 with a symposium organized around institutional change projects that have been developed in collaboration with the leadership of their organizations, and then graduation ceremonies attended by their deans, provosts, and other university leaders. Fellows begin the first of three week-long, in-residence sessions when they meet for the first time at the ACE Conference Center in Lafayette Hill, Pa., on August 1, 2015.

About ELATE at Drexel[®]: ELATE at Drexel is a core program of the International Center for Executive Leadership in Academics within the Institute for Women's Health and Leadership[®] at Drexel University College of Medicine in Philadelphia, Pa. For more information on the ELATE curriculum, faculty and participants, visit www.drexel.edu/engineering/ELATE.

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2015-2016 ELATE at Drexel Fellows

Catalina Achim Ph.D.
Carnegie Mellon University Mellon College of Science

Ellen J Bass Ph.D.
Drexel University College of Computing and Informatics

Pascale Carayon Ph.D.
University of Wisconsin-Madison College of Engineering

Monica Elaine Cardella Ph.D.
Purdue University College of Engineering

Joan E. Carletta Ph.D.
University of Akron College of Engineering

Jane M Carlton Ph.D.
New York University School of Medicine

Rachel Ann Davidson Ph.D.
University of Delaware College of Engineering

Zaida Maria Gracia M.S.
Texas Tech University Edward E. Whitacre Jr. College of Engineering

Jane Greenberg Ph.D.
Drexel University College of Computing and Informatics

Dorota Alicja Grejner-Brzezinska Ph.D.
The Ohio State University College of Engineering

Michele J. Grimm Ph.D.
Wayne State University College of Engineering

Kristin Carla Gunsalus Ph.D.
New York University

Xiaoyan Han Ph.D.
Wayne State University College of Engineering

Tequila Harris Ph.D.
Georgia Institute of Technology College of Engineering

Rattikorn Hewett Ph.D.
Texas Tech University Edward E. Whitacre Jr. College of Engineering

Gonul Kaletunc Ph.D.
The Ohio State University College of Engineering

Anupama B. Kaul Ph.D.
University of Texas at El Paso College of Engineering

Lynne Kiorpes Ph.D.
New York University College of Arts and Sciences

Lori Levin Ph.D.
Carnegie Mellon University School of Computer Science

Elizabeth Lobo Ph.D.
North Carolina State University College of Engineering

Joyce Rachel Maring P.T., D.P.T., Ed.D.
George Washington University School of Medicine and Health Sciences

Katherine R McCall Ph.D.
University of Nevada-Reno College of Science

Daria Narmoneva Ph.D.
University of Cincinnati College of Engineering and Applied Science

Tonya L. Peeples Ph.D.
The University of Iowa College of Engineering

Lori Ann Pile Ph.D.
Wayne State University College of Liberal Arts and Sciences

Diane C Slusarski Ph.D.
The University of Iowa College of Liberal Arts and Sciences

Dawn Tilbury Ph.D.
University of Michigan

Jeanne M. VanBriesen Ph.D.
Carnegie Mellon University College of Engineering

Rashmi Vyas M.B.B.S., M.D., M.H.P.E.
Foundation for Advancement of International Medical Education and Research (FAIMER)

Judith C Yang Ph.D.
University of Pittsburgh Swanson School of Engineering

Yuehwern Yih Ph.D.
Purdue University College of Engineering