



September 9 & 10, 2014
The Saratoga Hilton, Saratoga Springs, NY

TRANSITION AGE YOUTH INSTITUTE

*Knowledge is Power:
Living, Learning & Earning*

Tuesday, September 9th, 2014

Kick-Off Session – 1:30pm - 2:45pm

Social Capital: The Key to Macro Change

Presented by: Al Condeluci, CEO, Community Living and Support Services (CLASS)

All of us are interested in a better community where all people have an opportunity for accessible and affordable homes, jobs or meaningful daytime opportunities and lifestyles of their choice. In spite of our many years of work on this goal, the outcomes in this area are still not satisfactory for people who are vulnerable due to disability or other compromises. Many of these vulnerable people find themselves in isolated situations with limited options for friendships and important social relationships. This presentation takes a close look at the reasons why our systems have not been more successful in these goals, defines and delineates the concept of social capital, and offers a community building perspective designed to shift the culture to be more inclusive and supportive to all people.

Concurrent Sessions – 3:00pm - 4:00pm

Trauma Sensitive Schools – Invaluable Lessons

Suzanne Lavigne, Director of Community Services, Franklin County

Marcy Bright, Franklin County School Links Coordinator, Franklin County

Dr. Elizabeth Meeker, Senior Consultant, NYS Success

“Systems serve survivors of childhood trauma without treating them for the consequences of that trauma; more significant, systems service individuals without even being aware of the trauma that occurred.” Harris & Falot, 2001

Come learn how Franklin County has begun to create a trauma informed System of Care in partnership with local school districts through implementing trauma sensitive practices. Learn about the 3 R's of Trauma Informed Care, what is the ACEs and practical steps to move towards becoming a Trauma Sensitive School.

School Work Based Learning – Key Transition Steps

Letah Graff, Transition Specialist, Capital Region BOCES

Charles Miskovsky, Senior Coordinator, The Arc of Rensselaer

Jennifer Searing-Burke, Northeast Career Planning

Ann Schnell, Transition Specialist, Community, Work & Independence, Inc.

Work-based learning (WBL) is the “umbrella” name used to identify activities which collaboratively engage employers and schools in providing structured learning experiences for students. Focused on assisting students to develop broad, transferable skills for postsecondary education and the workplace, a quality WBL program provides students with the opportunity to apply knowledge and skills learned in the classroom to real world situations. Learn how your agency's employment supports and services compliments and coordinates with a school district's efforts to prepare their students. Community Agencies that are providing WBL programs within school districts will present information on their partnerships, highlighting the successes as well as potential pitfalls in working with a school district.

Reception/Poster Sessions – 4:30pm – 5:30pm

Wednesday, September 10th, 2014

Welcome – 9:00AM-9:15AM

General Session – 9:15AM-10:30AM

Service Coordination for Transition Age Youth

Moderator: Stephanie Orlando, Executive Director, YOUTH POWER!

Donna Bradbury, Associate Commissioner, Division of Children & Family Services, NYS OMH

Lana Earle, Deputy Director, Division of Program Development & Management, Office of Health Insurance Programs, NYS DOH (invited)

Katherine Marlay, Deputy Director, Division of Person Centered Supports, NYS OPWDD (invited)

Amy Steiner, Manager Statewide Transition & Youth Services, ACCES VR

NYS DOL Representative (invited)

State policy makers share their perspectives on service coordination and what young people can expect from services as they mature into adulthood.

Concurrent Sessions – 10:45AM-12:00PM

Youth Services in Workforce Development

Kaitlyn Rigolo, Youth Service Navigator, LDA Life & Learning

John Premo, Youth System Manager, Rochester WORKS

Lisa Bianchi, Director of Adult Services, LDA of CNY

Today's youth are looking at where they fit in, especially when it comes to employment. A transitional service for youth, Project ESTEEM, and College Coaching are components of this presentation offering the tools for our audience to establish individualized services for success in school, work and community living!

Self-Direction in Whole Health

Deb Faust, Director, Family Wellness & Suicide Prevention Initiative, MHANYS

Amanda Hartman, Deputy Executive Director, LDA of NYS

Lisa Lee, Chief Executive Officer, Literacy West NY, Inc.

Join representatives from two of the Institute's partners as they offer resources and tools for you to use and consider while working with Youth and navigating the Health systems in New York. The Mental Health Association in New York (MHANYS) "Youth Mental Health First Aid" is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Learning Disabilities Association in New York State and Literacy West in New York highlight "limited health literacy" which occurs when people can't find and use the health information and services they need. Come and participate in this presentation on how to support becoming "health literate."

Lunch – 12:00 – 1:30

Concurrent Sessions – 1:45PM – 3:00PM

Successful Community Linkages for Transition Age Youth

Jean Galle, Clinical Manager, Finger Lakes Campus RTF, Hillside Family of Agencies

Dr. Tia Dole, ONTrackNY Director, MHA Westchester

Hear from your colleagues on emerging practices and initiatives that link transition age youth services to the community.

Community Living – Know the Options

Panel TBA

This session looks at what is available to assist transition age youth to find and keep housing in the least restrictive environment, support their goals and meet their individualized needs. Topics including but not limited to Consumer Directed Personal Assistance, Personal Care Aides, Section 8 housing updates, as well as other resources for living independently.

Collaborators:

