

THE GOOD BOOK CLUB PROGRAM

Promoting Reading, Writing, and Reflection for the Benefit of Students

In an age where reading is essential for student achievement, doesn't it make sense to encourage educators to maintain and improve their own literacy standards? That is why we have introduced this program for you. Now you can enjoy the pleasure of reading good books for academic credit, by engaging in original research. The research will be completed in written report form and reflect the importance of books read for your work in education.

The books you will select can all be found in libraries, major bookstores, or online the form of e-books. We have replaced our former posting of a random assembly of several well-known book lists with just one list: The Publishers Weekly Best Books for the most recent calendar year. You can access Publishers Weekly from our website in the Four Good Clubs section. (The URL for Publishers Weekly is <http://www.publishersweekly.com/pw/home/index.html>) Once at the PW site, click on the Best Books Interactive Guide for the current calendar year to explore Best Book choices in a number of different genres. You may also search the Publishers Weekly site for best books from previous calendar years going back to 2000.

You may also automatically use any educationally oriented book that relates to teaching, learning, schools, or students, even if it is not found on the Publishers Weekly site. No petition required.

If you wish to read a book not found on the Publishers Weekly site and not related to education, please petition Jay Wissot for permission to use it. The general criterion for acceptance is that your book choice must have sufficient literary and social merit. No "beach books" please.

You can ask a question or submit a petition by contacting Jay Wissot at 303-819-8012 or jayhwissot@mac.com

TO PARTICIPATE IN THIS PROGRAM, YOU WILL:

1. Read two books for two credits

OR

read three books for three credits

2. For each book that you read, you will write a reflection paper answering the following questions.

A. What were the most appealing ideas presented, or the most important lessons in the book?

B. What implications were raised in the book that relate to your work

with children, adolescents, or adults?

C. How did the book change you or your approach to teaching and education?

3. Each report must contain a minimum of three (3) full pages, single-spaced, in word-processed or typed format. Use standard 12 point type in an easily readable font and use 1 inch margins. **Note: reports must adhere to the three full pages requirement.**

PROCEDURES FOR COMPLETING REGISTRATION AND PAYMENT PROCESS

Once you have completed your required work assignments, please do the following:

1. Go to the CCS website, www.abouteachers.com, and navigate to the Our Classes page. Click on the Brandman University button to view all BU classes.
 - a. If you are taking just one 2 credit class, select ANY course title from the list of two semester hour classes. Click on the course title you have selected to obtain a course registration form to download and print. Complete the registration form for that class.
 - b. If you are taking just one 3 credit class, select ANY course title from the list of three semester hour classes. Click on the course title you have selected to obtain a course registration form for that class. Complete the registration form for that class.
 - c. If you are taking both a 2 credit and a 3 credit class (for a total of 5 credits), select a 2 semester hour class title and a 3 semester hour class title. Click on each of the course titles you have selected to obtain registration forms for each class. Complete both registration forms.

FAX registration forms to 13038456989. **Please remember that class titles can be taken ONLY ONCE and that a maximum of FIVE semester hours of graduate level credit can be earned in the Gook Book Club program.**

2. Next, navigate to the PAYMENT FORM page of the CCS website and download, print out, and complete the payment form for Brandman classes. If paying by personal check, please make checks payable to Colorado Consulting Services. Mail form and check to Jay Wissot, 5230 E. Dakota Ave., Denver CO 80246. If paying by credit card, fill out the credit card coupon portion of the payment form, as well as the upper portion of the form, and fax the payment form to 13038456949
3. Mail or fax your completed assignments to Jay Wissot.

Questions??? -Please contact Jay Wissot 303-819-8012 or jayhwissot@mac.com

TO COMPLETE THE COURSE(S) YOU HAVE REGISTERED AND PAID FOR, YOU WILL:

1. Submit your reflection paper(s) directly to Jay Wissot. Send completed work by mail or fax or as email attachments. Email to

jayhwissot@mac.com, mail to CCS, Inc., 5320 E. Dakota Ave., Denver CO 80246, or fax to 13038356989. Once received and evaluated, coursework will be processed and Brandman University will be notified that you have passed the course. Issuing of credit will be subject to Brandman timetables and procedures.

2. Order a transcript by following the transcript procedures provided at the Brandman University website, www.brandman.edu
3. Any questions regarding coursework should be directed to Colorado Consulting Services, Inc., by telephone at 303-819-8012 or by email to jayhwissot@mac.com

GRADING IN THIS PROGRAM IS:

1. PASS/FAIL
2. Evaluations based on reflection content and writing quality. Note: Students who wish to have their papers returned to them with instructor comments should provide a self-addressed, stamped envelope with their original course work.