

**MONDAY, TUESDAY AND WEDNESDAY
AUGUST 3, 4, 5, 2015**

The Presbytery of New Covenant presents -

WEEKDAY MINISTRIES CONFERENCE



**MONDAY KEYNOTE SPEAKER
DR. JEAN FELDMAN**



**TUESDAY KEYNOTE SPEAKER
ELLEN BOOTH CHURCH**



**WEDNESDAY KEYNOTE SPEAKER
GIGI SCHWEIKERT**

CONFERENCE LOCATION

MARRIOTT HOUSTON WESTCHASE

2900 Briarpark Dr., Houston

WELCOME

The purpose of this conference is to provide continuing education for teachers, caregivers and directors in church-related weekday early childhood programs that will enhance their abilities to nurture and educate the children entrusted to their care.

Dear Participants,

The 2015 Weekday Ministries Conference is right around the corner. We are excited to see our returning friends and can't wait to meet new ones. This year's Conference Committee has been hard at work to prepare and plan for this wonderful event. You will find a variety of new and returning workshop presenters who are sure to provide a program full of interesting, informative, diverse, and fun workshops. It is our goal to have you leave the conference feeling equipped to enrich your classrooms with new curriculum ideas, new perspectives, and newly encouraged enthusiasm for learning!

We are also pleased to announce that three keynote speakers have been chosen for the event:
Dr. Jean Feldman on Monday,
Ellen Booth Church on Tuesday, and
Gigi Schweikert on Wednesday.

Please note the following:

- One registration form per participant
- Classes are assigned on a first-come – first-served basis, so please respond quickly
- Most classes repeat so be careful in making your class selections
- Classes are identified as BEGINNER, INTERMEDIATE and ADVANCED. These indicators are next to each class description

Conference Fee Schedule:

- Early Bird Registration Conference Fee is \$65 per day/per person.
Early Bird Registration ends June 5, 2015
- General Registration Conference Fee is \$70 per day/per person.
Registration ends July 10, 2014
- ALL REGISTRATION FORMS MUST BE POSTMARKED NO LATER THAN JULY 10, 2015
- No refunds will be granted; however, participant substitutions may be made, if needed.

Thank you for your interest and support of the Weekday Ministries Conference.
We look forward to seeing you there!

NEW THIS YEAR

Look for identifiers next to each class.



- Beginner



- Intermediate



- Advanced

GENERAL INFORMATION

PRESENTER WORKSHOP HANDOUT INFORMATION

Have you ever wished you had enough time to attend all of the conference sessions? Much of the presenters' handout information will be available. Visit the Presbytery of the New Covenant website at www.pbyofnewcovenant.org go to "Weekday Ministries Conference" on the home page and click on the link to download handouts from the 2015 conference.

Handouts will be online as they become available. Not all presenters wish to have their handouts placed on the web. Handouts will be available in each classroom based on the number of participants who have signed up for the class in advance. A limited number of additional handouts will be printed.



HOTEL ACCOMMODATIONS

Marriott Houston Westchase

Hotel rooms are available this year at the Marriott Houston Westchase Hotel. Special rates have been made for your convenience.

If you need accommodations, please call Carrie Walker at the Presbytery of New Covenant, 713-526-2585, ext. 205 or cwalker@pbyofnewcovenant.org to make a reservation.

Reservations must be made through the Presbytery office by July 10, 2015.

MEET THE KEYNOTERS



MONDAY KEYNOTE SPEAKER

DR. JEAN FELDMAN

Jean Feldman has over 40 years experience in education as a classroom teacher, author, and consultant. Dr. Feldman has an M.A. in Early Childhood and a PhD in Curriculum and Instruction. She is a member of the National Association for the Education of Young Children, National Kindergarten Alliance, and the International Reading Association. She has written over 20 books for early educators and has produced many CDs and DVDs for young children. Dr. Feldman inspires teachers around the globe with her engaging songs and creative activities that help make teaching and learning FUN!

TUESDAY KEYNOTE SPEAKER

ELLEN BOOTH CHURCH

Nationally recognized early childhood expert, Ellen Booth Church spent several years as both a pre-k and kindergarten teacher before becoming an early childhood assistant professor at the State University of New York. She is currently an early childhood educational consultant, keynote speaker, curriculum/product developer, and writer dedicated to enriching the lives of young children and their families. She is an adjunct professor of early childhood at Nova Southeastern University.

Ellen is also a former columnist for Scholastic's *Parent and Child* and *Early Childhood Today* magazines as well as the author of many books for teachers and parents. In the world of Children's Television, Ellen has consulted for PBS, Nelvana, and Cartoon Network on a wide variety of projects.



WEDNESDAY KEYNOTE SPEAKER

GIGI SCHWEIKERT

"Inspirational, encouraging and real," that's what audiences and readers across the country have to say about Gigi Schweikert, an internationally known expert on early childhood education, parenting and work life issues.

Known for her humor and practical messages, Gigi is a popular keynote speaker for education conferences, corporations, women's events, and parenting seminars. Gigi is the best-selling author of over a dozen books including the popular *Winning Ways for Early Childhood Professionals* book series and *Prime Times: A Handbook for Excellence in Infant and Toddlers Programs*.

During her twenty-five years of experience, Gigi directed the United Nations Early Childhood Program in New York City and developed the Johnson & Johnson System of Family Centers. Gigi is COO of Lightbridge Academy and consults to Fortune 100 clients. Gigi also hosted the television show, "Today's Family."

When Gigi's not at a speaking engagement or in front of the computer writing, she's behind the wheel of a mini-van carting around her four kids. As a busy mom, Gigi admits that she's served orange soda to her family for breakfast trying to pass it off as orange juice. Gigi lives in New Jersey with her husband, four children, three dogs, many chickens, and one turtle. Teaching educators and parents to help every child succeed is Gigi's life passion. Contact Gigi at www.gigischweikert.com

TRAIN THE TRAINER

Monday & Tuesday: Train-the-Trainer – Judy Carnahan-Webb

This two day, fifteen clock hours of Training of Trainers course will give both new and experienced trainers tools and presentation skills to develop, prepare and present effective presentations, using tried and true methods. The workshop will teach trainers how to engage participants, how to use lectures, how to manage small and large group discussions, and role-playing techniques, visual aids, and videos to ENHANCE participants' learning. The TOT clock hours earned will meet the necessary requirements to apply and become a REGISTERED TRAINER in the state of TEXAS. Current trainers may use these hours for renewing their current membership. Join us and learn from experienced trainers!

Register for 1 day if you are already a Registered Trainer and need to re-certify
Register for 2 days if you would like to become a Registered Trainer

This track will begin on Monday, August 3 and Tuesday, August 4 from 8:30 a.m. to 4:30 p.m. each day.



**MONDAY KEYNOTE WITH
DR. JEAN FELDMAN
BETTER BODIES AND BRAINS**

You learn on your feet, not on your seat! When children move, dance, and wiggle, more senses are activated and the message is more likely to get to the brain. Music and movement also emit endorphins which make you happy. In this workshop you'll discover activities that will help children be their best physically, socially, and cognitively. Highlights will include:

- Songs to start your day and get your blood going
- Routines for balancing, stretching, and relaxing
- Activities where children will cross the midline
- Dances to reinforce phonics and math skills
- Ideas to make you jump, hop, pretend, and smile!



**TUESDAY KEYNOTE WITH
ELLEN BOOTH CHURCH
DON'T FORGET YOUR FUNNY BONE**

Join internationally known early childhood educator and author Ellen Booth Church for a lively keynote dedicated to the importance of having Humor in your curriculum! From research "whys" to the hilarious "hows" we will explore the power of humor in all areas of learning. Based on her latest book "Getting to the Heart of Learning" (Gryphon House) this session will look at the important connection between social emotional learning and academic skills. There are so many ways we can encourage children to use their minds and hearts together daily and humor is key! Come explore great ideas you can take right back to your classroom. This interactive keynote will have you thinking, feeling and problem solving with joy and humor!



**WEDNESDAY KEYNOTE WITH
GIGI SCHWEIKERT
MORE THAN MAKING
PLAY-DOUGH: THE POSITIVE
INFLUENCE OF EARLY
CHILDHOOD PROFESSIONALS**

Ever feel like others just don't understand what you do as an Early Childhood Professional? Early Childhood Professionals make a tremendous difference in the lives of the children and families we care for and educate. Learn how the simple things you do make a big difference. Join us in a humorous affirmation of our positive influence. We do so much more than make Play-Dough.

GENERAL CONFERENCE SCHEDULE FOR MONDAY, TUESDAY AND WEDNESDAY

07:30 am - 8:30 am	Registration and Visit the Vendors
8:30 am - 8:45 am	Welcome and Announcements
8:45 am - 10:00 am	Keynote Presentation
10:15 am - 11:30 am	SESSION I
11:30 am - 12:30 pm	Lunch & Vendors
12:45 pm - 2:00 pm	SESSION II
2:15 pm - 3:30 p.m.	SESSION III

MONDAY, AUGUST 3 SESSION 1 DESCRIPTIONS

B101 | Transition Tips and Tricks

Dr. Jean Feldman, presenter

- I** Transition are all those “in between” times when things can get out of control. This workshop will present positive ways to focus children’s attention at these times with songs, finger plays, props and games. Included will be songs, chants and tunes for guiding children, hocus pocus focus, rhymes, finger plays (emphasizing phonemic awareness) and end of day recalls.

GUIDANCE AND DISCIPLINE

B102 | Helpful Hodgepodge

B Marlyn Kramer, presenter

Participants will learn a collection of innovative organizational tips, classroom management techniques, and re-purposing materials to help facilitate their classrooms. Good for new and veteran teachers.

Repeats as B114

AGE APPROPRIATE CURRICULUM

B103 | Faith Development

I Jan Dollinger, presenter

Do you want children in your class to know Jesus Christ and to develop faith strong enough to weather the teen years and adulthood? Can you build a baby’s faith? Share faith with a toddler? We will discuss faith development and find practical, age-appropriate ways to help your child’s faith life grow deep and strong. Repeats as B117

DIVERSITY

B104 | Attention Differences in the Early Childhood Setting

I Susan MacHugh, presenter

Come explore this developmental disorder of self-control called ADHD and brainstorm effective classroom management strategies. Learn how to make curriculum adjustments, increase incentives, maintain a strong relationship with parents and develop self-management skills for young children. Receive resource information that will become an available tool for your continuing educational journey. Repeats as B118

GUIDANCE AND DISCIPLINE

B105 | Full of Fun... Keeping Our Lessons Playful

I Janine Groth, presenter

Participants will examine why play is the most important and effective method of teaching. Research shows that learning happens through playful, purposeful, playful activities. Eastern Connecticut State University has developed TIMPANI (Toys that Inspire Mindful Play And Nurture Imagination) and this session will offer the stages and components of play in a hands-on, interactive environment.

Repeats as B120

AGE APPROPRIATE CURRICULUM

B106 | How Can I Support Staff/Parents... Through Loss, Family Illness and Perceived Failures

A Peggy Osborne, presenter

An experienced trainer, pastor’s wife and mother, Peggy will share some simple yet powerful steps to take when a staff member or parent is going through a tough time. She will remind us that intentional acts/words can make all the difference in supporting him/her as they struggle through a challenging experience. Repeats as B127

PROFESSIONAL DEVELOPMENT

B107 | Understanding the Pre-K Guidelines

B Carolyn Surry-Middleton, presenter

There are new guidelines for Pre-Kindergarten children. Come to this session to become familiar with the structure of the guidelines, identify child behaviors and locate information to make the guidelines user friendly for the early childhood teacher. Repeats as B124

AGE APPROPRIATE CURRICULUM

B108 | Motivating Staff

B Tym Smith, presenter

We all go through the motivation ups and downs. This session will help directors pinpoint when motivation is needed and how to decide what types of motivation is right for their staff.

ADMINISTRATION

B109 | Got Themes?

B Carolyn Green, presenter

Are you tired of revisiting the same themes year after year? We have some creative thematic unit ideas that will get the children in your classroom excited about learning. Come prepared to create, interact and explore many different thematic units.

AGE APPROPRIATE CURRICULUM

B110 | Infant and Toddler Q&A

B Kara Gore, presenter

Conference sessions are a blessing but when do you get to ask your specific questions? When do you get advice addressing your professional concerns? Bring your questions... let’s share our experiences, successes and knowledge. Your infant and toddler students are well worth our time learning from one another.

Repeats as C209

PROFESSIONAL DEVELOPMENT

B111 | Engaging Math Activities for Preschool**Josie Field, presenter**

As we teach the five math strands that are outlined in the Texas Prekindergarten Guidelines, we can have fun using games and hands on activities. We do not need expensive materials, just a creative approach to making and using easy and engaging games. Come and play some math games and get a few fresh ideas! Repeats as B121
AGE APPROPRIATE CURRICULUM

B112 | When Adults Unknowingly Cause Children to Misbehave**Dr. Laura Lamper, presenter**

Have you ever accidentally said any of the following: "I'm not going to repeat myself." "I can't believe you'd treat me this way." "Fine, I give up." "If you do that one more time you're losing that." "If you do a good job I'll give you a sticker." If you can answer yes to any of the above, this is the workshop for you! Learn how an adult's simple reaction can encourage a child to behave OR misbehave.
GUIDANCE AND DISCIPLINE

B113 | Identification and Strategies for Children with Speech and Language Disorders**Carolyn Serrett, presenter**

Identification of children who may have speech and language issues will be presented as well as strategies for dealing with them in the classroom setting.
CHILD GROWTH AND DEVELOPMENT

SESSION 2 DESCRIPTIONS**B114 | Helpful Hodgepodge****Marlyn Kramer, presenter**

Repeat of B102
AGE APPROPRIATE CURRICULUM

B115 | Basic Infant Care**Doris Burnworth, presenter**

This course is for caregivers new to infant care or for those who would like to improve their understanding of the Minimum Standards for the care of our most vulnerable group. Health and safety practices, diaper changing, positive interactions with infants and infant activities will be covered, as well as the new standards regarding safe sleep practices and swaddling. Repeats as B128
CHILD GROWTH AND DEVELOPMENT

B116 | Defending Your Organization from Top Critical Risks**Paula Burns, presenter**

Today's society is more litigious than ever before. As a Risk Manager, Paula will identify the top risks in schools today. She will also give practical tools to protect your organization.
PROFESSIONAL DEVELOPMENT

B117 | Faith Development**Jan Dollinger, presenter**

Repeat of B103
DIVERSITY

B118 | Attention Differences in the Early Childhood Setting**Susan MacHugh, presenter**

Repeat of B104
CHILD GROWTH AND DEVELOPMENT

B119 | Filling the Tool Box - Quick Tips for Problematic Behavior**Dr. Laura Lamper, presenter**

This workshop will address quick tips for positive behavior management. Whether you are new to the field or you would just like to refresh your skills, this workshop will provide a list of quick tips to choose while guiding children during problematic behavior.
GUIDANCE AND DISCIPLINE

B120 | Full of Fun... Keeping Our Lessons Playful**Janine Groth, presenter**

Repeat of B105
AGE APPROPRIATE CURRICULUM

B121 | Engaging Math Activities for Preschool**Josie Field, presenter**

Repeat of B111
AGE APPROPRIATE CURRICULUM

B122 | I'm Sorry or I was Wrong... Which is Best?**Peggy Osborne, presenter**

Is saying "I'm sorry," the best practice for conflict resolution in the classroom? Join us as we talk about specific strategies to use when resolving conflict with young children... strategies that benefit both the victim and the aggressor and will give children skills for building life-long relationships!
GUIDANCE AND DISCIPLINE

B123 | Play with Me, Learn with Me!**Erika Sanchez, presenter**

A crash course in early childhood theory. Many of us know that learning through play is the best thing for our children. But do you know how and why we came to this conclusion? Come and explore Vygotsky, Piaget and other pioneers in the field. We know grown-ups are learning best when we are playing too – Come play!! Repeats as B131
CHILD GROWTH AND DEVELOPMENT

B124 | Understanding the Pre-K Guidelines**Carolyn Surry-Middleton, presenter**

Repeat of B107
AGE APPROPRIATE CURRICULUM

B125 | Best Practices for Transportation and Field Trips
I Kara Gore, presenter
Transporting children in vans or buses, though necessary, presents different issues and possible hazards than those found inside your facility. Let's talk about what best practices you should implement to not only keep children as safe as possible, but also lessen program liability. We will discuss transporting children to/from schools and also field trip safety.
HEALTH AND SAFETY

B126 | Singing and Dancing through Math
B 'Winkie' Ballas Jamail, presenter
Let's sing and dance through Math!! Developing sequencing, counting, spatial awareness and focus is EASY and FUN when you are dancing and singing. Join me for a session of learning and playing through beats, patterns and more! Repeats as D312 and D326
AGE APPROPRIATE CURRICULUM

SESSION 3 DESCRIPTIONS

B127 | How Can I Support Staff/Parents... Through Loss, Family Illness and Perceived Failures
A Peggy Osborne, presenter
Repeat of B106
PROFESSIONALISM

B128 | Basic Infant Care
B Doris Burnworth, presenter
Repeat of B115
CHILD GROWTH AND DEVELOPMENT

B129 | Leadership Lessons: Early Literacy - The Three Keys to Success
I Josie Field, presenter
In this session the presenter will provide information and inspiration for program leaders to help them become more effective and knowledgeable in their leadership roles. We will take a look at how to provide excellent literacy foundations for our preschoolers in the three key areas of early literacy.
PROFESSIONAL DEVELOPMENT

B130 | Routines... Bringing Peace to the Classroom through Visuals
B Courtney Osborne, presenter
Young children do not have "inner speech." They think in images. To teach young children in the most effective way possible, we must give them visuals of what we want to happen. Join us to learn how to use visuals to make the most impact with your students!
GUIDANCE AND DISCIPLINE

B131 | Play with Me, Learn with Me!
I Erika Sanchez, presenter
Repeat of B123
CHILD GROWTH AND DEVELOPMENT

B132 | Writing Parent Newsletter Articles to Empower Parents
B Dr. Laura Lamper, presenter
Early childhood teachers can start the bridge building between home and school as they help parents become engaged partners in their child's education. Participants will write a group newsletter article with Dr. Laura and learn how to use effective newsletters to address important topics.
FAMILY AND COMMUNITY RELATIONSHIPS

B133 | Safety - Our Number One Priority
B Tym Smith, presenter
One of the most important acts in an early education facility is safety. Join us as we discuss how to ensure safety in the classroom while performing your daily activities. This fun session will also encourage teachers to get children involved in safety procedures.
HEALTH AND SAFETY

B134 | Classics with Kids
B Naomi Black, presenter
Come find fun ways to explore classical music with children. Besides providing an opportunity to move and feel the rhythms and tempi, classical music can ignite the imagination, contribute to problem solving abilities, enable children to recognize moods and sounds and simply be fun and enjoyable.
AGE APPROPRIATE CURRICULUM

B135 | Be OHMazing Toward Increased Achievement: Self-Regulation Tools and Techniques
I Elizabeth Reese, presenter
Expand your current toolbox of life-skills! Empower students to be OHMazing by learning research-informed tools and techniques to self-regulate emotional and energy levels toward increased academic and social achievement along with more peaceful classrooms! This presentation is fun and features ideas ready for immediate implementation. Repeats as C238
AGE APPROPRIATE CURRICULUM

B136 | Those Talking Toddlers!
B Candice Alexander, presenter
How can you teach literacy if the children can't talk? This session will provide important information about incorporating literacy into your daily routines, curriculum and relationships with the children. We will look at what is involved in literacy learning and what we can do to maximize it in the classroom. Repeats as D335
CHILD GROWTH AND DEVELOPMENT

B137 | Challenging Behaviors in the Classroom

I

Kara Gore, presenter

Do you have to have special certifications or education to teach children with challenging behaviors? Does a defiant child, a violent child, an emotional child, or a child who bites require a more qualified teacher? The answer is almost always, "NO". Armed with knowledge, confidence, and a creative plan, you can break through those challenging behaviors and find a way to bless each child! Let's discuss together. . .

Repeats as D332

GUIDANCE AND DISCIPLINE

B138 | Sing, Dance and Play the Winkie Way!

B

'Winkie' Ballas-Jamail, presenter

Exercise through singing and dancing! We will "Twist and Shout" to all different styles of music! Come on ladies! Let's dance! See you soon!

Repeats as C234

AGE APPROPRIATE CURRICULUM

B139 | The Story and the Storyteller: Sharing the Bible with Children

B

Rachel Poysky, presenter

Come and learn some new ways to share the best story of all time – God's story. In this workshop we will explore different ways to share the Bible with preschoolers and look at items already in your classroom to aid in the teaching. This class is for chapel leaders and for any teacher who wants to increase Bible reading in the classroom.

DIVERSITY

C203 | Nursery Rhyme Time

B

Marlyn Kramer, presenter

The participants will learn fun activities that use those beloved (and often forgotten) nursery rhymes of our childhood to teach a large number of objectives in language arts, reading, writing, creative dramatics and math. It will be an informative and fast-paced class aimed at ages 3 years through kindergarten. Repeats as C240

AGE APPROPRIATE CURRICULUM

C204 | Baby Steps to School Readiness: Creating a Responsive Curriculum

B

Marisa Barrett, presenter

Ensuring that all children are "school ready" has become a national priority. In this session, you will learn how to facilitate learning development for infants and toddlers without turning your classroom into watered down preschool. Participants will utilize the Texas Infant-Toddler guidelines to develop a classroom environment that is responsive and respectful of ALL children. Repeats as C216

CHILD GROWTH AND DEVELOPMENT

C205 | Literacy and Motor Skills - Are They Connected?

I

Marilyn Bitsis and Margaret Schafer, presenters

We will wiggle, walk, jump, hop, balance and skip from the fourteen KidBuilder basic motor skills to literacy learning experiences. Preschool teachers will learn how to improve their students' academics through motor activities and learning enhancements.

AGE APPROPRIATE CURRICULUM

C206 | Is There a Scientist in the Crib?

I

Jan Dollinger, presenter

The basis of scientific thinking is laid even before a baby leaves the crib. The foundations for high level thinking are laid as a baby puts things in and takes things out, as she lines some things up and opens and closes others. It is the uncontaminated curiosity of a toddler that can precipitate the winner of the Eighth Grade Science Fair. An educated parent can provide the environment for scientific thinking to blossom and grow. Repeats as C218

AGE APPROPRIATE CURRICULUM

C207 | In a Little Stable

I

Susan MacHugh, presenter

Discover how songs, stories, art projects, gift creations, circle time drama, cooking, math, literacy and perceptual motor activities make special days come alive in the early childhood classroom. Learn how to use props, puppets and musical instruments during the days leading up to Christmas to create a faith-based experience for young children. Repeats as C220

AGE APPROPRIATE CURRICULUM

TUESDAY, AUGUST 4 SESSION 1 DESCRIPTIONS

C201 | Autism in the Classroom: What Do I Do?

B

Ken Montfort, presenter

The session will include an overview of the features of autism spectrum disorder (ASD) and provide practical, real-world tips for how best to accommodate children with ASD in a typical pre-school setting. There will also be significant time for questions and answers with an experienced behavior specialist to troubleshoot specific issues and questions from teachers and/or parents. Repeats as D309

CHILD GROWTH AND DEVELOPMENT

C202 | Science is the Art of Invention

I

Ellen Booth Church, presenter

How is Science an Art and Art a science? We will explore the ways young children use science thinking and processing skills in everyday art and the activities you can use to encourage deeper exploration. Young children are natural investigators, scientist and thinkers. Let's explore how to incorporate more science in our art activities. We can build up some STEAM!

AGE APPROPRIATE CURRICULUM

C208 | Are You Ready for Potty Training?

B

Vanese Delahoussaye, presenter

During this session, you will identify signs of readiness for toilet training, review do's and don'ts of the process and suggest how parents and teachers can work together during the process.

CHILD GROWTH AND DEVELOPMENT

C209 | Infant and Toddler Q&A

B

Kara Gore, presenter

Repeat of B110

PROFESSIONAL DEVELOPMENT

C210 | Energizing Your Day with Fun Learning Activities

B

Neil Dorfman, presenter

This session is packed with motivational stories of inspiration and hope and great instructional strategies for promoting positive learning.

Participants will learn how to encourage cultural diversity and equity and create fun cultural projects. It will include culturally diverse music and how to stay motivated and inspired to teach on a daily basis.

Repeats as C221

PROFESSIONAL DEVELOPMENT

C211 | It's My Turn

B

Erika Sanchez, presenter

There are ever present power struggles for 3, 4 and 5 year olds learning to deal with peer relationships. Helping young children solve battles of ownership and turn taking and teaching kindness is on our daily agenda. Come explore ways to handle these moments with strategies that will empower our students to become independent, giving children the words to learn to problem solve on their own, develop kindness and show empathy.

GUIDANCE AND DISCIPLINE

C212 | Enhancing Self-Awareness

I

Tym Smith, presenter

The way a child sees himself is a large part of who he will become. A child's self-awareness is also a leading factor in children's behavior. We will work to discover how a child feels and how to enhance self importance.

CHILD GROWTH AND DEVELOPMENT

C213 | Classroom Rules to Cover Any Situation

B

Dr. Laura Lamper, presenter

There are four main rules. Each rule is just two words. They cover all of the possible misbehaviors that might occur during the day, and teachers can create rich socialization experiences in the classroom when they use them. This workshop will identify the four rules, and provide ideas for incorporating them into the classroom with children's active participation.

GUIDANCE AND DISCIPLINE

C214 | Cantar y Jugar! (Sing and Play!)

B

Devora Miller, presenter

Learn new and traditional Spanish language songs and games that teach colors, math concepts, parts of the body and much more! Cantar y jugar, amigos! Repeats as D313

AGE APPROPRIATE CURRICULUM

SESSION 2 DESCRIPTIONS

C215 | Hidden Treasures of Golden Books

B

Marlyn Kramer, presenter

Participants will learn how to revive classic golden books as they teach a variety of creative activities in math, language arts and oral expression while discovering timeless hidden moral gems.

AGE APPROPRIATE CURRICULUM

C216 | Baby Steps to School Readiness: Creating a Responsive Curriculum

B

Marisa Barrett, presenter

Repeats as C204

CHILD GROWTH AND DEVELOPMENT

C217 | Motor Skills Basics "On the Ball" by KidBuilders

I

Marilyn Bitsis and Margaret Schafer, presenters

Balls, Balls and more Balls! You'll roll, bounce, squeeze, pass, sit, toss and dribble your way through our new twist on the KidBuilder's Basic Motor Skills. This creative approach to fundamental motor skills will have you thinking about movement in a whole new way. We'll even show you how to make a few balls too!

AGE APPROPRIATE CURRICULUM

C218 | Is There a Scientist in the Crib?

I

Jan Dollinger, presenter

Repeat of C206

AGE APPROPRIATE CURRICULUM

C219 | Skills for School: Partnering with Parents for Success

B

Sharon Jackson, presenter

Partnering for specific steps for the happy and successful entry into school is an important way for early care systems to support families. This session will provide an overview of skills for children as well as strategies for teachers and parents to use together to prepare for the important journey into structured education.

AGE APPROPRIATE CURRICULUM

C220 | In a Little Stable

I

Susan MacHugh, presenter

Repeat of C207

AGE APPROPRIATE CURRICULUM

C221 | Energizing Your Day with Fun Learning Activities

B Neil Dorfman, presenter
Repeat of C210
PROFESSIONAL DEVELOPMENT

C222 | Fine Motor Fun

B Julie Hamilton, presenter
This workshop is designed to offer creative, effective fine motor activities. We will talk about ways to incorporate fine motor skills throughout your day and curriculum to help your students be ready to write when it is developmentally appropriate. Repeats as C232
AGE APPROPRIATE CURRICULUM

C223 | SIDS, Shaken Baby and Early Brain Development

B Kara Gore, presenter
This training topic may be required annually for all caregivers of infants & toddlers, but that doesn't mean it has to be boring or monotonous. Let's talk "REAL" about these subjects and how they impact our lives; both professionally and personally. We will share stories and talk about the latest research on each subject.
HEALTH AND SAFETY

C224 | Teaching Nutrition to Preschool Children: It's Fun and It Works

A Kathryn Grigsby, presenter
Early childhood is a critical time for forming healthy eating habits. Even young children can learn about good nutrition when it is presented in a fun and age appropriate way. Enhance your science curriculum with simple classroom demonstrations, games and other tools designed specifically for children 3 1/2 to 5 years old.
Repeats as C233, D238 and D333
HEALTH AND SAFETY

C225 | More Music Exploration Activities for Infants and Toddlers

B Devora Miller, presenter
Babies respond naturally to music! Learn ways of experiencing music with infants and toddlers through songs, rhymes and exploration activities that can both soothe and stimulate cognitive, emotional and physical development. Repeats as D322
CHILD GROWTH AND DEVELOPMENT

C226 | Seasons of Love: A Year in the Life of a Director

I Janine Groth, presenter
Bring your Day Runner, smart phone or whatever tool you use to organize time efficiently! In this session participants will look at strategies that help manage operations from marketing to parent communication techniques throughout the school year. Project planning assists all Directors in being efficient but, most importantly, well prepared and thereby less overwhelmed.
ADMINISTRATION

C227 | Let's Play Dirty! Sensory Experiences in Action

B Carolyn Surry-Middleton, presenter
This session is designed to assist participants in discovering developmentally appropriate sensory activities and the importance of sensory play in early childhood classrooms. Come to this session prepared to "play dirty." Repeats as C236
AGE APPROPRIATE CURRICULUM

C228 | Let Them Talk!

B Vanese Delahoussaye, presenter
This session focuses on stages of language development for infants and toddlers, and how to encourage language with developmentally appropriate activities.
CHILD GROWTH AND DEVELOPMENT

SESSION 3 DESCRIPTIONS

C229 | The Most Important Questions Teachers Should Repeat Often

B Dr. Laura Lamper, presenter
Children are more responsible when they learn how to think critically. How do adults capture natural opportunities for children to practice this important skill? How can the right kinds of questions help children develop responsible behaviors? Dr. Laura reveals the most important questions she believes teachers should be asking children in this workshop.
AGE APPROPRIATE CURRICULUM

C230 | Peek-a-Boo and Pat-a-Cake: Building Babies' Brains Through Play

B Sharon Jackson, presenter
Babies are cute, sweet... and learners! Intentional preparation and using every moment to engage and connect with the youngest learners is essential for their development and growth. This session will include ways that music, art and play activities can create a productive, positive and practical influence for these little ones.
CHILD GROWTH AND DEVELOPMENT

C231 | Keeping Children Safe: Recognizing and Preventing Child Abuse and Neglect

B Chioma Johnson, presenter
This session is designed to teach participants how to recognize the signs of abuse and neglect of children and how to report allegations. This session will also educate participants on the importance of choosing regulated care to reduce the risk to children in unlicensed operations and how to report unlicensed facilities. Repeats as D330
HEALTH AND SAFETY

C232 | Fine Motor Skills

B Julie Hamilton, presenter
Repeat of C222
CHILD GROWTH AND DEVELOPMENT

C233 | Teaching Nutrition to Preschool Children: It's Fun and It Works

- A** Kathryn Grigsby, presenter
Repeat of C224
HEALTH AND SAFETY

C234 | Sing, Dance and Play the Winkie Way!

- B** 'Winkie' Ballas-Jamail, presenter
Repeat of B138
AGE APPROPRIATE CURRICULUM

C235 | Working Together: Team Building

- I** Janine Groth, presenter
Creating a harmonious work environment dramatically affects the students, the trust level of fellow colleagues and longevity of the employee. Participants will experience a hands-on approach to managing staff and building a trust level between administration and teaching staff. Get rid of the feeling of employees that "just collect a paycheck", by building a team spirit.
ADMINISTRATION

C236 | Let's Play Dirty! Sensory Experiences in Action

- B** Carolyn Surry-Middleton, presenter
Repeat of C227
AGE APPROPRIATE CURRICULUM

C237 | Ten Ways to Have the Best Classroom

- B** Tym Smith, presenter
This session is all about how the best do better! Come find out the secrets to being an early educator super star! These 10 best practices will set you and your children up for success in the coming school year.
AGE APPROPRIATE CURRICULUM

C238 | Be OHMazing Toward Increased Achievement: Self-Regulation Tools and Techniques

- I** Elizabeth Reese, presenter
Repeat of B135
AGE APPROPRIATE CURRICULUM

C239 | Infants Can Learn Too!

- B** Candice Alexander, presenter
Beginning infant teachers will be given examples of useful tools for classroom set-up and scheduling. Developmental milestones for this age group will be discussed as will pertinent licensing standards. Beginning infant teachers will receive a list of "must-haves and must-dos" to promote early learning.
CHILD GROWTH AND DEVELOPMENT

C240 | Nursery Rhyme Time

- B** Marlyn Kramer, presenter
Repeat of C203
AGE APPROPRIATE CURRICULUM

C241 | Everything You've Always Wanted to Ask Naomi Black, presenter

- B** Here's your chance to network with other teachers of 3-year olds to kindergartners and discuss all those issues that can leave you wondering what to do next and how to handle all those challenges that confront us daily. Share your stories, your successes. One of the best ways to learn is by sharing with someone who's been there and done that!
ADMINISTRATION

C242 | Everybody Plays!

- B** Minna Broadhead, presenter
Through an interactive discussion, we will discuss the power of play in the early childhood classroom. Play is the teacher's tool that addresses brain development, positive connection and breathes life into any curriculum. Come play!
CHILD GROWTH AND DEVELOPMENT

WEDNESDAY, AUGUST 5 SESSION 1 DESCRIPTIONS

D301 | Preparing Staff for the Over-Powering, Questioning Parent

- B** Gigi Schweikert, presenter
A workshop that will keep you laughing and learning new ways to help your staff become more professional. Helping our staff successfully take care of young children seems like enough of a job; taking care of their parents sounds impossible and why should we? Beyond being good public relations, caring for parents promotes better parenting. Explore ways to guide your staff to better customer service and extend the boundaries of child care to parent care.
PROFESSIONAL DEVELOPMENT

D302 | Sensational Beginnings: Sensory and Motor Activities

- B** Marilyn Bitsis and Margaret Schafer, presenters
Discover how you can make a difference in the development of an infant or toddler. What you say and do really matter. Marilyn Bitsis and Margaret Schafer-the Kid Builders team- will demonstrate sensory and motor activities to encourage early learning. Repeats as D315 and D340
CHILD GROWTH AND DEVELOPMENT

D303 | Play with Me, Learn with Me!

- B** Erika Sanchez, presenter
Repeat of B123 and B131
CHILD GROWTH AND DEVELOPMENT

D304 | A Sense of Wonder

- I** Jan Dollinger, presenter
Rachel Carson said, “A child’s world is fresh and new and beautiful, full of wonder and excitement. It is our misfortune that for most of us that clear-eyed vision, that true instinct for what is beautiful and awe-inspiring, is dimmed and even lost before we reach adulthood.” Come, see how to keep alive your child’s sense of wonder in the natural world – and, in the process, rediscover and deepen your own.
CHILD GROWTH AND DEVELOPMENT

D305 | Balancing Professional Relationships: A Careful Look at Working with Women

- B** Sharon Jackson, presenter
Early childhood is a female dominated field . . . which can sometimes cause challenges! Understanding how women work, why relationship centered care must be modeled from the top down, how to inspire the best from staff and how to meet concerns and difficulties head on are topics discussed during this session.
PROFESSIONAL DEVELOPMENT

D306 | Designing the Developmentally Appropriate Classroom

- I** Susan MacHugh, presenter
Discover how the physical classroom space along with concrete props, purposeful learning experiences and an optimistic early childhood setting provide the necessary elements for developing an appropriate environment for young children. Learn how to set up the center areas, choose seasonal curriculum themes, provide teacher created inexpensive props and materials and develop a variety of methods for successful classroom management. Repeats as D318
AGE APPROPRIATE CURRICULUM

D307 | In the Spirit of Fun

- I** Joyce Webster, presenter
The preschool day should be chockfull of fun and even hilarity. Children don’t need to know they are learning, only that they are busy, successful and having a good time. Sometimes we can become so attuned to the necessities of teaching that we overlook engrossing, goal-oriented fun. Review of general principles of working with young children will be interspersed with lessons that maximize enjoyment. Repeats as D320
CHILD GROWTH AND DEVELOPMENT

D308 | Rain, Rain, Go Away

- B** Julie Hamilton, presenter
Dread rainy days? Discover indoor activities that range from gross and fine motor skills to literacy, math and science. You will go home with an abundance of hands-on ideas to use on a rainy day or any day of the week!
AGE APPROPRIATE CURRICULUM

D309 | Autism in the Classroom: What Do I DO?

- B** Ken Montfort, presenter
Repeat of C201
CHILD GROWTH AND DEVELOPMENT

D310 | Why Don’t They Hear Me? I Have Said It One Hundred Times!

- B** Peggy Osborne, presenter
We are doing the best we can each day in the classroom. Why are children not “hearing” us as we attempt to train them? Join us as we discuss strategies that are based on current brain research and are extremely effective in the classroom. They are effective and less tiring!
GUIDANCE AND DISCIPLINE

D311 | Child Growth and Development

- B** Tym Smith, presenter
Knowing how a child grows and develops is important in early education. Not every child is the same – they all develop differently. Join us as we discuss the developmental cycles of cognitive, physical, emotional and social learning and how to relate this to your daily lessons.
CHILD GROWTH AND DEVELOPMENT

D312 | Singing and Dancing Through Math

- B** ‘Winkie’ Ballas-Jamail
Repeat of D326
AGE APPROPRIATE CURRICULUM

D313 | Cantar y Jugar! (Sing and Play)

- B** Devora Miller, presenter
Repeat of C214
AGE APPROPRIATE CURRICULUM

D314 | Early Identification

- I** Janine Groth, presenter
Teachers do not diagnose; however, we have an ability to reach all of our students’ potential. Early identification means we develop a plan within our classroom to help the child and their family, beginning by being the parents’ partner and developing a great reciprocal relationship. In this workshop participants will receive tools to help the caregiver observe, collect data and communicate effectively with parents; also modify and find resources for individual needs.
CHILD GROWTH AND DEVELOPMENT

SESSION 2 DESCRIPTIONS

D315 | Sensational Beginnings: Sensory and Motor

- B** Activities
Marilyn Bitsis and Margaret Schafer, presenters
Repeat of D320 and repeats as D340
CHILD GROWTH AND DEVELOPMENT

D316 | Play with Me, Learn with Me!

B

Erika Sanchez, presenter

Repeat of B123, B131 and D303

CHILD GROWTH AND DEVELOPMENT

D317 | A Sense of Wonder

B

Jan Dollinger, presenter

Repeat of D304

CHILD GROWTH AND DEVELOPMENT

D318 | Designing the Developmentally Appropriate Classroom

I

Susan MacHugh, presenter

Repeat of D306

CHILD GROWTH AND DEVELOPMENT

D319 | Trials and Tribulations from Teaching in East

New York

I

Neil Dorfman, presenter

"Trials and Tribulations from teaching in the worst school in East New York" is packed with motivational stories of inspiration and hope as well as great instructional strategies for promoting positive learning.

TEACHER - CHILD INTERACTION

D320 | In the Spirit of Fun

I

Joyce Webster, presenter

Repeat of D307

CHILD GROWTH AND DEVELOPMENT

D321 | Promoting Physical Activity

B

Kara Gore, presenter

After watching most adults treat exercise as an afterthought... how can children view physical activity as a fun, productive form of play? Let's talk about how to get young children moving and learning!

Physical activity ideas extend much further than dancing to music or running on the playground. We will talk about indoor and outdoor teaching techniques... let's get physical!

CHILD GROWTH AND DEVELOPMENT

D322 | More Music Exploration Activities for Infants and Toddlers

B

Devora Miller, presenter

Repeat of C225

CHILD GROWTH AND DEVELOPMENT

D323 | Are Pirates Affable? Or Curmudgeons? Build Fun Words into Daily Curriculum

B

Lauren Osborne, presenter

Join us for this fun workshop to gain insight on building vocabulary and language skills through direct teaching, dramatic play, music and books. You will come away with strategies that you can use tomorrow in your classrooms! (And you'll learn some new words yourselves!)

Repeats as D336

AGE APPROPRIATE CURRICULUM

D324 | Why Don't They Hear Me? I Have Said It One Hundred Times

B

Peggy Osborne, presenter

Repeat of D310

GUIDANCE AND DISCIPLINE

D325 | Fun with Phonological Awareness

I

Josie Field, presenter

Do you know the phonological awareness continuum? Would you like to learn some fresh, appropriate and fun ideas to teach listening, rhyming, and other Phonological awareness skills? In this session, we will look at the continuum to help plan lessons that teach those early and very important skills.

AGE APPROPRIATE CURRICULUM

D326 | Singing and Dancing Through Math

B

'Winkie' Ballas-Jamail, presenter

Repeat of D312 and B126

AGE APPROPRIATE CURRICULUM

D327 | The Intentional Teacher

B

Carolyn Surry-Middleton, presenter

Want to make the most of your instructional day? Come to this session to explore the concept of "intentional teaching" and identify opportunities for intentional teaching in the daily routine. Participants will leave this session equipped with knowledge and strategies to become successful Intentional Teachers.

PROFESSIONAL DEVELOPMENT

D328 | Teaching Nutrition to Preschool Children: It's Fun and It Works

A

Kathryn Grigsby, presenter

Repeat of C224, C233 and as D333

HEALTH AND SAFETY

SESSION 3 DESCRIPTIONS

D329 | Culture and Diversity – It All Begins with You

I Judy Carnahan-Webb and Michael Gonzales, presenters

We live in a diverse population. Learning about the different cultures of our children and their families as well as those of our teachers and staff is very important. Come and learn the many dimensions of diversity we need to learn. We will discuss our similarities and differences and diversity “gestures” to honor and respect the people we live and work with in Houston and thereby gain their respect.

CULTURAL DIVERSITY

D330 | Keeping Children Safe: Recognizing and Preventing

B Child Abuse and Neglect
Chioma Johnson, presenter

Repeat of C231

HEALTH AND SAFETY

D331 | Trials and Tribulations from Teaching in East

I New York
Neil Dorfman, presenter

Repeat of D319

TEACHER-CHILD INTERACTION

D332 | Challenging Behaviors in the Classroom

I Kara Gore, presenter
Repeat of B137

GUIDANCE AND DISCIPLINE

D333 | Teaching Nutrition to Preschool Children: It’s Fun and It Works!

A Kathryn Grigsby, presenter
Repeat of C224, C233 and D328

HEALTH AND SAFETY

D334 | Numbers and Explosion Training

B Carolyn Green, presenter
This workshop will give you ideas on how to incorporate math and science into your daily activities. No need to buy new equipment because we will show you a large variety of teacher made enrichments to start your centers and activities. You don’t have to be an Einstein to make your math and science centers and activities shine! We’ll Investigate, Explore and Discover!
AGE APPROPRIATE CURRICULUM

D335 | Those Talking Toddlers!

B Candice Alexander, presenter
Repeat of B136

CHILD GROWTH AND DEVELOPMENT

D336 | Are Pirates Affable? Or Curmudgeons? Build Fun Words into Daily Curriculum

B Lauren Osborne, presenter
Repeat of D323
AGE APPROPRIATE CURRICULUM

D337 | Are You Leading or Adminstrating?

I Mary White, Ed.D.
As managers in the Child Care Industry the job can be stressful. Relationship, Team Support, Classroom Observations, Building Facilitators, Licensing Mandates – the lists go on and on. What should a classroom look and sound like during observation visits? This training will provide participants with a management system that, once put into place, will streamline most of the day-to-day Center Management responsibilities.

PROFESSIONAL DEVELOPMENT

D338 | New Trends in Policies and Procedures

I Tym Smith, presenter
The workforce is in constant change. The way we manage our schools is different from year to year. This session is imperative for directors! Come hear about the latest trends in policies and legal issues in an early education setting.
ADMINISTRATION

D339 | Constructing and Using Great Dramatic Play Centers

I Josie Field, presenter
There are such great learning opportunities in well planned and thematically connected dramatic play centers. You will see children deeply engaged in new learning and excited about the settings and roles you can create. Come and see photos of real classrooms that have moved from “the home center” to variations each month of new places to visit in the dramatic play center.
CHILD GROWTH AND DEVELOPMENT

D340 | Sensational Beginnings: Sensory and

B Motor Activities
Marilyn Bitsis and Margaret Schafer, presenters
Repeat of D302 and D315
CHILD GROWTH AND DEVELOPMENT

D341 | Everybody Plays!

I Minna Broadhead, presenter
Repeat of C242
CHILD GROWTH AND DEVELOPMENT

D342 | Communicate and Build Relationships Through Music ‘Winkie’ Ballas-Jamail

I Learning to build relationships, have respect, share and interact with friends and authority is the focus of this session of fun-filled music. Be ready to sing and partner dance your way through love, manners and friendship! See you soon!
CHILD GROWTH AND DEVELOPMENT

CORE KNOWLEDGE AND SKILLS AREA

For your convenience, a listing of the courses by core area classification is as follows:

Child Growth and Development
Age Appropriate Curriculum
Diversity
Administration
Teacher-Child Interaction

Guidance and Discipline
Health and Safety
Observation and Assessment
Professional Development

ADMINISTRATION

CLASS NUMBER	PRESENTER	LEVEL
B108	Smith, Tym	Beginner
C226	Groth, Janine	Intermediate
C235	Groth, Janine	Intermediate
C241	Black, Naomi	Beginner
D338	Smith, Tym	Intermediate

AGE APPROPRIATE CURRICULUM

CLASS NUMBER	PRESENTER	LEVEL
B102 B114	Kramer, Marilyn	Beginner
B105 B120	Groth, Janine	Intermediate
B107 B124	Surry-Middleton, Carolyn	Beginner
B109	Green, Carolyn	Beginner
B111 B121	Field, Josie	Intermediate
B126 D312 D326	Jamail, Winkie Ballas	Beginner
B134	Black, Naomi	Beginner
B135 C238	Reese, Elizabeth	Intermediate
B138 C234	Jamail, Winkie	Beginner
C202	Booth Church, Ellen	Intermediate
C203 C240	Kramer, Marilyn	Beginner
C205	Bitsis, Marilyn and Schafer, Margaret	Intermediate
C206 C218	Dollinger, Jan	Intermediate
C207 C220	MacHugh, Susan	Intermediate
C215	Kramer, Marilyn	Beginner
C217	Bitsis, Marilyn and Schafer, Margaret	Intermediate
C219	Jackson, Sharon	Beginner
C222 C232	Hamilton, Julie	Beginner
C227 C236	Surry-Middleton, Carolyn	Beginner
C229	Lamper, Laura	Beginner
C237	Smith, Tym	Beginner
D306 D318	MacHugh, Susan	Intermediate
D308	Hamilton, Julie	Beginner
D323 D336	Osborne, Lauren	Beginner
D325	Field, Josie	Intermediate
D334	Green, Carolyn	Beginner

CHILD GROWTH AND DEVELOPMENT

CLASS NUMBER	PRESENTER	LEVEL
B113	Serrett, Caroline	Intermediate
B115 B128	Burnworth, Doris	Beginner
B123 B131	Sanchez, Erika	Intermediate
B136 D335	Alexander, Candice	Beginner
C201 D309	Montfort, Ken	Beginner
C204 C216	Barrett, Marisa	Beginner
C208	Delahoussaye, Vanese	Beginner
C213	Lamper, Laura	Intermediate
C225 D322	Miller, Devora	Beginner
C228	Delahoussaye, Vanese	Beginner
C230	Jackson, Sharon	Beginner
C239	Alexander, Candice	Beginner
C242 D341	Broadhead, Minna	Beginner
D302 D315 D340	Bitsis, Marilyn and Schafer, Margaret	Beginner
D303 D316	Sanchez, Erika	Beginner
D304 D317	Dollinger, Jan	Intermediate
D307 D320	Webster, Joyce	Intermediate
D311	Smith, Tym	Beginner
D314	Groth, Janine	Intermediate
D321	Gore, Kara	Beginner
D339	Field, Josie	Intermediate
D342	Jamail, Winkie	Intermediate

CULTURAL DIVERSITY

CLASS NUMBER	PRESENTER	LEVEL
D329	Carnahan-Webb, Judy and Gonzales, Michael	Intermediate

DIVERSITY

CLASS NUMBER	PRESENTER	LEVEL
B103 B117	Dollinger, Jan	Intermediate
B139	Poysky, Rachel	Beginner

FAMILY AND COMMUNITY RELATIONSHIPS

CLASS NUMBER	PRESENTER	LEVEL
B132	Lamper, Laura	Beginner

CORE KNOWLEDGE AND SKILLS AREA, CONTINUED

GUIDANCE AND DISCIPLINE

CLASS NUMBER	PRESENTER	LEVEL
B101	Feldman, Jean	Intermediate
B104 B118	MacHugh, Susan	Intermediate
B112	Lamper, Laura	Beginner
B119	Lamper, Laura	Beginner
B122	Osborne, Peggy	Beginner
B130	Osborne, Courtney	Beginner
B137 D332	Gore, Kara	Intermediate
C212	Smith, Tym	Beginner
C214 D313	Miller, Devora	Beginner
D310 D324	Osborne, Peggy	Beginner

PROFESSIONAL DEVELOPMENT

CLASS NUMBER	PRESENTER	LEVEL
B106	Osborne, Peggy	Advanced
B110 C209	Gore, Kara	Beginner
B116	Burns, Paula	Advanced
B129	Field, Josie	Intermediate
C210 C221	Dorfman, Neil	Beginner
C211	Sanchez, Erika	Beginner
D301	Schweikert, Gigi	Beginner
D305	Jackson, Sharon	Beginner
D327	Surry-Middleton, Carolyn	Beginner
D337	White, Mary	Intermediate

HEALTH AND SAFETY

CLASS NUMBER	PRESENTER	LEVEL
B125	Gore, Kara	Intermediate
B133	Smith, Tym	Beginner
C223	Gore, Kara	Beginner
C224 C233		
D328 D333	Grigsby, Kathryn	Advanced
C231 D330	Johnson, Chioma	Beginner

PROFESSIONALISM

CLASS NUMBER	PRESENTER	LEVEL
B127	Osborne and Osborne	Advanced

TEACHER-CHILD INTERACTION

CLASS NUMBER	PRESENTER	LEVEL
D319 D331	Dorfman, Neil	Intermediate

WE WELCOME THE FOLLOWING PRESENTERS

Alexander, Candice

- Those Talking Toddlers! (B136, D335)
- Infants Can Learn Too (C239)

Barrett, Marisa

- Baby Steps to School Readiness : Creating a Responsive Curriculum (C204, C216)

Bitsis, Marilyn

- Literacy and Motor Skills - Are They Connected? (C205)
- Motor Skills Basics "On the Ball" by KidBuilders (C217)
- Sensational Beginnings - Sensory and Motor Activities (D302, D315, D340)

Black, Naomi

- Classics with Kids (B134)
- Everything You've Always Wanted to Ask (C241)

Booth Church, Ellen

- Science is the Art of Invention (C202)

Broadhead, Minna

- Everybody Plays! (C242, D341)

Burns, Paula

- Defending Your Organization from Top Critical Risks (B116)

Burnworth, Doris

- Basic Infant Care (B115, B128)

Carnahan-Webb, Judy

- Culture and Diversity - It All Begins with You (D329)

Delahoussaye, Vanese

- Are You Ready for Potty Training? (C208)
- Let Them Talk! (C228)

Dollinger, Jan

- Faith Development (B103, B117)
- Is There a Scientist in the Crib? (C206, C218)
- A Sense of Wonder (D304, D317)

Dorfman, Neil

- Energizing Your Day with Fun Learning Activities (C210, C221)
- Trials and Tribulations from Teaching in East New York (D319)

Feldman, Jean

- Transition Tips and Tricks (B101)

Field, Josie

- Engaging Math Activities for Preschool (B111, B121)
- Leadership Lessons: Early Literacy (B129)

Gonzales, Michael

- Culture and Diversity - It All Begins with You (D329)

Gore, Kara

- Infant and Toddler Q & A (B110, C209)
- Best Practices for Transportation and Field Trips (B125)
- Challenging Behaviors in the Classroom (B137, D332)
- SIDS, Shaken Baby and Early Brain Development (C223)
- Promoting Physical Activity (D321)

Green, Carolyn

- Got Themes? (B109)
- Numbers and Explosion Training (D334)

Grigsby, Kathryn

- Teaching Nutrition to Preschool Children: It's Fun and It Works (C224, C233, D328, D333)

Groth, Janine

- Full of Fun! Keeping our Lessons Playful (B105, B120)
- Seasons of Love: A Year in the Life of a Director (C226)
- Early Identification (D314)

Hamilton, Julie

- Fine Motor Fun (C222, C232)
- Rain, Rain, Go Away (D308)

Jackson, Sharon

- Skills for School: Partnering with Parents for Success (C219)
- Peek-a-Boo and Pat-a-Cake: Building Babies' Brains C230)
- Balancing Professional Relationships: A Careful Look at Working with Women (D305)

Jamail, 'Winkie' Ballas

- Singing and Dancing through Math (B126, D312, D326)
- Sing, Dance and Play the Winkie Way (B138, C234)
- Communicating and Building Relationships Through Music (D342)

Johnson, Chioma

- Keeping Children Safe: Recognizing and Preventing Child Abuse and Neglect (C231, D330)

Kramer, Marlyn

- Helpful Hodgepodge (B102, B114)
- Nursery Rhyme Time (C203, C240)
- Hidden Treasures of Golden Books (C215)

Lamper, Laura

- When Adults Unknowingly Cause Children to Misbehave (B112)
- Filling the Tool Box - Quick Tips for Problematic Behavior (B119)
- Writing Parent Newsletter Articles to Empower Parents (B132)
- Classroom Rules to Cover Any Situation (C213)
- The Most Important Questions Teachers Should Repeat Often (C229)

MacHugh, Susan

- Attention Differences in the Early Childhood Setting (B104, B118)
- In a Little Stable (C207, C220)
- Designing the Developmentally Appropriate Classroom D306, D318)

Miller, Devora

- Cantar y Jugar (C214, D313)
- More Music Exploration Activities for Infants and Toddlers (C225, D322)

Montfort, Ken

- Autism in the Classroom: What Do I Do? (C201, D309)

WE WELCOME THE FOLLOWING PRESENTERS

Osborne, Courtney

- Routines... Bringing Peace to the Classroom through Visuals (B130)

Osborne, Peggy

- How Can I Support Staff/Parents... Through Loss, Family Illness and Perceived Failures (B106, B127)

Osborne, Lauren

- Are Pirates Affable? Or Curmudgeons? Build Fun Words into Daily Curriculum (D323, D336)

Poysky, Rachel

- The Story and the Storyteller: Sharing the Bible with Children (B139)

Reese, Elizabeth

- Be OHMazing Toward Increased Achievement: Self-Regulation Tools and Techniques (B135, C238)

Sanchez, Erika

- Play with Me, Learn with Me! (B123, B131)
- It's My Turn (C211)

Schafer, Margaret

- Literacy and Motor Skills - Are They Connected? (C205)
- Motor Skills Basics "On the Ball" by KidBuilders (C217)
- Sensational Beginnings - Sensory and Motor Activities (D302, D315, D340)

Schweikert, Gigi

- Preparing Staff for the Over-Powering Questioning Parent (D301)

Serrett, Caroline

- Identification and Strategies for Children with Speech and Language Disorders (B113)

Smith, Tym

- Motivating Staff (B108)
- Safety: Our Number One Priority! (B133)
- Enhancing Self Awareness (C212)
- 10 Ways to Have the Best Classroom (C237)
- Child Growth and Development (D311)
- New Trends in Policies and Procedures (D338)

Surry-Middleton, Carolyn

- Understanding the Pre-K Guidelines (B107)
- Let's Play Dirty! Sensory Experiences in Action (C227, C236)
- The Intentional Teacher (D327)

Webster, Joyce

- In the Spirit of Fun (D307, D320)

White, Mary

- Are You Leading or Administrating (D337)

NOTES:

Weekday Ministries



JEANETTE: A UNIQUE BOUTIQUE

THOMAS POWELL PUZZLES

TRENDY TEACHERZ

YOU ARE MY TREASURE

DISCOUTINT SCHOOL SUPPLY

HANNAH LUCIA'S GIFTS AND MORE

LISBORNE BOOKS

BOOKS ARE FUN

REYNOLDS MANUFACTURING

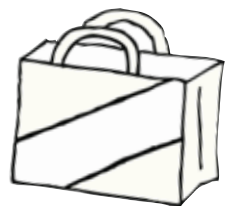
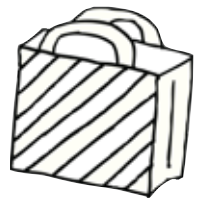
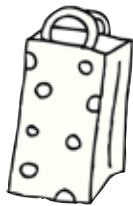
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TEXAS STITCHES

EARLY CARE AND EDUCATION

DISCOVERY TOYS

AND MORE...



2015 PRESBYTERIAN WEEKDAY MINISTRIES CONFERENCE



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Use this form to register for the conference. Please type or print clearly and use a black pen. Complete one form per participant. You may make copies of this form. **Early Bird registration ends June 5 2015.** Your check will be returned if the conference is full when it is received. There are no refunds, although participant substitutions can be made. Sessions will be assigned on a first come-first served basis. Every effort is made to ensure you receive your first choice selection but if it is full when we receive your registration, you will be assigned to your second or third choice.

Early Bird Registration

\$65 per day/per person

Early bird registration ends June 5, 2015

Registration starting June 10th

\$70 per day/per person

Deadline July 10, 2015

No forms will be accepted after July 10, 2015

Make check payable to:

Presbytery of New Covenant

Mail this completed form with check to:

The Presbytery of New Covenant

1110 Lovett Blvd.

Houston, TX 77006-3824

Attn: Carrie Walker

The cost for lunch is included in the registration fee.

ATTENTION DIRECTORS: For the best staff training, avoid placing all teachers in one class. Retain a copy of this form for your use. Please bring a sweater since some rooms are quite cool.

INFORMATION (please print clearly)

Last name	First name	Home phone
Home address	City, State, Zip	email address
Program/school name	Address	City, State, Zip
Program church denomination	School phone	Position/Age group

TRAIN THE TRAINER
WITH JUDY CARNAHAN-WEBB
 Monday, August 3 and Tuesday, August 4
 8:30 a.m. to 4:30 p.m.

This training course is for those who want to become trainers OR need to re-certify as registered trainers. Attend 1 day if you need to re-certify. Attend both days if you would like to become a trainer.

☐ I would like to attend 1 day ☐ I would like to attend 2 days

MONDAY, AUGUST 3

(Please list course number and instructor name only. Be careful not to register for the same class twice.)

Session 1 (B101-B113)

Session 2 (B114-B126)

Session 3 (B127-B139)

example: B101 - Armstrong

1st Choice	_____	_____	_____
2nd Choice	_____	_____	_____
3rd Choice	_____	_____	_____

TUESDAY, AUGUST 4

(Please list course number and instructor name only. Be careful not to register for the same class twice.)

example: C202 - Britts

Session 1 (C201-C214)

Session 2 (C215-C228)

Session 3 (C229-C242)

1st Choice	_____	_____	_____
2nd Choice	_____	_____	_____
3rd Choice	_____	_____	_____

WEDNESDAY, AUGUST 5

(Please list course number and instructor name only. Be careful not to register for the same class twice.)

example: D303 - Britts

Session 1 (D301-D314)

Session 2 (D315-D328)

Session 3 (D329-D342)

1st Choice	_____	_____	_____
2nd Choice	_____	_____	_____
3rd Choice	_____	_____	_____



The Presbytery of New Covenant
1110 Lovett Blvd.
Houston, TX 77006

CONFERENCE LOCATION:

Marriott Houston Westchase
2900 Briarpark Drive
Houston, TX 77042-3704

