

Milton HIGH SCHOOL

SPECIAL PROGRAMS NIGHT

Wednesday, January 27, 2016

5:00 – 6:00 Students and parents will convene in the auditorium to review Dual Enrollment (Move on When Ready) and Online Courses.

6:00 - 7:30 Students and their parents should select up to 4 **Advance Placement** and/or **Elective** information sessions to attend. Teacher presentations will last 15 minutes, and there will be 5 minutes travel time between sessions. As some teachers teach multiple AP courses, use the schedule below to see when the course(s) that fit your interests will be reviewed. *If the time slot is blacked out, the teacher will be reviewing a different course at that time.

You will be released over the public address system at the conclusion of each session.

| DEPARTMENT & COURSE | GRADE LEVEL | TEACHER | ROOM # | SESSION 1 6:00-6:25 | SESSION 2 6:30-6:45 | SESSION 3 6:50-7:05 | SESSION 4 7:10-7:25 |
|---|----------------|----------------|-----------------|------------------------|------------------------|------------------------|------------------------|
| SAT Prep (English & Math) | 10-12 | Lee | Media Center CR | | | | |
| TAG (Talented and Gifted) | 10-12 | Denney | Media Center | | | | |
| | | | ART | | | | |
| *AP Draw Portfolio | 11-12 | Haslett | 7302 | | | | |
| *AP 2D Design Portfolio | 11-12 | Haslett | 7302 | | | | |
| *AP 3D Design Portfolio | 11-12 | Meyer | 7303 | | | | |
| Visual Arts Pathways | 10-12 | Painter | 7301 | | | | |
| | | CAREER | TECHNOLOGY | | | | |
| AP Computer Science | 10-12 | Crowe | 1235 | | | | |
| Allied Health Pathway | 9-12 | Baule, Kleimon | 1236 | | | | |
| Architectural Drawing & Design Pathway | 9-12 | Wagner | 1216 | | | | |
| CS/Programming & Animation Pathways | 9-12 | Crowe, Upshur | 1235 | | | | |
| Engineering and Technology Pathway | 9-12 | Wagner | 1216 | | | | |
| Business, Management, Administration & Entrepreneurship Pathway | 9-12 | Wells | 4201 | | | | |
| Food and Nutrition Pathway | 9-12 | Scott | 1255 | | | | |
| Law Enforcement Services Pathway | 9-12 | Groover | 3201 | | | | |
| **Teaching as a Profession Pathway | 9-12 | Saren | 7123 | | | | |
| **Work-Based Learning | 11-12 | Crowe | 2301 | | | | |
| | | PERFO | RMING ARTS | | | | |
| AP Music Theory | 11-12 | Bowers | 7103 | | | | |
| **Orchestra | 10-12 | Bomba | 7101 | | | | |
| **Chorus | 10-12 | Bowers | 7103 | | | | |
| **Band | 10-12 | Shumick | 7102 | | | | |
| **Cirque | 10-12 | Smith | Aud | | | | |
| Theatre Pathway | 10-12 | Steelhammer | Blackbox | | | | |

| DEPARTMENT & COURSE | GRADE | TEACHER | ROOM # | SESSION 1 | SESSION 2 | SESSION 3 | SESSION 4 | | | |
|-------------------------------|-------|-------------------|-----------|-----------|-----------|-----------|-----------|--|--|--|
| | LEVEL | | | 6:00-6:25 | 6:30-6:45 | 6:50-7:05 | 7:10-7:25 | | | |
| ENGLISH/LANGUAGE ARTS | | | | | | | | | | |
| AP Lang/American Lit | 11 | Shannon | 2305 | | | | | | | |
| AP Lang/Comp (World) | 12 | Shannon | 2305 | | | | | | | |
| AP Lit/Comp | 12 | Power | 2202 | | | | | | | |
| ** Yearbook | 10-12 | Plonka | 2303 | | | | | | | |
| | | MATH | IEMATICS | | | | | | | |
| *AP Calculus AB | 11-12 | Yang, Jones | 3302 | | | | | | | |
| *AP Calculus BC | 11-12 | Jones, Yang | 3303 | | | | | | | |
| *AP Statistics | 11-12 | Augustyn | 3207 | | | | | | | |
| | | SC | IENCE | | | | | | | |
| *AP Biology | 11-12 | Bleier | 1253 | | | | | | | |
| *AP Chemistry | 11-12 | Higgins | 1333 | | | | | | | |
| AP Environmental Science | 10-12 | Brown, Henderson | 1353 | | | | | | | |
| *AP Physics 1 | 11-12 | Hogya, Silvestrov | 1313 | | | | | | | |
| *AP Physics 2 | 11-12 | Silvestrov | 1316 | | | | | | | |
| *AP Physics C | 12 | Silvestrov | 1316 | | | | | | | |
| | | SOCIA | L STUDIES | | | | | | | |
| *AP World History | 10 | Jardine, Randolph | 4210 | | | | | | | |
| *AP US History | 11 | Lakin, Alfano | 4305 | | | | | | | |
| *AP Macroeconomics | 12 | Green | 4206 | | | | | | | |
| AP Govt/Politics: Comparative | 11-12 | Silverman | 4205 | | | | | | | |
| AP Govt/Politics: US | 12 | Angel | 4303 | | | | | | | |
| AP Psychology | 11-12 | Bacile | 4310 | | | | | | | |
| | | WORLD | LANGUAGES | | | | | | | |
| *AP French Language | 11-12 | Girard | 2204 | | | | | | | |
| *AP Spanish Literature | 12 | Lezcano | 4204 | | | | | | | |
| *AP Spanish Language | 11-12 | Wilson | 4203 | | | | | | | |
| *AP Japanese | 11-12 | Moorman | 3204 | | | | | | | |
| *AP Latin | 12 | Marsh | 5208 | | | | | | | |

* Denotes that there is a prerequisite for enrollment in the class. **Denotes that there is an application/audition requirement for enrollment in the class.

EARN COLLEGE CREDIT AT MHS

Advanced Placement Program

COLLEGE

The Advanced Placement (AP) Program is college courses and exams for secondary school students which have been administered nationally since 1955 by the College Board. AP courses make it possible for academically talented high school students to challenge themselves by taking college-level courses while still in high school. AP Exams are College Entrance Examination Board (CEEB) sponsored tests, which many colleges give advanced standing and/or credit. They are administered in May and scored from 1 to 5. Examination fees for the exam(s) are usually funded by the state and/or district.

Most U.S. colleges and universities, institutions in more than 20 other countries, grant credit, advanced placement, or both, to students who meet their requirements with their AP scores. Students earning a 3 or higher traditionally earn college credit or exemptions from required classes; however, students should consult the institution of their choice to see what scores are acceptable. To investigate a college's AP Policy, visit www.collegeboard.com/ap/creditpolicy. Students may elect to send their AP score(s) to the colleges or universities to which they are applying, or they may withhold their score(s). If an AP score is withheld, it may be forwarded later. Scores are sent from the College Board per the student's request (http://www.collegeboard.com/student/testing/ap/exgrd_rep.html or call College Board at 888-308-0013). The following information will be needed to request scores: AP number; Social Security Number; Date of Birth; Exam year that corresponds with your AP number; Four-digit College Code for the college you are having your scores sent; and a valid credit card number (American Express, Discover, MasterCard, or Visa).

Dual Enrollment/"Move on When Ready"

High school students may be eligible to attend Georgia colleges, universities and technical schools and receive simultaneous credit for college and high school. Participants must meet admission requirements for the individual institution for which they wish to enroll. Students who want to enter a joint enrollment/dual enrollment program should discuss their plans with their high school counselor the spring semester before they plan to enroll. MHS Dual Enrollment/"Move on When Ready" Policies and Procedures:

- 1. Dual Enrollment/"Move on When Ready" is a rigorous commitment. Students MUST enroll full-time at the college (a minimum of 12.0 semester hours) or enroll part-time with a total of 6 classes between the college and the high school. MHS does not register students for college classes. Once enrolled, questions pertaining to dual enrollment courses should be directed to the professor or institution, not MHS.
- 2. Students must have their own transportation to and from the college if the courses are not offered on the MHS campus.
- 3. Students must meet ALL requirements for admission by the deadlines set by Fulton County, MHS, and the college (they may differ).
- 4. Students and their parents are responsible for all costs associated with dual enrollment that are not covered by the state.
- Once accepted, Dual Enrollment students are required to complete a MOWR Application on <u>www.gacollege411.org</u> <u>EACH SEMESTER</u> to cover the tuition of the college class. Students must also complete the Student Participation Agreement Form <u>EACH SEMESTER</u> in order to register for their college courses.
- 6. Students must be present and on-time for classes on the MHS campus. Students who are repeatedly late will be restricted from participating in the Dual Enrollment program in future semesters.
- 7. Each student will gain one (1.0) full credit of a passing college course for each semester.
- 8. Students are still required to take any State Mandated testing with the High School. This testing must be scheduled with the High School Testing Coordinator during the assigned testing window.
- 9. Students must send their college transcript to the Dual Enrollment Coordinator at the end of EACH SEMESTER.
- 10. PLEASE NOTE: Students interested in full-time or part-time enrollment at a college campus through MOWR must schedule an appointment with their high school counselor and parent prior to March 31, 2016 to obtain additional forms.