

Winnetka University Update

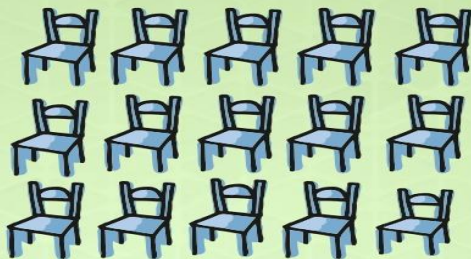
March 15, 2016



Winnetka University

Through professional learning, educators **refine, expand, and improve** their knowledge, skills, **dispositions**, and practices. It fosters a collective responsibility by both educators and administrators towards improved **student growth** and achievement. Effective professional learning is on-going, and includes learning and training, practice and feedback, adequate time and follow-up support, as well as reflective practice.

We also recognize the importance of health and wellness for the adults in our District. Healthy educators are better able to meet the demands of the position and needs of students. Therefore, our professional learning system also includes non-credit opportunities for staff to engage in wellness opportunities.



15 Seat Hours

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WU

1 WU Credit



**1 APPROVED
University Credit Hour**

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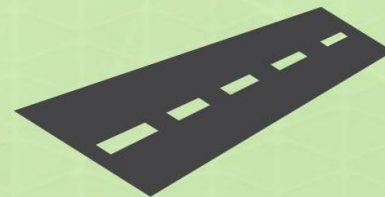
WU

1 WU Credit

**WU WU WU WU WU
WU WU WU WU WU
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15 WU Credits

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1 Lane Advancement

- Transition from **Initiative Units** to **Winnetka University**
 - On-going communication regarding WU requirements
 - Realignment from Initiative Units to WU credits
 - Recruitment for professors and creation of course catalogue
 - Web presence including “My Learning Plan”

Register for Courses

WU Course Registration- Spring 2016

Please register for your course choices below. Space is limited and there is a minimum of 5 attendees for a course to run. If there are more requests than seats available, there will be a random drawing for enrollment. Registration closes February 26, 2016.

Your username (maureenmiller@winnetka36.org) will be recorded when you submit this form. Not you? [Sign out](#)

Course Options-

- ☐ Discovering Geometry- (Thursdays, 4-5:30 pm, 3/3- 5/12)- 1 WU
- ☐ Differentiation of Instruction & Assessments for Students with Learning &/or Language Disabilities - Times vary, see course description
- ☐ Froebel Philosophy and Introduction to Froebel Gifts- Fridays starting 4/22 with times being flexible based on the needs of the group
- ☐ Google Certified Educator Level 1 - (Tuesdays, 3:50-4:50, 3/1-5/17, no class Spring Break) - 1 WU
- ☐ iPads in the Classroom - (Thursday rsdays, 3:50-4:50pm, 3/3-5/19, no class Spring Break) - 1 WU
- ☐ Learning and the Brain: Using Brain Science to Improve Memory and Attention- Saturdays starting 4/23 with times being flexible based on the needs of the group
- ☐ Mindfulness in the Classroom (Tuesdays 3:50-4:50pm, 3/1-4/26, no class Spring Break)

First Name

Your answer

Spring Winnetka University Courses


Froebel Philosophy and Introduction to Froebel Gifts	Stacey Wellman
Google Certified Educator Level 1	Maureen Miller Justin Heller
Learning and the Brain: Using Brain Science to Improve Memory and Attention	Stacey Wellman
Mindfulness in the Classroom	Molly Pope

Signing Up for Winnetka University

Course Descriptions



WU Course Registration Updated Feb 4, 2016, 9:27 AM



Course Offerings Spring 2016
Discovering Geometry
Differentiation of Instruction & Assessments for Students with Learning &/or Language Disabilities
Froebel Philosophy and Introduction to Froebel Gifts
Google Certified Educator Level 1
iPads in the Classroom
Learning and the Brain: Using Brain Science to Improve Memory and Attention
Mindfulness in the Classroom
Sitemap

WU Course Registration

Use this site to register for WU courses. Use the menu to the left to find courses and sign up.

Winnetka University Registration

WU Course Registration- Spring 2016

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Course Options-

☐ Discovering Geometry- (Thursdays, 4-5:30 pm, 3/3- 5/12)- 1 WU

☐ Differentiation of Instruction & Assessments for Students with

Course Description



Stacey Wellman
Greeley, SLP

Course Title

The Froebel Gifts: Educational Philosophy and Curriculum Framework

Course 1: Froebel Philosophy and Introduction to the Froebel Gifts and Occupations

Course Description

Friedrich Froebel saw that every child in this world had his or her own inner structure. He felt it was of primary importance to enable children to draw their own conclusions rather than be provided with answers. He disliked elaborate toys that discouraged creativity and discovery, believing that less was more. To create a life-long learner, he knew that children needed experiences that stimulated the senses, challenged the mind, and nourished the soul. The Froebel Gifts and Occupations are elegantly simple but allow for a profoundly deep exploration of spatial reasoning, analytical thinking, and creative design. The Gifts are modular, logical, and multi-functional. They are intended to be explored and experienced, allowing children to be open, creative, self-activated learners. While the Froebel Gifts and Occupations were initially intended for children, they continue to challenge the minds of all ages of learners.

This course will be part of a three course series:

Part 1: Froebel Philosophy and Introduction to the Froebel Gifts and Occupations

Part 2: Connecting Froebel Gifts and Occupations to Current Educational Standards

Part 3: Froebel: Creativity and Play as the Engine for Deep Learning

How does this course align to District goals/initiatives, enhance students learning, or apply innovative instructional strategies?

Literacy, Math, Science, Handwriting, Art, Music, Special Education, Social-Emotional Learning, STEAM

Format of class	Hours in Class	Hours out of class

Course Syllabus



Winnetka University

[Attendance List](#)

[Google+ Community](#)

Course Name: Google Educator Level 1

March 1- May 10, 2016

Tuesdays, 3:50-4:50

Credit Hours: 15 Seat Hours

Location: Washburne N102

Instructors: Maureen Chertow Miller and Justin Heller

Phone: 224.216.8987 (Justin)
224.216.9134 (Maureen)

Course Information

		Unit	Link to Unit	
		Theme: Engage in Professional Growth and Leadership		
Week 1	1	Get Ready To Use Technology In The Classroom	https://edutraincenter.wit.google.com/fundamentals/unit?unit=1	Homework: Digital Citizenship Choose to complete Option 1, 2 or 3
	2	Expand Your Access to Help & Learning	https://.w	

Committee Goals for 2016-17

- Initiate Winnetka University Journal
- Finalize Winnetka University By-laws
- Activate University partnerships
- Recruit for Summer and Fall offerings
- Refine course evaluation process

Professional learning brings the entire educational community together to support teachers in lifelong learning. Professional learning should also be job-embedded, based on research, and connected to everyday practice.