



Winnetka University



November 17, 2015

Essential Questions

- How do we support ongoing professional learning with our staff?
- How do we leverage the expertise within our teaching and learning community?
- How do we assure professional learning has a direct impact on student growth and achievement?

“Knowledge and experience are not possessions of individuals alone, but of groups that work to promote the growth of all their members.”

-Winnetka: A Community Of Learners



WU Rationale

- All learners *engage* every day in *ongoing, purposeful learning*
- Winnetka educators *refine, expand, and improve their knowledge, skills, dispositions, and practices* as members of the Winnetka Learning Community.
- Committed to a collective responsibility towards *improved student growth and achievement.*
- Effective professional learning is *on-going*
- Professional learning system includes non-credit opportunities for staff to engage in *wellness* opportunities.

The Winnetka Way



**Progressive
Education**



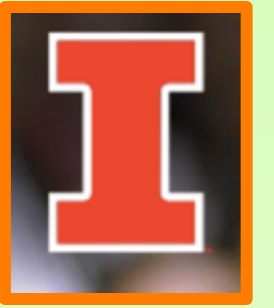
**Initiative
Units**

WACOL

BUMP

WU

Earning Winnetka University Credits*



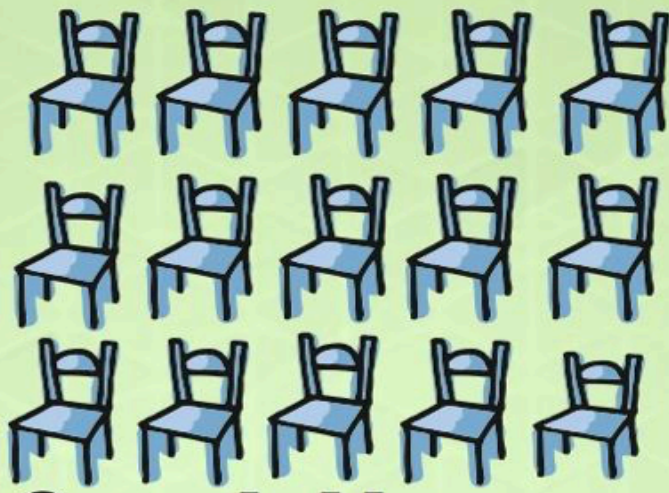
- Graduate School
- Onsite Courses
- Online Courses
- Workshops/
Conferences
(capped @ 30 hours/year)



*All credit must be pre-approved

Criteria for WU Courses

- Improve the learning of students through research-based instruction and decision-making
- Support goals aligned to the District
- Increase the knowledge and skill of participants to support increased student learning (ex. Number Talks)
- Support educators with the knowledge and skills to collaborate
- Reflection providing authentic classroom connections



15 Seat Hours

=

WU

1 WU Credit



**1 APPROVED
University Credit Hour**

=

WU

1 WU Credit

**WU WU WU WU WU
WU WU WU WU WU
WU WU WU WU WU**

15 WU Credits

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1 Lane Advancement

Call for “Professors”

Courses will be offered by:

- District 36 staff members
- Outside professionals
- Through University partnerships

Evaluation of Winnetka University System

- Attendance
- Teacher evaluation/
satisfaction surveys at
the end of each session
- Reflection showing the
professional learning
being implemented in
the classroom

Next Steps

Formalize Process	Proposed Timeline
Re-issue Interest Survey and Collate Results	Winter 2015
Recruit WU Professors	Quarterly
Finalize Retroactive Requests	Fall 2015
Develop Winnetka University Website	Winter 2015
Create and update WU Course Catalog	Quarterly
Continue work with By-Laws Committee	Ongoing
First courses implemented	Spring 2016
Staff Communications	Ongoing
Seek University Partnerships	Ongoing

WU Committee

Jean Bierner	Crow Island
Kate Edwards	Hubbard Woods
Beth Martin	Central Office
Maureen Miller	Central Office
Katie Nelson	Washburne
Su Pesa	Skokie
Juli Ross	Greeley
Daniel Ryan	Hubbard Woods
Suzanne Schwartz*	Greeley

*WU Credit Registrar



Q & A