



Curriculum, Instruction & Assessment Overview



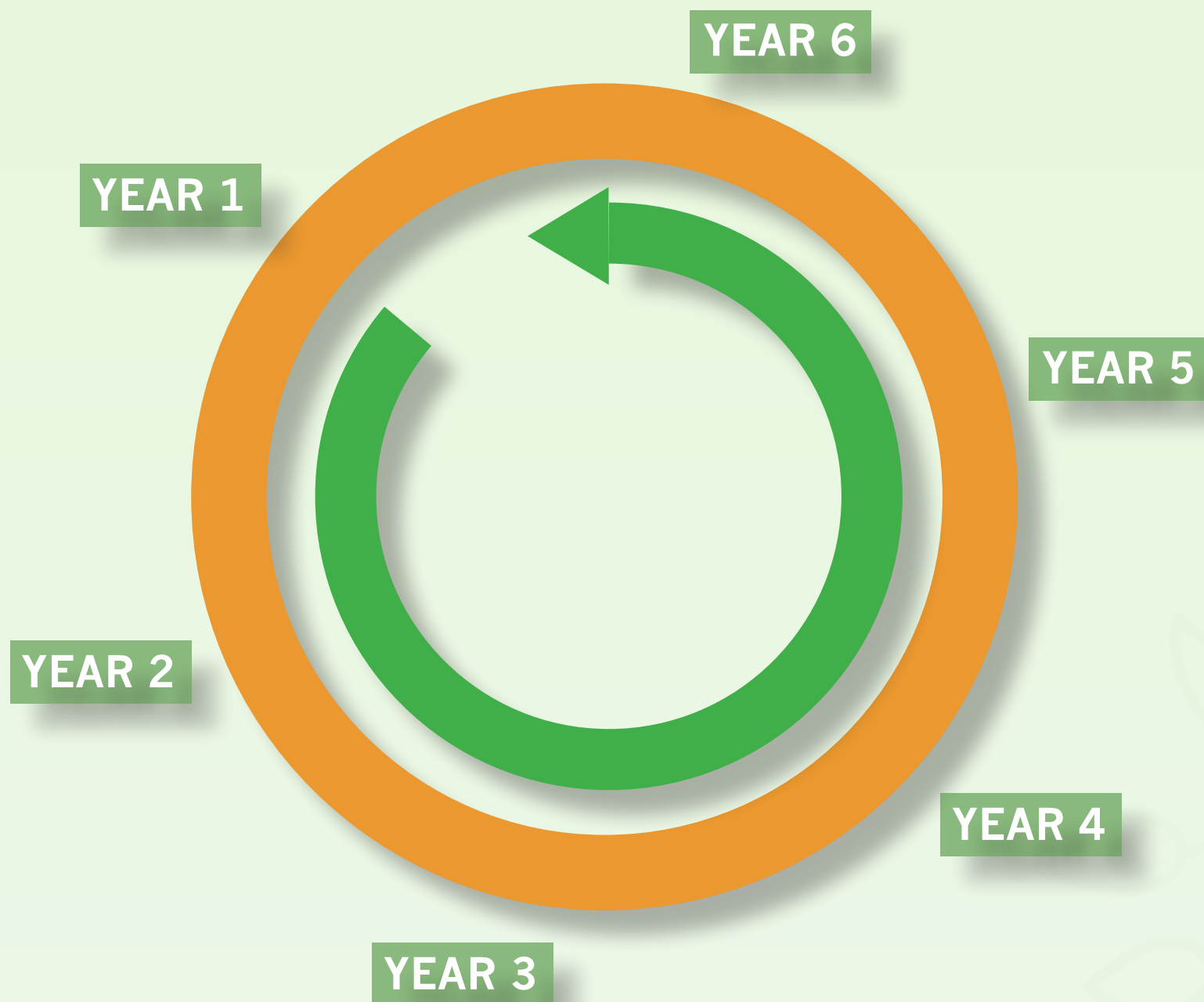
August 18, 2015

Essential Questions

- ▶ What are the best approaches to verify effective curriculum implementation at the building and classroom level?
- ▶ How does responding to student growth and achievement data improve instruction and assessment practices?
- ▶ How does targeted professional learning enhance the implementation of District goals and initiatives?



The Curriculum Review Cycle



1	Research and Development
2	Development and Design
3	Implementation and Alignment
4	Monitoring, Evaluation, and Revision
5	Monitoring, Evaluation, and Revision
6	Monitoring, Evaluation, and Revision

Content Area Curriculum Reviews 2015-2016

Timeline	Content Area
Year One: Research and Development	No new curriculum reviews will be initiated in 2015-2016
Year Two: Design and Development	<ul style="list-style-type: none">• Science• Kinetic Wellness/Health• SEL
Year Three: Implement and Align	<ul style="list-style-type: none">• Language Arts (Reading)
Year Four-Six: Monitor, Evaluate, Revise	<ul style="list-style-type: none">• Math and Writing• World Language• Fine Arts: Music, Drama, Art

Anticipated Board Action

Time Frame	Content Area
February 2016 <i>March 2016</i>	Approve Reading Curriculum (KUDs) <i>Approve Reading Curriculum Materials</i>
March 2016 <i>May 2016</i>	Approve Health/Kinetic Wellness Curriculum (KUDs) <i>Approve Health/Kinetic Wellness Materials</i>
April 2016 <i>May 2016</i>	Approve Science Curriculum (KUDs) <i>Approve Science Materials</i>

Overarching Priorities

- ▶ Identify Goals and Measures to monitor student growth and achievement in math and reading.
- ▶ Conduct external audit of District math implementation to verify depth and alignment.
- ▶ Pilot technology based resources for math, science, and English language arts.
- ▶ Provide high quality professional development to support District goals and initiatives.



Q & A