



A Community of Learners

Informational Memo: 2016 Summer Curriculum Work

TO: School Board
Trisha Kocanda, *Superintendent*

FROM: Betty Weir, *Interim District Curriculum Coordinator*

May 9, 2016

This summer, a variety of teams of teachers will meet to continue the momentum on curricular work that is in process.

The following table outlines the teams that will be collaborating together, their area of focus, and the product that they will deliver as a result of their summer work:

Topic	Focus	Description of Work	Product of Work
Language Arts Committee Members	Writing Anchor Units	Language Arts Committee members and other LA teachers will work in grade level teams to write the learning plans for their three anchor units. They will do the work alongside other teams close to their grade level so they can keep an eye to vertical alignment.	Learning plans for three reading units per grade (one literature unit, one informational text unit, and one building a reading life unit).
Math Committee Members- Grades 3-8	3-8 Assessment Development	The Math Committee will continue its work on developing growth and achievement assessment measures for grades 3-8. Grades 3, 6, and 8 will focus on content. Grades 4 and 5 will focus on disposition. Each will score, analyze, and revise pilot assessments from this spring, develop growth measures, and prepare for administering fall measures. Included in this work will be task scoring training	Revised summative assessments and fall growth measures for Grades 3, 6, and 7. Revised disposition assessments and fall growth measures for Grades 4 and 5.

		provided by SVMl.	
Math Committee Members- Grades K-2	K-2 Assessment Development	This committee will continue our work on developing a common math assessment for focus content for grades K-2.	Assessments that can be used at the beginning, middle, and end of the year in grades K-2.
Science Committee Members- Grades 1-4	Learning Plans for Grades 1-4 Units in Place 2016-17	This committee's work will focus on Learning Plans (Stage 3) for the 2016-17 implementation of NGSS-aligned science units in grades 1-4.	Detailed Learning Plans for grade 1-4 science unit implementation 2016-17.
Science Committee Members- Grades 5&6	Learning Units (2) for 2016-17	Fifth grade will be looking over units that have been written and access to materials to restructure the order and length of units for the 2016/2017 school year. Sixth grade will be debriefing on experience with piloted materials and creating a plan for moving forward with two units in the 2016/2017 school year.	Detailed Learning Plans for grade.5 and 6 science unit implementation 2016-17.
Science Committee Members- Grades 7/8	Learning Units (4) for 2016-17	Science work will focus on implementing 50% of new NGSS-aligned units for next year, in addition to performing new labs and gathering/testing materials.	Fifty percent of units planned and ready to implement.
Kindergarten Teachers	KIDS Assessment Preparation	The District Kindergarten teachers will review the KIDS assessment and State requirements associated with it for the 2016-17 school year. They will develop a plan for implementation in the 2016-17 school year.	KIDS assessment implementation plan.
Grade 7/8 S.S. Teachers	"Reading Like A Historian" and Discovery Ed Techbook Materials Integration	<p>The Washburne social studies department will incorporate lessons from Stanford University's "Reading Like a Historian" curriculum into the D36 Grade 7/8 social studies curriculum. The goal of the "Reading Like A Historian" project created by Sam Wineberg is to foster both historical inquiry and reading comprehension by challenging students to build historical arguments using primary source documents. The project emphasizes close reading, corroboration, contextualization, and sourcing when building historical arguments.</p> <p>Closely reviewing the Discovery Ed techbook and identifying primary sources and videos that correlate with the D36 S.S.</p>	<p>A collection of Reading Like a Historian lessons that can be incorporated into the D36 Grade 7/8 S.S. curriculum.</p> <p>A collection of primary source documents and videos from Discovery Ed textbook that can be incorporated into the D36 Grade 7/8 S.S. curriculum.</p>

		curriculum.	
SEL Committee Members	Revise Checklist	Members of the SEL Committee will review feedback from the spring pilot of the SEL checklist and make revisions based on the feedback. They will also develop a plan for the initial phase in of the checklist in the 2016-17 school year.	Revised K-8 SEL Checklist Checklist phase-in plan for 2016-17 school year
Math Facilitators	Phase 2 of Math Website	A team of Math Facilitators will work to continue the Parent Math Website by adding pictures, student work, menus, and charts	Updated version of the Parent Math Website.
Language Arts Facilitators	Phase 2 of LA Website	The Language Arts Facilitators will continue their development of a Parent Language Arts website.	The Parent Language Arts Website will go live in fall 2016.
Math Facilitators	Early Intervention Rtl	Elementary Math Facilitators will reflect upon the Rtl process, collecting activities that went well and organize them, research and gather new materials to try, and make a plan for Fall of 2016.	Collection of Rtl materials to use with students, organized by topic and student level of understanding.