

(EDUC 490 section 6, 32136)

**Time: (Tuesdays, 1-4PM)**

**Location: USB2244**

**Instructor: Professor Tara Yosso**

### **Course Description**

This course examines academic literature in critical pedagogy, bilingual, and multicultural education and contextualizes this information with hands-on experience in educational settings with Students of Color. Students will examine the historical, social, political, and economic forces that shape disparate outcomes along the educational pipeline, by race, gender, class, and language. Students will volunteer in local school-settings three hours per week to contextualize their academic knowledge with K-12 practice. Students will create grade-level specific curriculum that weaves together their cultural and academic knowledges with the state requisites and Common Core content standards.

### **Course Objectives**

- To explore the historical and contemporary educational experiences of Communities of Color in the United States in general and in local Michigan, Ann Arbor, Ypsilanti, Detroit, and surrounding areas in particular.
- To develop social science research skills within racially diverse educational contexts.
- To design curriculum applicable to contemporary multicultural/bilingual educational contexts.
- To bridge critical theory with classroom practice.