

Fall 2016 CASC Course Guide

The academic minor requires at least 16 credits from the following courses:

A. Required Core Foundation Course:

- **SW 305:** Theories and Practices for Community Action and Social Change

B. Context Cluster Electives (minimum three credits).

These electives provide students with a range of context, theories and multidisciplinary perspectives to support understanding of various community action and social change efforts:

- AMCULT 303: Race and Mixed Race
- AMCULT 374/HISTORY 374: The Politics and Culture of the Sixties
- ENGLISH 319: Literature and Social Change (section titled “What Difference a Story Make?”)
- ENTR 599: Educational Entrepreneurship
- ES 444: Introduction to Microfinance
- GEOG 145/INTLSTD 101: Introduction to International Studies
- HISTORY 374/AMCULT 374: The Politics and Culture of the Sixties
- INTLSTD 101/GEOG 145: Introduction to International Studies
- MO 321: Leadership in Organizations
- MO 414: Managing Change
- RCSSCI 360: 20th Century Detroit History
- SOC 345/WOMENSTD 348: Sociology of Sexuality
- SW 300/SOE 311: Home, School & Community: Realities, Interventions and Policies for Young Children in Poverty
- SW 400: Social Problems and Social Work Today
- SW 513: Doing CASC: Issues, Skills, and Strategies
- WOMENSTD 348/SOC 345: Sociology of Sexuality

C. Diversity Learning Cluster Electives (minimum three credits).

These electives provide students with skills and learning opportunities to facilitate diversity learning to support community action and social change efforts:

- AAS/WOMENSTD 443: Pedagogy of Empowerment: Activism in Race, Gender and Health
- AMCULT/ASIANPAM/WOMENSTD 363: Asian/Pacific Islander American Women
- ASIANPAM/AMCULT/WOMENSTD 363: Asian/Pacific Islander American Women
- EDUC/ELI/LING/RCSSCI 390: Community-Engaged Learning in ESL Teaching Contexts
- ELI/EDUC/LING/RCSSCI 390: Community-Engaged Learning in ESL Teaching Contexts
- LING/EDUC/ELI/RCSSCI 390: Community-Engaged Learning in ESL Teaching Contexts
- PSYCH/SOC/UC 122: Intergroup Dialogues

- PSYCH/SOC/UC 218: Foundations of Intergroup Relations
- PSYCH 310/UC 320/SOC 320: Processes of Intergroup Dialogues Facilitation*
- PSYCH 311/UC 321/SOC 321: Practicum in Facilitating Intergroup Dialogues*
- PSYCH/SOC/UC 324: Advanced Practicum in Intergroup Relations*
- RCSSCI/EDUC/ELI/LING 390: Community-Engaged Learning in ESL Teaching Contexts
- SOC/PSYCH/UC 122: Intergroup Dialogues
- SOC/PSYCH/UC 218: Foundations of Intergroup Relations
- SOC 320/PSYCH 310/UC 320: Processes of Intergroup Dialogues Facilitation*
- SOC 321/ PSYCH 311/UC 321: Practicum in Facilitating Intergroup Dialogues*
- SOC/PSYCH/UC 324: Advanced Practicum in Intergroup Relations*
- SW 300: Undergraduate Foundation Topics in Social Work and Social Change
- UC/PSYCH/SOC 122: Intergroup Dialogues
- UC/PSYCH/SOC 218: Foundations of Intergroup Relations
- UC 320/PSYCH 310/SOC 320: Processes of Intergroup Dialogues Facilitation*
- UC 321/PSYCH 311/SOC 321: Practicum in Facilitating Intergroup Dialogues*
- UC/SOC/PSYCH 324: Advanced Practicum in Intergroup Relations*
- UC 471: IGR Senior Capstone: Social Justice in the Real World
- WOMENSTD/AMCULT/ASIANPAM 363: Asian/Pacific Islander American Women
- WOMENSTD/AAS 443: Pedagogy of Empowerment: Activism in Race, Gender and Health

*These courses are part of a sequence within IGR. For more information, please visit www.igr.umich.edu.

D. Action Service Learning Cluster Electives (minimum three credits).

These electives provide students with opportunities to engage in service learning opportunities to promote community action and social change initiatives:

- AMCULT 306/PSYCH 317: Community Research
- ARTDES 314. 001: Change by Design
- EDUC/ELI/LING/RCSSCI 390: Community-Engaged Learning in ESL Teaching Contexts
- ELI/EDUC/LING/RCSSCI 390: Community-Engaged Learning in ESL Teaching Contexts
- ENGR 355 and ENGR 455: Engaged Urban Design (Students must participate in both semesters).
- LING/EDUC/ELI/RCSSCI 390: Community-Engaged Learning in ESL Teaching Contexts
- PSYCH 211: Project Outreach (excluding any sections about career exploration)
- PSYCH 306: Project Outreach Group Leading
- PSYCH 317/AMCULT 306: Community Research
- RCHUMS 334: Topics in Humanities (section titled “Community Empowerment - Arts”)
- RCHUMS 334: Topics in the Humanities (section titled “The Atonement Project”)
- RCSSCI/EDUC/ELI/LING 390: Community-Engaged Learning in ESL Teaching Contexts
- SOC 225: Project Community (all sections)
- SOC 325: Sociology of Service Learning
- SOC 489: Organizing: People, Power and Change

An additional 3 credits from any cluster is also required to complete the CASC minor.

E. Required Capstone

- **SW 401:** When students have completed the core course and electives, a capstone one- credit community action and social change experience will complete the academic minor requirements.

The School of Social Work will also offer one-credit mini-courses that are led by community leaders and social work faculty that will provide students additional elective opportunities linked to the core cluster areas.