

Eligibility

Who is Eligible?

A. Infants and Toddlers Under Age 6:

Must have a developmental disability or exhibit *significant delay* in one or more areas of development that could lead to a developmental disability:

Developmental Areas

Language, Cognitive, Social, Physical, Self – help

Significant delay is defined as 50% or greater delay in one area or 25% or greater delay in two or more areas. Or, the child has a condition that demonstrates there is a likelihood that without services the child will have a developmental disability.

Ex.: Down syndrome, hydrocephalus

Developmental Delay is Diagnosed by

A physician or person trained in childhood development through use of a formal assessment, including but not limited to:

- Bayley Scales of Infant Development
- Vineland Adaptive Behavior Scales
- Preschool Language Scale
- Hawaii Early Learning Profile

B. Age 6 - Adult:

To qualify for Division of Developmental Disabilities services and supports, a person must voluntarily apply, be an Arizona resident, and be diagnosed with a developmental disability which was manifested before the age of 18 and is likely to continue indefinitely.

Developmental Disabilities

Cerebral Palsy

Epilepsy

Autism

Cognitive/Intellectual Disability

Documented by

Report or statement signed by a licensed physician.

Report or statement signed by a licensed physician.

Diagnosis made by a psychiatrist, licensed psychologist or Developmental Pediatrician with expertise in Autism as part of a comprehensive report. This report should document the diagnosis criterion for Autism established by the American Psychiatric Association as stated in their Diagnostic and Statistical Manual (DSM-IV-TR).

Diagnosis of mental retardation (cognitive/intellectual disability) made by a licensed psychologist, certified school psychologist or psychometrist working under the direction of a licensed psychologist or certified school psychologist. Acceptable testing instruments used as part of a comprehensive evaluation include but are not limited to:

- Kaufman Assessment Battery for Children
- McCarthy Scales of Children's Abilities
- Stanford-Binet Intelligence Scale
- Wechsler Intelligence Scale



Functional Limitations

In addition, the individual must demonstrate substantial limitations attributable to the qualifying diagnosis in three of the following life functions. For children, age appropriate skill should be considered.

<i>Receptive and Expressive Language</i>	Communicating effectively with others, <i>e.g. use of sign language or augmentative communication device</i>
<i>Learning</i>	The acquisition and processing of new information, <i>e.g. placement in a special education class for cognitive disability (MIMR).</i>
<i>Self-Direction</i>	Managing personal finances, protecting self-interest, or making independent decisions that affect well-being, <i>e.g. appointment of a legal guardian or conservator, or a child who cannot cross the street safely at an expected age.</i>
<i>Self-Care</i>	Performing daily activities such as eating, hygiene, bathing, administration of medication, etc., <i>e.g. child age 6 unable to feed himself/herself.</i>
<i>Mobility</i>	Moving from place to place, <i>e.g. the need for a walker, wheelchair or physical assistance.</i>
<i>Capacity for Independent Living</i>	The need for supervision or assistance on a daily basis, <i>e.g. lack of stranger-danger skills; supervision of an 8-year-old required near a stove.</i>
<i>Economic Self-Sufficiency</i>	Ability to financially support oneself, <i>e.g. receipt of Supplemental Security Income or Vocational Rehabilitation Services. For children, the inability to recognize the value of money at an age-appropriate level.</i>

Documentation of functional limitations may include but is not limited to:

- Relevant scores on a formal evaluation
- Relevant scores on the Inventory for Client and Agency Planning (ICAP)
- Related goals on an Individual Education Program (IEP) or Individual Support Plan (ISP)
- Personal observation by the intake worker
- Comments/observations on a professional report

You can make a referral for eligibility with the Division of Developmental Disabilities online at,

https://www.azdes.gov/developmental_disabilities

Or by calling an office listed below :

Ages 0-3 (AzEIP) 1-888-592-0140

Ages 3 years - Adult

Maricopa, Gila and Pinal	1-800-749-9490	Page	928-608-4249
Chinle	1-866-560-8325	Coconino	1-888-289-7177
Navajo	1-888-289-7177	Pima	1-877-739-3943

Equal Opportunity Employer/Program • Under Titles VI and VII of the Civil Rights Act of 1964 (Title VI & VII), and the Americans with Disabilities Act of 1990 (ADA), Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and Title II of the Genetic Information Nondiscrimination Act (GINA) of 2008; the Department prohibits discrimination in admissions, programs, services, activities, or employment based on race, color, religion, sex, national origin, age, disability, genetics and retaliation. The Department must make a reasonable accommodation to allow a person with a disability to take part in a program, service or activity. For example, this means if necessary, the Department must provide sign language interpreters for people who are deaf, a wheelchair accessible location, or enlarged print materials. It also means that the Department will take any other reasonable action that allows you to take part in and understand a program or activity, including making reasonable changes to an activity. If you believe that you will not be able to understand or take part in a program or activity because of your disability, please let us know of your disability needs in advance if at all possible. To request this document in alternative format or for further information about this policy, contact the Division of Developmental Disabilities ADA Coordinator at 602-542-0419; TTY/TDD Services: 7-1-1. • Free language assistance for DES services is available upon request. • Disponible en español en la oficina local.