

Eunsook [Eunny] Hyun, Ph.D.

ADDRESSES

Office:

California State University, Los Angeles
The Charter College of Education
5151 State University Drive,
Los Angeles, CA 90032-8251
e-mail: eunsook.hyun@calstatela.edu
Phone: 323-343-4300

ACADEMIC DISCIPLINES

Curriculum studies, higher education curriculum, early childhood education, teacher education, bilingual education, and educational administration (both K–12 leadership and higher education administration).

AREAS OF SCHOLARSHIP

Postmodern curriculum theorizing; transdisciplinary higher education curriculum; internationalization of higher education institutions; early childhood education, teacher education; critical pedagogy; gender studies; bilingual education; cognitive psychology–theory of teacher reflectivity and multiple/multiethnic perspective-taking; inquiry-oriented reflective supervision; computer technology and young children; child development and environmental education; higher education curriculum and assessment; multiculturalism in higher education institutions; transdisciplinary interfaces in the life sciences; and minority faculty recruitment and retention.

EDUCATION

2012: Higher Education Administration Leadership Training and Education at the Institute for Management and Leadership in Education, Harvard School of Education, Harvard University, Boston, MA, USA.

1992–1995: Ph.D. in Curriculum and Instruction, the Pennsylvania State University, University Park, PA, USA

Dissertation Title: *Preservice Teachers' Sense Making of Developmentally and Culturally Appropriate Practice (DCAP) in Early Childhood Teacher Education*

1985–1987: M.A. in early childhood/teacher education, Duksung Women's University, Seoul, S. Korea

Thesis Title: *A Study of the Relationship Between Block Play and Three-Dimensional Mapping Abilities of Five- and Six-Year-Old Children*

1981–1985: B.S. in early childhood/teacher education, Duksung Women's University, Seoul, S. Korea

Graduate paper: *The Need of Developing Integrated Curriculum for Early Childhood and Elementary Teacher Education*

PROFESSIONAL EXPERIENCES

Administrative Position

Dean (2013 – 2015): College of Education, California State University Los Angeles, USA.

Associate Provost (2008 - 2013): University of Massachusetts Boston (UMass Boston), USA.

Director (2008 – 2013): Office of International and Transnational Affairs, UMass Boston, USA.

Department Chair (2007 – 2008): Curriculum & Instruction, Graduate College of Education, UMass Boston, MA, USA.

Program coordinator or co-coordinator for various graduate programs (PhD, EdD, MA, MAT) in various periods (2001-2007), Department of Teachings, Leadership, and Curriculum Studies (TLCS), College of Education, Health, and Human Service, Kent State University, Kent, Ohio, USA.

Faculty Position

- California State University Los Angeles:

Full Professor (2013 – present): Curriculum & Instruction, The Charter College of Education, California State University Los Angeles, USA. Tenured. [Sabbatical, July 2015 – December 2015]

- University of Massachusetts Boston:

Full Professor (2007 – 2013): Curriculum & Instruction, Graduate College of Education, UMass Boston, MA, USA. Tenured.

- Kent State University:

Full Professor (2004 – 2007): Curriculum Studies and Higher Education Administration, Kent State University, Kent, OH, USA. Tenured. **Early Promotion to Full Professor.**

Associate Professor (2001 – 2004): Curriculum Studies, Higher Education Administration, and Teacher Education, Kent State University, Kent, OH, USA. Tenured.

- Florida Gulf Coast University:

Associate Professor (1999 – 2001): Curriculum & Instruction, Teacher Education, Florida Gulf Coast University, Fort Myers, FL, USA. Tenured –multi-year. **Early Promotion to Associate Professor.**

Assistant Professor (1997 – 1999): Curriculum & Instruction, Teacher Education, Florida Gulf Coast University, Fort Myers, FL, USA.

- Clarion University of Pennsylvania:

Assistant Professor (1995 – 1997): Curriculum & Instruction, Early Childhood Teacher Education, Clarion University of Pennsylvania, Clarion, PA, USA.

Other teaching experiences

Graduate Teaching Assistant & Instructor (1993 – 1995): Curriculum & Instruction, Early Childhood and Elementary Teacher Education, College of Education, Pennsylvania State University, University Park, PA, USA.

Instructor (March 1987–July 1987): Department of Early Childhood Education, Sang Ji University (SJU), Won Ju, S. Korea.

Graduate Research Assistant (1985–1987): Duksung Women’s University, Seoul, S. Korea.

Research activities:

- (a) Curriculum for Early Childhood Education Derived from Piagetian Cognitive Orientation (1985)
- (b) Development of Preschool Children's Reading-Writing Behaviors: Using Nondirective Methods (1986)
- (c) Development of Adaptive Behavior Scales for Young Children (1987).

K-12 Classroom Teaching Experience

2nd Grade Teacher (1997–1998): STEM Franklin Park Magnet Elementary School, North Fort Myers, FL, USA (because of the faculty position at the Florida Gulf Coast University, served as a part-time associate teacher in a team teaching context with another full-time teacher).

Preschool Teacher (January 1993–May 1993): Cedar Preschool Head Start program/Day Care, Child Development Council, The Pennsylvania State University, State College, PA, USA.

Preschool and Kindergarten Teacher (1989–1990): Child Development Laboratory Preschool/Kindergarten, Grambling State University, Grambling, LA, USA.

Curriculum Developer (1986–1987): Assisted an open-ended elementary school curriculum development based on John Dewey’s philosophy, Duksung Women’s University Elementary Lab School, Seoul, S. Korea

Kindergarten Teacher (1985–1987): Part-time teaching as part of the graduate teaching assistantship, Duksung Women's University Laboratory School, Seoul, S. Korea.

ADMINISTRATIVE LEADERSHIP EXPERIENCES AND ACCOMPLISHMENTS

June 2013–June 2015: Dean, The Charter College of Education, California State University Los Angeles, USA.

- Created a college-wide Grant Resource Center, supporting and guiding faculty’s grant-seeking and grant-acquiring activities, securing over 50% of the university’s total annual grants (e.g., AY 2014–2015 only, under my leadership as dean, the college secured over \$13M);
- Guided faculty to expand and strengthen the nationally known community outreach and engagement based teacher preparation residency model, the Los Angeles Urban Teacher Residency program (LAUTR) as a STEM-based and Special Education blended model, and secured over \$11M federal funding from the DOE, 2014-2019;

- Established and increased partnerships with K–12 school districts and community colleges to provide better services to the community partners as well as strengthen field-integrated teaching, learning, internship, and research opportunities for students and faculty—Los Angeles Unified School District, Alhambra Unified School District, Montebello Unified School District, Pasadena Unified School District, and South Pasadena Unified School District, Pasadena Community College, East Los Angeles Community College;
- Increased and added 4 more scholarship endowments (managing a total of 49 scholarship endowments, approximately a total of \$4M) along with 9% increase in the number of scholarship awards;
- Increased annual donor contributions to the Friend of the Charter College of Education and its membership (raised funds ~\$75,000 – ~\$105,000);
- Increased both undergraduate and graduate enrollments: AY 13–14, up to 4% and AY14–15, up to 9+ % (total 1,670 students headcount - 480 undergraduates, 1,130 master’s and credentials, and 60 doctoral students);
- Managed annual budget of a total \$14–15M (about 40% state-funded about 60% grant-funded), and supervise about 130 faculty (69–71 tenure-track/tenured faculty and 50–55 part-time instructors) and 29 staff;
- Hired all of the vacant staff positions during the first year of the appointment (a total of 7 positions) and added and hired three new staff positions for the college, strengthened outreach, recruitment, and effective advising activities for students’ academic success (two of the new positions are fully funded by the college’s EdD self-support program budget);
- Secured and hired 6 new diverse tenure-track faculty during the first two years of the appointment (two of the six positions are fully funded by the college’s EdD self-support program budget);
- Created two new self-support certificate programs (Intel Certificate for 21st Century Teaching and Learning, 100% on-line program; Drug and Alcohol Counseling [ADC] Certificate Program), to enhance community service-oriented academic program, tap into new service populations, generate new recourses and increase visibility of the college in the community;
- Enhanced digital-technology capacity for pedagogical utilization. Through a fundraising activity, increased and improved utilization of contemporary instructional technology tools (e.g., 75 new ipeds, 50 new laptops, and 2 new laptop carts with various new instructional software) in the teacher preparation programs; and created a new comprehensive smart room (with 24 interactive digital-technology stations) along with hiring a full time instructional designer to support faculty’s innovative teaching and learning with students and school partners;
- Created and provided new support system for junior faculty members for their comprehensive professional development including teaching, research, academic advising, grant writing, and community outreach;
- Provided support and training programs for college-wide leadership development for current associate dean, department chairs, and future aspiring chairs;
- Led the college-wide conversion processes from quarter base academic schedule to semester base academic programming;
- Built and guided data-based and data-driven program assessment and academic planning;
- Built and implemented a 10-year strategic plan for the college’s development and fundraising initiatives; etc.

September 2008–May 2013: Associate Provost, University of Massachusetts Boston (UMass Boston), MA, USA.

- Led the efforts of the UMass Boston's development of academic and research programs with international foci for over 900 faculty and over 16,000 students;
- Conducted reviewing and assessing faculty RT&P (Retention, Tenure, and Promotion) review;
- Chaired and led executive search committees for the selection of Academic Deans;
- Guided academic deans for their strategic internationalization of the unit's academic affairs (research, teaching, curriculum and service);
- Engaged in the Institutional Strategic Planning in the areas of External and Community Affairs, Increasing Financial Resources, and Academic Enrollment Planning;
- Facilitated new development of interdisciplinary, transdisciplinary, transnational, and transcultural Ph.D. programs (e.g., Medical Sociology; Global Governance and Human Security; Transnational, Cultural, and Community Studies; Applied Linguistics; Early Childhood Education; etc.) and academic units (e.g., School of Global Inclusion and Social Development; School for Environment; School of Library Science and Information Management; Honors College, etc.);
- Facilitated a major grant proposal, which led to UMass Boston's \$1.5 M grant award from the Massachusetts' Department of Early Education and Care (EEC) to lead an innovative initiative to develop the Post Master's Certificate Program in Early Education Research, Policy, and Practice. This project was a high-profile initiative funded through EEC's Race to the Top Early Learning Challenge Grant award. This project provided a unique opportunity to build much-needed capacity for advanced graduate study in early education in Massachusetts. As a result, E. Hyun also led the writing of a new Ph.D. program preliminary proposal for Early Childhood Education and Care.
- Led UMass Boston and International Academy of Life Sciences (Germany) global initiatives in the areas of Life Sciences and Health Sciences to advance knowledge and practice of public health policy; ethical practices; innovation and risk management; data mining and risk management; and collective/shared social responsibility of government, industry and academia;
- Established and led the European Office of UMass Boston, Potsdam, Germany;
- Established, increased, and strengthened international partnerships for academic affairs (e.g., Institutional MOU, Dual Degree MOA, overseas campus site development, Faculty Exchange MOA, Student Exchange MOA, international internship development);
- Established and increased the capacity of study/research abroad and service-learning programs for both students and faculty (e.g., UMass Boston Faculty Research/Study Abroad Program; Transdisciplinary, Transnational and Transcultural Research Initiatives for faculty and students);
- Streamlined administrative processes for international students' visa processes, advising, and cultural adjustment programming;
- Developed international internship programs in various academic areas at various levels;
- Collaborated with the members of the campus community, local constituents, and international partners (e.g., governmental organizations, NGOs, industry, higher education institutions, such as Ministry of Labor and Employment, Brazil; International Academy of Life Sciences, Germany; Hannover Medical School, Germany; Ministry of Medical Service, Kenya; Octacomm Co., LTD & Ministry of Energy and Technology, S. Korea; Renmin University of China; University of Nairobi, Kenya; Ministry of Education, Haiti, etc.) to strategically promote transnational elements of teaching, curriculum, research and service; and

- Directed the Office of International and Transnational Affairs (OITA) and created and offered self-support thirteen (13) different funding programs for students, faculty, and staff to strengthen internationalization of the academic affairs.

In addition to managing the annual budget for the basic operation of UMass Boston's international and transnational academic affairs (about \$2 M per year; E. Hyun managed a total \$9–10 M), through entrepreneurial initiatives and fundraising she annually raises funds (about \$75,000–\$130,000 per year) supporting students, faculty, and staff for their international research abroad, study abroad, international internships, and professional engagement. (Note: During 2009–2013, E. Hyun raised funds a total of approximately \$500,000.)

On behalf of UMass Boston, E. Hyun involved with the Bessie Tartt Wilson Initiative for Children, a public–private initiative for raising funds (goal of \$30–\$35 M, Sustaining Early Education Development, *SEED* Fund) and building an endowment infrastructure for the Massachusetts Early Childhood Education, focused on the state's professional development of Early Care and Early Childhood Education workforces. It was an effort to build a permanent fund for Massachusetts.

In addition, E. Hyun also initiated and led the Collaborative International Center for Children's Rights (CICCR) and Global Advantage Internship Program (GAIP) at UMass Boston. During 2008–2013, as Associate Provost, she led UMass Boston to full capacity in the internationalization of academic affairs for the first time in the nearly 50-year history of the university.

Prior to joining UMB in August 2007, E. Hyun was a full professor at Kent State University leading its higher education administration Ph.D. and Master's programs in the concentration area of internationalization of higher education institutions and its certificate program focusing on developing and implementing administration of international academic and students affairs. She also taught this particular topic in conjunction with European Union's Bologna process in Florence, Italy. In addition, as a founding member of Florida Gulf Coast University, she was a member of creating the institution's office of international affairs and its policy on faculty international/transnational research activities. During the higher education administration executive training OALA (Ohio Academic Leadership Academy) administrated by the Ohio Inter-University Council in 2006–2007, E. Hyun also had hands-on administrative experiences with university president, provosts and academic deans related to leadership responsibility in institutional transformation for students' academic success. E. Hyun was a selective participant of the American Council on Education's (ACE) Office of Women in Higher Education Leadership Forum in 2007.

2007–2008: Department Chair, Curriculum & Instruction, Graduate College of Education, University of Massachusetts Boston (UMass Boston), MA, USA. During the term, the department was the largest unit in the Graduate College of Education: The department served about 800 students with 38 faculty members (13 tenured tenure-line faculty, 5 lecturers, and 20 part-timers) and 5 full-time staff members (C&I Administrative Assistant, Director of Students Services, Associate Director of Field Experience, and two academic advising staff). As C&I Chair, E. Hyun's accomplished the following:

- Created the first undergraduate degree program in the college, Early Care and Education in Inclusive Setting (ECEIS). (Note: Because of the creation of this particular undergraduate degree program, the name of the college was changed to the College of Education and Human Development. As a co-PI, received state funding to recruit students from diverse

backgrounds into the program: Building Careers in Early Education and Care, Massachusetts Department of Early Education and Care, Fund Code #250. \$90,950 funded);

- Created two new directorship positions—Director of Reflective Clinical Supervision and Director of Urban Teacher Education—signifying that UMass Boston’s Urban Teacher Education is field-based;
- Increased the department-level budget resources via Vision Studies’ on-line grant-funded certificate and master’s degree programs, which led to over a 200% increase of the departmental budget, resulting in 1) new budget allocation for individual faculty’s scholarship seed money established at the departmental level; 2) new budget creation for program-wide recruitment activities to increase underrepresented minority students enrollment at the departmental level; and 3) new budget allocation for exploration of the uses of innovative technology in teaching;
- Secured new departmental-level professional development funding capacity for faculty training, specifically the learning of new technology, Professional Development School (PDS) site development, and reflective clinical supervision for urban teacher education;
- Secured and opened new faculty lines (e.g., Educational Technology as an open-rank position and Vision Studies with the rank of associate professor);
- Hosted 20 Afghan teacher educators and higher education administrators in collaboration with the Institute for Training and Development (ITD) for the Center for International Education, University of Massachusetts Amherst to promote the international showcase of the University of Massachusetts Boston C&I Teacher Education Program;
- Revised the department’s undergraduate and graduate curricula (Instructional Design, Educational Technology, Early Childhood Education, Elementary Education, Middle/Secondary Education, Special Education, and Critical and Creative Thinking);
- Updated admission criteria to enhance recruitment and retention of high-quality, diverse student candidates;
- Revised academic advising infrastructure for effective services for students’ academic success;
- Facilitated the assessment of the impact of a 10-year-old accelerated teacher education program called Teach Next Year (TNY), funded by the Traffler Foundation;
- Rearticulated and strengthened Boston Teacher Residency (BTR), a nationally known district-based urban teacher education program, collaboratively run by the Boston Public School (BPS) system and the UMass Boston C&I teacher education program; and
- Established new school partnerships with untapped local school districts for junior faculty members’ PDS site development for field-based teaching and research.

In addition, to strengthen interdepartmental and intercollege grant-funding activities for faculty research and public services, E. Hyun facilitated grant projects as follows:

- Enabling a group of faculty members from Special Education, Mathematics, Biology, Chemistry, Physics, and Middle/Secondary Teacher Education from the Center of Science and Mathematics in Context (COSMIC) in the development of a U.S. Department of Education funding proposal for “Personnel Development to Improve Services and Results for Children with Disabilities” (\$1.25M funded);
- Leading as PI a Head Start University Partnership Research Grant proposal: Strategies for Developing Head Start Teacher Effectiveness for the Department of Health and Human Services Administration for Children and Families in collaboration with 98 Boston Head Start programs and the Institution for Community Inclusion (\$650,000, funded); and
- Facilitating a cross-departmental grant-funding project within the college for the C&I Vision Studies program and the Counseling Department entitled “Specialized Personnel for

Rehabilitation Services for Individuals Who Are Blind or Have Vision Impairments Regional Distance Education Program: Orientation and Mobility and Vision Rehabilitation Therapy” (\$500,000, funded).

Other Previous Leadership Experience and Accomplishments (2001-2007): When E. Hyun was a member of the **faculty at Kent State University (KSU, 2001–2007)**, she served as **Program Coordinator** for Higher Education & K-12 Administration Master’s and Ph.D. programs, Interim Program coordinator for C&I Master’s and Ph.D. programs, and Program Coordinator for Early Childhood Teacher Education MAT program. She led, completed, and submitted **NCATE folios for K–12 school administration programs, including Superintendent, Principal, and Education Specialist Licensure Programs, and received NCATE accreditation for all three programs.** In addition, with regard to E. Hyun’s occasional service as **Acting Chair** of the Department of Teaching, Leadership, and Curriculum Studies (TLCS) with its 78 faculty members, including adjunct members, she gained the basic knowledge, skills, dispositions, and insights required of a higher education administrator. E. Hyun led the KSU Higher Education Administration Ph.D. and Master’s programs in the concentration area of internationalization of higher education institutions and its certificate program focusing on developing and implementing administration of international academic and student affairs. She also taught this particular topic in conjunction with the European Union’s Bologna process in Florence, Italy.

- 2006–2007: Program director/coordinator, educational administration (Ph.D. and M.Ed./M.A. programs in higher education administration and student personnel), College and Graduate School of Education, Health and Human Services, Kent State University, Kent, OH, USA. [Note: Developed and led Higher Education Administration Ph.D. program’s concentration area of the “Internationalization of Higher Education Institutions” including a certificate program. Led, completed, and submitted the NCATE folios for K–12 school administration program and assessment, including superintendent, principal, and education specialist licensure programs (September 2006). As a result, the program in all three areas (superintendent, building principal, and administrative educational specialist leadership level) has become a nationally recognized program as of Feb. 27, 2007.]
- 2004–2007: Certificate program director/coordinator for internationalization of higher education institutions, College and Graduate School of Education, Health and Human Services, Kent State University, Kent, OH, USA. (Course development and taught: EDAD Internationalizing Higher Education Institutions; EDAD 66674/76674 Comparative Administration of International Higher Education; EDAD Multiculturalism in Higher Education Institutions; EDAD 66595/76595 Administration of International Academic Affairs [A Field-based Learning for Higher Education Administrators], Florence, Italy; EDAD 6/76656 The College Curriculum).
- January 2006–July 2006: Interim program director/coordinator, curriculum & instruction (Ph.D. and master’s programs), College and Graduate School of Education, Health and Human Services, Kent State University, Kent, OH, USA
- 2001–2004: Co-director/coordinator of early childhood teacher education MAT graduate program, College and Graduate School of Education, Health and Human Services, Kent State University, Kent, OH, USA
- 2000–2001: Program coordinator, social studies integrated curriculum and expeditionary learning, integrated and unified teacher preparation, College of Education, Florida Gulf Coast University, Fort Myers, FL, USA

From 1997 to 2001, **as one of the founding faculty members of the College of Education, Florida Gulf Coast University**, Fort Myers, FL, opened in 1997, E. Hyun had a historic and unique experience of building a comprehensive public university from blueprint to actual implementation: She participated in 1) creating university policies for (a) graduate curricula development, review, and assessment, (b) IRB office, (c) International Affairs office; 2) hiring faculty members and administrators (e.g., president and deans); 3) creating a new unified (early childhood education, elementary education, special education, and school counseling) and integrated teacher education program and curriculum in the College of Education; 4) building partnerships with five surrounding counties in Southwest Florida for a field-based teacher education program for the College of Education (e.g., building relationships with Immokalee Migrant Farmworkers Village preK–12 schools and social agencies; building relationships with the Seminole Native American community preK–12 schools and social agencies; building relationships with urban STEM Magnet preK–5 school in North Fort Myers); 5) building an infrastructure of technology integration for teacher education program; 6) creating and building international linkages for the university's internationalization of higher education; and 7) designing university, college, and classroom buildings that encourage diverse human interaction to promote interdisciplinary and transdisciplinary scholarship and curriculum development as well as an environmentally responsive university campus to preserve the ecosystem of Southwest Florida, etc. In addition, she served as co-coordinator of integrated and unified teacher education curriculum and assessment in collaboration with early childhood education, elementary and secondary education, special education and school counseling programs.

Executive Higher Education Administrative Leadership Training for Continuous Improvement:

The Ohio Academic Leadership Academy (OALA) was a new **executive leadership** initiative inaugurated in 2006–2007 in the state of Ohio by the Inter-University Council (IUC) and designed to train new higher education administrators in the state system. It is similar to and a branch of the American Council on Education (ACE). E. Hyun was one of the first fellowship recipients selected by the state of Ohio and the Kent State University to learn about the executive role of academic deans and provosts through a one-year executive internship program. She was also a selected participant of the ACE Office of Women in Higher Education Leadership Forum in 2007. During these particular executive leadership trainings, mentored by Dr. Steve Michael (then Vice-Provost, Kent State University, Ohio, now Executive Vice President of Academic Affairs and Provost, Charles R. Drew University Madison and Science, Los Angeles, California), Dr. George Haritos (Dean of College of Engineering, University of Akron, Ohio), and Dr. Carol Cartwright (Kent State University President Emeritus, founding president of OALA), E. Hyun acquired skills in the following areas:

- Building effective communication skills to interact successfully with internal and external political constituents in higher education settings (e.g., president, provosts, vice-presidents, academic deans, board of trustees, state and federal level representatives, accreditation agencies, international delegates, etc.);
- Practicing fiscal management: budget planning, negotiation, implementation, and management based on the data generated from the university's institutional research unit;
- Building relationships with local communities and industries (public–private partnership) to fundraise and build foundation accounts for student scholarships for both domestic and international education;
- Building relationship with preK–16 schools to build a pipeline for diverse student recruitment and retention as well as to increase number of professional development schools for field-based teacher education reform;
- Assessing and mentoring junior and minority faculty for tenure and promotion;

- Reviewing faculty scholarship diversification;
- Reengineering college- and university-level curriculum for innovation, diversification, and transformation in light of the interdisciplinary and transdisciplinary global knowledge economy;
- Promoting academic deans' involvement in students' academic success;
- Managing human resources effectively (e.g., allocating and articulating roles and responsibilities of associate deans, chairs, directors, and staff);
- Developing an academic unit's comprehensive and strategic plan and policy-making based on the mission of the institution; and
- Understanding the legal aspects of academic administration (e.g., federal and state constitutional and statutory provisions, judicial decisions, union and HR management, etc.).

E. Hyun has completed additional executive administration leadership training at the Institute for Management and Leadership in Education offered by Harvard University. This particular program provided an opportunity to learn more about current financial management issues and strategies in higher education administration. In addition, she had opportunity to learn more about herself as a reflective administrator who can balance and manage various forms of executive leadership skills and engagements (e.g., structural, human resource, political and spiritual leadership skills) in the complex reality of higher education institutional administration.

Executive Administrative Internship Experience in Higher Education Institutions

- **2008:** American Council on Education (ACE), Office of Women in Higher Education Leadership Forum. Temple University, Philadelphia, Pennsylvania.
- **2006–2007:** Ohio Academic Leadership Academy (OALA), administrative internship in the role of academic chair, dean, and provost (mentored by Dr. Steve O. Michael, Vice-Provost, Kent State University [currently Provost of Arcadia University, PA], Dr. George Haritos, Dean of College of Engineering, University of Akron, Ohio, and Dr. Carol Cartwright (Kent State University President Emeritus, founding president of OALA).
- **2000–2001:** Higher Education Administrative Leadership Academy: Educational Leadership Enhancement Program, Florida.

PUBLICATIONS [Selected Listings]

Books (in the areas of Higher Education, Curriculum Studies, Teacher Education, Bilingual/ESL Education, Children's Cognition, Transdisciplinarity & Life Sciences):

Hyun, E., Paslack, R. & Stolte, H., (Eds.) (2014). *Transdisciplinary Interfaces and Innovation in the Life Sciences*. New York, NY: Peter Lang.

Hyun, E. (in progress). *Transforming Teaching, Research, and Curriculum Practice in Higher Education: Transdisciplinary Approach*

Hyun, E. (2008). *Teachable Moments: Re-conceptualizing postmodern curricula understandings*. (Korean version). Seoul, S. Korea: Seohyunsa.

Hyun, E. (2006) *Teachable moments: Re-conceptualizing curricula understandings (Studies in the Postmodern Theory of Education)*. New York, NY: Peter Lang.

Hyun, E. (1998). *Making sense of developmentally and culturally appropriate practice (DCAP) in early childhood education*. New York, NY: Peter Lang.

Lee, S., Hwangbo, Y., & **Hyun, E.** (1993). *Second and third grade P.I.A.G.E.T. home manual for paraprofessionals and parents*. University Park, PA: Pennsylvania State University. (Authors contributed equally, names listed alphabetically. It is an ESL and bilingual education curriculum book funded by U.S. Department of Education)

Hyun, E. (1986). *Young children's block play and three-dimensional mapping ability*. Duksung Women's University, Seoul Korea. (Korean version)

Refereed Articles: selected listings (in the areas of curriculum studies, critical pedagogy, higher education curriculum, transdisciplinary higher education curriculum, internalization of higher education curriculum, higher education administration, multiculturalism and diversity in education, child development, cognitive development, teacher education, early childhood education, educational policy, cultural studies, developmental psychology, gender studies, bilingual education, educational technology, cognitive/language development, transdisciplinary life sciences, etc.).

Hyun, E. (2014). Taking a transdisciplinary approach to the life sciences. In E. Hyun, R. Paslack, & H. Stolte (Eds.), *Transdisciplinary Interfaces and Innovation in the Life Sciences* (pp.11–23). New York, NY: Peter Lang.

Hyun, E. (2013). Engineering transdisciplinarity in university academic affairs: Challenges, dilemmas, and progress. In *Transdisciplinary Theory and Practice* (Ch. 6, pp. 89–105). ATLAS.

Hyun, E. (2012). Engineering transdisciplinarity in university academic affairs: Challenges, dilemmas, and progress. *Transdisciplinary Journal of Engineering & Science*, 3, 58–68.

Hyun, E. (2012). Forced identity and maneuvering the confinements in U.S. higher education institutions. *Journal of Multicultural Learning and Teaching*, 7(1), 2161–2412.

Hyun, E. (2011). Transdisciplinary higher education curriculum transformation: A complicated cultural artifacts. *Research in Higher Education Journal*, 11, 1–19. Retrieved from <http://www.aabri.com/manuscripts/11753.pdf>

Oliver, S., & **Hyun, E.** (2010). Comprehensive curriculum assessment and reform in a higher education institution: A collaborative engagement of faculty and administrators. *Journal of Case Studies in Education*, 2, 1–20.

Hyun, E. (2010). Carnegie Unit, *Encyclopedia of Curriculum Studies*. SAGE.

Hung, H., & **Hyun, E.** (2010). East Asian international graduate students' epistemological experiences in an American University. *International Journal of Intercultural Relations*, 34, 340–353.

Hyun, E. (2009). *Transforming Higher Education Curriculum for the Future: A conversation with International Academy Life Science (IALS) and Biomedical Science Exchange Program (BMEP) students and alumni*. IALS, Hannover, Germany.

Hyun, E. (2009). A study of US Academic Deans' involvement in college students' academic success. *International Studies in Educational Administration*, 37(2), 89–110.

Wang, L., & **Hyun, E.** (2009). A Study of Sociolinguistic Characteristics of Young Children's Peer Talk in a Mandarin-English Bilingual Preschool. *Journal of Early Childhood Research*, 7(1), 3–26.

Hyun, E. (2007). Cultural complexity and early childhood: Images of contemporary young children from a critical perspective. *Childhood Education*, 83(5), 261–266.

Hyun, E. (2006). Transforming instruction into pedagogy in negotiation-oriented curriculum practice. *Journal of Curriculum and Pedagogy*, 3(1), 136–164.

Hyun, E., Kretovics, M., & Crowe, A. (2006). Curriculum characteristics of time-compressed course in a U.S. higher education institution. *Educational Research and Review*, 1(2), 29–33.

Hyun, E. (2005). How is young children's intellectual culture of perceiving nature different from adults? *Environmental Education Research*, 11(2), 199–214.

Hyun, E., & Davis, G (2005). Kindergartners' conversations in a computer-based technology classroom, *Communication Education*, 54(2), 118–135.

Hyun, E. (2005). A study of 5- to 6-year old children's peer dynamics and dialectical learning in a computer-based technology-rich environment. *Computers & Education*, 44(1), 69–91.

Crowe, A., **Hyun, E.**, & Kretovics, M. (2005). *Reflections on summer teaching: Academic rigor or curriculum light?* *Summer Academy: A Journal of Higher Education*, 5, 7–20.

Davis, G., & **Hyun, E.** (2005). A study of kindergartners' spatial representation in a mapping project. *Mathematic Education Research Journal (MERJ)*, 17(1), 73–100.

Kretovics, M., Crowe, A., & **Hyun, E.** (2005). A study of higher education faculty's perception of summer compressed course teaching. *Innovative Higher Education*, 30(1), 37–51.

Hyun, E. & Choi, D. (2004). Examination of young children's gender-doing and gender-bending in their play dynamics: A cross-cultural exploration. *International Journal of Early Childhood*, 36(1), 49–64.

Hyun, E. & Marshall, J. D. (2003). Critical inquiry into emergent-oriented curriculum practice. *Journal of Early Childhood Teacher Education*, 24(1), 37–50.

Hyun, E. & Marshall, J. D. (2003). Teachable moment-oriented curriculum practice in early childhood education (ECE). *Journal of Curriculum Studies*, 35(1), 111–127.

Hyun, E. (2003). The No Child Left Behind Act of 2001: Issues and implications for early childhood teacher education. *Journal of Early Childhood Teacher Education*, 24(2), 119–126.

Hyun, E. (2003). What does "No Child Left Behind Act" mean to early childhood teacher educators?: A call for a collective professional rejoinder. *Early Childhood Education Journal*, 31(2), 119–125.

Hyun, E. (2003). *Infusing computer-based technology into expeditionary learning teacher education: A Pt3 Project*. SITE, CD.

Hyun, E. (2002). Expeditionary learning approach in integrated teacher education: Effectiveness and dilemma. *Journal of Early Childhood Teacher Education* 23(3), 251–262.

Michael, S., & **Hyun, E.** (2002). A Responsive campus climate: Uncovering espoused ideology and ideology in use. *Keeping our Faculties*, 121–126.

Hyun, E. (2002). No Child Left Behind Act. In Rebecca S. New and Moncrieff Cochran (Eds.), *Early childhood education: An international encyclopedia*. New York, NY: Greenwood.

Hyun, E. (2000). Teacher preparation curriculum-making process for developmentally and culturally appropriate practice. *Pestalozzianum Curriculum-making processes and curriculum research: An international comparison*. Zurich, Switzerland.

Hyun, E., DiPento, S., Duarte, G., Matthews, C., Rosario, M., & Smrekar, J. (2000). DCAP-Based Early Childhood Teacher Preparation Movement Through DCAP Research Net Activity. *Journal of Early Childhood Teacher Education*, 21(2), 215–226.

Hyun, E., & Tyler, M. (2000). Examination of early childhood practitioners' general perception of gender differences in young children. *Journal of Early Childhood Teacher Education*, 21(3), 337–354.

Vazquez-Montilla, E., Reyes-Blanes, M., **Hyun, E.**, & Brovelli, E. (2000). Practices for culturally responsive interviews and research with Hispanic-American family. *Journal of Multicultural Perspectives*, 2(3), 3–7.

Tyler, M. & **Hyun, E.** (1999, Winter). Differences in boys and girls: Boys, how are they different from girls? What can teachers do about it in their gender-fair practices? *Journal of the Early Childhood Association of Florida: Children Our Concern*, 15–18.

Hyun, E., & Marshall, J. D. (1997). Theory of multiple/multiethnic perspective-taking ability for teachers' developmentally and culturally appropriate practice. *Journal of Research in Childhood Education*, 11(2), 188–198.

Hyun, E., & Marshall, J. D. (1996). Inquiry-oriented reflective supervision for developmentally and culturally appropriate practice. *Journal of Curriculum and Supervision*, 11(2), 127–144.

Hyun, E. (1996). New directions in early childhood teacher preparation: Developmentally and culturally appropriate practice. *Journal of Early Childhood Teacher Education*, 17(3), 3–19.

Juan, Y., Lee, S., E., Falla, K., Hwango., **Hyun, E.**, Y., & Yawkey. T. (April, 1995). Training ESL adults to work with their children. *Sunshine State TESOL Journal*. (Authors contributed equally, names listed alphabetically)

Hyun, E. (Spring/Summer 1993). Two companion tools for classroom instruction. *The P.I.A.G.E.T. Disseminator*. Bethlehem, PA: Project P.I.A.G.E.T.

Hyun, E., & Yawkey, T. (Spring/Summer 1993). Selected instructional strategies and implications for the P.I.A.G.E.T. classroom. *The P.I.A.G.E.T. Disseminator*. Bethlehem, PA: Project P.I.A.G.E.T.

Yawkey, T., & **Hyun, E.** (1993). Examining Title VII project, P.I.A.G.E.T. home program for immigrant and migrant families and their young children. In F. Smit, W. Van Esch, & H. J. Walberg (Eds.), *Parental involvement in education* (pp. 227–232). Nijmegen, Netherlands: Institute for Applied Social Science.

Hyun, E. (1987). A study of the relationships between block construction experiences and three-dimensional mapping abilities of five and six-year-old children. Seoul, Korea, *Journal of Early Childhood Education*, 6, 45–78.

ERIC Publications: Refereed Conference Presentation-Paper Published by ERIC

Hyun, E. (2002). Critical inquiry of teachable moment-oriented curriculum from the perspective of developmentally and culturally appropriate practice pedagogy. Paper presented at the 2002 **AERA** Annual Conference, ERIC, *Resources in Education (RIE)*. **ED 463 091**.

Hyun, E. (2001). Gender-fair and gender-congruent practices for young children's naturalist intelligence: From the perspective of developmentally and culturally appropriate practice (DCAP). Paper presented at the 2001 **NAEYC** Annual Conference, ERIC, *Resources in Education (RIE)*. **ED 458 944**

Hyun, E. (2000). Critical examination of U.S. curriculum history in early childhood education. Paper presented at the 1999 **AERA** Annual Conference, ERIC, *Resources in Education (RIE)*. **ED 440 771**

Hyun, E. (2000). Ecological human brain and young children's "naturalist intelligence" from the perspective of developmentally and culturally appropriate practice (DCAP). Paper presented at the 1999 **AERA** Annual Conference, ERIC, *Resources in Education (RIE)*. **ED 440 749**

Hyun, E. (2000). How is young children's intellectual culture of understanding nature different from adults? Paper presented at the 1999 **AERA** Annual Conference, *Educational Resources Information Center (ERIC) system, TM 030808*. **ED 441 010**

Hyun, E., Smrekar, J., DiPento, S., & Matthews, S. (1999). 4th year theory, research and practice: DCAP through field-based collaborative teacher preparation. Focused topic: ECE prospective teachers' socially constructed voices from the webboard. Paper presented at the **NAEYC** annual Conference, *Resources in Education (RIE)* **ED 437 202**

Hyun, E. (1999). Exploring developmentally and culturally appropriate practice through a nationwide collaborative teacher preparation project. Paper presented at the **NAEYC** annual Conference, *Resources in Education (RIE)*. **ED 427 881**.

Hyun, E., & Houck, L. (1999). How we define the nature and essence of our work in higher education for the 21st century. Paper presented at the Association of Teacher Education (**ATE**) Annual Conference, *Resources in Education (RIE)*. **ED 428 064**.

Hyun, E., & Tyler, M. (1999). Examination of preschool teachers' biased perception on gender

difference. Paper presented at the **AERA** Annual Conference, *Resources in Education (RIE)*. **ED 429 711**

Hyun, E. (1999). Gender-fair and gender-congruent practices in developmentally and culturally appropriate practice (DCAP). Paper presented at the **NAEYC** annual Conference, *Resources in Education (RIE)*. **ED 428 841**

Hyun, E. (May, 1995). *Phenomena of early childhood preservice teachers' sense making of developmentally and culturally appropriate practice (DCAP)*. (Eric Document Reproduction Series No. **ED390569**)

Hyun, E. (1994). *Developmentally and culturally appropriate practice (DCAP) for early childhood teacher preparation*. (Eric Document Reproduction Series No. **ED378180**. Under name of Roh, E.)

Published Interviews:

Hyun, E. (2004). NCLB legislation and its impact on teacher education. A state-wide interview: Laramie, Casper, Cheyenne, and Worland in State of Wyoming by the University of Wyoming.

Hyun, E. (2003). Interview for Small Steps to Big Changes: A PT3 Grant in Motion. Kent State University, Kent, OH.

Hyun, E. (2001, January 8). Certification may change: Education experts don't like the proposal. *The News-Press*, Section B, front page. Fort Myers, FL. Retrieved from <http://www.news-press.com/news/today/010108child.html>

Hyun, E. (2000, October 19). Gender differences in young children. *NBC-2 News* Interview, Fort Myers, FL.

Hyun, E. (1999, December 15). FGCU to host Swiss educators for month-long study of new teaching methods. *Naples Daily News/Bonita Daily News*, Florida. Retrieved from <http://www.naplesnews.com/today/bonita/d397788a.htm>

Hyun, E. (1998). FGCU pushes to excel in its minority hiring. *Naples Daily News/Bonita Daily News*, Florida, pp. 1, 16A, 17A.

Hyun, E. (1997). Research: The study of becoming a teacher. Interviewed by Get a Life at Clarion for an article in *RESEARCH: Teaching at the Forefront*, 2(2).

Other Editorial Publications

The Mentor, 13(2), Winter 2013, the Charter College of Education, California State University, Los Angeles.

The Mentor, 13(1), Winter 2014, the Charter College of Education, California State University, Los Angeles.

The Year of Achievement, 2013–2014, the Charter College of Education, California State University, Los Angeles.

REFEREED PAPERS AND CONFERENCE PRESENTATIONS

Hyun, E., Lan-Ying Chou, & Marty Lash, (2010). A Study of Taiwan Early Childhood Teacher Preparation Curriculum for Language Teaching and Bilingualism," Research paper presented at the 2010 **AERA** Annual Conference Division K: Teaching and Teacher Education/Section 9.

Hyun, E. (2009). Pedagogy of hope: Critical understanding of instruction vs. pedagogy in early childhood curriculum studies. Research paper presentation at the 17th **International Reconceptualizing Early Childhood Education** Conference: Pedagogies of Hope, Reconceptualizing Research, Policy, and Practice in Early Childhood. (Bethlehem City, Palestine)

Hyun, E. (2009). *An Epistemic Theory-in-Motion: Teachers' Reflectivity and Multiple Perspective-Taking in Pedagogy-Based Teaching vs. Instruction-Oriented Teaching*. Research paper proposal presentation at the 2009 **AERA** Annual Conference, Division K: Teaching and Teacher Education, Section 5: The lives of teachers including teacher thinking, reflective practice, research by teachers' dispositions, knowledge, educational perspectives, and/or moral dimensions of teaching. Paper presentation section: Making Things Happen: Teachers' Lives and Roles Inside and Outside the Classroom.

Hung, H., & **Hyun, E.** (2009). *Linking the domains of cross-culture, cognition, and language to an understanding of East-Asian international students' academic challenges*. Research paper presentation at the 2009 **AERA** Annual Conference, Division J: Postsecondary Education, Section 1: College Student Learning and Development. Paper discussion section: Global and International Issues in Higher Education.

Hyun, E. (2008). A study of U.S. academic deans' perspectives on facilitating students' academic success. Research paper presented at the 2008 **AERA** Annual Conference Presentation, Division J, Section 4. New York, NY.

Wang, C, & **Hyun, E.** (2008). A Study of Sociolinguistic Characteristics of Young Children's Peer Talk in a Mandarin-English Bilingual Preschool. Research paper presented at the 2008 **AERA** Annual Conference Presentation, SIG-Second Language Research cosponsored & SIG-Bilingual Education Research. New York, NY.

Hyun, E., Leafgren S., & Gilbert, A. (2008). Touch me! Touch me! Touch me! Pleasure, desire, and sexuality in early childhood education. Served as Discussant. Symposium presented at the 2008 **AERA** Annual Conference Presentation, SIG: Critical Perspectives in Early Childhood Education. Role: Discussant. New York, NY.

Hyun, E. (2007, May). *A Study of Academic Deans' Involvement in Students' Academic Success*. Research paper presented at the Ohio Inter-University Council. Columbus, OH. [The study was funded by the Office of Provost, Kent State University, Kent, Ohio and supported by the Ohio Inter-University Council (IUC). The study was conducted as part of the fulfillment of the Ohio's Academic Leadership Academy (OALA) in 2006-2007.]

Hyun, E. (2007, April). *Organizational aspects of higher education curriculum characteristics in time-compressed courses*. Research paper presentation at the 2007 **AERA** Annual Conference,

Division J–Postsecondary Education/Section 2: Faculty, Curriculum, and Research, Session Title: Ethical, Organizational and Leadership Issues in Academic Work, Chicago, IL.

Hyun, E. (2006, April). *Critical perspectives on instruction vs. pedagogy in curriculum studies*. Paper presented at the **AERA** Annual Conference (Division B Curriculum Studies, Section 2 Critical Perspectives in Curriculum Studies), San Francisco, CA.

Hyun, E. (2005, October). *Leadership development for diversity enhancement on campus through a higher education graduate curriculum*. Paper presented at the American Council on Education's (**ACE**) Educating All of One Nation Conference, Phoenix Civic Plaza, Phoenix, AZ.

Hyun, E. & Michael, S. O. (2005, October). *The academic aspect of inclusive excellence: Assessing the impact of university experience*. Paper presented at the American Council on Education's (**ACE**) Educating All of One Nation Conference, Phoenix Civic Plaza, Phoenix, AZ.

Hyun, E. (2005). *A study of young children's discourse around computers in a technology-rich classroom environment*. Paper presented at the **AERA** Annual Conference. Montreal, Canada.

Hyun, E., Henderson, J., & Slattery, P. (2005). *Conversation with Journal of Curriculum and Pedagogy (JCP) editors*. Presentation made at the 4th annual meeting of American Association for the Advancement of Curriculum Studies (**AAACS**). Montreal, Canada.

Hyun, E. (2004, October). *Transforming instruction into pedagogy through negotiation-oriented curriculum practice*. Paper presented at the Curriculum and Pedagogy Conference.

Hyun, E. & Gilbert, A. (2004, October). *Journal of Curriculum and Pedagogy editorial town meeting: Collective meaning making and understanding "curriculum and pedagogy."* Chaired the town meeting at the Curriculum and Pedagogy Conference.

Hyun, E. (2004, April). *Culture and gender in children's literature*. Paper and workshop presented at the **Virginia Hamilton Conference** on Multicultural Literature for Youth. Kent State University, Kent, OH.

Hyun, E. & Michael, S. (2004, February). *The impact of university experience on students' diversity knowledge, skills, and dispositions: A case study of education, science, and nursing students in a predominately White institution in Ohio*. Research paper presented at the Eastern Educational Research Association (**EERA**), Clearwater, FL.

Michael, S., & **Hyun, E.** (2004, February). *The impact of university experience on students' diversity knowledge, skills, and dispositions: A case study of business, liberal arts and humanities, and international students in a predominately White institution in Ohio*. Research paper presented at the Eastern Educational Research Association (**EERA**), Clearwater, FL.

Hyun, E. (2003, November). *Study of kindergartners' collaborative peer dynamics in a technology-rich classroom environment*. Research paper presented at the **NAEYC** annual conference. Chicago, IL.

Hyun, E. (2003, November). *Reflecting on the No Child Left Behind Act (NCLBA) of 2001 and its impact on ECE teacher preparation*. Paper presented at the **NAECTE** Annual Conference.

Hyun, E. (2003, June). *Demographic Changes and Critical Issues: Diverse Faculty Representation in the U.S. Higher Education*. Paper presented at the 12th **NAEYC** Annual National Institute for Early Childhood Professional Development, in the session entitled “Managing diversity in early childhood education: Getting schools and communities ready for children.” Portland, OR.

Hyun, E., & J. D. Marshall (2003, April). *Theoretical understanding of emergent-oriented curriculum practice*. Research paper presented at the **AERA** Annual Conference, Division B: Curriculum Studies, Section 2. Curriculum Theory. Chicago, IL.

Hyun, E., & Choi, D. W. (2003, April). *Examination of young children’s gender-doing and gender-bending in their play dynamics: A cross-cultural exploration*. Research paper presented at the **AERA** Annual Conference, *SIG Critical Examination of Race, Ethnicity, Class, and Gender*. Chicago, IL.

Michael, S. O., & **Hyun, E.** (2003, April). *Study of minority faculty recruitment, retention, and success in higher education*. Research paper presented at the **AERA** Annual Conference, Division J. Postsecondary Education, Section 5. Social, Cultural, and Political Contexts. Chicago, IL.

Hyun, E. (2003, March). *Infusing computer-based technology into expeditionary learning teacher education: A Pt3 project*. Research paper presented at the Society for Information Technology & Teacher Education (**SITE**) 14th International Conference. Albuquerque, NM.

Hyun, E., & Davis, G. (2003, January). *Exploring kindergartens’ multiple forms of representation in a mapping project in both kindergarten and the Ameritech classrooms*. Research paper presented at the Research Center for Educational Technology (**RCET**)’s Fourth Annual Research Conference.

Hyun, E., & J. D. Marshall (2003, January). *Critical inquiry of teachable moment-oriented curriculum practice: A research report*. Research paper presented at the Hawaii International Conference on Education. Honolulu, HI.

Hyun, E. (2002, November). “*No Child Left Behind*”: *How does the new law affect ECE teacher educators?* Paper presented at the **NAECTE** Annual Conference. New York, NY.

Hyun, E. (2002, November). *Re-visioning articulation—Linkages in the continuum of students’ success: Absence of higher education faculty representative of the student cultures, languages and socio/economic populations being served*. Paper presented at the **NAEYC** Annual Conference. New York, NY.

Hyun, E., and DCAP research members (Georgianna Duarte, Karen Chia-Yu Liu, Sandra Dipento, Jill Ardley, Rosario Morales, Jocelyn Smrekar, & Celeste Matthews) (2002, November). *Multiple and multiethnic perspective-taking for early childhood teachers: A case study approach. [Developmentally and culturally appropriate practice: Research-based connections among cultures, languages, and diverse communities]* Paper presented at the **NAEYC** Annual Conference. New York, NY.

Hyun, E. (2002, April). *Critical inquiry of teachable moment-oriented curriculum from the perspective of developmentally and culturally appropriate pedagogy*. Paper presented at the

AERA Annual Conference, Division B: Curriculum Studies. [The presented paper published in *Resources in Education (RIE)*. ED 463 091.]

Choi, D. H., & **Hyun, E.** (2002, April). *Examination of South Korea's national kindergarten curriculum framework and teachers' perceptions of the curriculum practice*. Research paper presented at the Association for Childhood Education International (**ACEI**) Annual Conference.

Michael, S. O., & Hyun, E. (2002, March). *A responsive campus climate: Uncovering espoused ideology and the ideology in use*. Research paper presented at the **Keeping Our Faculties Symposium: Addressing the Recruitment and Retention of Faculty of Color**. University of Minnesota, Twin Cities, MN.

Hyun, E. (2001, November). *Gender-fair and gender-congruent practices for young children's naturalist intelligence: From the perspective of developmentally and culturally appropriate practice (DCAP)*. Paper presented at the **NAEYC** Annual Conference.

Hyun, E. (November, 2001). *Expeditionary learning approach in integrated teacher education: Model effectiveness and dilemma*. Paper presented at the **NAECTE** Annual Conference.

Hyun, E. and DCAP participants (2001, November). *Developmentally and culturally appropriate practice (DCAP) research-based connections among cultures, languages, and diverse communities*. Paper presented at the **NAEYC** Annual Conference.

Hyun, E. (2001, April). *How do we prepare future early childhood teachers for culturally and developmentally appropriate practice among seven different states in the US?* Paper presented at the **AERA** Annual Conference, Division K: Teaching and Teacher Education.

Hyun, E. (2001, April). *Cultural complexity that affects young children's contemporary growth, change, and learning*. Paper presented at the **AERA** Annual Conference, SIG: Critical Perspectives on Early Childhood Education.

Hyun, E. (2000, November). *Images of developmentally and culturally appropriate practice (DCAP): Exploration, empowerment, and action*. Paper presented at the **NAEYC** Annual Conference.

Hyun, E. (2000, November). *Multi-faces of ECE teacher preparation for developmentally and culturally appropriate practice across the states: Content, use of technology, field experience, & performance based assessment*. Participant for the collaborative presentation: Saundra DiPento, Southeastern Oklahoma State University–Station A, OK; Rosario Morales, California State University–LA; Celeste Matthews, Winona State University, MN; Jocelynn Smrekar, Clarion University of PA; Georgianna Duarte, University of Texas, Brownsville; Jill Ardley, Clark Atlanta University, GA; James Johnson, Pennsylvania State University; Bettina Baker, University of Pennsylvania. Research presented at the **NAECTE** Annual Conference.

Hartle, L., **Hyun, E.**, & Halverson, K. (2000, November). *Early childhood teacher education within a college of education: Building bridges, tearing down barriers, and maintaining integrity*. Paper presented at the **NAEYC** Annual Conference.

Hyun, E. (2000, April). *Critical examination of U.S. curriculum history in early childhood education*. Paper presented at the **AERA** Annual Conference, Division B: Curriculum Studies, Section 4—Curriculum History. New Orleans, LA.

Hyun, E. (2000, April). *Ecological human brain and young children's "naturalistic intelligence" from the perspective of developmentally and culturally appropriate practice (DCAP)*. Research paper presented at the **AERA** Annual Conference, SIC: Brain and Education. New Orleans, LA.

Hyun, E. (2000, April). *How is young children's intellectual culture of understanding nature different from adults?* Research paper presented at the **AERA** Annual Conference, SIC: Early Education and Child Development. New Orleans, LA.

Hyun, E. (2000, April). (Chair) Invited Research Paper Session Chair for the **AERA** Annual Conference, Division B (Curriculum Studies), Session title: *Innovative curriculum design for math and science: Classroom research*, New Orleans, LA.

Hyun, E. (1999, November). *ECE prospective teachers' socially constructed voices from the webboard [4th-year research and practice: Developmentally and culturally appropriate practice through field-based collaborative teacher preparation.]* Research paper presented at the **NAEYC** Annual conference meeting.

Hyun, E. (1999, April). (Chair) Invited Symposium Chair and Discussant for the **AERA** Annual Conference, Division K (Teaching and Teacher Education), Session title: *Promoting mathematics and science learning for students from diverse languages and cultures*.

Hyun, E. (1999, April) (Chair) Invited Symposium Chair for the **AERA** Annual Conference, Division B (Curriculum Studies), Session title: *Globalization, new technology and social change*.

Hyun, E. & Tyler, M. (1999, April). *How do early childhood practitioners perceive young boys and girls differently in the classrooms*. Paper presented at the American Educational Research Association (**AERA**) Annual Conference.

Hyun, E. & Houck, L. (1999, February). *How we define the nature and essence of our work in higher education for the 21st Century*. Paper presented at the Association of Teacher Educators (**ATE**) Annual Conference.

Hyun, E. (1998, November). *Author's table for new book published*. Presented at the National Association of Early Childhood Teacher Educators (**NAECTE**) Annual Conference.

Hyun, E. (1998, November). *Interactive symposium: Exploring developmentally and culturally appropriate practice (DCAP) through a nation-wide collaborative teacher preparation project*. Presented at the National Association for the Education of Young Children (**NAEYC**) conference.

Dimidjian, V., Hartle, L., Polito, J. Halverson, K. & **Hyun, E.** (1998, June). *Collaboration in times of change: Building partnerships between university, public education and the child caring community in one region of Florida*. Presented at the **NAEYC** National Institute for Early Childhood Professionals.

Hyun, E. (1997, November). *Preparing teachers for the future through developmentally and culturally appropriate practice (DCAP): A rainbow research study*. Participants: James Johnson, Jill Ardley, Lucy Rivera-Cintrón, Nancy Dana, Saundra DiPento, Georgiana Duarte, Andrea Nansen, Noriko Satio Horgan, Celeste Lasater, Rose Morales, and Jocelynn Smrekar. Directed the research project and presentation at the National Association for the Education of Young Children (NAEYC), Annual Conference. E. Hyun's research presentation titled "The effectiveness of using multiple/multiethnic perspective taking exercise in DCAP teacher preparation: Pilot study report, study in progress."

Hyun, E. (1997, March). *Self-examination of one's own ethnicity in the context of teacher preparation for a pluralistic society*. Paper presented at the Annual Conference of American Educational Research Association (AERA).

Hyun, E. (1996, November). *A research report: Prospective teachers' construction of autobiographical self-examination of their own culture toward developing multiple/multiethnic perspective taking ability*. Paper presented at the National Association of Early Childhood Teacher Educators (NAECTE) Annual Conference, Dallas TX.

Hyun, E. (1996, November). *Proposal for new collaborative research project: Teacher preparation for developmentally and culturally appropriate practice (DCAP)*. Paper presented at the National Association of Early Childhood Teacher Educators (NAECTE) Annual Conference, Dallas TX.

Hyun, E. (1996, November). *Developmentally and culturally appropriate practice (DCAP): theory, research and practices*. Syllabus Exchange, Syllabus presented at the National Association of Early Childhood Teacher Educators (NAECTE) Annual Conference, Dallas TX.

Smrekar, J., Johnson, J., Lasater, C., & **Hyun, E.** (1996, April). *Interactive learning communities: Antecedents to practice informing policy and practice*. Paper presented at the American Education Research Association (AERA), New York, NY.

Hyun, E., & Dana, N. F. (1996, March). *Early childhood prospective teachers' sense making of developmentally and culturally appropriate practice (DCAP)*. Paper presented at the 17th Annual Ethnography in Education Research Forum, Philadelphia, PA.

Hyun, E., Marshall, J. D., & Dana, N. F. (1995, November). *New directions in early childhood teacher preparation: Developmentally and culturally appropriate practice (DCAP)*. Paper presented at the National Association of Early Childhood Teacher Educators (NAECTE), Washington, DC.

Hyun, E. (1995, April). *A work of qualitative research data analysis: A process of dissertation research*. Paper presented at the American Education Research Association (AERA), Division K Graduate Student Seminar, San Francisco, CA.

Hyun, E. (1995, May). *A phenomenon of early childhood preservice teachers' sense making of developmentally and culturally appropriate practice (DCAP)*. Paper presented at the New England Education Research Organization (NEERO), Portsmouth, NH.

Hyun, E. (1995, May). *Preservice teachers' sense making of developmentally and culturally appropriate practice (DCAP) in early childhood education*. Paper presented at the

Pennsylvania Education Research Association (**PERA**), Harrisburg, PA.

Campbell, L., Hug, W., Autry, P., Borys, B., Britt, D., Dhawn, S., **Hyun, E.**, Lewis, M., Rivera-Cintron, L., Santiago, M., & Shen, J. (1995, March). *Data analysis: The effect of research teams on developing meaning*. Paper presented at the Center for Urban Ethnography: Sixteen **Annual Ethnography in Education Research Forum**, University of Pennsylvania, Philadelphia, PA.

Hyun, E. (1995, February). *Developmentally and culturally appropriate practice (DCAP) for early childhood education and teacher preparation*. Paper presented at the Fifth Annual Conference of the National Association for Multicultural Education (**NAME**), Washington, DC.

Yawkey, T., **Hyun, E.**, Falla, K., & Juan, Y. (1994, March). *Parental empowerment: Ensuring our children's future success*. Paper presented at the 28th Annual Conference of Teachers of English to Speakers of Other Languages (**TESOL**), Baltimore, MD.

Yawkey, T., **Hyun, E.**, Falla, K. (1994, March). *Training ESL adults to work with their children*. Paper presented at the 28th Annual Conference of Teachers of English to Speakers of Other Languages (**TESOL**), Baltimore, MD.

Yawkey, T., Ramirez, M., & **Hyun, E.** (1993, April), *Title VII project P.I.A.G.E.T.: ESL/Bilingual early childhood programs*. Paper presented at the 27th Annual Conference of Teachers of English to Speakers of Other Languages (**TESOL**), Atlanta, GA.

Yawkey, T., Ramirez, M., & **Hyun, E.** (1993, April). *Using effective ESL/bilingual teaching techniques with young limited English proficiency (LEP) children*. Paper presented at the 27th Annual Conference of Teachers of English to Speakers of Other Languages (**TESOL**), Atlanta, GA.

OTHER NATIONAL OR INTERNATIONAL KEYNOTE SPEECH, INVITED CONFERENCE PRESENTATIONS

Hyun, E. (2014, August). Keynote Speech, What curriculum IS and DOES: Transdisciplinary Approach in Education, CAPPAAE/ABTEP Consortium Summer Institute, Northridge, CA

Hyun, E. (2014, June). Keynote speech, Transforming a College of Education Toward Transdisciplinary Endeavor: A Socially Responsive Commitment. ATLAS-2014: Transdisciplinary, Transnational and Transcultural Biennial Conference, **Taichung, Taiwan.**

Hyun, E. (2013, September). Invited Speech: "Transdisciplinary Approaches in University Curriculum and Its Challenges," International Visiting Scholar Academy, University of Massachusetts Boston.

Hyun, E. (2012, June), Keynote speech, Educating for Transdisciplinary Future – How to Educate University Faculty, at the ATLAS-2012: Transdisciplinary, Transnational and Transcultural Biennial Conference, **Taichung, Taiwan.**

Hyun, E. (2011, November). Keynote speech, "Transdisciplinary Curriculum Transformation in Higher Education." Institute of Petrochemical Technology, **Beijing, China.**

Hyun, E. & Langley, W. (2011, July). UMass Boston's internationalization in academic affairs: Strategic aims and scope. Invited poster session presentation at the Association of Public and Land-grant Universities (APLU) annual meeting - 2011 Commission on International programs (CIP) meeting, **Ottawa, Canada.**

Hyun, E. (2010, October). Creating transnational academic curricula that reflect global-urban context through teaching, research, community engagements, and university functions. Invited speaker for USAID program, University Partnerships for Workforce Development, **Armenian University Administrators Group.** Boston, MA.

Hyun, E. (2009, March). *Transforming Higher Education Curriculum for the Future*, Invited speech at the *International Academy of Life Sciences Annual Conference.* **Berlin, Germany &** University of Connecticut, School of Medicine, Farmington, CT.

Hyun, E. (2008, November). Invited speeches: 1) *Teacher reflectivity and epistemology in multiple perspective-taking* & 2) *Culturally responsive curriculum and pedagogy transformation in higher education institutions*, University of Auckland. **Auckland, New Zealand.**

Hyun, E. (2004, May). Keynote speech: *How to develop integrated curriculum based on Expressive Arts and Social Studies for K- 3rd grade.* Conference for Best Practice in Teaching and Learning from Constructivist' Stand Point. Invited and hosted by Bahcesehir University, **Istanbul, Turkey.**

Hyun, E. (2004, March). Keynote speech: *Technology with young children, gender studies, and inquiry cycle.* Bursa Elementary School. **Bursa, Turkey.**

Hyun, E. (1999, December). *Teacher preparation curriculum-making process for developmentally and culturally appropriate practice (DCAP) in the U.S.* Invited speech and paper presented at the Pestalozzianum Zürich, International Symposium: Curriculum-Making Processes and Curriculum Research, An International Comparison. University of Zürich, **Zürich, Switzerland.**

Hyun, E. (2004). *Turkish higher education institutions' transformation*, Invited speech sponsored by Bahcesehir University (Hosted by Mr. Yucel), Marmara University, **Istanbul, Turkey** (February 25–March 7, 2004)

Hyun, E. (2004). Invited speeches "Internationalization of Higher education Intuitions" Gazi University (Hosted by faculty Dr. Esra Akgul), and Bosphorus University (Hosted by faculty Dr. Esra Akgul), **Istanbul, Turkey** (February 25–March 7, 2004)

Hyun, E. (2004). Invited speeches "*Internationalization of Higher education Intuitions*" University of Ankara, (Hosted by faculty Dr. Fatih Tasar), **Ankara, Turkey**, February 25–March 7, 2004.

Hyun, E. (2003). Population Connection Annual Leadership Institute, July 26–27, 2003. Invited and sponsored by Population Connection, Washington, DC.

Hyun, E. (2002). Revisioning Articulation: Linkages in the Continuum of Students' Success. October 23–25, 2002. Invited and sponsored by the McCormick Tribune Foundation (MTF), Cantigny Conference Series. Chicago, IL.

OTHER PRESENTATIONS/KEYNOTE SPPECHES (Logical/Regional) and IN-SERVICE WORKSHOPS

Hyun, E. (August, 2012). Organizing and Co-hosting UMass Boston – IALS (International Academy of Life Science, Berlin/Hannover, Germany) 3rd annual conference entitled “*Advancing Public Policy: Innovation and Risk in Life Sciences*,” Potsdam, Germany.

Hyun, E. (October, 2011). Organizing and Co-hosting UMass Boston – IALS (International Academy of Life Science, Berlin/Hannover, Germany) 2nd annual conference entitled “*Advancing Life Sciences: Uniting Universities, Corporates and Government Partners*,” UMass Boston.

Hyun, E. (April 2011). Organizing and Co-hosting UMass Boston – IALS – PRIM&R international conference, titled as “*A Transnational Dialog: Protection of Human Subject, Ethical Implication of Biomedicine at the Molecular and Generic Levels*,” UMass Boston.

Hyun, E. (October, 2008). Invited Guest speaker, University of Massachusetts Boston, Introduction to Asian American Studies. A Forced Identity: Asian Americans in Education Contexts: “I still believe that I do not need an identity to become myself. I, however, have realized that I need an identity to become like someone else for others. ‘Identity’ could be an unstable, shifting, and volatile construct, a conflicting and unfinalized social relation. These meanings and relations of identity unfold in educational contexts for students and faculty and affect their experiences” (October 16, 2008).

Hyun, E. (September, 2008). Invited guest speaker by Dr. Marty Lash and her 5 Master’s degree and 6 Ph.D students in the Department of Teaching Leadership, and Curriculum Studies, Kent State University, College and Graduate School of Education and Human Services, Topic: *Re-conceptualizing curricula understanding*, (September 29, 2008).

Hyun, E. (March, 2006). *Faculty reappointment, tenure, and promotion*. Panel presentation made for the Women’s History Month Series, Kent State University.

Hyun, E. (May, 2005). *Keynote speech: Diversity and curriculum in higher education*. Keynote speech made for the first inaugural meeting of the Kent State University Faculty Diversity Learning Community, Kent State University.

Hyun, E. (2005, January). Invited talk: *Reaching out internationally: Bringing international students and faculty to campus for special course projects*. Center for International and Intercultural Education, Brown Bag Series, Kent State University.

Hyun, E. (2004, November). Invited talk *RECT, The Classroom, and You* at the Faculty Assembly, College and Graduate School of Education, Kent State University.

Hyun, E. (2004, March). Invited conference participant for the first mini-conference on Diversity, recruitment, and admission, Kent State University.

Hyun, E. (2004, March). *Internationalization in higher education: Case study of S. Korea and Turkey*. Invited panel discussion made for EDUC 85591 Advanced UPR Seminar, Vilma Seeberg’s class. College and Graduate School of Education, Kent State University.

Hyun, E. (2004, March). Invited discussant for Educational Research Exchange (ERE) Symposium. College and Graduate School of Education, Kent State University.

Hyun, E. (2003, May). *What does the No Child Left Behind Act mean to the teacher education?: "New definition," "Game-ing the system," "Economic Stimulator" Huh? Ha! Huh!* Invited panel discussion made for the Faculty Assembly, College and Graduate School of Education, Kent State University.

Hyun, E. (2003, March). *International women's issue: Changes in S. Korean women's social and political status.* Invited panel discussion made for the International Students in Education (AISE), Kent State University.

Hyun, E. (2003, March). *What Does the No Child Behind Act mean to future teachers?* Invited speech for the Kappa Delta Pi, Kent State University Chapter.

Hyun, E., Crow, A., & Kretovics, M. (2003, March). *Summer Teaching and Lessons Learned.* TLCB Brown Bag Seminar. Kent State University, College and Graduate School of Education.

Condit, N., **Hyun, E.,** Davis, G., Bersani, C., and Frazier, B. (2002, May). Collaborative research activity between KSU ECE faculty and CDC at the CDC annual board meeting. *Collaboration, connection, research, and insights: "When we use our computers now, it makes us more smart."*

Hyun, E., Ambrose, R., & Stewart, J. (2002, April). *We need more male teachers! Do you know "why?" Are you interested? Let's hear a story from an experienced African American male teacher!* Workshop presentation to the Ohio Future Educators of America's Conference.

Hyun, E. (2001, May). *Ways of implementing Reggio Emilia Approach into the practice.* Workshop presentation to the 2001 Circles of Care, Child Care of Southwest Florida Annual Conference. Fort Myers, FL.

Hyun, E. (2001, May). *Creative and affective experience for young children with special needs (special capabilities).* Workshop presentation to the FND (Family Network on Disabilities) Region 2 Conference. Fort Myers, FL.

Hyun, E. (2001, March). *Girls and boys: How are they different? What are developmentally appropriate teaching implications?* Workshop presented at the 9th Annual Florida Association for Childhood Education International Conference, University of South Florida at St. Petersburg, ECE conference for Pinellas County School District.

Halverson, K., **Hyun, E.,** & Houston, S. (2000, May). *Be an FGCU early childhood education graduate.* Workshop presented at the 2001 Circles of Care, Child Care of Southwest Florida Annual Conference.

Hyun, E. (2000, May). *Ways to promote culturally and linguistically diverse children's learning to read and write.* Workshop presented at Circles of Care, Child Care of Southwest Florida Annual Conference.

Hyun, E. (1999, September). *Psychological aspects of second language speakers' struggle for an ethnic identity in the mainstream society.* Workshop presented at the Suncoast TESOL: A chapter of the Florida Sunshine State TESOL. Fort Myers, FL.

Hyun, E. (1999, May). *Let's explore children's naturalistic intelligence and their ways of knowing!* Workshop presented at the Circles of Care, Child Care of Southwest Florida. 4th Annual

Early Childhood Conference.

Hyun, E. (1999, May). *Education for CARE & LOVE: Feminists' Critical Pedagogy in Early Childhood Education*. Workshop presented at Circles of Care, Child Care of Southwest Florida. 4th Annual Early Childhood Conference.

Hyun, E. (1999, January–May). *Ways to promote children's early reading and writing: Ideas parents and family members can do*. Series of material development and individual teacher training for the Redlands Christian Migrant Association (RCMA), Immokalee Area Inservice Training, Immokalee, FL. This series was based on Learning to Read and Write: Developmentally Appropriate Practice for Young Children. A joint position statement of the International Reading Association (IRA) and the National Association for the Education of Young Children (NAEYC), adopted 1998.

Hyun, E. (1999, March). *Brain research base critical evidences regarding children with extreme abuse or neglect*. Information provided to the Shelter for Abused Women for their training program, Immokalee Outreach Advocate. Immokalee, FL.

Hyun, E. (1999, February). *Our cultural legacies: Voices from throughout the world– Korea*. Invited presentation for the workshop titled Infusing International Content and Perspectives into the Curricula, by the Office of International Programs and Education, FGCU.

Hyun, E. (1998, September, October, & 1999, January). *Preschool teachers' gender fair and gender congruent practice in the classroom*. Individual classroom training to the Redlands Christian Migrant Association (RCMA), Immokalee Area Inservice Training, Immokalee, FL.

Hyun, E., Hartle, L., & Dimidjian, V (1998, June). *Implementing the Sunshine State standards within the integrated curriculum for all learners*. Two 18-hour 3-day workshops for the Southwest Florida Teacher Education and the Lee & Hendry Country Staff Development Center's Summer Institute Program. Fort Myers, FL.

Hyun, E. (1998, May). *For all children DAP only works if the teachers understand DCAP*. Presented at Circles of Care, Child Care of Southwest Florida. 3rd Annual Early Childhood Conference.

Tyler, M., & **Hyun, E.** (1998, May). *Boys and girls are different: Responding to gender differences in the classroom*. Presented at Circles of Care, Child Care of Southwest Florida. 3rd Annual Early Childhood Conference.

Dimidjian, V., & **Hyun, E.** (1997, May). *The ecology of early childhood education*. Presentation to Circles of Care, Child Care of Southwest Florida. 3rd Annual Early Childhood Conference.

Hyun, E. (1998, January). *How do we educate our children in the bilingual and bicultural family contexts?* Workshop presented at the Korean American Cultural and Language Center, Korean American Baptist Church, Fort Myers, FL.

Tyler, M. & **Hyun, E.** (1998, February). *Boys! Boys! Oh, my, the noise!* Early Intervention In-service workshop, Lee County, FL.

Hyun, E. (1997, December). *Teachers' creative response to conflict*. Workshop presented at the Redlands Christian Migrant Association (RCMA), Immokalee Area Inservice Training,

Immokalee, FL.

Hyun, E. (1997, October). *Infusing creativity into developmentally and culturally appropriate infant/toddler curriculum*. Workshop presented at the Redlands Christian Migrant Association (RCMA), Immokalee Area Inservice Training, Immokalee, FL.

Hyun, E. (1997, September). *Exploring developmentally and culturally appropriate practice (DCAP)*. Workshop presented at the Redlands Christian Migrant Association (RCMA), Immokalee Area Inservice Training, Immokalee, FL.

Hyun, E. (1997, April). *Facing differences: Living together on campus*. Interactive seminar presented at the Campbell Residence Hall, Clarion University of PA for multicultural awareness within campus community.

Hyun, E. (1996, September). *New directions for teacher preparation: Are we multiculturalists or generalists?* Open dialogue presented at the Education Department, College of Education and Human Services, Clarion University of PA.

McKee, S., **Hyun, E.**, & Kim, H. S. (1996, September). *Three women's perspectives on Korea*. Presented at the Women's Studies Brown Bag Series, Clarion University of PA.

Hyun, E. (1996, August). *A balance relationship between the student teacher, cooperating teacher, and university supervisor*. Guest speaker presentation for general student teaching orientation, Education Department, College of Education and Human Services, Clarion University of PA.

Hyun, E. (1996, August). *Whole language learning experience in a developmentally and culturally appropriate environment*. Workshop presented at the 5th Annual Whole Language Institute, Clarion University of PA.

Hyun, E. (1996, May). *Beyond the textbook in learning of multiculturalism in teacher education*. Invited guest speaker for the classes of multicultural education, Clarion University of PA.

Hyun, E. (1996, April). *Partnerships with parents and families: A dialogue for developmentally and culturally appropriate practice*. Multicultural Summit: Building Community Partnerships for Multicultural Education. Panel presentation at The Pennsylvania State University Multicultural Summit, University Park, PA.

Hyun, E. (1996, March). *Facing diverse cultural paradigms: An Asian woman's conflicts and struggles in the U.S.* Small group workshop presented at the Women of Color Conference, Clarion University of PA.

Hyun, E. (1995, May). *Developing qualitative research/dissertation proposal, and collecting and analyzing qualitative data*. Two days' presentation to class in Designing and Proposing Qualitative Research, an advanced graduate research methodology course (CI 597A), The Pennsylvania State University, University Park, PA.

Hyun, E. (1995, April). *On-site teacher training for developmentally and culturally appropriate practice (DCAP)*. Montessori school, Our Children's Center, State College, PA.

Hyun, E. (1994, September). *How do culturally diverse families view handicapped children?*

Invited talk, Department of Special Education Forum, The Pennsylvania State University, University Park, PA.

Hyun, E. (1994, April). *What cultural biases need to be recognized and dealt with in order to foster a harmonious work environment?* Panel presentation at the Vocational and Industrial Forum, College of Education, The Pennsylvania State University, University Park, PA.

INTERNATIONAL TEACHING

Course developed and taught by E. Hyun: EDAD 66595/76595 Administration of International Academic Affairs [A Field-based Learning for Higher Education Administrators], Kent State University Foreign Campus, **Florence, Italy**. 2006–2007.

FUNDRAISING

The Charter College of Education endowments in AY 2013–2015 – \$105,000

The Charter College of Education, Friends of CCOE annual fundraising – 24th Distinguished Educators Award Dinner and Silent Auction (2013 & 2014). Funds raised, \$75,000.

Hyun, E. (2009 – 2013), UMass Boston International Visiting Scholar Academy (IVSA) Program: Transdisciplinary, Transnational and Transcultural Academic Affairs for Global Faculty Professional Development. University of Massachusetts Boston, USA. [Annual fundraising, about \$75,000 - \$130,000; total \$ 595,000]

Endowment fund building as a task force member (March, 2011–May 2012): Public–Private initiative for raising funds and building an endowment for Massachusetts early childhood education. Task Force member for the Bessie Tarrt Wilson Initiative for Children’s Early Education Endowment Fund for Massachusetts [a target amount of \$30–35M]

Hyun, E., Langley, W., & Keating, M. (January 2011–May 2013). UMass Boston international internship program fund development.

Hyun, E., Langley, W., Mills, J. & Mayerson, D. (February 2011–May 2013). UMass Boston Study Abroad Fund: Raised funds and created a KC Lam Study Abroad Fund Program for UMass Boston students’ study abroad to Universities in Japan [Funds raised, \$50,000]

Hyun, E. & Stolte, H. (2010). Transdisciplinary Interfaces of Bio- and Nanotechnology, Synthetic Biology and Bioinformatics: International Regulations, Ethics, and Public Issues. In collaboration with UMass Boston and International Academy of Life Science (IALS). Sponsored by Aescual-Akademie im Langenbeck-Virchow-Haus, Berlin, Germany. February 12–13, 2010. [Funds raised, \$30,000]

GRANT WRITINGS INCLUDING FUNDED PROJECTS

2014-2019: as the dean of the college, in collaboration with faculty and community partners, led the process of writing and securing the grant for the Los Angeles Urban Residency Program Transformation Initiative, Charter College of Education, California State University Los Angeles, \$11M, U.S. Department of Education (funded)

2015: Pre-college and Pre-service Program, PI, funded by the Los Angeles Unified School District (LAUSD). \$6,180 (funded).

2014: Pre-college and Pre-service Program, PI, funded by the Los Angeles Unified School District (LAUSD). \$6,180 (funded).

2012–2013: UMass Boston’s \$1.5 M grant award from the Massachusetts’ Department of Early Education and Care (EEC) to lead an innovative initiative to develop the Post Master’s Certificate Program in Early Education Research, Policy, and Practice. (funded)

2012 – USAID grant proposal – Integrated Transdisciplinary Modeling and Simulation for Sustainable Development in Liberia, 3.3M (not funded)

Hyun, E. (2011). UMass Boston’s Establishment of a Tenure-Track Professorship for Korean Studies. Korea Foundation, \$350,000. (not funded)

Hyun, E. (2009). UMass Boston faculty-student global-urban study abroad project development for pre-med, nursing, and health science students: A transdisciplinary global-urban service learning oriented approach in conjunction with Boston, USA and Havana, Cuba. The Division of Corporate, Continuing, and Distance Education, \$17,000 (funded).

Hyun, E. (2008). (PI). UMass Boston Research on Testing the Efficacy of Steps to Success, a Mentor-Coach Intervention Model; Topic: Early Childhood, Goal Area: #3 – Efficacy Study. Collaboration with ICI. Proposal submitted to the National Center for Education Research – CFDA # 84.305. (October 2008) (not funded)

Hyun, E. & Van Thiel, L. (2008–2009). (Co-PI). Building Careers in Early Education and Care, Massachusetts Department of Early Education and Care Fund Code #250. (\$90,950, funded)

Hyun, E. (2008). Primary Investigator (PI) for “Connecting Heritage Languages to English Learning (CHLEL): Early Reading First (ERF) Program for Spanish, Chinese, Vietnamese, and Haitian Bilingual Preschools. Proposal submitted to U.S. Department of Education, Office of Elementary and Secondary Education, Student Achievement and School Accountability, Washington, D.C. 20202-6132, CFDA 84.359 A. (\$1.5 M; later helped funding of a total 3.5M for ICI, funded)

Hyun, E. (2007). Primary Investigator (PI) for “*Partnership for Teacher Effectiveness: Universal Design with Reflective Teaching and Learning*. It is for the Head Start & University Partnership Research Grant: Strategies for Developing Head Start Teacher Effectiveness for the Department of Health and Human Services Administration for Children and Families in collaboration with 98 Boston Head Start programs and the Institution for Community Inclusion. (\$650,000)

Hyun, E. (2007). Re-conceptualizing Urban Teacher Education, Research grant proposal submitted to the University of Massachusetts Boston (10,000 funded).

Hyun, E., & Robertson, L. (2007). University Hosts for the Eurasia/South Asia Teaching Excellence and Achievement Program (TEA). Grant proposal submitted to the U.S. Department of State and IREX (\$300,000). (not funded)

Hyun, E. (2007). Ohio Academic Leadership Academy (OALA) participation and research on academic deans' involvement in students' academic success (\$3000.00 funded). Kent State University and Ohio Inter-University Council.

Hyun, E., & Kretovics, M. (2006). Research grant proposal submitted to the CIEE Longitudinal Research on Impact of Study Abroad. Proposal title: Effectiveness of study abroad: Investigating the relationship among the student motivation, demographic characteristics, institutional structure, and student success (\$15,000). (not funded)

Hyun, E. (2006). Higher Education (HE) Administration International Affairs in European Union and U.S. Foreign HE Campus operation. Proposal submitted and funded by the Center for International and Intercultural Education (CIIE), Kent State University. (\$2,800.00 funded).

Hyun, E. (2005). Proposal for an International Linkage Project. For CIIE International Affiliations Award, Project title: Continuation of partnership building with Kyungsoong University, Busan, S. Korea. Proposal submitted to the Center for International and Intercultural Education, Kent State University (\$2,000 funded).

Hyun, E. (2003). The Kent State University Teaching Council (UTC) Travel and Learning Support grant for conference presentation to the EERA. (\$450.00 funded).

Hyun, E. (2003). Professional conference travel support by the Research and Graduate Studies at the Kent State University (\$500 funded).

Hyun, E. (2003). Learning of technology infusion into kindergarten curriculum and assessment: A Collaborative project with public school and Kent State University. Research project proposal submitted to the Research Center for Educational Technology (RCET), Kent State University, Kent Ohio (\$13,000 funded).

Hyun, E. (2003). Multiethnic male teachers' struggles, dilemmas, and empowerment in early childhood education (ECE): Study and guidelines/assessment tool development for recruitment, retention, and success for high quality multiethnic male teachers in ECE. Research project proposal submitted to the McCormick Tribune Foundation, Chicago. (\$56,646.60). (not funded)

Hyun, E. (2003). Travel and learning support grant proposal to present a research paper entitled Study of minority recruitment, retention, and success in higher education for the 2003 AERA annual conference. Proposal submitted to the Kent State University Teaching Council (\$300.00 funded).

Hyun, E. (2003). Professional conference support request to present three research papers at the year 2003 AERA annual conference. Proposal submitted to the Kent State University Research Council (\$400.00 funded).

Hyun, E. (2002). Exploration of multiethnic male teachers' struggles, dilemmas, and empowerment in early childhood education (ECE) (PreK–3rd grade): A 3-year long phenomenological study. Research grant proposal submitted to the Farris Family Innovation Fund (\$30,380). (not funded)

Barbour, N, & **E. Hyun** (2002, in review). Funding proposal submitted to Kent UTC (University Teaching Council) for 3-day ECE faculty retreat to develop a holistic program description,

content continuum analysis, system for performance assessment, and a plan for program evaluation (\$6,000 funded).

Hyun, E. & G. Davis (2002). Study of kindergartners' knowledge construction of mapping in their regular and computer-technology immersed classrooms. Research grant proposal submitted to the Kent State University, Research Center for Educational Technology (RCET) (\$13,290; \$6,000 funded).

Hyun, E. (2002). Going on a treasure hunt to develop on-line curriculum resource file for social studies and humanities in early childhood Education. Grant proposal submitted to the PT3 Individual Project, Kent State University (\$2,500 funded).

E. Hyun with the Pennsylvania State University interdisciplinary faculty (Dr. James Van Horn, Professor of Rural Sociology; Dr. Katherine Cason, Associate Professor of Food Science; Dr. Daniel Perkins, Associate Professor of Family and Youth Resiliency and Policy; and Dr. Anastasia Snyder, Assistant Professor of Rural Sociology and Demography; all from the College of Agricultural Sciences at Penn State University; and Dr. Eunsook Hyun from Kent State University) (2001–2002). Migrant Farm Workers Study Group. Funded by the Penn State University, University Park, PA (\$3,150 funded).

Hyun, E., & G. Davis (2001). Study of social, logical, and spatial contexts of a mapping project in computer-based and non computer-based learning environments of kindergarten children. Spencer Foundation Small Research Grant Proposal submitted. (\$34,040). (not funded)

Hyun, E. (2001). Teacher's perception of curricula practices in culturally diverse and inclusive classrooms. Grant proposal submitted to the Division of Research and Graduate Studies for a summer research appointment, Kent State University (\$6,500 funded).

Hyun, E. (2000). A field based connection-making model to improve theory, practice, and personal growth for developmentally and culturally appropriate practice (DCAP). The purpose of this project was to improve the quality of teacher preparation for the nation's early child teachers. A key element of this action-oriented model was partnership with schools and in-service teachers from local, regional and nationwide. Three-year grant proposal submitted to The Fund for the Improvement of Postsecondary Education (FIPSE), U.S. Department of Education. Total grant amount requested: \$457,810.00. (not funded)

Hyun, E. (2000). Grant funding proposal entitled Multidisciplinary institute for outreach workers' home visit training submitted to Immokalee Foundation, FL, Center for the Future of Children & Hasbro Children's Foundation. It was an innovative service model program for outreach workers who provided direct services to socio-economically disadvantaged and at-risk children and families in migrant farm workers' village in Southwest Florida. This project delivered home-based early childhood/special education, early prevention/intervention, and health, nutrition and safety program to disadvantaged minority children and families in the region. Total grant amount requested: \$69,950. (not funded)

Hyun E. (2000). Travel award to attend the FIPSE workshop, by the Office of Research and Sponsored Programs, FGCU, Fort Myers, FL (\$1,500 funded).

Green, M., Tyler, M., Guth, L., **Hyun, E.** & Gorge, E. (1998). Florida governor's summer grant program for gifted and high achieving students in rural areas. Title: Creative environmental

problem solving project for gifted and high achieving students. Total grant amount requested: \$25,000.

Hyun, E. (1997). Process of infusing H. Gardner's theory of multiple intelligences into elementary school teachers' practices: Collaborative research project with university faculty and Pennsylvania rural elementary school teachers. Proposal submitted to the SSHE Professional Development Council Annual Grants Program, 1996–1997. Total grant amount requested: \$5,929. (funded)

Hyun, E. (1997). 1996–1997 FGCU faculty professional development project proposal. \$947.78. (funded and ranked first)

Hyun, E. (December, 1996). Clarion University-Wide Faculty Development Grant Proposal. \$513.00. (funded and ranked first)

Hyun, E. (February, 1996). Clarion University-Wide Faculty Development Grant Proposal. \$495.00. (funded)

Hyun, E. (1996). Process of infusing H. Gardner's theory of multiple intelligences into elementary school teachers' practices: Collaborative research project with university faculty and Pennsylvania rural elementary school teachers (Pinegrove Elementary School, Pinegrove, PA. Proposal submitted to the SSHE Professional Development Council Annual Grants Program, 1996–1997. Total grant amount requested: \$5,929. (funded)

Hyun, E. & Sessoms, I. (1996). Going beyond the threshold: Special professional development project for the 1996–1997 project Designing Colleagues. \$800. (funded)

Caropreso, E., Gant, J., Stalker, S., Green, S., **Hyun, E.**, Cooper, A., & Clarion University Presidential Commissions (1995). Establishing community: Conversation on cultural pluralism. funded by the State System of Higher Education (SSHE) in PA. \$24,000. (funded)

Hyun, E. (1993). Title VII (Academic Excellence) Project P.I.A.G.E.T. Research grant recipient: Second and third grade P.I.A.G.E.T. home manual for paraprofessional and parents, Bethlehem Area School District (BASD) and The Pennsylvania State University (PSU). \$1,500. (funded)

Hyun, E. (1983–1987). Scholarship recipient, Duksung Women's University, Seoul, Korea. \$3,600,000 Won (S. Korea Currency). (funded)

NATIONAL AND INTERNATIONAL SCHOLARLY CONSULTATIONS

International Academy of Life Science (IALS, http://lifesciences.net/aboutus/cv_hyun.html , Berlin/Hannover, Germany), Development Committee advisory board member (2009–present).

Invited guest lecturer for Transdisciplinarity and Transdisciplinary Approaches in Higher Education Academic Affairs, Office of International and Transnational Affairs, University of Massachusetts Boston, (June 2013–present).

Advisory Board member for FIPSE grant between UMass Boston and MassBay Community College for early childhood teacher training for Haiti practitioners (2010–2012).

Consulting Doctoral program (Ph.D./Ed.D) review: Invited by the Texas Higher Education Coordinating Board (THECB) to conduct an official site visit to review the proposed doctoral program in Curriculum and Instruction at the **University of Texas at El Paso**. I am one of three (3) national reviewers selected by Texas Higher Education Coordinating Board to review University of Texas-El Paso's new Doctoral program in Curriculum & Instruction (April 24–25, 2008).

Consulting and providing E. Hyun's scholarship for summer/compressed higher education curriculum development requested by Kathleen Bartzen Culver, School of Journalism and Mass Communication, **University of Wisconsin–Madison**. One of E. Hyun's published articles [Hyun, E., Kretovics, M., & Crowe, A. (2006). Curriculum characteristics of time-compressed course in a U.S. Higher Education Institution. *Educational Research and Review*, 1(2), 29–33.] was specifically requested for Kathleen Bartzen Culver's work (August 2006).

Consulting and providing E. Hyun's scholarship on young children and environmental education to Emily Stanley, Ph.D. candidate in the area of interdisciplinary environmental studies at **Antioch University New England** (August 2006).

Consulting and providing E. Hyun's scholarship to the **UCLA** Center for Improving Child Care Quality for the NAEYC Accreditation Standards and Criteria (June 2005).

Consulting higher education curriculum and assessment for the **Ashland University** (Ashland Theological Seminary), Ashland, OH (2005–2011).

Consulting **Sesame Street Workshop** for program and curriculum contents for Korean culture and language accuracy (March 2004–2010).

Consulting and assessing Korean Language proficiency for Department of Modern and Classical Language students, College of Arts and Science, Kent State University (April 2004).

Consulting field cases of cross cultural child development and school adjustment at the Child Development Center at **University of Akron**, Ohio (2003–2005).

Consulting the **State of Ohio** PreK–2nd grade social studies standards and indicators for assessment (Spring 2003).

Providing guidance and advice to Ph.D. candidate, Christopher Clarke, at the **University of South Florida (USF)** for his qualitative research on gender study using my previously published research framework: **Hyun, E.**, & Tyler, M. (2000). Examination of early childhood practitioners' general perception of gender differences in young children. *Journal of Early Childhood Teacher Education*, 21(3), 337–354 (November 2001).

Providing guides and advices to Ph.D. candidate, Dan Shaham, at the **New York University (NYU)** for his research on male teachers in ECE using my previously published research framework: **Hyun, E.**, & Tyler, M. (2000). Examination of early childhood practitioners' general perception of gender differences in young children. *Journal of Early Childhood Teacher Education*, 21(3), 337–354 (November 2001).

Providing suggestions and feedback to Asiye Ivrendi and J. Dan Marshall's working manuscript for publication entitled "Exploring DAP's center of common quality: An organic view of early

childhood curricula,” from **The Pennsylvania State University**, University Park, PA (November 2001).

Providing DCAP-based research framework and teacher education resources for Jung Sook Kwon, Assistant Professor of ECE, **S. Korean** ECE Ph.D. candidate (January 1999).

Providing research information and latest literature regarding the need for Pre–K teachers to be certified as teachers/caregivers for the Education Research and Development Center, **University of West Florida**, requested by W. Hugli, Ed.D. Candidate, to assist FL representative Jerry Melvin, CH House Education Committee (January 1999).

Advising and commenting on music education Ph. D. candidate’s (Ken Carper, **University of Hawaii**) dissertation methodology regarding monocultural European young children’s Asian music experiences (March 1999).

Providing research framework for developmentally psychological groundings in ECE, for **Pennsylvania State University** ECE Ph.D. Asiye Ivrendi, recommended by Dr. J. D. Marshall (October 1998).

Consulting and advising developmentally and culturally appropriate classroom physical arrangement for Redlands Christian Migrant Association (RCMA) **Migrant Head Start Programs, Immokalee, FL** (October 1997).

Curriculum evaluation for developmentally appropriate practice (DAP), **Karns City Area School District, Karns City, PA** (June 1997).

Newspaper article consulting for Dr. Sandy McKee’s article A tale of two Koreas in *Opinion*, Oil City, PA, Clarion University of PA (September 1996).

Reviewing and evaluating *A locus of control scale for children*, Brent Hawkes, **the Pennsylvania State Univ.** Ph.D. Candidate’s dissertation work (May 1996).

Consulting on Jill Ardley’s dissertation, **Florida State University (FSU)** re: qualitative research methodology, DCAP, and other issues (February 1996).

PROFESSIONAL ACTIVITIES

National and International:

Area editor/Associate editor, the *Transdisciplinary Journal of Engineering & Science, The ATLAS Journals* (2013–present)

Professor of Curriculum (POC) membership selection committee for 2009–2010 [selected]

Appointed academician of the Ohio Academic Leadership Academy (OALA) by the Kent State University President Carol Cartwright and supported by the Ohio Inter-University Council (IUC). 2006–2007. [Higher Education Administrative Internship: Focusing on the role of academic deans and provosts for students’ academic success.]

Editorial board member for *Educational Research and Reviews (ERR)* (Spring 2006–2008)

AERA journal reviewer for *Educational Research (ER)* (2003–present)

AERA journal reviewer for *American Educational Research Journal (AERJ): Teaching, Learning, and Human Development (TLHD)* (2008–present)

Assistant editor for the *Journal of Curriculum & Pedagogy* (2003–2005)

Editorial board member for *Early Childhood Research & Practice (ECRP)* (2000–present)

Editorial reviewer, *Computers & Education* (2005–present)

Editorial reviewer, *Journal of Teacher Education* (2009–present)

Editorial reviewer, *Teacher Education and Practice* (2000–present)

Editorial reviewer, *Teaching Education* (1996–present)

Editorial reviewer, *Early Education & Development* (2005–present)

NAECTE long range planning committee member (Fall 2002–2010)

AERA mentor for the Scholars of Color Mentoring Program (Spring 2007-present)

Nominated and selected member of the **Professors of Curriculum**, affiliated with the American Educational Research Association (AERA), the Association for Supervision and Curriculum Development (ASCD), and the American Association for Teaching and Curriculum (AATC) (Summer 2002–present).

Nominated and **selected participant** of the national conference entitled Revisioning Articulation: Linkages in the Continuum of Students' Success. The conference was sponsored by the McCormick Tribune Foundation (MTF), one of the nation's largest foundations as part of its Cantigny Conference Series. Founded in 1993, the series was designed as an intellectual forum for frank discussions of issues important to the nation and its future. No more than 45 participants were selected, guaranteeing conferees with a unique opportunity to interact with nationally known colleagues and explore issues affecting our nation. I led a discussion of the issue of "minority" students and faculty success in higher education: recruitment, retention, progress and institutional changes (October 23–25, 2002).

Chair, AERA Early education/Child development (EECD) SIG **Dissertation Award Committee** (2001–2002)

NAEYC ad hoc Panel committee on developmentally appropriate practice/curriculum and assessment (1997–September 2001). Projects:

- 1997–1998: Reviewing early literacy experience position statement entitled Learning to read and write: Developmentally appropriate practices for young children. A joint position statement of the International Reading Association (IRA) and the National Association for the Education of Young Children (NAEYC). Note: The NAEYC's position statement was published under the same title in *Young Children* (July 1998), 30–46.
- 1997–2000: Reviewing DAP resource publication

Nominated by the **NAEYC** nominating panel as a **candidate for Governing Board** in the 2001 and 2002 NAEYC national election.

Invited foreign scholar, Brain Korea 21 Policy Program (BK21), Institute of Asia Pacific education Development (*iAPED*), Seoul National University, Seoul Korea (2000–2001).

Co-Chair, National Association of Early Childhood Teacher Educators (**NAECTE**), Annual conference round table session (1997–2000).

Research Project Director for collaborative research project entitled Teacher preparation for developmentally and culturally appropriate practice (DCAP) for the National Association of Early Childhood Teacher Educators (**NAECTE**) (1996–2002).

AERA Early Education/Child Development (EECD) SIG Dissertation Award committee member (2000–2001)

Proposal Reviewer, American Education Research Association (**AERA**) Division K (Section 3: Teaching, Teacher Knowledge, and Teacher Learning in Multicultural and Multilingual Settings); Division C (Section 3: Science); Division B (Curriculum Theorizing); Early Education/Child Development SIG; Bilingual Education Research SIG; Media Culture, and Curriculum SIG; Study of Learning Environments SIG (1996–present)

Editorial reviewer for **Allyn & Bacon**'s ECE textbooks (2000–2002)

Consultant for Ph.D. candidates' dissertation study regarding qualitative research design, developmentally and culturally appropriate practice (DCAP), and culturally biased research instruments (1995–present): Jill Ardley, Florida State University; Christopher Clarke, University of South Florida; Dan Shaham, New York University; and Asiye Ivrendi, Pennsylvania State University. Their studies were based on my publications for DCAP related curriculum work or gender study.

Translator for Korean American community in U.S. Advising and educating Korean American and other Asian American parents (1987–2001).

Editor-in-Chief, *Journal of Early Childhood Education*. Duksung Women's University, Seoul, Korea (1983–1984).

President of Student Organization, Department of Early Childhood Education, Duksung Women's University, Seoul Korea (1983–1984).

Serving as external reviewer for Faculty Tenure and Promotion Review:

Curriculum and Instruction, Science Education faculty Dr. Geeta Verma's tenure and promotion at the Georgia State University. Summer 2008

ECE faculty **Dr. Maylan Dunn**'s tenure and promotion at Northern Illinois University. (Assistant professor to Associate Professor) Summer 2006.

Advising Ph.D. students, Kent State University, Kent, Ohio, USA:

Ji-Young Choi, Korean, Summer 2002–2010
Sonya Wisdom, Bahamian, Summer 2002–2006
Hsiao-San (Amy) Chen, Taiwanese, Summer 2002–2009
Li-Chen Wang, Taiwanese, Summer 2002–2007
Kuang-Hua (James) Su, Taiwanese, Summer 2002–2007
Cynthia Cleary, U.S.A., Fall 2002–2007
Julia Stoll, U.S.A., Fall 2002–2007
Mary Morris-Fitzgerald, U.S.A, Fall 2004–2006
Shawn Waters, U.S.A, Spring 2003–2007
Xin Zuo, Chinese, Summer 2003–2007
Yu-Hui Chou, Taiwanese, Summer 2003–Spring 2006
Huilin Hung, U.S.A, Summer 2003–2008
Kathleen Harris, U.S.A., Fall 2005–2007

Advising post-doctoral scholar:

Yoo-Jin Son, Ph.D., Dong-Eui University, Busan, S. Korea. (2005–2006)

Dissertation Chair/Co-Chair, Kent State University:

Tanya W. Robinson U.S.A. Spring 2003–Fall 2004 (Area: C&I)
(COMPLETED)

Dissertation title: *An Investigation of School-Based Mentors' Perceptions of Professional Development: A Hermeneutic Inquiry.*

Lead Chair: E. Hyun, Second-Chair: A. Crowe

Martin Manning U.S.A. Spring, 2004–Summer 2005 (Area: Higher education)
(COMPLETED)

Dissertation title: *Multicultural Organization Development: Benchmarking Progress Toward Diversity in Higher Education*

Cochairs: E. Hyun & S. Michael

Li-Chen Wang Taiwanese Spring 2006–2007 (Area: C&I–ECE)
(COMPLETED)

Dissertation title: *A Study of Language Use and Peer Talk in a Mandarin-English Taiwanese Kindergarten Classroom*

Chair: E. Hyun

Linda Wolf U.S.A Spring 2005–2007 (Area: C&I) (COMPLETED)

Dissertation title: *A Study of Socialization of Accelerated BSN Graduates*

Cochairs: E. Hyun & J. Henderson

Rebecca Zurava U.S.A Spring 2004–Spring 2006 (Area: C & I)
(COMPLETED)

Dissertation title: *Urban Teachers' Voices*

Cochairs: E. Hyun & J. Henderson

Kuang-Hua Su (James) Taiwanese Summer 2002–December 2007 (Area: C&I)
(COMPLETED)

Dissertation title: *Effects of Serious Leisure Education Program on Perceptions of Serious Leisure Behavior in Taiwan College Students: A Case of Bird-Watching*

Chair: E. Hyun

Hsiao-San Chen (Amy) Taiwanese Summer 2002–present (Area: C&I) (COMPLETED)
Dissertation title: *A Study of an EFL Classroom Learning Community in a Vocational High School in Taiwan: An Advanced Action Research*
Cochairs: E. Hyun & W. Kasten

Ji-Young Choi Korean Fall 2005–Summer 2010 (Area: C&I)
(COMPLETED)
Topic: *A Study of Young Children's Meta-Knowing Talk: Learning Experience With Computers*
Chair: E. Hyun

Hui-lin Hung U.S.A Summer 2006–present (Area: C&I) (COMPLETED)
Dissertation title: *Linking the Domains of Cross-Culture, Cognition, and Language to an Understanding of Asian International Students' Academic Challenge*
Chair: E. Hyun

Shawn Oliver U.S.A. Summer 2006–present (Area: Higher Education Administration)
(COMPLETED)
Dissertation Title: *Comprehensive Curriculum Assessment and Reform as a Collaborative Effort of Faculty and Administrators in a Higher Education Institution: A Case Study Based on Grounded Theory*
Chair: E. Hyun

Hsien-Hong Lin Taiwanese Summer 2006–present (Area: Higher Education Administration)
(COMPLETED)
Topic: Taiwan higher education institutions' fundraising
Cochairs: E. Hyun & M. Kretovics

Lan-Ying, Chou Taiwanese Summer 2006–2009 (Area: C&I)
(COMPLETED)
Title: *A Study of Taiwan Early Childhood Teacher Preparation Curriculum for Language Development, Language Teaching, and Bilingualism With the Context of Higher Education*
Chair: E. Hyun

Dissertation Committees

Alexander Milleman, counseling, dissertation title: *Culturally Responsive Counseling*
Philip Wagner, higher ed. administration, dissertation title: *Perception of the Legal Literacy of Educators and the Pedagogical Implications for Teacher Preparation Programs* (Spring 2006, Completed)

Doctoral Committee

Chun-Ming Oh, educational psychology
Jennifer Nobles, higher ed. administration

Ph.D. dissertation external reviewer

Wendy Bedrosian, Fall 2004, EFFS–early intervention
Hyunjoo Chung, Fall 2006, speech pathology, developmental processes in production and perception of Korean /s/ and /s*/

Service to Universities:

Service to the University of Massachusetts Boston (UMass Boston)

- Chair of Dean search committee for the College of Education and Human Development at UMass Boston (2011–2012, completed with a successful appointment, Dr. Michael Gamel-McCormick)
- Chair of Dean search committee for the University College at UMass Boston (2010–2011, completed with a successful appointment, Dr. Philip DiSavio)
- Task Force committee member for UMass Boston Dual Degree Framework Development (Spring 2011–2013)
- International recruitment with the NAVITAS – UMass Boston Academic Advisory Committee (Fall 2011–2013)
- UMass Boston Chancellor’s Strategic Planning Task Force: Serving for the External and Community Affairs Committee; Increasing Financial Resources Subcommittee; & Academic Enrollment Planning Subcommittee (2010–2011)
- Chair, UMass-Boston Research Cluster for Transnational, Cultural and Community Studies (Fall 2008–2011)
- Advisory Board member for the Center for Gender, Security and Human Rights (Fall 2009–2013)
- Advisory Board member for the Global Studies (Fall 2009–2013)
- Department Chair for the Curriculum & Instruction Department. Graduate College of Education (2007–2008)
- Chair for the university-level committee, Inter- & Trans Cultural Studies (2008–2013)
- Personnel Action Committee member for Dr. Melissa Pearrow’s 4th-year review, Department of Counseling and School Psychology, Graduate College of Education (2008–2009)
- Foreign Language Proficiency Evaluation/Assessment faculty for Korean Language (2008–2013)

Service to the Kent State University (KSU)

- University Research Council member (2006–2009)
- KSU 11th President Search Committee member: Elected Lester Lefton (2005–2006)
- KSU Senate Executive Committee on Administrative Appointment (2006–2007)
- KSU Tenure Advisory Council member (Spring 2006).
- KSU Faculty Diversity Learning Community Council (2004–2005)
- Discussant and moderator for the Kent State University faculty and staff training program KASADA as for their second annual conference entitled Exploring and Embracing Diversity in Higher Education (May 2004)
- Planning committee member for the year 2004 Symposium on Democracy: Homeland Security (2003–2004)
- University Diversity Advisory Council (UDAC) (2003–2004)
- University Council on Teacher Education (UCTE) (2002–2005)
- International Student Advisors Committee (ISAC) (2003–2004)
- Committee member for the Kent State University student support program for nontraditional/adults students (2002–2005)
- Mentor at Student Multicultural Center (2001–2007)

Service to the College and Graduate School of Education, Health and Human Services (EHHS), KSU

- Program director/coordinator for higher education administration master's and Ph.D. programs (2006–2007)
- Completed and submitted NCATE folios for K–12 school administration program including superintendent, principal, and education specialist licensure programs (2006).
- Interim program coordinator for C&I master's and Ph.D. programs (Spring/Summer 2006)
- Program coordinator for early childhood teacher education MAT program (2001–2004).
- College Advisory Council (CAC) (2005–2007)
- C&I doctoral admission committee (2005–2006)
- Research proposal reviewer for RCET (2004–2005)
- Cochair for the College and Graduate School of Education (CGSE) diversity strategic planning and policy development (2003–2004).
- Brown vs. Board of Education Commemoration Steering Committee (2003–2004)
- TLCS Faculty Advisory Committee (FAC) (Fall 2003–present)
- Ad hoc committee member for the College and Graduate School of Education diversity policy and strategic planning (2003–2004)
- Advisory board member for the Center for International and Intercultural Education (2002–2004)
- Mentor for junior faculty: Dr. Andy Gilbert, Dr. Kent den Heyer, Dr. Tsunghui Tu, Dr. Susan Iverson, and Dr. Marty Lash) (Fall 2004–2007)
- Research proposal reviewer for RCET (2004–2005)
- Brown vs. Board of Education Commemoration Steering Committee (Fall 2003–Spring 2004)
- TLCS Faculty Advisory Committee (Fall 2003–2007)
- Ad hoc committee member for the college diversity policy (2003–2004)
- Committee member for the CGSE graduate faculty committee (Spring 2003–2007)
- CIIE (Center for International & Intercultural Education) advisory board member (2002–2004)
- Committee member for Minority Student Recruitment and Retention (Fall 2002–present)
- ECE, ECE–special education, and higher education administration faculty search committee member (2002–2006)

Service to Florida Gulf Coast University (FGCU)

Service to FGCU:

- Member of the FGCU International Programs and Education Advisory Board, invited (Spring 1999–2001)
- Member of the Institutional Review Board (IRB), appointed by the FGCU president (Fall 1997–2001)
- FGCU faculty senate for College of Education, elected (1999–2001)
- FGCU faculty senate as alternate member for Schools of Education, elected (1998–1999)
- Graduate Curriculum Committee member, elected (1998–1999)
- Student Affairs Program Planning Committee member. Service activities involved reviewing previous students campus activities, providing suggestions for future programs, suggesting proper time for each activity schedules, etc., invited (1998–1999)

Service to the College of Education, FGCU

- College of Education new integrated curriculum development: Block I, II, and III (1998–2001)
- School and agency visits for community-based collaboration for the new COE integrated curriculum and expeditionary learning (Summer 2000–2001)
- COE technology committee member, appointed (Spring 2000–2001)
- Associate Graduate Faculty at the University of Central Florida (Fall 1998–2001)
- Curriculum committee for Professional Studies, College School of Education, elected (Fall 1997–1999)
- Faculty steering committee for GREAT: Honors enrichment program (Fall 1997)
- Nominated for the 1997–1998 Faculty Undergraduate Teaching Award, Florida Gulf Coast University.
- Committee on Developing School of Education Philosophy/Position statement for faculty professional development plan (Fall 1997)
- Created summer staff development program in Developmentally Appropriate Practice (DAP) for early childhood teachers in surrounding counties (Fall 1997–Summer 1998)
- Assisted in ECE internship handbook development for interns, cooperating teachers, and university supervisors
- Assisted at FGCU Family Resource Center

Service to other colleges at FGCU

- Search Committee, College of Arts and Science, Environmental Studies faculty search position No. 30150, invited 1998–1999

In-service

- Advised the Redlands Christian Migrant Association's (RCMA) early childhood education curriculum development and assessment including home visit, teacher interview, teacher training, classroom observation, Immokalee, FL (Fall 1997–2001)
- Advised at San Carlos elementary school in Ms. E. Pineda's ESOL kindergarten classroom, Fort Myers, FL (Spring 2000–2001)
- Assisted Franklin Park Magnet School, 2nd grade, Ms. Mitchell's Writing Road to Reading program, Fort Myers, FL (Fall 1997)
- Advised Laurel Oak Elementary school, kindergarten curriculum for DCAP, Naples, FL (Fall 1997)

Service to the Clarion University of PA (CUP)

Service to CUP:

- Co-coordinator, Building Bridges, program designed to promote and celebrate campuswide multiculturalism and awareness, appointed by the CUP president (1997)
- Member/Committee of the Presidential Commission on the Status of Women, appointed by the CUP president (1996–1997)
- Faculty Senate Committee for Student Affairs, elected (1996–1997)
- Martin Luther King Jr. Committee (MLK) (1996–1997)
- Women of the Year Committee (1997–1997)
- Women of Color Committee (1995)
- Created a study abroad program for the Clarion University Office of International Programs (OIP) with Duksung Women's University, Seoul, S. Korea (1996–1997)
- Establishing Community: Conversations on Cultural Pluralism Committee

- Pennsylvania State System of Higher Education, Equity Plan/Campus Climate Grant (1995–1996)

Service to the Education Department, College of Education and Human Services, CUP:

- Faculty Recruitment Search Committee (1996–1997)
- Curriculum Committee (1996–1997)
- Early Childhood Education Committee (1995–1997). Reviewed/analyzed National Council for Accreditation of Teacher Education (NCATE, 1994); approved curriculum guidelines and National Association for Education of Young Children (NAEYC) folio guidelines to update early childhood teacher education courses.
- Department Representative Council of Association of Pennsylvania State College and University Faculties (APSCUF) (1996–1997)
- Student Teaching Supervision Committee (1995)
- Full Graduate Faculty Member (1995–1997)

Service to the Local Communities:

- Odyssey of the Mind (OM) judge for Southwest Florida regional competition (March 17, 2001)
- Science fair judge for Lee County regional competition (January 27, 2001)
- Gulf Coast Regional CSPD Advisory Board and Steering Committee (Spring 2001)
- In service training for the Child Care of Southwest Florida: Circles of Care (1998–2001)
- Developed Korean Language and Culture Center for Korean American community at Korean American Baptist Church of Fort Myers, FL (1997–1998)
- Served as a board member of directors for the Penn State Asian American Alumni Interest Group (ASAIG) (1997–1999)
- Served as a member of Clarion University and Pinegrove Elementary Learning Partnership: University–school collaborative on creativity (1996–1997)
- Served as advisor of Keystone Tall Tree Girl Scout Council Self-Evaluation/ Council Performance Assessment (1996)
- Served as advisor for Better Kid Care, Clarion County Cooperative Extension, Pennsylvania Child Care/Early Childhood Development Training System (1995–1997)
- Served as volunteer advisor for Korean international students in Clarion and Pittsburgh, PA (1995–1997)

AWARDS

- Awarded ATLAS Basarab Nicolescu Transdisciplinary Science & Engineering Award June, 2014.
- Awarded as a Founding Fellow for the Academy of Transdisciplinary Learning & Advanced Studies (ATLAS), June 2012.
- Nominated and awarded for 2007 Spirit of Woman Award for Leadership, Kent State University Women's Resource Center.
- Nominated and awarded for the 1997–1998 Faculty Undergraduate Teaching Award, Florida Gulf Coast University.

AFFILIATIONS

University of Massachusetts Boston (UMass Boston) OITA Special Lecturer on Transdisciplinarity; International Academy of Life Science (IALS); Academy of Transdisciplinary Learning & Advanced Studies (ATLAS); American Council of Education (ACE); Association of Teacher Educators (ATE); American Educational Research Association (AREA); Association for Supervision and Curriculum Development (ASCD); National Association for the Education of Young Children (NAEYC); National Association for Multicultural Education (NAME); National Association of Early Childhood Teacher Educators (NAECTE); Professors of Curriculum (PC); Society for Information Technology & Teacher Education (SITE)

BRIEF SUMMARY OF COURSES TAUGHT

C&I (Curriculum & Instruction); ECE (Early Childhood Education and Early Intervention); EDAD (Educational Administration for Higher Education and K–12 School Leadership); ELEM (Elementary teacher education)

Note) at UMass Boston (2008–2013), as Associate Provost, E. Hyun taught “Transdisciplinary research, teaching, and service engagement” for the faculty and international visiting scholars.

Graduate (Ph.D. level) courses in Teacher Education, Child Development, Curriculum Studies, K–12 Educational Administration, & Higher Education Administration	ECE Undergraduate courses: Early Childhood & Special Education integrated courses including ESOL	ELEM undergraduate level	ECE, ELEM, & Special Education integrated undergraduate level
ECED 6/77291 Reconceptualizing in ECE curriculum C&I 6/7001 Fundamentals of Curriculum EDUC 85591 Advanced UPR Seminar in Critical Discourse: Multiple Perspectives in Educational Traditions EDAD 6/76656 The College Curriculum EDAD Internationalizing	ECED 30144: Integrated Curriculum for Expressive Arts and Social Studies in Primary grades ECED 4/50142: Home, School, & Community Relations EEC 4212: Integrated Curriculum: Social Science, Humanities and Arts EEC 3268: Play Development, Intervention, & Assessment EEX4201 Young	SSE4314: Social Science and Humanities EDE 4304: Teaching Elementary Mathematics and Science EDE 4301: Teaching Methods in Elementary School ELED424/425: Elementary Student Teaching	EDG 2701: Teaching for Diverse Populations EDF 3216: Professional Studies EDF 4122: Child Development EDG 3122: Learning and Developing Child ED 121: Human Development and Learning/Child Development

<p>Higher Education Institutions</p> <p>EDAD 66674/76674 Comparative Administration of International Higher Education</p> <p>EDAD Multiculturalism in Higher Education Institutions</p> <p>EDAD 66595/76595 Administration of International Academic Affairs [A Field-based Learning for Higher Education Administrators], Florence, Italy</p> <p>EEC 6406: Social Growth in Childhood</p> <p>EEC 6705: Intellectual Growth in Childhood</p> <p>ECHD 622 Observation, Documentation, and Assessment in Early Childhood</p> <p>EDCG 689 Teacher Research</p> <p>EDCG 603 Creating Effective Learning Environment (Pk-6 grade: Early Childhood and Elementary)</p> <p>EDCG 660 Designing Middle and Secondary Education Curriculum and</p>	<p>Children with Special Needs</p> <p>EEC 4303: Creative and Affective Experiences for Young Children</p> <p>EEC 4203: Programs for Young Children</p> <p>EEC 4300: Cognitive Experiences for Young Children (also taught as a web-based Internet course, this course contents include early literacy learning and development)</p> <p>ECH231: Creative Activities in Art, Music, and Movement: ECH235: Classroom Observation and Participation</p> <p>ECH401: Creative Response to Conflict</p> <p>ECH420: Incidental Learning</p> <p>ECE 4/50142 Home-School-Community Relations</p> <p>EEC 4942: Field Experience II</p> <p>EEC 4943: Field Experience III</p> <p>ECH424/425: Early Childhood Student Teaching</p>		
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<p>Learning</p> <p>EDCG 606 Social– Cultural Perspectives on Education</p> <p>ECHD 611/411 Developmental Characteristics of All Young Learners Including Those with Special Needs</p> <p>ECE 6/70152: Application of Selected Theoretical Principles to the Development of Young Children</p> <p>EEC 6405: Home– School Community Interaction In ECE</p> <p>EEC 6261: Advanced Program in ECE</p> <p>EEC 6706: Workshops in ECE</p>			
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