What Speech/Language Pathologists Need to Know about Florida's Communication Plan for Students who are Deaf and Hard of Hearing

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Resource Materials and Technology Center for the Deaf/Hard of Hearing Outreach Services for the Blind/Visually Impaired and Deaf/Hard of Hearing

This workshop is designed to provide Speech-Language Pathologists working in Florida schools with the information and resources needed to understand the Communication Plan and how this plan relates to an IEP. The Communication Plan is a state mandated document that is required to be used in the development of the IEP for students who are Deaf, Hard of Hearing, or Dual Sensory Impaired. This training is specific to the role of the SLP, and teaches them the purpose of each section, how to complete the document, what assessments can be used to collect the necessary information, and how the information on the Communication Plan is used to address the student's language and communication needs, opportunities for direct communication with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direction instruction in the student's language and communication mode.

Wednesday, August 26, 2015 - 8:30 a.m. - 3:30 p.m.

School Board of Levy County, Boardroom

480 Marshburn Drive, Bronson, FL 32621 352.486.5231

To register, please email Angie Jordan at jordana@levy.k12.fl.us



Pt DCE, BESSS, Personnel Development is approved by the Continuing Education Board of the American Speech-language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEU, instructional level and content area. ASHA CEV instructional level and content area. ASHA CEV provider approval does not imply endorsement of course content, preside productive or calibration acceptances.

This course is offered for .5 ASHA CEU's (Intermediate level, Professional Area)