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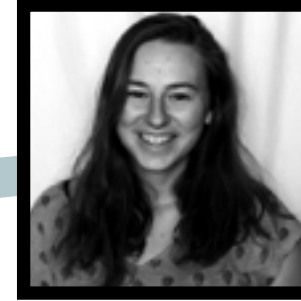
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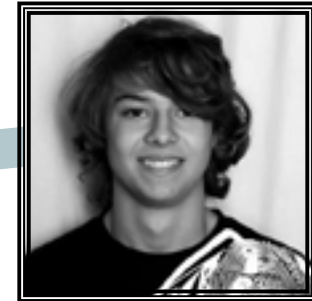
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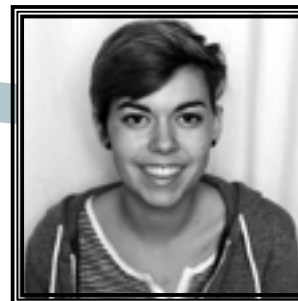
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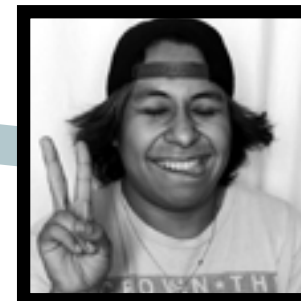
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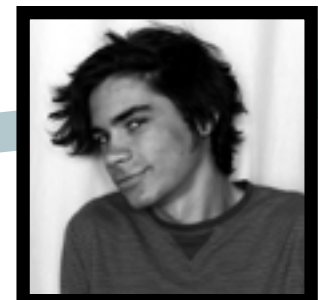
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school bond FOR DUMMIES^{*}

BY CAITLIN SILIANOFF

Changes are coming to the Park City School District. You’ve probably heard the rumors flying around the community: freshmen will be at the high school, Dozier Field will be moved. However, this November, these ideas might just become reality.

HERE’S WHAT YOU NEED TO KNOW ABOUT THE \$56 MILLION SCHOOL BOND:

TREASURE MOUNTAIN WILL BE GONE. Demolished. Destroyed. Anyone who has spent longer than a lunch period in that brick prison can surely rejoice in the thought that it will soon be not much more than a pile of dust. From the windowless classrooms, to the tunnel-like hallways, to the faint scent of natural gas in the gym, Treasure has proven that it would be better for everyone if it just didn’t exist.

THE HIGH SCHOOL WILL BE EXPANDED TO INCLUDE FRESHMEN. Because Treasure Mountain will cease to exist, 8th and 9th graders will no longer go to school together. Instead, the 9th graders will be moved to the high school. Of course, this means that the high school will need to increase in size to house the incoming grade. While there has been debate as to whether the school should be expanded to the west or to the south, the most likely outcome is a westward extension onto Dozier Field. This will necessitate the movement of the beloved venue.

ATHLETIC FACILITIES WILL BE UPDATED. Since Dozier will move to accommodate the expanding high school, changes to the athletic facilities are in order. These changes are a much needed improvement for facilities that have been described by School Board member Phil Kaplan as, “the bottom of the barrel.” Updates to basketball courts and a new turf field are among the projected improvements, along with potential indoor practice space in a field house. Additionally, a track will be added to the North 40 field, and it will host soccer, football, and lacrosse games. This update aims concentrate sports facilities in one area.

^{*}The Park City Prospector is not affiliated with John Wiley & Sons, Inc.



A NEW SCHOOL WILL BE BUILT FOR 5TH AND 6TH GRADERS. Grade realignment is an important part of this plan. Instead of kindergarten through 5th grade in elementary schools, 6th and 7th at Ecker Hill, 8th and 9th at Treasure, and 10th through 12th at the high school, the new alignment will be Kindergarten through 4th grade at elementary schools, a new school for 5th and 6th graders, 7th and 8th graders at Ecker Hill, and 9th through 12th graders at the high school. This new system makes sense for a couple reasons. Firstly, with a large amount of growth in the community, moving a grade out of elementary schools will help with crowding. In addition, the grades will be more accurately grouped by the curriculum with which they align. For example, as it is now, 6th grade is taught by elementary-level certified teachers, while 7th grade is taught by secondary-level certified teachers. This means that to teach both grades at Ecker Hill, teachers need two different certifications. Grouping the grades by teaching certification is a logical update.

MCPOLIN ELEMENTARY WILL MAKE TRAFFIC SAFETY IMPROVEMENTS. The stop-and-go traffic around McPolin and Treasure is a nightmare. With the bond, buses dropping kids off at McPolin will wrap around the back of Treasure Mountain instead of their current course. This eliminates the traffic and danger caused by parents and buses driving in the same place.

The Proposition will appear on the November ballot and will ask the public if they agree to finance these improvements.

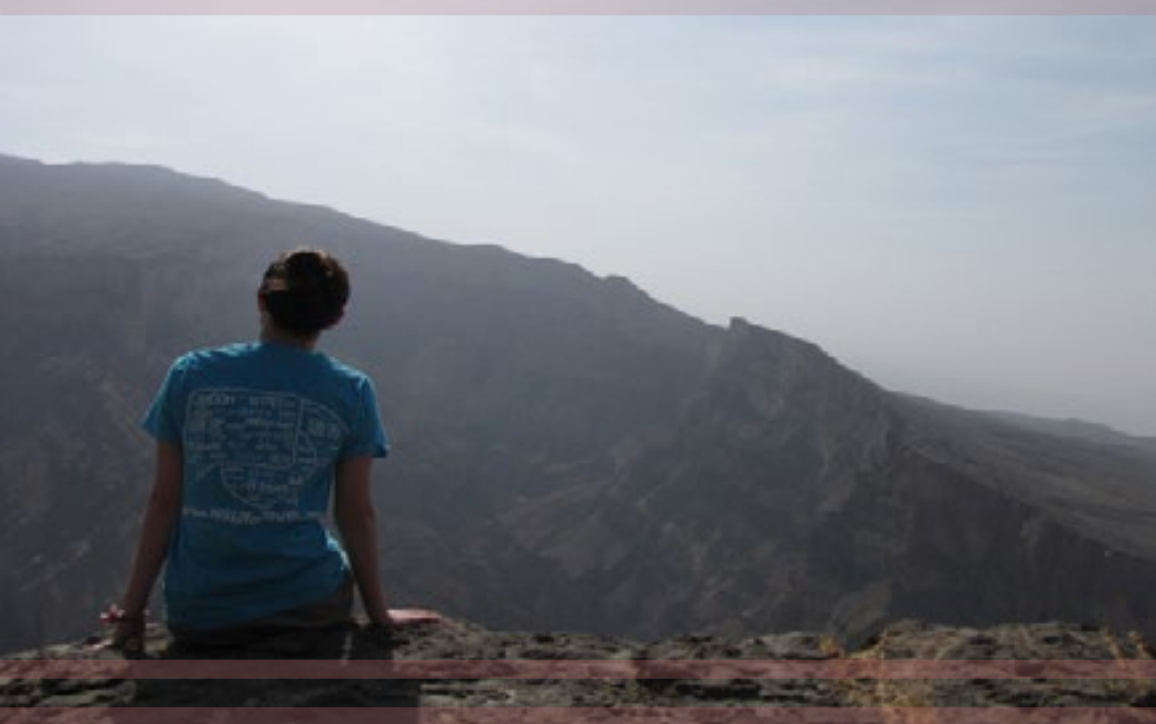
“This finance strategy is similar to a mortgage in that you repay the bank plus interest over a long period of time in order to have affordable payments,” says School Board member Nancy Garrison. “If the school district issued all the bonds at one time for a 20 year term at 4% interest, the full-time Park City school district resident tax payer would pay approximately \$10.27 a month for the \$56M project costs.”

If approved, this project is estimated to be completed by the 2017-2018 school year.

DON’T BE A DUMMY ABOUT THE SCHOOL BOND: KNOW THE FACTS!

oh man! i was in oman

BY MEREDITH LAWING



“What did you do over the summer?” is an infamous question that haunts every student returning to the public school system in August. The pressure is high to provide an amazing story in just a few short sentences while simultaneously making all of your classmates jealous. Typical answers include: “I traveled to Europe,” “I visited family back East,” or the classic “I spent my summer in California.”

But this year I’m proud to say that I have a unique answer. **I lived in the Middle East for six weeks**, learning Arabic in Muscat, Oman. I know what you’re thinking, but I was never in any danger during my time abroad. Oman has less of a terrorism threat than Washington DC.

I was afforded this once-in-a-lifetime experience because in October of 2014 I applied for a scholarship through NSLI-Y Program,* part of the State Department. NSLI-Y stands for National Security Language Initiative for Youth. It is a program designed for high school students to learn high security languages such as Mandarin, Korean, Russian, and of course, Arabic. Through this program, nine girls transformed from total strangers with similar interests to nine of my closest friends.

I studied Arabic through a program called Amideast. Most days consisted of four hours in a classroom focusing on Modern Standard Arabic. Then a few more hours informally learning Omani culture and then learning Omani colloquial Arabic from five Omani college girls. I would have about an hour of homework and spend the rest of the night out with my family.

But the classroom was not where I spent all of my time; I was also given the opportunity to experience the country and the culture. **I traveled to the desert**, where I drove over dunes 75 miles per hour at golden hour, rode a camel, slept under the stars, and watched the sunset over the limitless expanse of the desert. The silence and beauty of the desert is like nothing else I have ever experienced.

I traveled to the seaside where I was able to visit a turtle beach and go hiking inside a canyon that lead to an Oasis. The water in the Indian Ocean is some of the bluest I’ve ever seen. I toured the highest point in Oman, Jebel Shams. On Jebel Shams I saw five shooting stars, fed goats cookies and banana peels, bargained in the market, hiked a mountain, and explored a 500 year old fort.

But Oman offers more than just breathtaking scenery: the country has so much beautiful culture to experience. I was lucky enough to live in Oman during the Islamic holiday of Ramadan, which is the holiest month of the Islamic calendar and during the day Muslims will abstain from eating, drinking, or doing anything forbidden in the Quran. The idea of Ramadan is to learn to appreciate what you have and put yourself in the place of the less fortunate. Fasting may sound daunting, but once you’ve tried it for a day you really do learn to appreciate what you have much more.

After Ramadan, Eid begins. Eid is an Islamic holiday that an equivalent to Christmas or Hannukkah. Everyone wears new clothes and visits their families for large family dinners. In my Eid experience I was dressed in traditional Omani clothes and tried goat meat for the first time. Eating goat might sound strange, but it is a time honored tradition during major holidays on the Arabian Peninsula. Also during Eid it is tradition for adults to give the children small amounts of money or “Eidia”. It’s safe to say the Eidia funded much of my excessive shopping at all of the markets. But Eid is an experience like nothing else, and it was incredible to experience a major holiday that I had never heard about.

At the end of my program I gave a presentation in Arabic to demonstrate what I had learned. Standing up in front of 50 people, including employees from the United States Embassy, was terrifying at first, but it showed me how much I had learned and how far I had come. I arrived in Oman not knowing how to say a single word in Arabic, I left able to fluently give a five minute presentation. I highly recommend the NSLI-Y scholarship for any student interested in learning languages that are not always offered.

Now, when I’m asked, “What did you do over the summer?” I can respond confidently.

“Oh man...”

*Please consider applying to NSLI-Y!
The forms are available at <http://www.nsliforyouth.org/>.



where did the library go? a cyber cafe catastrophe

AN OP-ED BY ELIZABETH ROSENBLOOM

After its midlife crisis, the school library has gotten a face-lift into a sleeker, sharper version of itself, now referred to as the "Cyber Café". The space has achieved the futuristic aesthetic, but lacks the "Café" feature of the name: I found no coffee, muffins, or tea being vended. The books have been tossed, the tables have been turned, and the space has been completely reenvisioned.

The middle area of the Cyber Café consists of several lounge chairs and tables, and is enclosed by a wall separating the public workspace from conference tables and classrooms. The south facing wall has a shiny, flat screen T.V. against a white-board wall. . . presumably for learning purposes.

There are mixed feelings on the subject of this room's transformation. The fact that the PCCAPS students have access to a professional workspace that doesn't require them to commute outside the school is a convenience offered by the new space. Nevertheless, no matter the convenience to the PCCAPS students, the public workspace or "café" area is substantially smaller and less available to the rest of the students.

There has been confusion as to whether or not this room is open as a public workspace. Many people have the misconception that "the room is only for PCCAPS", and don't know the working hours of the room. I've even overheard the comment, "Where's the real library?" The updated library, however, is available for student use.

"There needs to be a place where kids feel they can work," said teacher Paula Baltzan.

Whereas the library used to be utilized by all students, at all hours of the school day, this room is perpetually empty, when PCCAPS isn't in session. There's a closed-ness and exclusivity about the room that is presumably warding students away from working in it.

"I feel like we've lost something vital and we just don't know it yet." said Kelly Yeates.

The school population is still deciding how they feel about the new cyber cafe. But whatever your opinion, it is here to stay.

#relatable truths about college apps

BY MICAELA BERGLUND



1. Word limits are the **enemy**.
2. You get to **dredge up your suppressed memories**. "Tell us about something that made your life difficult." "Tell us the exact date of your parents' divorce." "Remember when your dog died? Tell us about that."
3. Recommenders: sometimes they write their letters in a week, sometimes it takes a month.
They're just people.
4. That funny story you keep telling about last Saturday night is **not appropriate** for your personal statement.
5. You've memorized a large number of usernames and passwords, because **gosh darn it**, not everyone uses the Common App. Shoutout to the UC Schools, MIT, and the University of Utah.
6. What is free time? When you're done with homework **it's time to write essays**.
7. That guy with **twenty AP courses and four varsity sports** isn't perfect either.
8. Once you submit your application, it's not over: **now it's just a waiting game**.

Good luck with your college applications, PCHS.



park city girls r buff: a hopeful year for xc

BY CLAIRE BREIHOLZ

Cross country is unlike any other sport. In cross country, athletes push past their thresholds for pain in timed ten-mile runs, speed work, distance intervals, and twice-a-day runs. Thirty to fifty miles per week is typical for a dedicated varsity athlete.

The intense training regimen at PCHS has proven successful, as demonstrated in Park City's eleven victories at the 3A state meet between 2002 and 2014. This incredible record leaves a heavy legacy for incoming varsity runners.

Liza Greene stated that the "cross country team's past success puts some pressure on [it's] current runners, however **[they] are all working very hard at this point and know that [they] will give every race 100%.**"

The girls carry on the wonder of the past teams by chanting, "**PARK CITY GIRLS R BUFF!**" before every race. They use this mantra to remind themselves of the blood, sweat, and tears that came before their time.

In a cross country race, the winner is the school with the lowest combined score for their top five runners. The first runner to cross the line scores one point, the second runner scores two points, and so on. The fifth runner on the team is the most important because they score the most points.

Despite popular belief, a race is not won by being the fastest; it is won by being the smartest. Strategy is an essential part of cross country running. Coach Steve Cuttitta constantly reminds girls to be conservative in the first mile. He encourages girls to pass as many athletes as possible in their the mile. The third mile is the kick. A runner's mentality must be strong to keep a high pace through this mile. In this mile, her mind has to tell their body to work through the pain. This takes practice, but more importantly, it takes confidence.



Greene is not alone when she says that "the most important thing for the team to focus on right now is keeping [their] heads in a positive state. **When state rolls around, [they] will physically be the fastest [they] have ever been, but then it will be up to [their] heads.**"

Madison Carr joined the cross country team as a sophomore in 2014, and ran on varsity last season. Carr said, **"When I'm standing on the starting line, listening to the girls breathing around me, I can feel the energy in the air. I take a deep breath, and all anxiety and nervousness that I felt before, leaves me."**

Race day is always stressful. Races like the state meet have high stakes. Last year, Saint George's Pineview squad proved to be tough competition, but Park City pulled through with the win.

Sydney Oraskovich remembers that "[last year's] state meet was something else, unlike any of the other meets [she's] ever been to. There was a certain tension in the air that was made extremely apparent as we got ready for the gun. And during the race, the cheers became more urgent."

The meet was close, if Lauren Haynes and Liza Greene had not passed Pineview in the last 300 meters, the title of 3A champion would not have been Park City's. Similar to last season, the competition for 2015 is daunting. Pineview is coming back with vengeance. Their top five runners range from 19:50 to 20:20 for 3 miles.

Stansbury's team has their top five runners clocking in between 18:40 and 19:45. However, Park City's girls are not discouraged.

Oraskovich believes that, **"the team has the dedication and the will to win.** [They] have many miles and speed work under [their] belts...I believe that if the team cares and wants it enough, [they] can. But [they] really need to want it."

Carr agrees with her teammate and stated that "nobody wants to be that team that lost the streak of consecutive state titles...[Park City's] motivation is the fear of losing and coming out of the state race knowing that we could've done better."

Preparation for state started in June, but for the next five weeks, the girls team will be tested with "difficult workouts, pushing us to the limits of endurance," explains senior Aspen Neville.

When Park City High School wins at major competitions, this is not just a victory for that team.

"A win for one is a win for all," Carr stated.

Next time you see the cross country team preparing for a meet, Oraskovich suggests keeping a mental note to "recognize that no, [they] aren't crazy because [they] run," and to support Park City in their goal to win state once again.

However, victory or not, **Park City girls r buff.**

start your student debt now: the new schedule change fee

BY LUCY MEDINA

**Do you want to change your schedule?
That will be \$5, please.**

This school year you will be charged a fee to change your schedule. The PCHS counselors are enforcing this rule in an effort to encourage students to make more conscious decisions about the classes they want for the upcoming school year.

In previous years, students have been quick to change their schedules because they want a specific teacher, a class with their friends, or a different lunch time. The counselors are now enforcing this fee because they believe these reasons are not valid; they believe students should have a good reason as to why they want to change classes.

In addition, this change is expected to affect the classroom environment by reducing the distraction of wildly fluctuating class sizes. If students aren't switching in and out of classes, there will be less interruption of the learning process. They also think that this will make the students more conscious about the classes that they want for the upcoming school year.

When registration rolls around in spring, choose your classes wisely. If you are doing so, you can make the registration process easier for your counselors, teachers, and even yourself. If not, that will be \$5, please.

daniel james brown visits pchs

BY CHARLENE RODRIGUEZ



After a summer revolving around procrastination, and avoiding the summer reading, English classes have begun with evaluations of the chosen school wide book, *Boys In The Boat* by Daniel James Brown. With the opportunities available in the school district, Daniel James Brown will be giving several presentations to the community in the next few weeks.

Boys In The Boat concentrates on themes such as teamwork, perseverance, and the concept of success within the context of the 1936 Olympic rowing team and their journey towards getting to the Olympics. The AP reading assignment was *Outliers* by Malcolm Gladwell that deals with

In class, students are currently having discussions about not only plot of the story but also about success and some of the underlying roots of successful people by analyzing *Boys In The Boat* and *Outliers*. Students have written their first essays of the year based on the topics discussed in the novel and class discussions.

Over the two day span, September 15 and 16, students attended Daniel James Brown's presentation in the lecture hall during their english classes. With an original Pocock designed shell displayed at the

front of the room, Brown began by expressing the importance of sharing Joe Rantz story, along with the whole team's. Brown wanted to give students a look into how he got involved with writing the team's story.

Brown stated: "About seven years ago, my neighbor Judy came to me and said that she had been reading my first book to her dad and her dad was living in hospice care in her house. He was in the last couple weeks of his life but he was really enjoying that book and he wanted to meet me and she asked if I would come down to their house. The next day I went down and I met this elderly gentleman named Joe Rantz.

"He began to talk about how he began to row on crew at the University of Washington starting during the fall of 1933 and how that began to transform his life for the better. By the end of the conversation, I was so blown away by this story, that I flat out said "Joe can I write a book about your life" and he immediately looked annoyed and looked down at the ground and said no. Then, I'll never forget this because he thought for a minute and looked up at me and he had tears in his eyes, and he said but you can write a book about the boat." Brown also spoken about the various themes the book is about apart from

rowing. "It's a portrait of an importance era in American history, The Great Depression. The book is really about growing up, maturity, about recovering after someone close to you has hurt you badly. It's about how important it is to build trust in relationships in the adult world, about finding what matters most to you in life and following through on that; this idea of approaching life as if it were a craft."

Brown opened up the second half of the presentation to student questions. Speaking of his writing structure, style and overall process of writing, Brown ended his presentation by giving students advice on writing and becoming successful writers.

"The first thing is start young. Don't worry if you're not writing a great American novel the first time you write a novel just write a novel. The other thing I would suggest is go where your heart goes. The third thing I would suggest is if you're writing a poem, a short story and you have the leisure of time, take that poem or short story and put in a drawer and completely wash it out of your mind because when you come back, I guarantee you will see things you can do to improve it and things you like about it too."



music for a cozy fall



HOW TO EMBRACE THIS SEASON: A STEP-BY-STEP GUIDE

Step 1: Put on a sweater.

Step 2: Brew a warm cup of coffee.


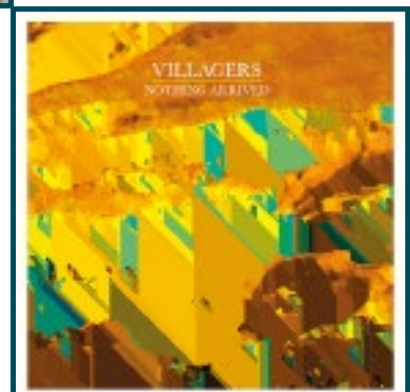


Step 3: Listen to these songs.




best of Instagram





Use #pcprospector or tag @pcprospector to submit a photo.

	<p>BELLA by angus and julia stone</p>		<p>BROADRIPPLE IS BURNING by margot and the nuclear so and sos</p>
<p>LOSE IT by oh wonder</p>		<p>NOTHING ARRIVED by villagers</p>	
	<p>AIN'T NO REASON by brett dennen</p>		<p>IT'S OKAY by tom rosenthal</p>
<p>OVIEDO by blind pilot</p>		<p>WELCOME HOME, SON by radical face</p>	





kristinchaplin







gracie_ri







masonstephens







mejewsta
Main Street






sambush2





andrewjcarlson



Step 4: Appreciate your attempt to cope with the loss of summer.
STICK IN THERE, MY FRIEND. IT IS ALMOST WINTER.

please visit
www.pcprospector.com
for updates



SAM JACKENTHAL
1999-2015
#forsam

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