20 Minute Mentor Commons – Programs to Promote

Be sure to include login instructions unique to your institution.

How Can I Build a Successful Faculty Development Program?

http://www.magnapubs.com/mentor-commons/?video=13406

With the right programming, you can make sure that your faculty have access to and actually use the professional development resources they need in order to remain compliant and relevant.

This presentation covers the major points of inservice program development, from goal setting and generating faculty buy-in to logistics and content management.

Learning Goals

When you are finished with this program, you will:

- Recognize that a successful inservice program begins with careful and thoughtful design
- Know how to develop a plan to systematically analyze the purpose, topics, and mechanics of your inservice program
- Be able to identify relevant topics for your faculty
- Know how to select the most appropriate means to deliver inservice content

Presented by Kenneth Alford, Ph.D. and Tyler Griffin, Ph.D.

What Steps Can I Take to Foster a Collegial Department?

http://www.magnapubs.com/mentor-commons/?video=3023

Uncollegial behavior can cause faculty to disengage or leave altogether. Learn a proactive approach to promoting civil, professional behavior in your department.

After participating in this program, you'll be able to:

- Identify what collegiality is and is not
- Construct specific procedures to create a genuinely collegial working environment
- Recognize the wide range and significant impact of problems cause by the absence of collegiality

Presented by Robert E. Cipriano, Ed.D. and Jeffrey L. Buller, Ph.D.

How Can I Better Manage Difficult Conversations with Faculty?
http://www.magnapubs.com/mentor-commons/?video=11977

Is there a conversation you should have with a faculty member that you're putting off because you're afraid of how she or he will react?

A technique called motivational interviewing is the key and you'll learn how it could help you do a better job of navigating the rough spots of academic life in this program.

After participating in this Magna 20 Minute Mentor, you will be able to:

- Apply the principle of motivational interviewing during difficult conversation
- Employ open questions, reflections, and summaries to explore an individual's understanding of a problem
- Use five specific tools to avoid confronting resistance directly

Presented by Richard Ogle, Ph.D.

How Do I Use FLCs to Strengthen Institutional Assessment?
http://www.magnapubs.com/mentor-commons/?video=3176

Assessment efforts are expanding and there is an untapped resource that can help you give accreditors the information they need—FLCs, or Faculty Learning Communities.

With their emphasis on deep learning experiences, FLCs are able to explore assessment in a comprehensive manner, addressing the concerns of both administrators focusing on accreditation and of instructors concentrating on student learning.

After participating in this session, you'll be able to:

- Describe how you can work with FLCs to initiate or strengthen assessment programs
- Analyze how a TLC can partner with administrators, faculty, and other campus units to build assessment on your campus

Presented by Milton D. Cox, Ph.D.