

20-Minute Mentor Commons – Programs to Promote

Be sure to include login instructions unique to your institution.

How Do I Set Students Up for Success in Online Courses?

<http://www.magnapubs.com/mentor-commons/?video=3173>

Beginnings matter, whether you're teaching students face-to-face or online. Find out how you can make the most of online course introductions. In this fast and focused session, you'll discover how you can transform course introductions from ho-hum exercises in housekeeping into time-saving, inspirational new beginnings.

After participating in this seminar, you'll:

- Understand the elements necessary to establish a "Start Here" area to support online student success
- Appreciate how establishing rapport and providing student resources when introducing online courses can save time later in the course
- Learn how to make students feel responsible for their own success

Presented by Jill Schiefelbein

How Can I Capture Students' Interest in the First 5 Minutes?

<http://www.magnapubs.com/mentor-commons/?video=3159>

We show you how to make the most of that first meeting with your students. Teaching and learning depend on building and sustaining student interest and strong course openings get it all started. You learn to draft your own "enthusiasm statement" to use in your own courses to draw students into the subject matter.

After this session you will be able to:

- Draft your own "enthusiasm statement" to use in your own courses
- Use your first class to build student interest, rather than cover routine housekeeping issues
- Further enrich your teaching by following up on sources presented in this 20-Minute Mentor

Presented by Alice Cassidy, Ph.D.

How Do I Discuss Academic Integrity During the First Class?

<http://www.magnapubs.com/mentor-commons/?video=3133>

All faculty members have students who cheat in their classrooms. Should our primary response to classroom cheating be prevention, punishment, or indifference? With 11 pages of supplementals, we explain how a developmental approach can ensure that all your students stay on the track to ethical academic success.

At the conclusion of this professional development program, you will:

- Understand why reusing your old exams is a big mistake
- Have effective strategies for discouraging cheating on assignments
- Know the 20-60-20 Theory of cheating
- Appreciate the benefits of classroom honor codes

Presented by Gary Pavela, J.D.

Is Your Syllabus Sending the Wrong Message?

<http://www.magnapubs.com/mentor-commons/?video=3197>

Your syllabus and classroom policies set the tone for your class, but they may not be creating a welcoming learning environment. Learn tips designed to help you use classroom policies to support student engagement and a smooth-running classroom.

After completing this classroom management focused program, you'll be able to:

- Articulate a proactive, student-focused role for classroom policies in the syllabus
- Identify three key concerns about the function of classroom policies in your syllabus
- Describe alternative approaches to classroom policy design
- Incorporate effective classroom policy design in your next syllabus

Presented by Maryellen Weimer, Ph.D.
