

20-Minute Mentor Commons – Programs to Promote

Be sure to include login instructions unique to your institution.

What Are Five Tips for Writing Effective Learning Outcomes?

<http://www.magnapubs.com/mentor-commons/?video=3187>

Developing a clear understanding of where you want your course to go and what your students will learn is essential for faculty. By articulating your pedagogical goals, you will clarify your practices and take both your teaching and your students to the next level.

After participating in this Magna 20-Minute Mentor, you'll be able to:

- Describe the key qualities of effective learning outcomes
- Identify fuzzy language when it is used in learning goals
- Explain how your course helps develop the competencies today's employers seek

Presented by Linda Suskie.

What Are the Three Worst Mistakes to Make in the Classroom?

<http://www.magnapubs.com/mentor-commons/?video=3136>

This fast, focused presentation zeroes in on a trio of potential higher education teaching pitfalls ... one involving how you teach, one what you teach, and one whom you teach.

You'll come away with ideas you can use right away to avoid problems and create a positive, productive learning environment, including how to:

- Balance the need to deliver content with spontaneous learning opportunities
- Avoid pre-judging students' learning capacity
- Maintain an environment of opportunity for all students

Presented by Maryellen Weimer, Ph.D.

What if a Student Asks a Question I Can't Answer?

<http://www.magnapubs.com/mentor-commons/?video=3129>

Learn how to respond to even the toughest questions that students pose with confidence and credibility. We help you develop a reliable strategy for fielding students' questions without losing your cool or undermining your credibility.

The teaching strategies in this seminar will help you:

- Consider the negative implications of certain strategies
- Overcome reluctance to ask students if they have questions
- Say "I don't know" in a variety of appropriate ways
- Identify better response alternatives

Presented by Therese Huston, Ph.D.

How Can I Create Meaningful Assignments for My Students?

<http://www.magnapubs.com/mentor-commons/?video=3184>

Assignments are where students get to practice, engage with course content, demonstrate their growing mastery, and alert you to problems. Learn 16 research-based strategies proven to support student learning and how to apply several of these techniques when designing your course assignments.

After viewing this program, you'll be able to:

- Express and discuss the learning goals of an assignment
- Explain assignment requirements to students
- Evaluate the relevance of your assignments for students
- Increase student engagement

Presented by Linda Suskie.
