

2016 School Success Symposium

Let's Talk Literacy

NPAC

Keynote Speaker: Craig Kielburger
ME TO WE



AND

EASTMAN

June 30, 2016

NISWONGER SCHOOL SUCCESS SYMPOSIUM 2016 will focus on "Literacy." Talented educators from across the Region will share best practices, learn from each other, and encourage networking among teachers and administrators with a common vision of commitment to excellence.

SCHEDULE

- 7:30-8:30** **REGISTRATION AND BREAKFAST –**
GREENEVILLE HIGH SCHOOL CAFETERIA
- After registration and breakfast, please move to the**
 NISWONGER PERFORMING ARTS CENTER AUDITORIUM (NPAC)
- 8:30-9:00** **Welcome and INTRODUCTION**
 DR. NANCY DISHNER, SCOTT NISWONGER, AND DAVID GOLDEN
- 9:05-10:15** **CRAIG KIELBURGER, FOUNDER OF ME TO WE**
 Craig is an author, columnist, social entrepreneur, and activist for the rights of children. He is the co-founder, with his brother Marc Kielburger, of Free the Children, an international development and youth empowerment organization; Me to We, and We Day, an annual youth empowerment event.
- 10:20-11:10** **CONCURRENT SESSIONS 1**
- 11:20-12:10** **CONCURRENT SESSIONS 2**
- 12:10-1:10** **LUNCH** GREENEVILLE HIGH SCHOOL CAFETERIA
 (COMPLIMENTS OF THE NISWONGER FOUNDATION)
- 1:10-2:00** **CONCURRENT SESSIONS 3**
- 2:10-3:00** **CONCURRENT SESSIONS 4**

CONCURRENT SESSIONS WILL BE HELD IN GREENEVILLE HIGH SCHOOL, EXCEPT THE Q & A SESSIONS LED BY CRAIG KIELBURGER, WHICH WILL BE IN NISWONGER PERFORMING ARTS CENTER AUDITORIUM.

CONCURRENT SESSIONS 1 AND 2

SESSION 1 10:20-11:10

SESSION 2 11:20-12:10

QUESTIONS AND ANSWERS WITH CARIG KIELBURGER

TARGET GROUP – K-12 EDUCATORS

ROOM – NPAC

Engage in a question and answer session with Craig Kielburger. Information about Save the Children and ME to We and how to engage students in the community and the world.

Presenter: Craig Kielburger, Founder of Save the Children and ME to WE

BUSINESS AND INDUSTRY ROUND TABLE

TARGET GROUP – K-12 EDUCATORS

ROOM - GHS LECTURE HALL

Regional business leaders share job opportunities and expectations for new employees.

Panel: Scott M. Niswonger, Chairman of Forward Air and Landair, David Golden, President, Chief Legal & Sustainability Officer, and Corporate Secretary at Eastman Chemical Company; Cal Doty, Vice President Human Resources at DTR Tennessee, Inc; Laughlin Memorial Hospital and John Deer Power Products.

LEARNING TO WRITE-WRITING TO LEARN: YES YOU CAN!!!

TARGET GROUP – PREK, KINDERGARTEN, ELEMENTARY TEACHERS

ROOM – GHS 151

Teaching students to write is an exciting journey that must have the support of teachers, paraprofessionals, and administration to be achieved. Writing in K-3 doesn't happen overnight; however, young students can learn to write and enjoy writing. This session will provide information on how to integrate science and social studies into writing and explore the process of implementing writing in K-3 as a means to address multiple standards and help students strengthen reading and communication skills.

Presenters: Kristen Allen and Angie Vaughn

Perfecting the Pre-Writing Process

TARGET GROUP – K-5 EDUCATORS

ROOM – GHS 154

This session will explore the pre-writing process used by our students. We will start with a prompt and explain how the students move through the text to produce a variety of writing samples. With more emphasis on writing skills, our students need to successfully navigate the pre-writing process before producing published pieces.

Presenters: Crissy Cade and Kristie Shelton

WHO WANTS TO BE A MILLIONAIRE...OR AT LEAST EARN A LITTLE EXTRA CASH?

TARGET GROUP – K-12 TEACHERS, COUNSELORS, SLP'S, COACHES

ROOM – GHS 144

If you are a hard-working teacher who makes high quality materials for your classroom, and you want to make a little money for your products, come get information about how to become a teacherpreneur on TeachersPayTeachers.com! We are a teaching couple with our own store, ready to share tips and tricks to help you get started on your own store.

Presenters: Clint Dowda and Alyson Dowda

Word Study that Works

TARGET GROUP – PRIMARY, ELEMENTARY, ADMINISTRATORS AND COACHES

Room – GHS 143

In this session, you will learn how to develop a word study routine that is highly differentiated, assessment driven, and research based. Learn how to build a strong Tier I routine that integrates phonics, spelling, and vocabulary. Mrs. Reece will share tips on organization, small-group word study, and hands-on activities that keep students motivated and engaged. The routine is based on the “Words Their Way” model for developmental spelling, phonics, and vocabulary. (Adaptable K-12).

Presenter: Penny Reece-Wrigley

TARGETING THE FIVE AREAS OF READING THROUGH GUIDED READING GROUPS

TARGET GROUP – K-5 TEACHERS, LITERACY COACHES, ADMINISTRATORS

Room – GHS 146

Participants will learn practical instructional strategies for guided reading groups to address each of the five areas of reading: phonemic awareness, phonics, fluency, vocabulary and comprehension. Topics covered will also include assessment, grouping students, data collection/progress monitoring, differentiation, and reading in content areas.

Presenter: Melody Blevins

VIRTUAL LEARNING LABS: BLENDED VS. DISTANCE LEARNING

TARGET GROUP – K-12 EDUCATORS

Room – GHS 153

Virtual education is changing the way teachers teach and students learn. In this session you will hear about successful virtual learning lab best practices as well as similarities and differences between blended and distance learning. You will also hear about some innovative schools and how they are utilizing blended learning to help their students succeed while saving schools money and helping students excel.

Presenter: Matt Vangalis

BIBLIO-RHYMOLOGY “THE ART OF CHARACTER EDUCATION”

TARGET GROUP – K-8 TEACHERS AND COUNSELORS

Room – GHS 128

#1 wRAPping Character Around The heARTS of Right Brain Students

Emotions are a big part of what we deal with as school counselors. Music is the key to the heart in birthing many emotions we talk about. Using music in the classroom helps right-brain learners reach their full potential. Bibliotherapy is another vessel for learning. But what happens when you combine both? Biblio-Rhymology is a great way to reach our right brain students with music, books, rhythm and rap to teach life skills and Character Education. Also learn how to get your own ideas and creativity into a book to be published. (Mac users encouraged) Check out Mr. J’s website -

<http://biblio-rhymology.weebly.com>

Presenter: Kip “Mr.J” Jones

NIFTY NOTEBOOKS

TARGET GROUP – K-5 EDUCATORS

Room – GHS 145

Interactive Notebooks are all the rage! They accommodate multiple learning styles, track growth, reduce classroom clutter, allow students to take ownership of their learning, and are a fun way for students to be creative. Come learn how to set up interactive notebooks, how they can be used across subject areas, and some neat tips and tricks. You will leave with ideas to implement activities in your own classroom.

Presenters: Rebecca Lewis and Jessica Gann

THE POWER OF JOURNALISM: WHAT JOURNALISM CAN DO FOR YOUR STUDENTS, SCHOOL, AND COMMUNITY

TARGET GROUP – 9-12 ADMINISTRATORS AND TEACHERS

Room – GHS 148

Journalism addresses many of the skills modern education strives to impart to students: critical thinking, evaluation of sources, effective communication, technology know-how, professionalism, college and career readiness, responsibility, and ethical behavior. In this session, learn about the value of scholastic journalism and some simple and easy steps you can, and should, take to get a journalism program started at your school (or improve your existing program).

Presenter: David Flanary

MS. ABBOTT TEACHES SCIENCE

TARGET GROUP – PREK - KINDERGARTEN TEACHERS

Room – GHS 147

This presentation will show the importance of teaching science and problem solving skills to pre-K and Kindergarten children. Presenter will discuss how to incorporate math, language skills, reading and cooperation into a hands-on science lesson. Participants will engage in a demonstration of utilization of the scientific method.

Presenter: Debra Messer

INTERACTIVE CTE CLASSES!

TARGET GROUP – CTE TEACHERS AND ADMINISTRATORS (ESPECIALLY CULINARY ARTS)

Room – GHS 177

How can we make our classrooms more interactive for students? What resources are there in your community to make this successful? How can a little bit of collaboration with other teachers make your class more fun? How do I fund these ideas? How do I get student, administration, and community buy-in?

Presenter: Craig Cox

ROCK...PAPER...SCISSORS...SUCCESS: ADDING INSTANT ACCOUNTABILITY AND 100% PARTICIPATION TO YOUR CLASS

TARGET GROUP – K-12 EDUCATORS

Room – GHS 124

This session will teach the art of student hand signals for reporting multiple-answer answers. Once a teacher incorporates this procedure, he or she can generate instantaneous feedback from all students in a fun, active format. Currently, I use this system of student hand signals daily in my AP English Literature course and also with my daughter, a six-year old beginning reader. This small change in classroom management will revolutionize any classroom from pre-k to college.

Presenter: Tim Davis

SHARED LEADERSHIP IN A CHANGING SCHOOL

TARGET GROUP – K-12 ADMINISTRATORS

Room – GHS 149

School Climate Reform - This session would be a look into how SHARED LEADERSHIP can transform a traditionally "stagnant" school climate into one of a more positive, engaging, and harmonious environment that will increase student achievement. Enhanced school "connectedness", enhanced EFFECTIVE teacher retention, lessened violence and behavioral issues and reduced attendance problems, are also benefits of implementing shared leadership.

Presenters: Kim Shelton, Melanie Smith, Cyndi Love, and Suzanne Shults

BALANCING MULTI-SPORTS WHILE TEACHING

TARGET GROUP – 9-12 COACHES/TEACHERS

Room - GHS 127

How to change hats effectively, do not go home exhausted every day but avoid burnout.

Presenter: Justin Hite

LITERACY IN HIGH POVERTY: HOW DO WE BRIDGE THE GAP?

TARGET GROUP – K-12 EDUCATORS

Room - GHS 152

This session will explore the impact that poverty can have on literacy skills and strategies to help improve literacy skills for students in poverty. The session will include a presentation about a Kindergarten class and a 7th and 8th grade English class at Northwest Elementary, which will be followed by an open discussion for teachers of all grades.

Presenters: Lilly Seal and Casey Crumly

LEARN, EARN AND RETURN

TARGET GROUP – 9-12 TEACHERS, ADMINISTRATORS, AND COUNSELORS

Room – GHS 202

As a Niswonger alumna, I will be sharing my experiences from my time in the program. I will be sharing how the leadership training I received helped me enhance my degree and my school counseling program. Additionally, I will be sharing information about nominating students for the Niswonger scholarship as well as other scholarship programs

Presenter: Taylor Grindstaff

IPAD APPS, TOOLS FOR LITERACY AND MORE

TARGET GROUP – K-8 EDUCATORS

Room – GHS 150

This session will focus on apps that can be adapted and used for literacy. Tools for paperless activities will be included. Periscope, Pocket, and other tools for personalized learning will also be demonstrated.

Presenter: John Payne

CODING: WHAT IS IT? WHY IS IT IMPORTANT? HOW DO I TEACH IT?

TARGET GROUP – K-12 EDUCATORS

Room – GHS COMP LAB

This session will introduce to educators and administrators what coding is and why everyone seems to be talking about it. Coding sounds intimidating but in this low pressure environment you will see how easy it can be incorporated at almost any grade level. Many free resources will be shared to help those people interested in starting up their own coding class or after-school group.

Presenter: Martha Sims

NON-NEGOTIABLES FOR GREAT TIER ONE INSTRUCTION

TARGET GROUP – K-12 EDUCATORS

Room – GHS 203

This session will give a detailed explanation of the five Non-Negotiables for great tier one instruction. Each Non-Negotiable is an excellent teaching technique that teachers can use every day to establish and facilitate learning in a student led classroom environment.

Presenter: Hope Malone, First TN CORE

DIVIDE AND CONQUER**WHAT BLENDED, STATION ROTATION LOOKS LIKE IN A SECONDARY CLASSROOM**

TARGET GROUP – 7-12 EDUCATORS

GHS ROOM OFF LIBRARY

In this hands on session, attendees will learn about blending in their classroom through the modeling of a blended, station-rotation environment. Using three stations – small group discussion, technology, and hands-on planning – attendees will discuss the primary steps and obstacles to creating a blended lesson, learn about free online tools that can be used in their classroom immediately, and be given time to plan/prepare a lesson of their choice in this blended environment. Attendees will have access to school laptops and headphones but may be more comfortable bringing their own device.

Presenter: Gina Pavlovich, Niswonger Coordinator for Learning Resources and Online Teacher for Tennessee Online Public Schools

BLENDED LEARNING

TARGET GROUP – K-12 EDUCATORS

Room – GHS 125

Blended learning seems like the next great thing in education, but how much do you know about what it actually is? In this session, you will learn about different models of blended learning, different elements of online courses, and how it all works together. This will be an interactive session, so please bring a device so that you can fully participate.

Presenter: Jason Horne, Principal Tennessee Online Public School

ACT – HOW EVERY SCHOOL CAN MEET THE ACT COLLEGE AND CAREER READINESS STANDARDS

TARGET GROUP – 6-12 TEACHERS

Room – GHS 129

Come to this session and explore ways to help students meet and exceed an ACT score of 21. In this session you will learn about the ACT test and how the ACT College and Career Readiness Standards work with the TN Ready Standards.

Presenter: Donna Mason, ACT

HEALTH SCIENCE PROGRAMS THAT LEAD TO INDUSTRY CERTIFICATION

TARGET GROUP – 7-12 TEACHERS, ADMINISTRATORS, COUNSELORS

Room – GHS 130**Therapeutic Nursing Services**

- Intro to Health Science - Brief Course Content
- Medical Therapeutics - Brief Course Content
- Nursing Education Course Content
- State Regulations for CNA Certification (Hrs – Classroom & Clinical Site)
- State Testing via D&S Diversified
- Relationship with Industry - Nursing Home (Presented by NH Representative)
- Written & Skills Testing Presented by CNA Students

Emergency Medical Services

- EMS is a capstone course designed to prepare students to pursue careers in the fields of emergency medicine. Upon completion of course, define the importance of workforce safety and wellness; maintain legal and ethical guidelines; correlate anatomy and physiology concepts to the patient with medical or traumatic injury; and perform EMS skills with a high level of proficiency.
- If the course is taught with an EMT instructor, students will be given the opportunity to sit for the National Emergency Medical Responder certification.

Presenters: Tommie Loudy RN, Betty Brennan RN, Angel Shanks RN, Hawkins County Schools

CONCURRENT SESSIONS 3 AND 4

SESSION 3 1:10-2:00

SESSION 4 2:10-3:00

WORKING WITH EDUCATORS IN A THIRD WORLD COUNTRY: THE DIFFERENCES AND SIMILARITIES

TARGET GROUP – K-12 EDUCATORS, INSTRUCTIONAL COACHES, ADMINISTRATORS

Room – GHS 151

Have you ever wondered what other teachers in a third world setting are wanting to know about the education in America? Have you ever thought of teaching all your lessons with only a chalkboard and a piece of chalk? We had the wonderful opportunity of going to Haiti and conducting a 3-day conference for teachers, K-12, in July of 2016. We were amazed at the differences, and surprised at the similarities found in both educational systems.

Presenters: Marsha Hybarger and Dr. Lana Page

DIVIDE AND CONQUER

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Reading University

TARGET GROUP – ELEMENTARY EDUCATORS

Room – GHS 154

Do you want a program where students are immersed in books and motivated to read? If so, Reading University is for you! This program can be implemented to help students develop a passion for reading, increase reading comprehension, and promote parent involvement. Reading University is teacher created and addresses the components of reading while strengthening students in reading standards. Attendees will learn how to implement the program and receive materials to use in their classrooms.

Presenters: Stacie Russell, Hawkins County and Heather Hawkins, Cocke County Schools

STREAMLINING WRITING INSTRUCTION ACROSS GENRES

TARGET GROUP – K-8 EDUCATORS

Room – GHS 144

With Tennessee State curriculum becoming more writing intensive, we are now asking very young students to write more than we ever have before. In this session, we will look at a single planning technique that will allow students to write anything from a single paragraph to a full essay. It can be adapted to any mode/genre of writing and easily compliments the TIDE and TREE strategies many teachers are already using in their classrooms.

Presenters: Danielle Mitchell and Michelle Cradic, Washington County Schools

DANCING FOR DENDRITES

TARGET GROUP – PRE K AND KINDERGARTEN TEACHERS

Room – GHS 143

Who wants to feel happy? Oldies, folk songs, new rock, country, classical ... just move to it! Participants will sing and "jazzercise" to songs for each letter of the alphabet to increase phonemic awareness, letter recognition, vowel recognition, and word families' recognition while making new dendrites and increasing serotonin and endorphin levels.

Presenter: Teresa Martin, Cocke County Schools

MAKING CONTENT COMPREHENSIVE FOR DIVERSE LEARNERS

TARGET GROUP – K-12 TEACHERS

Room – GHS 146

Come to discuss and try some strategies for making academic English and challenging content more accessible to English language learners and diverse student populations. We will consider second-language-acquisition needs, as well as, diverse backgrounds and educational profiles to differentiate instruction. Examples will be provided from elementary, middle, and high school subject areas.

Presenter: Dr. Jill Winiger, Johnson City Schools

HOW DO WE DO IT ALL? JUST INTEGREAT!

TARGET GROUP – 3-5 TEACHERS

Room – GHS 145

Teachers are wondering how to efficiently and effectively integrate ELA and content area standards. In this session, you will be exposed to strategies for collaborative teaching. This session is led by a 4th and 5th grade team that regularly integrates ELA and content area topics. Some topics explored will be: interactive notebooks, culminating activities, stations, projects, and much more

Presenters: Carla Renner, Renee Skeen, Amy Haynie, and Betty Barham, Greeneville City Schools

THE HIDDEN RESPONSIBILITY OF TEACHER LEADERSHIP: HOW TO ADVOCATE, ENGAGE, AND GET INVOLVED!

TARGET GROUP – K-12 TEACHER LEADERS

ROOM – GHS 148

This session will focus on domains six and seven of the Teacher Leader Model Standards. These domains include improving outreach and collaboration with families and communities, and advocating for student learning and the profession. Participants will learn how to advocate for the profession, students, and policy; engage families, communities, stakeholders, and colleagues; and get involved through contacting legislators, participating in fellowships, and writing op-eds or blog posts.

Presenters: Ashley Carter and Amanda Cole, Kingsport City Schools

PARALLELISM: MATHEMATICS AND FOREIGN LANGUAGE

TARGET GROUP – 9-12 EDUCATORS

ROOM – GHS 147

This session will be on the similarities between teaching math and French language. Useful pedagogical methodologies would be broached. A few statistical points to how strengthening language corresponds to strengthening math and vice versa. How a cross-curricular approach can help students adapt to a topic that they may at first be hesitant about. We will focus on preparing students for the workforce, e.g. stressing math and language -- how they relate to attaining a profession instead of just a job.

Presenter: Noah A. Edwards, Greene County Schools

THE LADIES AND GENTLEMEN CLUB "THE BULLS GAP WAY"

TARGET GROUP – 6-8 EDUCATORS

ROOM – GHS 149

This session will review the Bulls Gap Ladies and Gentlemen Club. The Club is made up of twenty 7th/8th grade students who are considered at risk due to academic, behavior and/or social issues. The following topics will be reviewed, 1. Selection Process; 2. Meeting Times and Possible Agenda Items; 3. Student Service Learning and Possible Projects; 4. Funding; 5. Culminating Activities.

Presenters: Andrew Palko Jr., and Pam Griffin, Hawkins County Schools

NO MORE FLIPPING EXCUSES

TARGET GROUP – 6-12 TEACHERS AND ALL ADMINISTRATORS

ROOM – GHS 128

I learned about Class OneNote at last year's symposium, and immediately set one up for my classes. By using Class OneNote with Office Mix and Office 365 groups, I can easily flip my classroom, set up collaborative groups, quit taking home a stack of papers, stop running to the copy machine, and I'm sooooo organized now. Plus, I never hear excuses from students about not having the information or knowing something was due.

Presenter: Jamie S. House, Greeneville City Schools

TRANSITION TO A PAPERLESS CLASSROOM: GOOGLE CLASSROOM AND GOOGLE DRIVE

TARGET GROUP – K-12 EDUCATORS

ROOM – GHS 127

I will describe my journey towards a paperless classroom, including the transition to Chromebooks and the utilization of Google Classroom and Google Drive for all assignments.

Presenter: Rhonda Combs, Hancock County Schools

BLENDED LEARNING: CANVAS AND GOOGLE COLLIDE

TARGET GROUP – SECONDARY MATH, ALL LEVELS

Room – GHS 153

Do you have technology in your high school math class and are feeling overwhelmed on how to use it? Learn methods used by one high school teacher to enhance the learning experience by using a learning management system (Canvas) combined with Google Drive. Participants will learn how to use excel/sheets to create interactive practice, how to generate QR codes to actively engage students in lessons, and more!

Presenters: Cheryl McHone and Josh Mowell, Washington County Schools

K-2 READING FOR MEANING

TARGET GROUP – PRE K-3 EDUCATORS

Room – GHS 152

Reading for meaning; using resources through graphic organizers.

Presenter: Dalynda Winstead, Washington County Schools

SHOWING THE CONNECTION BETWEEN ART AND MATH: HOW THEY INTERACT AND FUNCTION TOGETHER

TARGET GROUP – K-12 ART AND MATH EDUCATORS AND SELF CONTAINED TEACHERS

Room – GHS 130

Showing the connection between art and math, each influencing the other. The connections will be looked at through everyday life, the Fibonacci sequence, fractals, symmetry, and tessellations. This will be a hands-on workshop where participants will be making at least one finished art/math project.

Presenters: David Meade and Sonya Vaughn, Hawkins County Schools

SUMMER READING – WHY THE BENEFITS OUTWEIGH THE CHALLENGES.

TARGET GROUP – K-12 EDUCATORS

Room – GHS 124

This session will look at the research behind summer reading programs, and share one district's highs and lows in implementing a summer reading expectation in grades K-12. The discussion will focus on the rationale, plan, implementation, and ultimate results of the decision to require summer reading in all grades of this area school district.

Presenter: Kelly Vance, Bristol Tennessee City Schools

FOSTERING A POSITIVE SCHOOL CULTURE

TARGET GROUP – SECONDARY COUNSELORS AND ADMINISTRATORS

Room – GHS 202

Culture change can be frustrating to create and foster, especially when you feel powerless and have to work with other people to take action. This session seeks to provide you with proven tactics for creating an environment in which creativity and change may occur, even if you don't have a perfect team or a fancy title.

Presenter: Lucas Hitechew, NiswongerCARE Advisor

READING BUDDIES: CREATING A CULTURE OF READING IN OUR COMMUNITY

TARGET GROUP – K-12 EDUCATORS + FAMILY INVOLVEMENT PERSONNEL

Room – GHS 203

Reading Buddies is a community initiative that began in the fall of 2013 at Anderson Elementary School in the Bristol Tennessee City Schools. The focus of the Reading Buddies program is to create a culture of reading with Title I families. We accomplish this through fostering student-adult mentor relationships with community members, helping families build age-appropriate student home libraries, and equipping families with tools to help their child become a better reader.

Presenter: Andrew Brown, Bristol Tennessee City Schools

LEAP GRANT: INDUSTRIAL ELECTRICITY, WORKKEY-NCRC CERTIFICATION, WORK ETHIC DIPLOMA

TARGET GROUP – K-12 EDUCATORS, ADMINISTRATORS, COUNSELORS

ROOM – GHS 171

Overview of 6 components of the LEAP Grant

1. Development of a High School Industrial Electricity Program that is aligned with TCAT and WSCC.
2. Develop a remediation program at the high schools for math and English to assist in meeting industry needs.
3. Develop soft skills program for middle schools.
4. Create an addition site for Industrial Maintenance Instruction.
5. Create four Industrial Electricity training sites for Dual Credit classes.
6. Developed a work Ethic Diploma.

Presenters: Steve Starnes, David Hartsook, Adrian Smith, and Wayland Seaton, Hawkins County Schools and Chris Edmonds, TCAT Morristown

FIRST ROBOTICS COMPETITION

TARGET GROUP – SECONDARY TEACHERS, ADMINISTRATORS, AND ACADEMIC COACHES

ROOM – GHS 177

Industrial Robotics and First Robotics Competition - How to build a program and build industry support from developing course content using engineers from local industry, special course request and developing partners with post-secondary education.

Presenters: Bobby Edens, Jeff Hobbs, and Dewey Ferguson

LIFE – HOW PREK-2 LITERACY CAN CHANGE LITERACY FOR THE WHOLE SCHOOL

TARGET GROUP – PREK-5 TEACHERS, LITERACY COACHES, AND ADMINISTRATORS

ROOM GHS LECTURE HALL

LIFE is an initiative to focus on reading for every student in Pre K through 2. Student's strengths and weaknesses will be assessed with strategies to meet the needs of every child. Come to learn about collaborative planning times, small group instruction, etc.

Presenters: Dr. Kristi Wallin, Dr. Julia Lamons, Greene County Schools and Larry Neas, Niswonger Foundation

LITERACY? HOW DOES IT AFFECT THE ACT READING SCORE?

TARGET GROUP – 7-12 EDUCATORS

ROOM – GHS 109

In this session you will explore ways to assist students with increasing their ACT Reading Scores.

Presenter: Vivian Franklin, Niswonger Foundation