

How to Navigate the CANS Training Website



**THE PRAED FOUNDATION
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Special Note



**IF YOU EXPERIENCE ANY DIFFICULTIES
WITH THE SITE, PLEASE TRY THE
FOLLOWING BEFORE CONTACTING
CANSTRaining.COM SUPPORT**

If you are experiencing any difficulties:



- Add the following addresses to your whitelist:
 - .CANSTraining.com
 - .LearnerNation.com
 - [*@learnernation.com](#)
 - [*@mailjet.com](#)
- Ensure you are using one of the following:
 - FireFox
 - Google Chrome
 - Safari
 - Internet Explorer version 8 or higher
- If you are using Internet Explorer, please ensure that Compatibility View is turned OFF

The Home Page



**WHAT WILL YOU SEE WHEN YOU GO TO
WWW.CANSTRaining.COM?**

What Will You See at: www.CANSTraining.com



Praed Foundation Collaborative Training Website
Welcome back! Please login



THE *john praed* FOUNDATION

☒ Remember Me

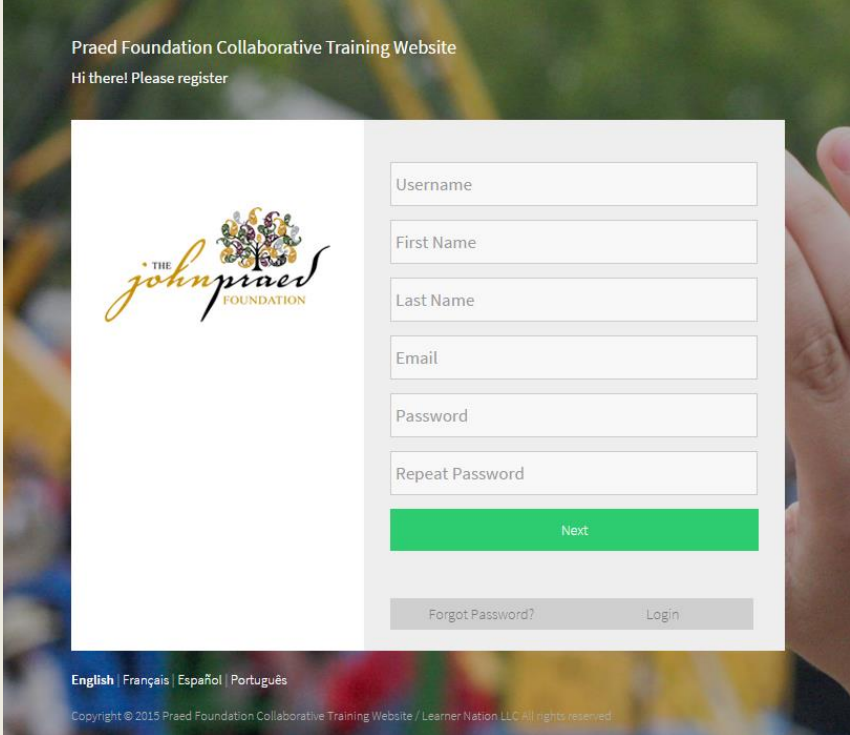
[English](#) | [Français](#) | [Español](#) | [Português](#)

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If you do not have an account:

- Click “REGISTER”
- Enter the following:
 - Create a username
 - Enter your first and last name
 - Enter your email address
 - Create a password (no password requirements)
 - Repeat the password you created
 - Click “NEXT”



The screenshot shows the registration page of the Praed Foundation Collaborative Training Website. The page has a green header with the text "Praed Foundation Collaborative Training Website" and "Hi there! Please register". Below the header is a white registration form. The form contains the following fields: Username, First Name, Last Name, Email, Password, and Repeat Password. A green "Next" button is located below the Repeat Password field. At the bottom of the form, there are links for "Forgot Password?" and "Login". The background of the page is a blurred image of a person's hand holding a smartphone.

Praed Foundation Collaborative Training Website
Hi there! Please register



Username
First Name
Last Name
Email
Password
Repeat Password

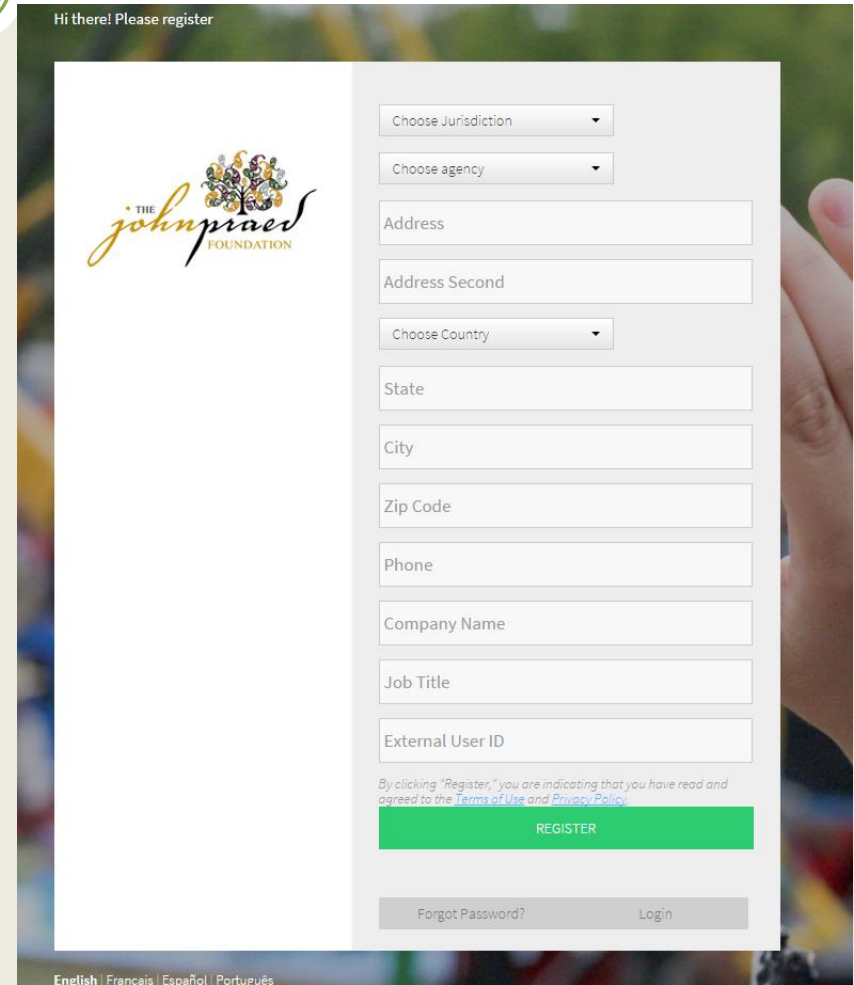
Next

Forgot Password? Login

English | Français | Español | Português
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If you do not have an account:

- Enter the following:
 - Select your jurisdiction from the dropdown (generally your state or province)
 - Select your agency from the dropdown
 - Enter your phone number
 - All of the other information is optional
 - Click “REGISTER”



Hi there! Please register



Choose Jurisdiction

Choose agency

Address

Address Second

Choose Country

State

City

Zip Code

Phone

Company Name

Job Title

External User ID

By clicking "Register," you are indicating that you have read and agreed to the [Terms of Use](#) and [Privacy Policy](#).

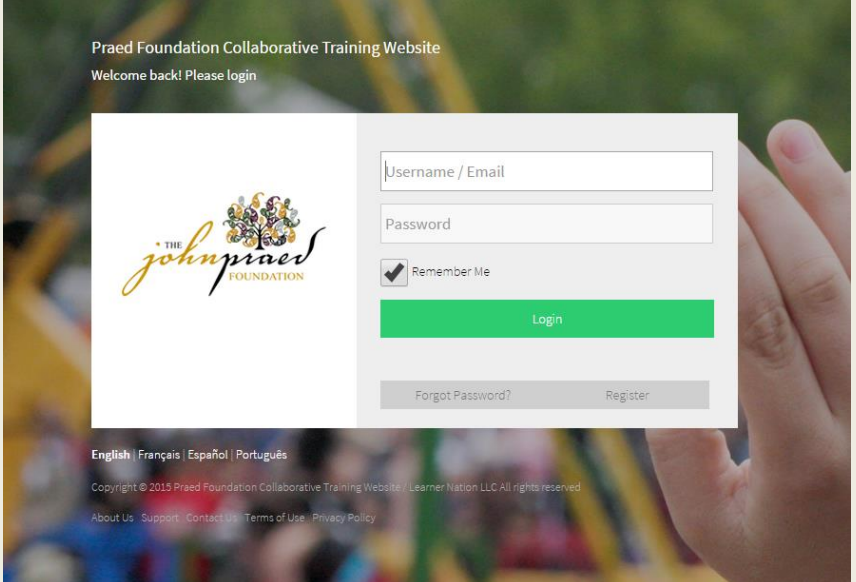
REGISTER

[Forgot Password?](#) [Login](#)

English | Français | Español | Português

If you already have an account:

- Click on “LOGIN” and enter the username and password you created



The screenshot shows the login interface of the Praed Foundation Collaborative Training Website. At the top, it says "Praed Foundation Collaborative Training Website" and "Welcome back! Please login". On the left is the logo for "THE john praed FOUNDATION". On the right, there are input fields for "Username / Email" and "Password", a "Remember Me" checkbox, a green "Login" button, and links for "Forgot Password?" and "Register". The footer includes language options (English, Français, Español, Português), copyright information (© 2015 Praed Foundation Collaborative Training Website / Learner Nation LLC), and links for "About Us", "Support", "Contact Us", "Terms of Use", and "Privacy Policy".

Praed Foundation Collaborative Training Website
Welcome back! Please login



Username / Email

Password

☒ Remember Me

Login

[Forgot Password?](#) [Register](#)

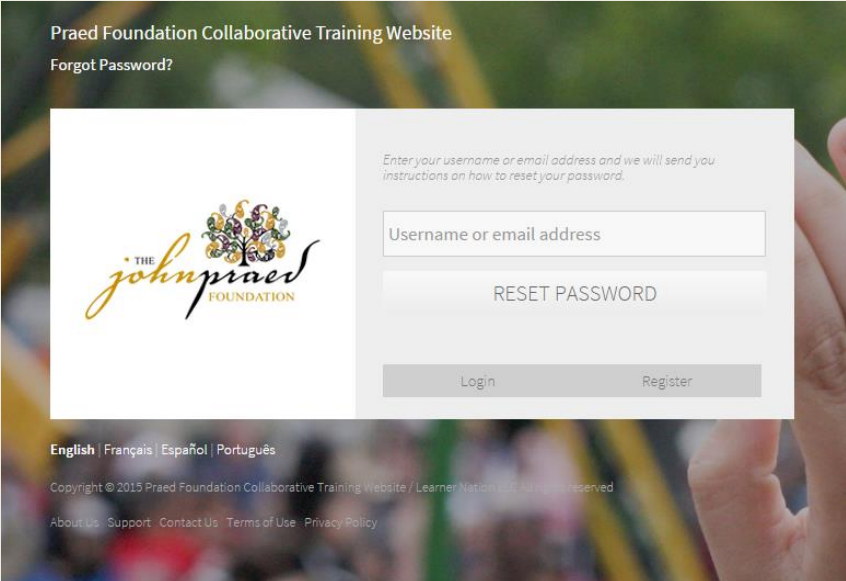
English | Français | Español | Português

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If you forget the password you created:

- Click on “FORGOT PASSWORD”
 - Enter the email address that your used to create your account
 - An email will be sent to you from “LearnerNation” containing a link that will allow you to reset your password



The screenshot shows the 'Forgot Password?' page of the Praed Foundation Collaborative Training Website. The page has a light green background with a blurred image of a hand. On the left, there is a logo for 'THE john praed FOUNDATION' featuring a stylized tree. To the right of the logo, there is a text input field labeled 'Username or email address' and a 'RESET PASSWORD' button. Below these, there are 'Login' and 'Register' buttons. At the bottom, there is a language selection bar with 'English | Français | Español | Português' and a copyright notice: 'Copyright © 2015 Praed Foundation Collaborative Training Website / LearnerNation Ltd. All rights reserved.' Below the copyright notice, there are links for 'About Us', 'Support', 'Contact Us', 'Terms of Use', and 'Privacy Policy'.

Praed Foundation Collaborative Training Website
Forgot Password?

Enter your username or email address and we will send you instructions on how to reset your password.

Username or email address

RESET PASSWORD

Login Register

English | Français | Español | Português

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If you do not receive the password reset email:



- This means there is a filter stopping the password reset email from coming through
 - Please contact your IT department and ask them to add to your whitelist:
 - ✦ *@learnernation.com
 - ✦ *@mailjet.com

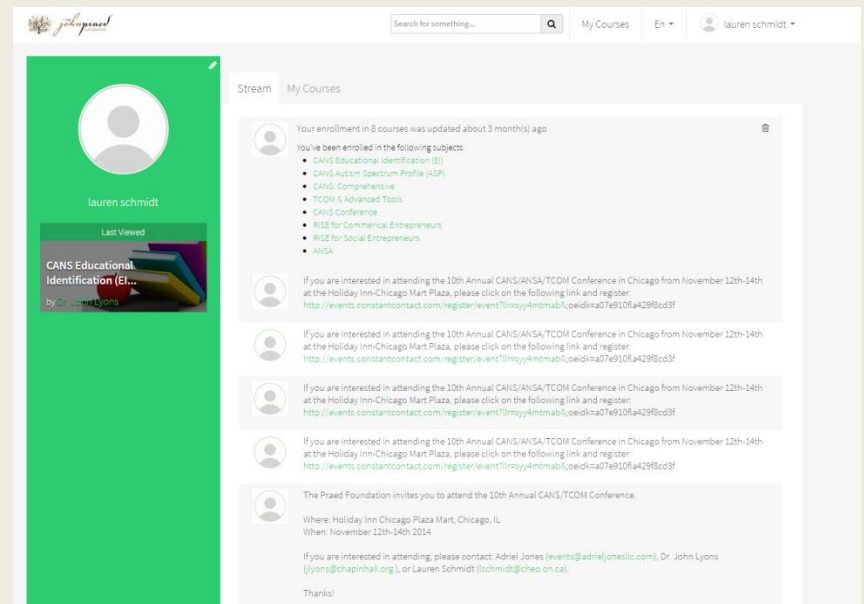
Profile Page



WHAT YOU WILL SEE WHEN YOU LOGIN

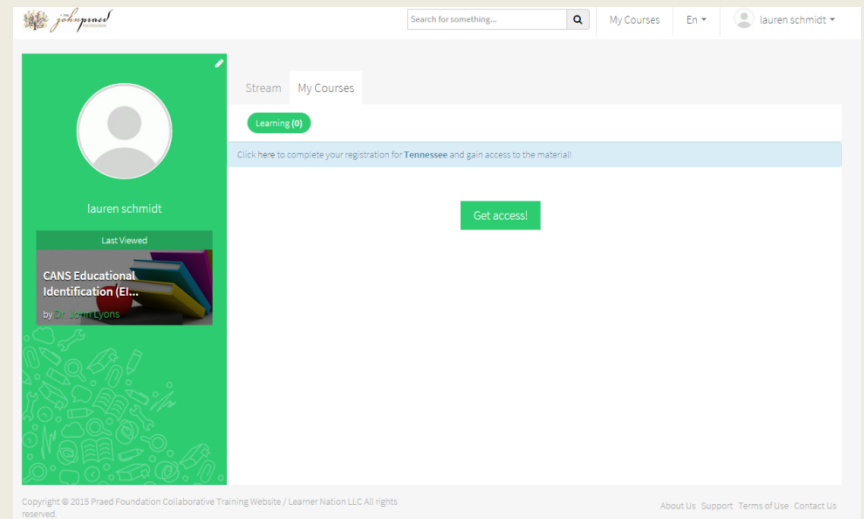
What you see when you login:

- “Stream” will display the following:
 - Any messages from the site
 - Any certifications that need to be renewed
 - If anyone has replied to a comment you posted on the site
- Click on “MY COURSES” to view the courses you have access to under your jurisdiction



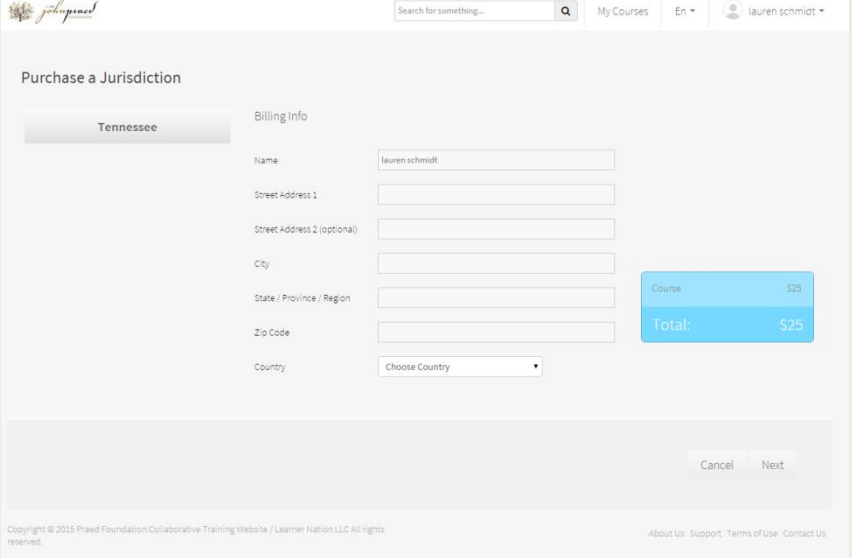
What will you see when you login for the first time OR when your subscription has expired:

- You need to enter a coupon code OR credit card number in order to get a one-year subscription to the materials
- Click on:
 - “GET ACCESS” if this is your first time on the site
 - “RENEW SUBSCRIPTION” if you are renewing your subscription from the previous year



What you will see when you get/renew your subscription:

- The price a one-year subscription to your jurisdiction appears in the blue box
- Enter your name and address
- Click “NEXT”

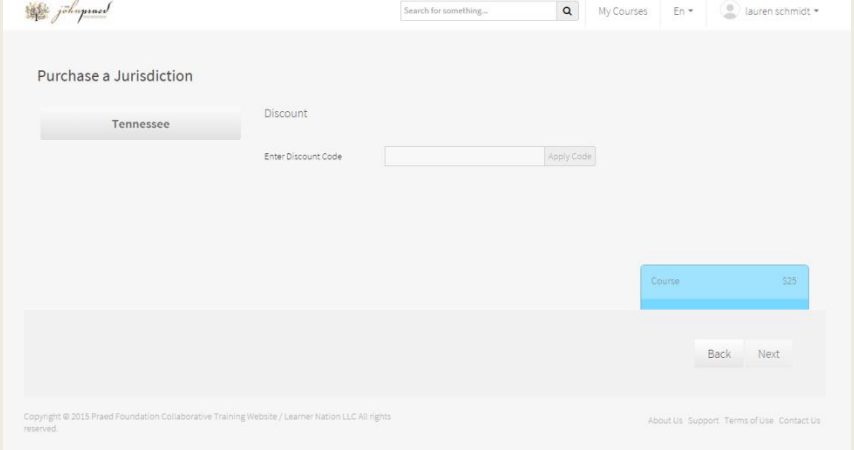


The screenshot shows the 'Purchase a Jurisdiction' form on the jchp.org website. The form is titled 'Purchase a Jurisdiction' and has a 'Tennessee' button. The 'Billing Info' section contains fields for Name, Street Address 1, Street Address 2 (optional), City, State / Province / Region, Zip Code, and Country. A blue box on the right shows the price: 'Course \$25' and 'Total: \$25'. At the bottom right, there are 'Cancel' and 'Next' buttons. The footer includes copyright information and links for 'About Us', 'Support', 'Terms of Use', and 'Contact Us'.

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Entering your coupon code:

- If your agency provided you with a coupon code (to bypass the subscription fee), please enter it into the box
 - Please ensure that there are no spaces added to the end of the code when copying and pasting it
- Click “APPLY CODE”
- If you do not have a coupon code, click “NEXT”



The screenshot shows the 'Purchase a Jurisdiction' form on the jehp.com website. The form includes a search bar at the top with the text 'Search for something...'. Below the search bar, there is a 'Tennessee' button. To the right of the button is a 'Discount' section with a label 'Enter Discount Code' and an input field. An 'Apply Code' button is located to the right of the input field. Below the input field, there is a blue button labeled 'Course' with a price of '\$25'. At the bottom of the form, there are 'Back' and 'Next' buttons. The footer of the page contains copyright information: 'Copyright © 2015 Praed Foundation Collaborative Training Website / Learner Nation LLC All rights reserved.' and links for 'About Us', 'Support', 'Terms of Use', and 'Contact Us'.

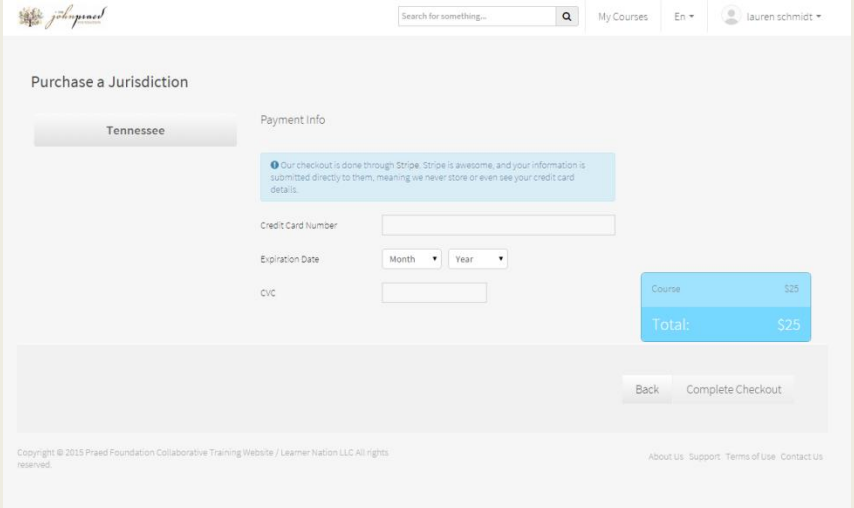
After you click “APPLY CODE”:

- The blue box will show you that the discount has been applied
- Click on “COMPLETE TRANSACTION”

The screenshot shows a web interface for purchasing a jurisdiction. At the top, there's a search bar and user information. The main section is titled 'Purchase a Jurisdiction' and features a 'Tennessee' button. Below this, there's a 'Discount' section with an 'Enter Discount Code' field containing the code 'TE1371045408F4865' and an 'Apply Code' button. To the right of this, a blue box displays the course price as '\$25' and the discount as 'Discount: "TE1371045..." -\$25'. At the bottom right, there are 'Back' and 'Complete Transaction' buttons. The footer contains copyright information: 'Copyright © 2015 Praed Foundation Collaborative Training Website / Learner Nation LLC All rights reserved.' and links for 'About Us', 'Support', 'Terms of Use', and 'Contact Us'.

Entering your credit card information:

- Enter your credit card information
- Click “COMPLETE CHECKOUT”
- Please notice that we do not store your credit card information on our site for security purposes

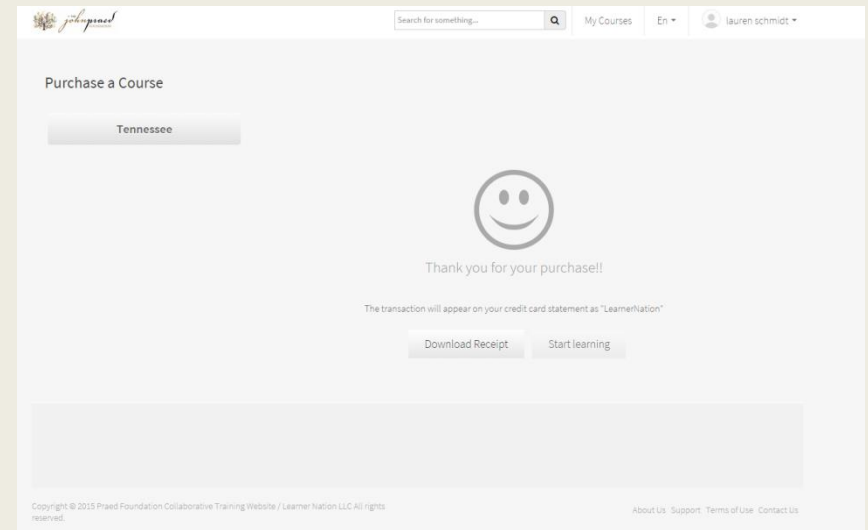


The screenshot shows a web interface for purchasing a jurisdiction. At the top, there is a search bar and navigation links for 'My Courses', 'En', and a user profile 'lauren schmidt'. The main heading is 'Purchase a Jurisdiction'. Below this, a button labeled 'Tennessee' is visible. To the right, under 'Payment Info', a blue box states: 'Our checkout is done through Stripe. Stripe is awesome, and your information is submitted directly to them, meaning we never store or even see your credit card details.' Below this, there are input fields for 'Credit Card Number', 'Expiration Date' (with 'Month' and 'Year' dropdowns), and 'CVC'. On the right side, a summary table shows 'Course' for '\$25' and 'Total' for '\$25'. At the bottom right, there are 'Back' and 'Complete Checkout' buttons. The footer contains copyright information: 'Copyright © 2015 Proud Foundation Collaborative Training Website / Learner Nation LLC All rights reserved.' and links for 'About us', 'Support', 'Terms of Use', and 'Contact us'.

Course	\$25
Total:	\$25

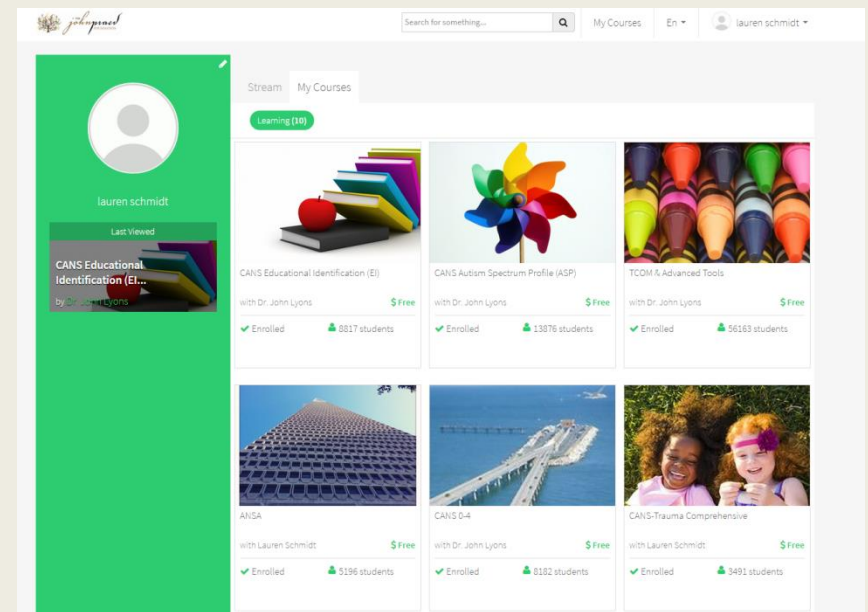
After you have purchased your jurisdiction subscription:

- After clicking “COMPLETE TRANSACTION”, you will be brought to this page
- You can download your receipt if you need
- Click “START LEARNING” to get started



Once you “START LEARNING” you will see:

- When you login for the next year, you will click on “MY COURSES” and be brought to this page
- You will click on the course you would like to train in
 - Please note the selection of courses varies depending on your jurisdiction



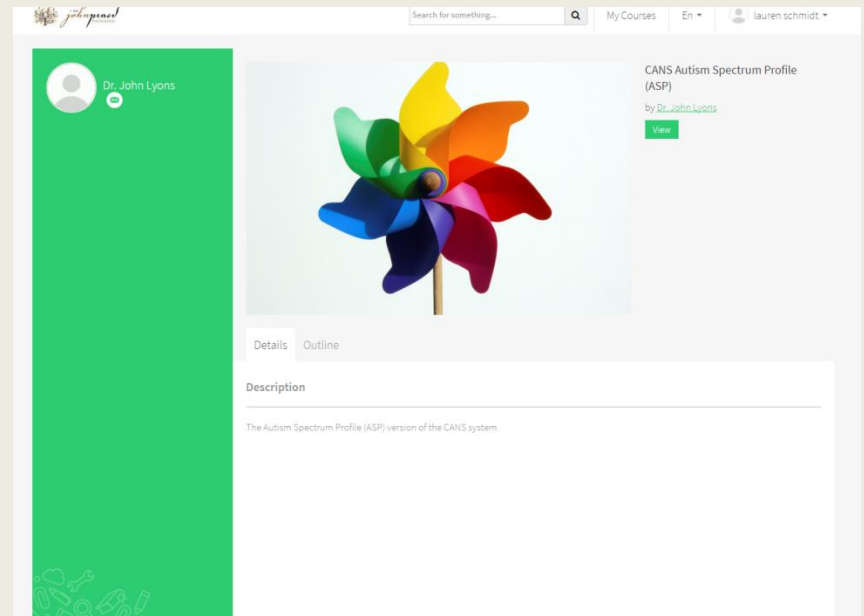
Training



**WHAT HAPPENS WHEN YOU SELECT A
COURSE TO TRAIN IN**

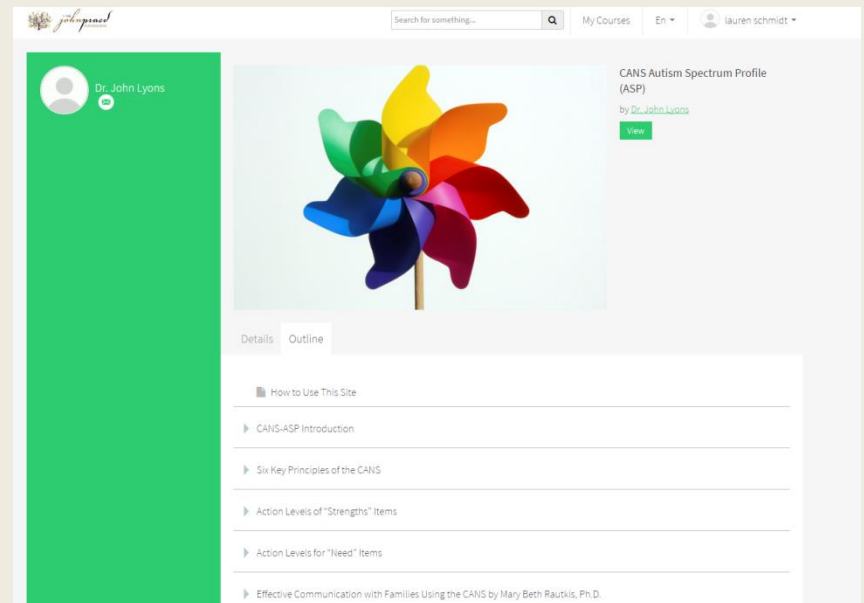
What you see when you click on a course:

- When you click on a course, you will be brought to this page
- Click on “OUTLINE” to see list of domains covered in training
- Click on “VIEW” to start training
- You may also click on the mail icon to email the instructor of the course



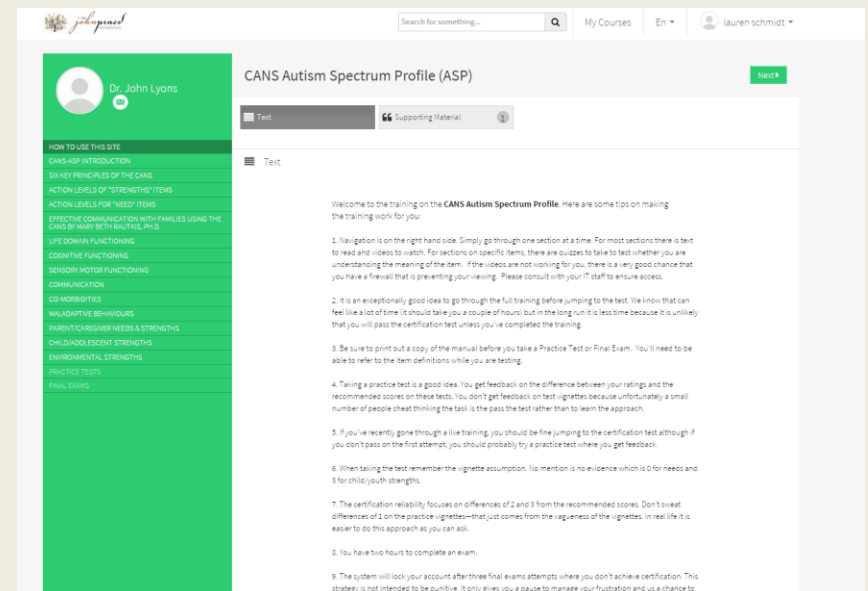
What you see when you click on “OUTLINE”:

- You can select any domain or item to skip ahead to that domain or item
 - Most people use this feature when their training was interrupted and they would like to pick up where they left off



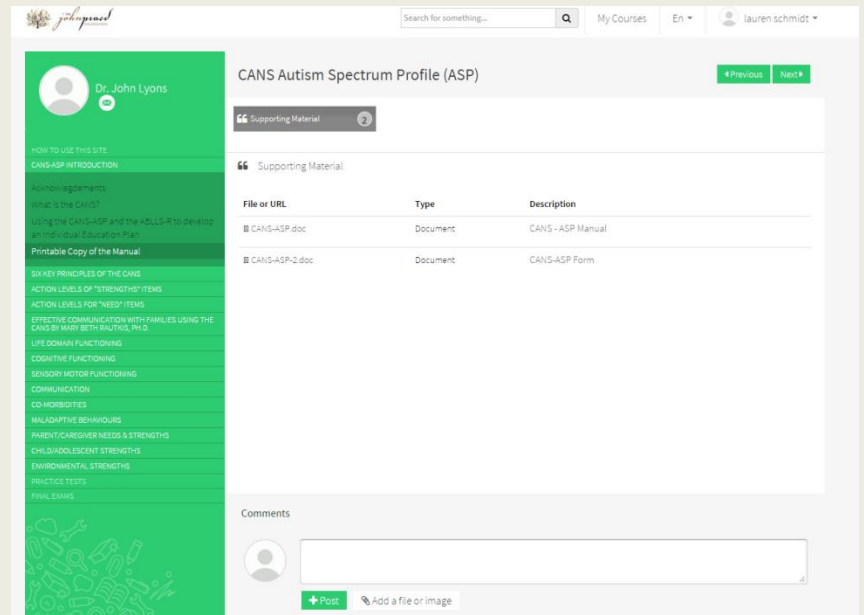
When you click on “VIEW”:

- Please take the time to read the: “How to Use This Site” page as it contains important information about training
- You can click “NEXT” to go through the training in order OR select the specific section in the menu on the left to skip ahead



What happens when you click on “INTRODUCTION”:

- The introduction chapter in the menu on the left contains introductory materials such as:
 - Acknowledgements
 - Introduction to the CANS
 - Printable materials
- The screen on the right shows what you will see if you click on “printable materials”
 - Click on the document name to download the materials
 - Many people like to print out the materials to have a hard copy during the final exam

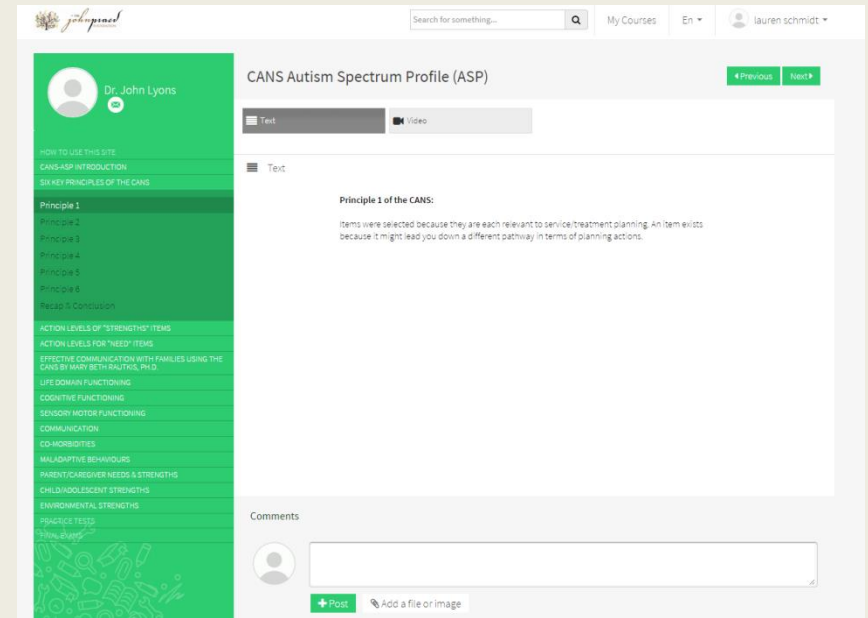


The screenshot shows the CANS Autism Spectrum Profile (ASP) page. The left sidebar is green and contains a list of navigation items: "HOW TO USE THIS SITE", "CANS-ASP INTRODUCTION", "ACKNOWLEDGEMENTS", "WHAT IS THE CANS?", "Using the CANS-ASP and the ADLRS-4 to develop a Functional Education Plan", "Printable Copy of the Manual", "SIX KEY PRINCIPLES OF THE CANS", "ACTION LEVELS OF 'STRENGTHS' ITEMS", "ACTION LEVELS FOR 'NEEDS' ITEMS", "EFFECTIVE COMMUNICATION WITH FAMILIES USING THE CANS BEHAVIOR RATING TOOL (CANS-BRT)", "LIFE DOMAIN FUNCTIONING", "COGNITIVE FUNCTIONING", "SENSORY MOTOR FUNCTIONING", "COMMUNICATION", "CO-MORBIDITIES", "MALADAPTIVE BEHAVIOURS", "PARENT/CAREGIVER NEEDS & STRENGTHS", "CHILD/ADOLESCENT STRENGTHS", "ENVIRONMENTAL STRENGTHS", "PRACTICE TESTS", and "FINAL EXAM". The main content area is white and titled "CANS Autism Spectrum Profile (ASP)". It includes a "Supporting Material" section with a table of documents. The table has three columns: "File or URL", "Type", and "Description". The table lists two documents: "CANS-ASP.doc" (Document, CANS - ASP Manual) and "CANS-ASP-2.doc" (Document, CANS-ASP Form). Below the table is a "Comments" section with a text input field and a "Post" button.

File or URL	Type	Description
CANS-ASP.doc	Document	CANS - ASP Manual
CANS-ASP-2.doc	Document	CANS-ASP Form

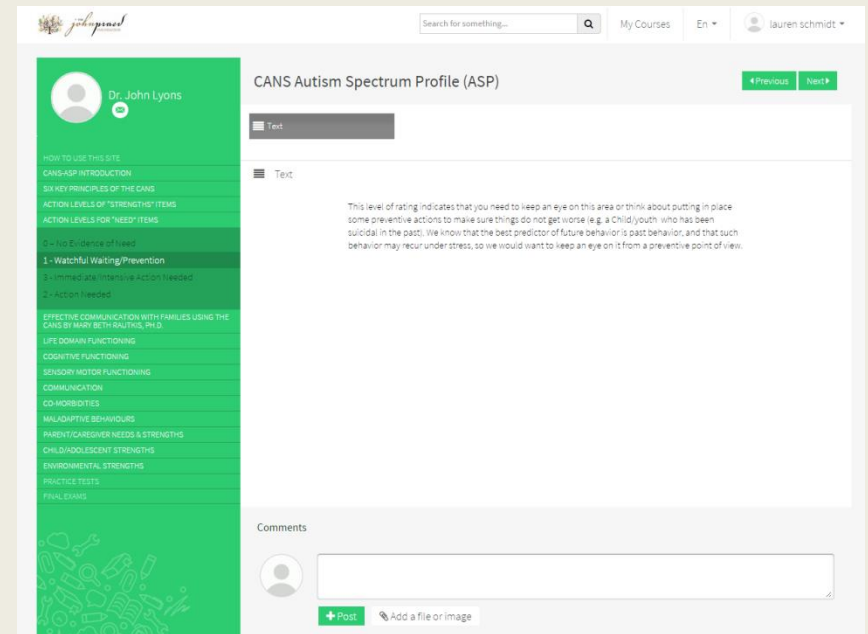
What happens when you click on “SIX KEY PRINCIPLES”

- This chapter provides details about the Six Key Principles
- Each Principle contains written principle and a video explaining the principle
- Please click on “VIDEO” to watch the video of Dr. John Lyons



What happens when you click on “ACTION LEVELS”

- This chapter contains the general action level descriptions
- Please keep these descriptions, along with the item-specific descriptions (explored next) in mind when completing the final exam



What each item looks like in training:

- This is what each item looks like
- Each item in training contains: Text, a video, and three multiple choice quizzes
- At the bottom of every page, you can post a comment if you have a question, suggestion, or compliment

The screenshot shows a web application for the CANS Autism Spectrum Profile (ASP). The interface includes a search bar at the top, a user profile for Dr. John Lyons, and a sidebar with a list of topics. The main content area displays a 'Text' item with a definition of family and three multiple-choice questions. At the bottom, there is a comments section with a text input field and a 'Post' button.

Search for something... My Courses En lauren.schmidt

CANS Autism Spectrum Profile (ASP) [Previous](#) [Next](#)

Text **Video** **Multiple Choice**

Text

The definition of family should be from the perspective of the child/adolescent (i.e., those individuals who the child/adolescent considers to be family). The family can include all biological relatives with whom the child/adolescent remains in some contact and individuals with relationship ties to these relatives. Family functioning should be rated independently of the problems experienced by the child/adolescent, and can include frequent arguments, problems with siblings, marital difficulties, separation and/or divorce, siblings with mental health/juvenile justice problems, parental substance abuse, criminality, domestic violence, etc.

0 - The child/adolescent's family appears to be functioning adequately. There is no evidence of problems in the family.

1 - There are mild to moderate level of family problems, including marital difficulties or problems with siblings.

2 - There is a significant level of family problems including frequent arguments, separation and/or divorce, or siblings with significant mental health or juvenile justice problems.

3 - There is a profound level of family disruption including significant parental substance abuse, criminality, or domestic violence.

This item rates describe the individuals the child identifies with as family. The definition of family should come from the child's perspective (i.e., who does the child consider as his or her family?). If you do not know this information, then define family as including biological relatives and their significant others with whom the child is still in contact.

Comments

[Post](#) [Add a file or image](#)

What is on the TEXT portion of the item:

- The TEXT portion of the item contains:
 - The action level definition
 - ✦ This will describe how to rate the item in detail
 - ✦ When rating items, please take the items specific action level definition along with the general action level definitions into account

The screenshot displays the CANS Autism Spectrum Profile (ASP) interface. On the left, a green sidebar lists various functional areas: Family Functioning, Social Functioning, Temperament/Emotional Responsiveness, Eating, Sleeping, Elimination, Parent/Youth Interaction, Academic Achievement, Academic Persistence, School Attendance, Classroom Behaviour, Non-Classroom Behaviour, Special Education, Activities of Daily Living, Adaptation to Change, Transitions, Sexual Behaviour, and Autonomy. The main content area is titled 'CANS Autism Spectrum Profile (ASP)' and shows the 'Text' tab selected. It contains a definition of family from the child/adolescent's perspective, followed by three action levels (0, 1, 2, 3) describing family functioning. At the bottom, there is a 'Comments' section with a text input field and a '+ Post' button.

Dr. John Lyons

HOW TO USE THIS SITE
CANS-ASP INTRODUCTION
SAVED PRINCIPLES OF THE CANS
ACTION LEVELS OF "STRONG" ITEMS
ACTION LEVELS FOR "NEEDY" ITEMS
EFFECTIVE COMMUNICATION WITH FAMILIES USING THE CANS BY MARY BETH RAUTKUS, PH.D.
LIFE DOMAIN FUNCTIONING

1. Family Functioning

1. Social Functioning
2. Temperament/Emotional Responsiveness
3. Eating
4. Sleeping
5. Elimination
6. Parent/Youth Interaction
7. Academic Achievement
8. Academic Persistence
9. School Attendance
10. Classroom Behaviour
11. Non-Classroom Behaviour
12. Special Education
13. Activities of Daily Living
14. Adaptation to Change
15. Transitions
16. Sexual Behaviour
17. Autonomy

COGNITIVE FUNCTIONING
SENSORY MOTOR FUNCTIONING
COMMUNICATION
COMORBIDITIES

Search for something... My Courses En lauren.schmidt

CANS Autism Spectrum Profile (ASP) Previous Next

Text Video Multiple Choice

Text

The definition of family should be from the perspective of the child/adolescent (i.e., those individuals who the child/adolescent considers to be family). The family can include all biological relatives with whom the child/adolescent remains in some contact and individuals with relationship ties to these relatives. Family functioning should be rated independently of the problems experienced by the child/adolescent, and can include frequent arguments, problems with siblings, marital difficulties, separation and/or divorce, siblings with mental health/juvenile justice problems, parental substance abuse, criminality, domestic violence, etc.

0 - The child/adolescent's family appears to be functioning adequately. There is no evidence of problems in the family.

1 - There are mild to moderate level of family problems, including marital difficulties or problems with siblings.

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3 - There is a profound level of family disruption including significant parental substance abuse, criminality, or domestic violence.

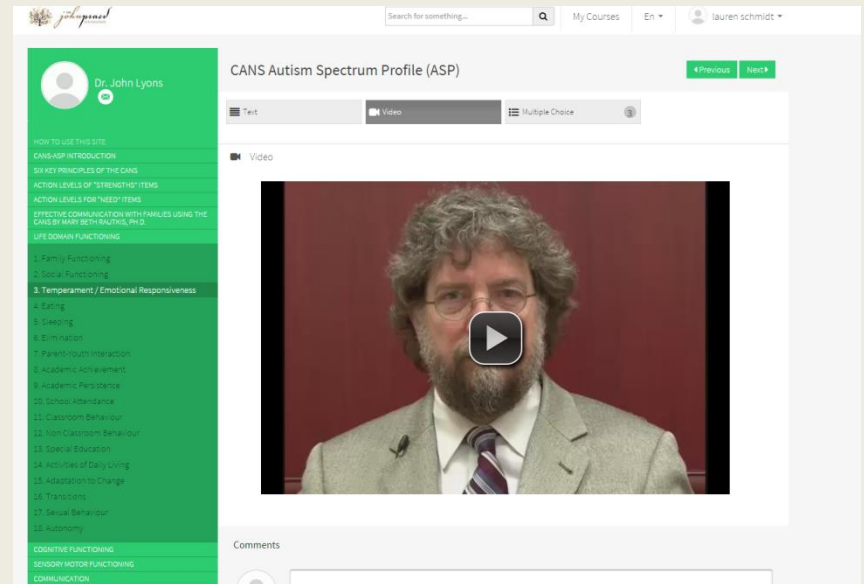
This item rates describe the individuals the child identifies with as family. The definition of family should come from the child's perspective (i.e., who does the child consider as his or her family?). If you do not know this information, then define family as including biological relatives and their significant others with whom the child is still in contact.

Comments

+ Post Add a file or image

What is on the VIDEO portion of the item:

- Click on the play arrow to what the video of Dr. John Lyons explaining the item



What is on the MULTIPLE CHOICE portion of the item:

- There are three quizzes for each item
- This will test your knowledge for the individual item to see if you are ready to move onto the next item

The screenshot shows the CANS Autism Spectrum Profile (ASP) interface. On the left is a green sidebar with a user profile for Dr. John Lyons and a list of topics. The main area displays a 'Multiple Choice' question about a 4-year-old child named Kingston. The question asks for the recommended rating based on the description of crying episodes. The options are 0, 1, 2, and 3. Option 1 is selected with a green checkmark. An 'Explanation' box states 'The recommended rating is 1'. At the bottom, there is a 'Comments' section with a text input field, a '+ Post' button, and an 'Add a file or image' option.

Search for something... My Courses En lauren.schmidt

Dr. John Lyons

CANS-ASP INTRODUCTION
SIX KEY PRINCIPLES OF THE CANS
ACTION LEVELS OF "STRENGTH" ITEMS
ACTION LEVELS FOR "NEEDY" ITEMS
EFFECTIVE COMMUNICATION WITH FAMILIES USING THE CANS BY MARY BETH BAUTER, PhD.
LIFE DOMAIN FUNCTIONING

1. Family Functioning
2. Social Functioning
3. Temperament / Emotional Responsiveness
4. Eating
5. Sleeping
6. Elimination
7. Parent/Youth Interaction
8. Academic Achievement
9. Academic Persistence
10. School Attendance
11. Classroom Behaviour
12. Non Classroom Behaviour
13. Special Education
14. Activities of Daily Living
15. Adaptation to Change
16. Transitions
17. Sexual Behaviour
18. Autonomy

COGNITIVE FUNCTIONING
SENSORY MOTOR FUNCTIONING
COMMUNICATION
PERSONALITY

CANS Autism Spectrum Profile (ASP) [Previous](#) [Next](#)

Text Video Multiple Choice 3

Multiple Choice

4-year-old Kingston has some problems being calmed when he gets upset. Occasionally, he will have crying episodes that seem to last longer than the average child his age

☐ 0

☒ 1

☐ 2

☐ 3

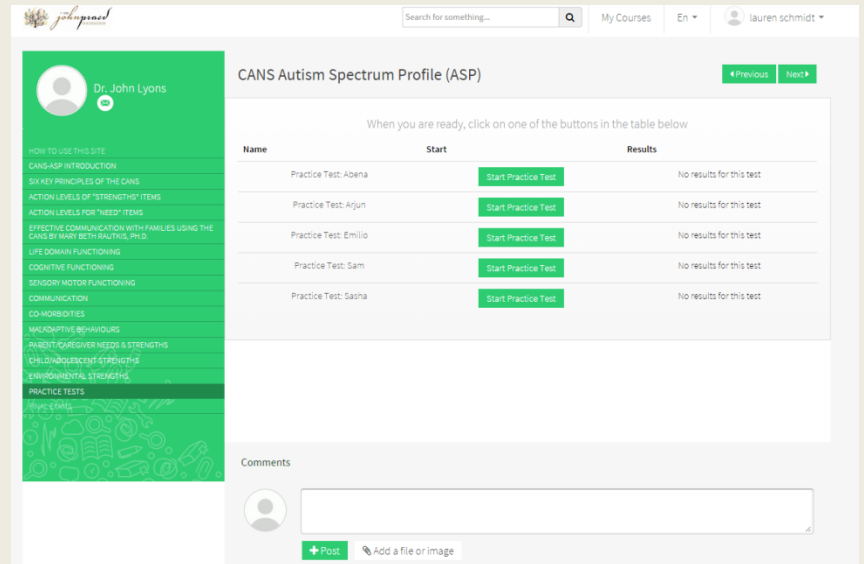
Explanation:
The recommended rating is 1

Comments

+ Post Add a file or image

What you see when you click on PRACTICE TEST:

- Once you have gone through all of the training, you can test your knowledge by doing a few practice tests
- This page will display the most recent score you received on each test
- Click on the test you'd like to take to begin



The screenshot displays the CANS Autism Spectrum Profile (ASP) interface. On the left is a green sidebar with a user profile for Dr. John Lyons and a list of navigation links. The main content area is titled 'CANS Autism Spectrum Profile (ASP)' and includes a table of practice tests. Each row in the table has a 'Start' button labeled 'Start Practice Test' and a 'Results' column showing 'No results for this test'. Below the table is a 'Comments' section with a text input field and a '+ Post' button.

Navigation Links (from top to bottom):

- HOW TO USE THIS SITE
- CANS-ASP INTRODUCTION
- SIX KEY PRINCIPLES OF THE CANS
- ACTION LEVELS OF "STRENGTHS" ITEMS
- ACTION LEVELS FOR "NEED" ITEMS
- EFFECTIVE COMMUNICATION WITH FAMILIES USING THE CANS BY MARY BETH RAUTKUS, PH.D.
- LIFE DOMAIN FUNCTIONING
- COGNITIVE FUNCTIONING
- SENSORY MOTOR FUNCTIONING
- COMMUNICATION
- CO-HABILITIES
- WADAPTIVE BEHAVIOURS
- PARENT/CAREGIVER NEEDS & STRENGTHS
- CHILD/ADOLESCENT STRENGTHS
- ENVIRONMENTAL STRENGTHS
- PRACTICE TESTS
- LEVEL 5 WALL

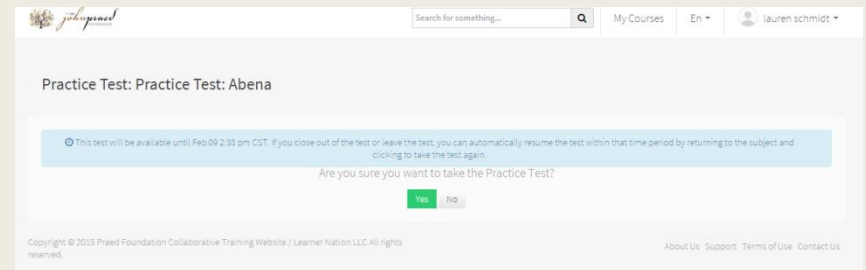
Name	Start	Results
Practice Test: Adena	Start Practice Test	No results for this test
Practice Test: Arjun	Start Practice Test	No results for this test
Practice Test: Emilio	Start Practice Test	No results for this test
Practice Test: Sam	Start Practice Test	No results for this test
Practice Test: Sasha	Start Practice Test	No results for this test

Comments:

[+ Post](#) [Add a file or image](#)

What happens once you click on a practice test:

- You have 2 hours of continuous testing time to complete the test
 - You will be given a warning of when you must complete the test by, if you are ready, you may click YES to confirm



What you will see when you confirm that you are taking a test:

- Please note on this page:
 - At the top: timer and section completion
 - On the left: vignette assumption and vignette (read BOTH carefully)
 - On the right: Action level definitions and items to rate
 - ✦ Please ensure each item is rated before clicking “NEXT” to move onto the next section of the test

Practice Test: Practice Test: Abena 01:59:55 (Hide) Section #1 of 9

Vignette Assumption

When completing the vignettes, there is a vignette assumption. That is, when reading assume that a full assessment has been done and no mention means 'no evidence'. This is the standard quality assurance if it isn't documented it does not exist assumption. What that means, then if there is no mention of a need, the rating should be a '0'. If there is no mention of a strength, then the rating should be a '3'. So, no mention of an unusually would result in a rating of '3' on Talents/Interests. No mention of any talents or interests would result in a rating of '3' on Talents/Interests.

Another way to think about it is that you start the assessment with all 0 ratings on the needs and all 3 ratings on the Child/Youth Strengths and then you look for evidence to adjust your scores accordingly/using the action levels. Caregiver ratings use the listed action levels for the vignettes.

Ordinarily certain items would have an N/A option (for example Job Functioning for an underage child, or Foster Caregiver for a child not in foster care). For the purposes of this test please rate such items as '0' for needs and '3' for strengths.

Good luck!

Practice Test Vignette:

"Abena"

Abena is a 5 year old girl diagnosed with severe autism. She lives in a two-bedroom apartment with her mom, dad, and 3 siblings. Her family moved from Ghana 10 years ago, and English is their second language. Two of Abena's uncles also reside in Canada. Abena's uncles visit the family on a regular basis.

Abena's father has a job at the local post office, and her mother is currently unemployed. The family has one working vehicle. Abena's family is having a difficult time accessing supports and services in their geographic region. Although they are interested in learning practical strategies to help their daughter and have attended several parent workshops and support groups, language, childcare and finances are barriers that often interfere with their ability to access these services. The family reports significant frustration about these challenges.

Abena is non-verbal, and communicates her wants and needs by grabbing, touching and/or pulling an adult towards the item she desires. Her IQ was assessed as 30. Abena currently attends a communication integration program on Tuesdays and Thursdays at her local primary school, where the focus of the program is teaching communication skills to children with developmental disabilities. The program uses the core principles of Applied Behavioural Analysis (ABA). Although she tries hard in school activities her teachers report that she is behind in her expected learning progress.

Child/Adolescent Domains Needs

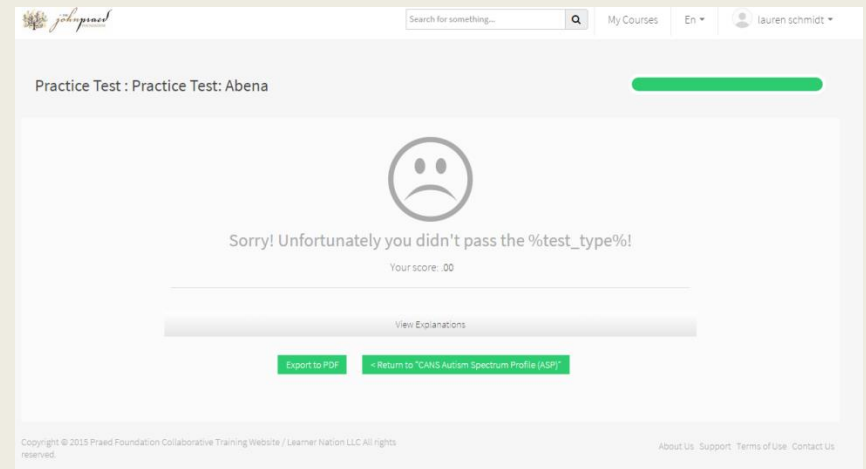
0. No evidence of problem - No need for action
1. History - Watchful waiting & prevention
2. Moderate need - action required
3. Severe problem/need - immediate/intensive action required

	0	1	2	3
1. Family Functioning	☐	☐	☐	☐
2. Social Functioning	☐	☐	☐	☐
3. Temperament/Emotional Responsiveness	☐	☐	☐	☐
4. Eating	☐	☐	☐	☐
5. Sleeping	☐	☐	☐	☐
6. Elimination	☐	☐	☐	☐
7. Parent/Child/Adolescent Interaction	☐	☐	☐	☐
8. Academic Achievement	☐	☐	☐	☐
9. Academic Persistence	☐	☐	☐	☐
10. School Attendance	☐	☐	☐	☐
11. Classroom Behaviour	☐	☐	☐	☐

What you see once you have completed a practice test:

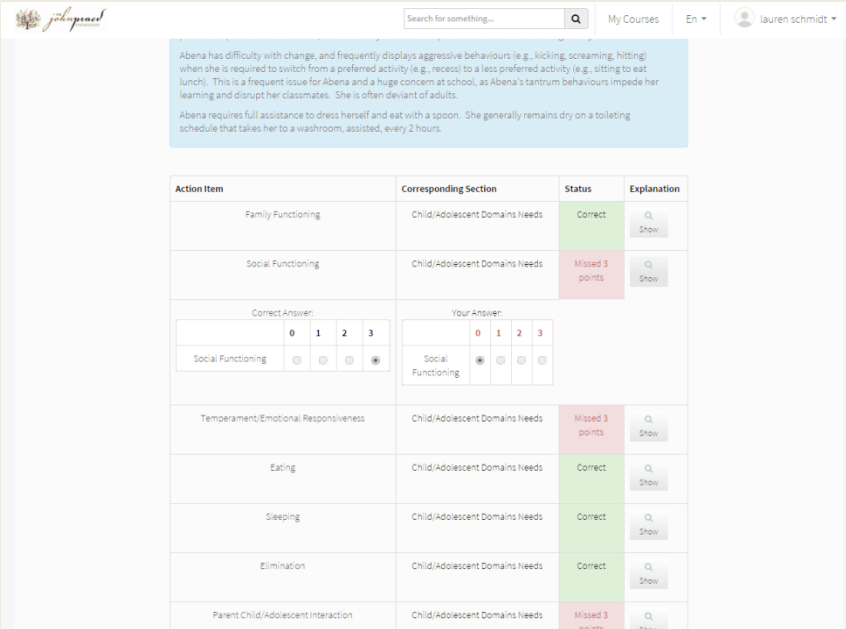


- You have a few options on this page:
 - You can export the test to PDF
 - You can click on “VIEW EXPLANATIONS” to see the recommended scores versus what your scored for feedback (recommended)
 - You can return to the training course



If you click on VIEW EXPLANATIONS:

- You can click “SHOW” to see the specific ratings
- Ratings off by:
 - 1 mark appear in blue
 - 2 or 3 marks appear in red
 - ✦ These are the ones that will affect your reliability
 - Correct ratings appear in green

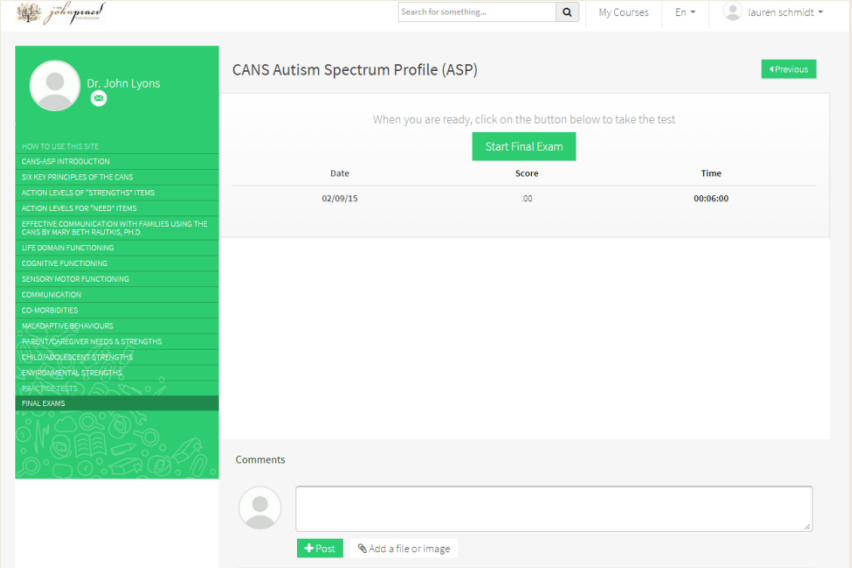


The screenshot shows a Johns Hopkins University website interface. At the top, there is a search bar and a user profile for 'lauren schmidt'. Below this, a text box describes a case study about a child named Abena who has difficulty with change and frequently displays aggressive behaviours. Below the text box is a table with four columns: Action Item, Corresponding Section, Status, and Explanation. The table lists various domains and their corresponding ratings. The 'Status' column indicates whether the rating is correct (green) or missed (red). The 'Explanation' column contains a 'Show' button for each row.

Action Item	Corresponding Section	Status	Explanation																
Family Functioning	Child/Adolescent Domains Needs	Correct	Show																
Social Functioning	Child/Adolescent Domains Needs	Missed 3 points	Show																
Correct Answer: <table><tr><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> Your Answer: <table><tr><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>				0	1	2	3					0	1	2	3				
0	1	2	3																
0	1	2	3																
Temperament/Emotional Responsiveness	Child/Adolescent Domains Needs	Missed 3 points	Show																
Eating	Child/Adolescent Domains Needs	Correct	Show																
Sleeping	Child/Adolescent Domains Needs	Correct	Show																
Elimination	Child/Adolescent Domains Needs	Correct	Show																
Parent Child/Adolescent Interaction	Child/Adolescent Domains Needs	Missed 3 points	Show																

When you click on “FINAL EXAM”

- When you are ready to become certified, please click on “FINAL EXAM” on the menu on the left hand side
- Things to know:
 - This page will show you the last 5 test (practice and final) that you have taken so you can judge if you are ready to proceed



The screenshot displays the CANS Autism Spectrum Profile (ASP) interface. On the left is a green sidebar menu with the following items: HOW TO USE THIS SITE, CANS-ASP INTRODUCTION, SIX KEY PRINCIPLES OF THE CANS, ACTION LEVELS FOR "STRENGTHS" ITEMS, ACTION LEVELS FOR "NEEDS" ITEMS, EFFECTIVE COMMUNICATION WITH FAMILIES USING THE CANS BY MARY BETH RAUTKUS, PH.D., LIFE DOMAIN FUNCTIONING, COGNITIVE FUNCTIONING, SENSORY MOTOR FUNCTIONING, COMMUNICATION, CO-HOBBILITIES, MALADAPTIVE BEHAVIOURS, ADAPTIVE COGNITIVE NEEDS & STRENGTHS, CHILD/ADOLESCENT STRENGTHS, CHILD/ADOLESCENT STRENGTHS, and FINAL EXAM. The main content area is titled "CANS Autism Spectrum Profile (ASP)" and includes a "Start Final Exam" button. Below this is a table showing test results:

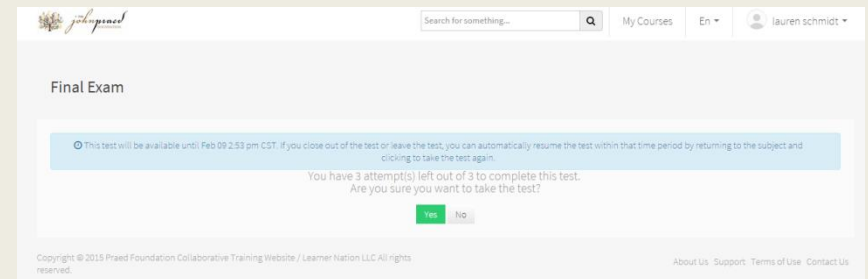
Date	Score	Time
02/09/15	00	00:06:00

At the bottom of the interface is a "Comments" section with a text input field, a "Post" button, and an "Add a file or image" option.

What you will see once you click START FINAL EXAM:

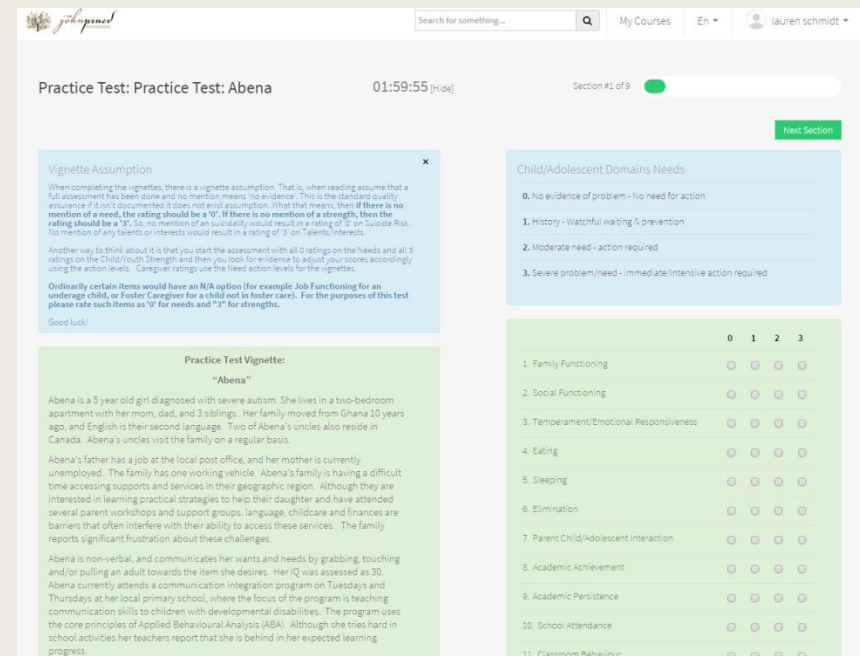


- This is the confirmation page (like the practice tests) for the final exam
- Each jurisdiction gives you a certain number of attempts to pass, this page will let you know how many attempts you have left
- If you are unsuccessful on all of your attempts, you will get a notification of what your next steps are
 - For most jurisdictions, it is to wait 24 hours for feedback from the site and then you may try again



What you will see when you take a final exam:

- The final exam page is the same as the practice test page
- Here is a refresher of what you will see



Practice Test: Practice Test: Abena 01:59:55 (Hide) Section #1 of 9

Vignette Assumption

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Good luck!

Practice Test Vignette:

"Abena"

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4. Eating	☐	☐	☐	☐
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6. Elimination	☐	☐	☐	☐
7. Parent/Child/Adolescent Interaction	☐	☐	☐	☐
8. Academic Achievement	☐	☐	☐	☐
9. Academic Persistence	☐	☐	☐	☐
10. School Attendance	☐	☐	☐	☐
11. Classroom Behaviour	☐	☐	☐	☐

You have passed! You are now certified:

- When you obtain sufficient reliability to obtain certification, this is what you will see
- You can print your certificate by clicking “**DOWNLOAD CERTIFICATE**”

Final Exam



You've passed the test! Time to Celebrate!

Download Certificate

< Back to test history

Tips for taking the exam:



- It is a good idea to print off the manual before taking the exam so that you can follow along during the exam
- If you find it difficult to read the text of the test, please copy and paste it into a word file and adjust the font to best suit you. You can then print the word file so that you can highlight and circle important information on the vignette while taking the exam

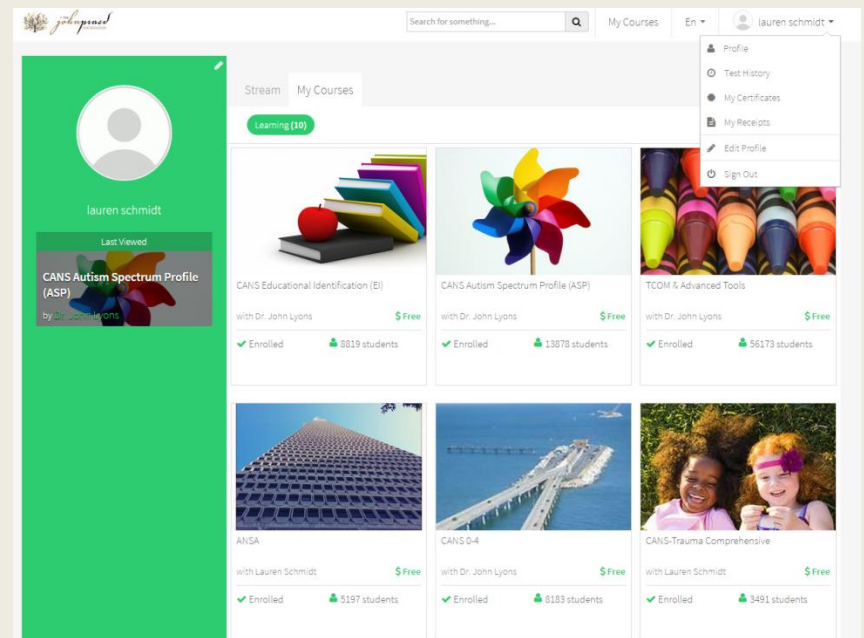
Other Features of the Site



**WHAT OTHER THINGS CAN YOU DO ON THE
SITE?**

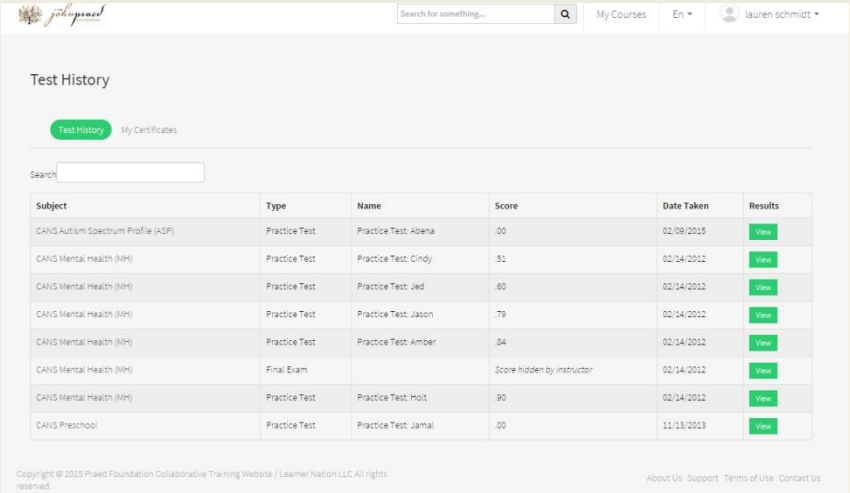
What happens when you click on your name:

- Click on your name in the top right hand corner and you can:
 - View your test history
 - Edit your profile
 - View your certificates
 - View your receipts
 - Sign out



What happens when you click on TEST HISTORY:

- View all your test scores (practice and final)
- You can also print off your certificate by clicking MY CERTIFICATES



The screenshot displays the 'Test History' page of the Pivotal Foundation Collaborative Training Website. The page features a search bar at the top, a navigation menu with 'My Courses' and 'En', and a user profile 'lauren schmidt'. Below the navigation, there are two tabs: 'Test history' (selected) and 'My Certificates'. A search bar is located below the tabs. The main content is a table with the following columns: Subject, Type, Name, Score, Date Taken, and Results. The table lists several tests, including CAHS Autism Spectrum Profile (ASP), CAHS Mental Health (MH), and CAHS Preschool. Each row has a 'View' button in the Results column.

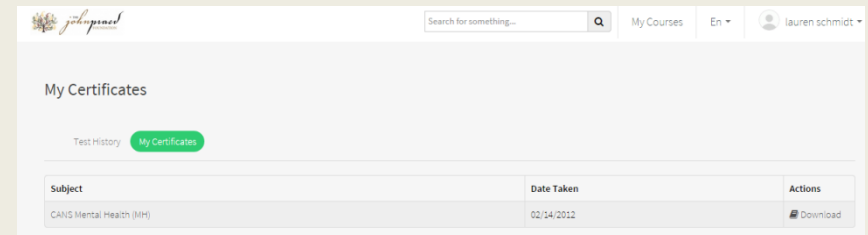
Subject	Type	Name	Score	Date Taken	Results
CAHS Autism Spectrum Profile (ASP)	Practice Test	Practice Test: Abena	.00	02/09/2015	View
CAHS Mental Health (MH)	Practice Test	Practice Test: Cindy	.51	02/14/2012	View
CAHS Mental Health (MH)	Practice Test	Practice Test: Jed	.60	02/14/2012	View
CAHS Mental Health (MH)	Practice Test	Practice Test: Jason	.79	02/14/2012	View
CAHS Mental Health (MH)	Practice Test	Practice Test: Amber	.04	02/14/2012	View
CAHS Mental Health (MH)	Final Exam		Score hidden by instructor	02/14/2012	View
CAHS Mental Health (MH)	Practice Test	Practice Test: Holt	.90	02/14/2012	View
CAHS Preschool	Practice Test	Practice Test: Jamal	.00	11/13/2013	View

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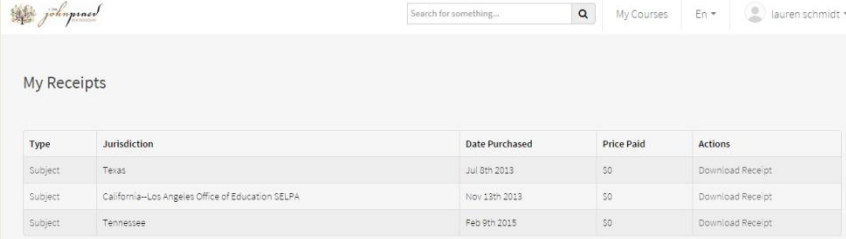
What happens when you click on MY CERTIFICATES:

- Clicking on MY CERTIFICATES jumps ahead to the My Certificates page in your test history



What happens when you click on MY RECEIPTS

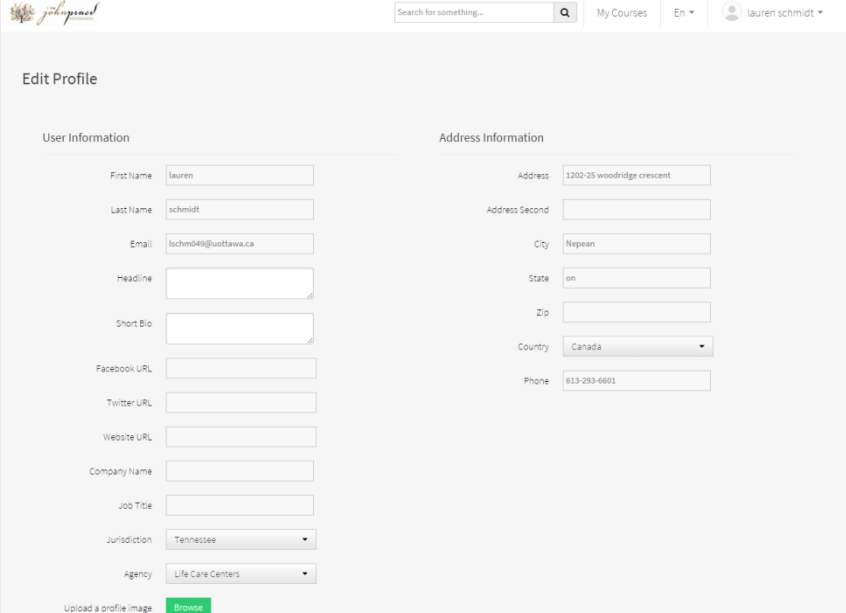
- You will see a list of receipts for the jurisdictions you have purchased subscriptions to



Type	Jurisdiction	Date Purchased	Price Paid	Actions
Subject	Texas	Jul 8th 2013	\$0	Download Receipt
Subject	California-Los Angeles Office of Education SELPA	Nov 13th 2013	\$0	Download Receipt
Subject	Tennessee	Feb 9th 2015	\$0	Download Receipt

What happens when you click on EDIT PROFILE:

- This is where you will:
 - Update email information (if your email changes)
 - Change your jurisdiction if you change jurisdictions
 - Add a photo of yourself if you would like



The screenshot shows a web application interface for editing a profile. At the top, there is a search bar with the placeholder text "Search for something...", a "Q" button, and links for "My Courses", "En", and a user profile icon labeled "lauren schmidt". Below this is the "Edit Profile" section, which is divided into two columns: "User Information" and "Address Information".

User Information:

- First Name:
- Last Name:
- Email:
- Headline:
- Short Bio:
- Facebook URL:
- Twitter URL:
- Website URL:
- Company Name:
- Job Title:
- Jurisdiction:
- Agency:

Address Information:

- Address:
- Address Second:
- City:
- State:
- Zip:
- Country:
- Phone:

At the bottom of the "User Information" column, there is a link "Upload a profile image" and a green "Browse" button.

FAQ



WHAT QUESTIONS DO WE GET OFTEN?

Q&A



- What is passing reliability on an exam?
 - Regular user: .70
 - Trainer: .80
- I have reset my password multiple times and it does not work, help!
 - You will need to contact your IT department and ask them to “Clear my cache” and then reset your password again.

Closing Notes



**IF YOU HAVE ANY QUESTIONS, PLEASE
CONTACT: SUPPORT@CANSTRAINING.COM**