

# 2016 START NATIONAL TRAINING INSTITUTE

## IT TAKES A VILLAGE:



MARCH 14, 15, & 16, 2016 | SHERATON ATLANTA | GEORGIA



*Available in alternative formats upon request*



## About the Institute

The START National Training Institute *"It Takes a Village: The Value of Community Networks"* features nationally-recognized keynote speakers and presenters, networking opportunities, interactive sessions, and panel discussions that will provide information with regards to evidence-based practices to improve the lives of persons with intellectual and developmental disabilities (IDD) and behavioral health needs. The Institute's primary goal is to build capacity to improve the life experiences of people with disabilities and their families. In addition to the morning keynote presentations and panel discussions, Institute participants will be able to create their own learning experience by choosing from four content strands:

- Positive Psychology and Strength-Based Practices (See sessions marked "A")
- Community Networking and Linkages (See sessions marked "B")
- Health and Wellness (See sessions marked "C")
- Clinical Practices (See sessions marked "D")

The START National Training Institute is an annual event provided by the University of New Hampshire Institute on Disability's Center for START Services as part of the START Professional Learning Community (PLC). The PLC is a collective enterprise comprised of START programs and their partners across the United States that seeks to share information and act on learning to enhance effectiveness as professionals through continuous inquiry and improvement, drawing upon innovation from a diverse range of perspectives.

## Who Should Attend

The Institute welcomes anyone who is interested in improving services and supports to people with IDD and behavioral health needs, including START teams and their partners, families, self-advocates, social workers, direct support professionals, case managers, service coordinators, educators, physicians, nurses, emergency services personnel, and mental health crisis team workers.

## Keynote Presentations & Speakers

### Monday, March 14: Melanie and Phyllis Hecker "ASD and Bi-Polar Disorder: A Self-Advocate and Parent Perspective"

Melanie and Phyllis will share their perspectives, highlighting gifts instead of focusing on challenges. They will also explore the need to trust your inner voice as a parent, advocate, and expert in your child's life.



Melanie Hecker is a college student and motivational speaker who has presented on her experiences in a number of forums. Melanie's mother Phyllis has volunteered for several non-profits in upstate New York and spends time speaking at conferences about her role parenting a child on the autism spectrum.

### Tuesday, March 15: The Shut-Up Sisters – Gina (Terrasi) Gallagher and Patricia Terrasi "The Movement of Imperfection"

With humor and hope, Patty and Gina provide the parental perspective on the joys and challenges of raising children with differences in a world preoccupied with perfection.



Patricia Terrasi is a Director of Family Services, speaker and videographer. Gina (Terrasi) Gallagher is a Hatch award-winning copywriter and speaker who provides writing and strategic consulting services to several of New England's leading businesses. Patty and Gina are co-authors of *Shut Up About Your Perfect Kid: A Survival Guide for Ordinary Parents of Special Children*.

### Wednesday, March 16: Corey Keyes, PhD "Flourishing Is For Everyone"

Professor Keyes will review the evidence that mental health is more than the absence of mental illness, and that promotion of flourishing can reduce the amount and burden of mental illness.



Corey Keyes is a professor of sociology and the Winship Distinguished Research Professor at Emory University.



## Event Basics

**Dates:** March 14, 15, & 16, 2016

**Times:** *Monday:* 7:30am – 4:15pm  
*Tuesday:* 7:00am – 4:15pm  
*Wednesday:* 7:30am – 12:00pm

**Location:** Sheraton Atlanta  
165 Courtland Street NE  
Atlanta, GA 30303

## Registration Fees & Deadlines

| Full Institute:                    | START Member | Non Member |
|------------------------------------|--------------|------------|
| <b>Early Bird</b><br>(by 10.15.15) | \$375        | \$425      |
| <b>Regular</b><br>(by 2.12.16)     | \$399        | \$450      |
| <b>Late</b><br>(after 2.12.16)     | \$465        | \$525      |

| Individual Day(s)<br>A La Carte*:  | Monday, March 14 |            | Tuesday, March 15 |            | Wednesday, March 16 |            |
|------------------------------------|------------------|------------|-------------------|------------|---------------------|------------|
|                                    | START Member     | Non Member | START Member      | Non Member | START Member        | Non Member |
| <b>Early Bird</b><br>(by 10.15.15) | \$159            | \$179      | \$159             | \$179      | \$79                | \$89       |
| <b>Regular</b><br>(by 2.12.16)     | \$179            | \$199      | \$179             | \$199      | \$89                | \$99       |
| <b>Late</b><br>(after 2.12.16)     | \$250            | \$300      | \$250             | \$300      | \$125               | \$150      |

\*For the a la carte option, add prices to determine total cost

## Professional Development

All participants are eligible to receive University of New Hampshire and National Association of Social Work CEUs. If you would like to add CEUs to your registration, they are available for a one-time flat processing fee of \$25. CEUs are available for any/all continuing education disciplines and are pending approval. Full information will be available online at [www.centerforstartservices.org](http://www.centerforstartservices.org).

## Sponsorship & Exhibitor Opportunities

The START National Training Institute would like to invite you to join us as a sponsor and/or exhibitor. Visit [www.centerforstartservices.org](http://www.centerforstartservices.org) for more information on how you or your organization can be involved.

## Event Policies

### Registration Policy:

Advance registration is required and accepted in the order received. Registrant is responsible for making payment arrangements. Payment or a copy of a purchase order must be provided prior to attending.

### Cancellation Policy:

To receive a full refund, cancellations must be made in writing seven (7) days prior to the event. Cancellations received within six (6) days of the event are not eligible for a refund, and registrant will be responsible for outstanding fees, if any.



For event-related questions, call 603.228.2085, ext. 23, or e-mail [registrations.snti@unh.edu](mailto:registrations.snti@unh.edu).

## Stay Connected



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**Morning Panel: Monday, March 14, 10:30am – 12:00pm**

**Through the Looking Glass: Implications of Current Trends in Psychopharmacologic Treatment of People with IDD**

*Lauren Charlot, PhD, Project Facilitator, Center for START Services; Paula Ravin, MD, Associate Professor, David Geffen School of Medicine, UCLA; Leslie Smith, MD, Medical Director, Ark START; Jen McLaren, MD, Dartmouth Medical School; I. Leslie Rubin, MD, Research Associate Professor, Department of Pediatrics, Morehouse School of Medicine*  
Through literature, case examples, and discussion, experts will highlight key questions and concerns regarding the current trends in practice of psychopharmacologic treatment of people with IDD. This includes discussion about the recent increases in use of psychoactive medications, off-label prescribing, and the relationship between diagnosis, assessment, and treatment. Audience participation will be encouraged.

**Breakout Session Descriptions: Monday, March 14, 1:15pm – 2:30pm**

**A.1 Enhancing Group Therapy Through Positive Psychology: Part I (must attend Part I & Part II)**

*Dan Tomasulo, PhD, TEP, MFA, MAPP, University of Pennsylvania and New Jersey City University*  
Part I of this two-part session from featured speaker Dan Tomasulo will offer an overview of positive psychology and evidence-based intentional activities used in positive psychotherapy. *Appropriate for clinicians and administrators; highly recommended for families, self-advocates, and direct support providers.*

**B.1 New Resources for Building Trauma-Informed Systems for Young People with IDD**

*Diane Jacobstein, PhD, Georgetown University Center for Child and Human Development; Sherry Peters, MSW, ACSW, Center for Child and Human Development, Georgetown University*  
People with IDD face greatly elevated risk for maltreatment, and programs organized to provide safe haven or evidence-based trauma treatment continue to be scarce. *Trauma Informed Care: Perspectives and Resources* is a comprehensive web-based resource designed to support administrators, program directors, and clinicians interested in building trauma-informed systems for children, youth, young adults, and their families. Included are clinical resources, youth and family perspectives, and strategies for systems reform at the state and local levels. Participants will formulate ways they and their programs can better serve youth with IDD and trauma exposure. *Highly recommended for case managers, service coordinators, and others dealing with children's issues.*

**C.1 Health Promotion Research and Practice for People with IDD**

*Candice Baugh, MA, LMHC, Clinical Director, NYSTART Region 1, Center for START Services; Amanda Reichard, PhD, Research Assistant Professor, Institute on Disability, University of New Hampshire*  
This presentation from a researcher and a clinician will include current health research findings and a discussion of how to best translate research into practice in order to ultimately improve quality of life for people with disabilities.

**D.1 Epigenetics – How Our Environment Changes our Genes and Why We Should Care**

*I. Leslie Rubin, MD, Research Associate Professor, Department of Pediatrics, Morehouse School of Medicine*  
Epigenetics is the study of changes in organisms caused by modification of gene expression rather than alteration of the genetic code itself. This presentation will examine the role that epigenetic factors play in the etiology of IDD and explore how epigenetic principles can be mined to promote optimal health and function for individuals with IDD and their families.

**Breakout Session Descriptions: Monday, March 14, 2:45pm – 4:15pm**

**A.2 Enhancing Group Therapy Through Positive Psychology: Part II (must attend Part I & Part II)**

*Dan Tomasulo, PhD, TEP, MFA, MAPP, University of Pennsylvania and New Jersey City University*  
Part II of this presentation from featured speaker Dan Tomasulo will demonstrate how positive psychology and evidence-based intentional activities can be modified for use with people with intellectual developmental disabilities and for implementing Interactive-Behavioral Therapy using positive supervision for facilitators.



## **B.2 The New York Statewide START Initiative: A Pilot Update**

*Kate Bishop, MS, Director of Health and Communality Supports, NY Office for Persons with Developmental Disabilities (OPWDD), NYSTART; Jill Pettinger, PsyD, NY Assistant Deputy Commissioner of Statewide Services, NYSTART; Gary McIntee, MA, Director, NYSTART Region 1; Angie Francis, BS, NY OPWDD*

NYSTART's mission is to increase the community capacity to provide an integrated response to people with IDD and behavioral health needs, as well as their families and those who provide support. This occurs through cross-systems relationships, training, education, and crisis prevention and response to enhance opportunities for healthy, successful, and richer lives. This talk will focus on the NYSTART initiative, lessons learned from the pilot projects, and the in-depth systems analyses conducted in New York City and Long Island.

## **C.2 Genetics Education Materials for School Success: School Can Be a Great Experience for Everyone**

*Ann Dillon, MEd, Institute on Disability, University of New Hampshire; Karen Smith, BA, Institute on Disability, University of New Hampshire*

This session will provide an overview of the New England Genetics Collaborative (NEGC) mission and activities, setting the stage for a presentation on one of its signature projects: the Genetics Education Materials for School Success (GEMSS) website. *Highly recommended for family members, self-advocates, case managers, service coordinators, and others dealing with children's issues.*

## **D.2 Assessing Movement Disorders in ID/DD Individuals: What is Atypical?**

*Paula Ravin, MD, Associate Professor, David Geffen School of Medicine, UCLA*

This presentation will define patterns of normal and abnormal movement in IDD individuals and present examples of both to help conceptualize the differences.

### **Morning Panel: Tuesday, March 15, 10:30am – 12:00pm**

#### **STARTing with Outcomes: Learning from the Evidence – Promoting Best Practices**

*Joan Beasley, PhD, Director, Center for START Services; Jill Hinton, PhD, Clinical Director, Center for START Services; Luke Kalb, MHS, Johns Hopkins Bloomberg School of Public Health, NIMH Children's Mental Health Services Predoctoral Fellow; Karen Weigle, PhD, Associate Director, Center for START Services*

The START model emphasizes the three A's of service effectiveness: access, appropriateness, and accountability. This session will focus on the third A: accountability. In order to be accountable, START relies on collecting outcome data as a measure of the impact of the START model on the individual, the family, and the system. This session will identify key outcome measures, discuss outcomes in the context of the system, provide examples of outcome-driven START services have impacted systems and individual lives, and discuss current research of the START model.

### **Breakout Session Descriptions: Tuesday, March 15, 1:15pm – 2:30pm**

#### **A.3 Expressive Therapies Utilized by START Programs**

*Jason Tuell, LCSWA, Program Consultant, Easter Seals UCP; Charmaine Scott, BA, Travis County TX START; Barry Hamilton, LMSW, Travis County TX START*

This training will provide an overview of the expressive therapeutic activities that are used as part of the START program model. This will involve introduction to the fundamental principles that underlie expressive therapy and group therapies, a brief introduction to the START program activities manual, and a video demonstration.

#### **B.3 Communicate, Collaborate, and Cooperate: Working with First Responders**

*Dave O'Neal, MS, Project Facilitator, Center for START Services & Department Manager, Sound Mental Health, Seattle, WA*

The role of START or crisis services within a community-based system of care requires integration and collaboration. Individuals with IDD present unique challenges to first responders and emergency service systems; these will be identified using video and anecdotal evidence from individuals with IDD and actual responders. The presenter will



explore helpful ways to communicate with the varied systems, what to expect, and how to link with key emergency service providers. Specific examples regarding collaboration among key stakeholders to build system capacity will be discussed. Participants will receive a training outline for law enforcement and a tool for service providers.

### **C.3 Diet, Nutrition, and Health Factors Impacting Persons with IDD**

*Bernadette Joubert, MS, RD, LD, BJ's Nutrition Consulting Inc.*

Participants will gain an understanding of the power of nutrients and will be able to design a path for practical application for individuals with IDD.

### **D.3 Understanding Pharmacology through Brain Imaging**

*Leslie Smith, MD, Medical Director, Ark START*

People with co-occurring mental health issues and IDD frequently have medications prescribed for behavioral control. In this session, participants will learn to more accurately describe the target symptom for medication treatment and evaluate the response to medications with the help of brain imagery. Also, participants will learn to identify the possible side effects and relative risks to individuals and systems of care dealing with the side effects.

## **Breakout Session Descriptions: Tuesday, March 15, 2:45pm – 4:15pm**

### **A.4 Case Management and Service Coordination**

*Jill Hinton, PhD, Clinical Director, Center for START Services; Valarie Gauthier, BS, Northern Collaborative Team Leader, NH START; Jillaine Baker, LCSW, Director, NC START Central; Anne LaForce, MA, LPA, Clinical Director, NC START & Project Facilitator, Center for START Services*

In this workshop, the presenters will explore the role of service coordinators in supporting individuals and their systems of support. There will also be hands-on exercises regarding strengths-based goal-setting and planning as well as crisis intervention, along with case examples. *Highly recommended for case managers and service coordinators.*

### **B.4 Special Workshop for START Coordinators – Learning and Applying a Systems Approach in START Work: Live Supervision (for START Coordinators only – space is limited)**

*Joan Beasley, PhD, Director, Center for START Services; Bob Scholz, Project Facilitator & Director, NH START, Center for START Services; Karen Weigle, PhD, Associate Director, Center for START Services*

Presenters will describe a structural/strategic approach to systems work and outline specific skills and techniques. Several types of live supervision will be reviewed and attendees will participate in live supervision with immediate feedback and support. Participants will then discuss the experience of live supervision and how they can incorporate it into their START teams' functioning.

### **C.4 Social Skills Training for People with ASD**

*Andrea Kirkman, MS, CCC-SLP, Speech Language Pathologist, Milestones Therapy*

This presentation will provide an overview of the significance of addressing social communication skills for individuals with ASD. In addition, the presentation will include strategies for teaching social communication skills using a variety of techniques to facilitate engagement, emotional regulation, conversation skills, and interpretation of nonverbal communication. *Highly recommended for family members, self-advocates, case managers, service coordinators, and others dealing with children's issues.*

### **D.4 Psychopharm and What Can Help When Nothing Else Works**

*Anne Hurley, PhD, Research Associate Professor, Institute on Disability, University of New Hampshire & Associate Clinical Professor, Tufts University School of Medicine; Jarrett Barnhill, MD, DFAPA, FAACAP, Professor & Director, Developmental Neuropsychopharmacology Clinic, University of North Carolina Chapel Hill; Adam Kaul, MD, Medical Director, Region 1 Va REACH; Jen McLaren, MD, Dartmouth Medical School*

The use of psychiatric medicines for people with intellectual disability has been dominated by drugs used to suppress behavior rather than for therapeutic purposes. Controversies, issues, and solutions will be the focus of this session.



## Daily Agenda at a Glance

|         | Monday, March 14                                                                                                                                | Tuesday, March 15                                                                                                                             | Wednesday, March 16                                                                 |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| 7:00am  |                                                                                                                                                 | Yoga for Everyone:<br>Adaptive yoga demonstration<br><i>Keith Beasley</i>                                                                     | Yoga for Everyone:<br>Adaptive yoga demonstration<br><i>Keith Beasley</i>           |
| 7:30am  | Registration<br>Continental breakfast                                                                                                           | Registration<br>Continental breakfast                                                                                                         | Registration                                                                        |
| 8:00am  |                                                                                                                                                 |                                                                                                                                               | Full breakfast                                                                      |
| 8:30am  | Welcome                                                                                                                                         | Welcome                                                                                                                                       |                                                                                     |
| 8:45am  |                                                                                                                                                 | <b>Keynote Presentation:</b><br>“The Movement of Imperfection”<br><i>The Shut Up Sisters: Gina (Terrasi) Gallagher &amp; Patricia Terrasi</i> |                                                                                     |
| 9:00am  | <b>Keynote Presentation:</b><br>“ASD and Bi-Polar Disorder: A Self-Advocate and Parent Perspective”<br><i>Melanie &amp; Phyllis Hecker</i>      |                                                                                                                                               | Awards & Final Words<br><i>Joan Beasley, Director, Center for START Services</i>    |
| 10:00am | Break (Poster session & exhibitor area open)                                                                                                    | Break (Poster session & exhibitor area open)                                                                                                  | Break (Exhibitor area open)                                                         |
| 10:15am |                                                                                                                                                 |                                                                                                                                               | <b>Keynote Presentation:</b><br>“Flourishing is for Everyone”<br><i>Corey Keyes</i> |
| 10:30am | <b>Panel Discussion:</b><br>“Through the Looking Glass”<br><i>Lauren Charlot, Paula Ravin, Leslie Smith, Jen McLaren, &amp; I. Leslie Rubin</i> | <b>Panel Discussion:</b><br>“STARTing with Outcomes”<br><i>Joan Beasley, Jill Hinton, Luke Kalb, &amp; Karen Weigle</i>                       |                                                                                     |
| 12:00pm | Lunch (on your own)                                                                                                                             | Lunch (on your own)                                                                                                                           | Institute adjourns                                                                  |
| 1:15pm  | Breakout sessions<br><i>See sessions A.1 – D.1</i>                                                                                              | Breakout sessions<br><i>See sessions A.3 – D.3</i>                                                                                            |                                                                                     |
| 2:30pm  | Break                                                                                                                                           | Break                                                                                                                                         |                                                                                     |
| 2:45pm  | Breakout sessions<br><i>See sessions A.2 – D.2</i>                                                                                              | Breakout sessions<br><i>See sessions A.4 – D.4</i>                                                                                            |                                                                                     |
| 4:15pm  | Adjourn for the day                                                                                                                             | Adjourn for the day                                                                                                                           |                                                                                     |
| 4:30pm  | Study groups meet*                                                                                                                              | Study groups meet*                                                                                                                            | <i>*By invitation only</i>                                                          |
| 5:00pm  |                                                                                                                                                 | Networking social & Open mic                                                                                                                  |                                                                                     |



## Travel Information

The START National Training Institute is being held at the Sheraton Atlanta, located at 165 Courtland Street NE, Atlanta, Georgia, in the heart of downtown Atlanta, just blocks from major destinations, the entertainment district, and many restaurants. For more information about the Sheraton Atlanta and surrounding area, visit [www.sheratonatlantahotel.com](http://www.sheratonatlantahotel.com).

**Accommodations:** Overnight rooms are available at a discounted rate to all Institute registrants at a rate of \$175 per night plus tax. ***Blocked room rate available through February 17, 2016.***

- **Book online:** Visit [www.starwoodmeeting.com/Book/CenterforSTARTServices](http://www.starwoodmeeting.com/Book/CenterforSTARTServices)
- **Book via phone:** Call 1.404.659.6500. Please mention that you are with the Center for START Services National Training Institute

**Airport & Ground Transportation:** The most convenient airport to the Sheraton Atlanta is Hartsfield-Jackson Atlanta International Airport (ATL), located approximately 15 minutes from the hotel. The hotel advises that guests take advantage of SuperShuttle Atlanta for reliable transportation to and from the airport by booking a reservation at 1.800.258.3826 or at the hotel's front desk/concierge service. Single traveler and group rates are available for one-way, round-trip, and exclusive service. SuperShuttle vans depart from the airport every 15 minutes. In addition, a variety of rental car and taxi services are available to air travelers. The hotel is also easily accessible from the Metropolitan Atlanta Rapid Transit Authority (MARTA), which stops just two blocks away.

**Hotel Parking:** The hotel offers both self and valet parking with unlimited in and out privileges. Rates vary based on hours parked. To ensure an easy arrival, self-parking guests are advised to unload their luggage with the valet at the hotel's front door prior to self parking.

## About the Institute on Disability / UCED

The Institute on Disability at the University of New Hampshire was established in 1987 to provide a university-based focus for the improvement of knowledge, policies, and practices related to the lives of persons with disabilities and their families.

## Special Activities & Awards

Yoga for Everyone (Tuesday and Wednesday mornings) will provide a framework for conducting a basic yoga practice for persons with DD or other special needs. The instructor will outline how to plan and practice a yoga routine, including how to consider a person's general abilities, limitations, and contraindications; how to create the right environment; methods that help promote a positive experience; and ways that yoga can improve daily living skills.

The START Networking Social and Open Mic (Tuesday evening) is an opportunity for all Institute participants to network with members of the START community nationwide. A cash bar and hors d'oeuvres will be provided, and the poster session award will be presented. We are a musical community; please bring your instruments.

START Services will present the START Team Award, the Case Management/Service Coordinator Award, and the START Network Partner Award, recognizing members of the START community (Wednesday morning). In addition, the William Gardner Award will be presented to a national leader in the field of MH/IDD. This award was developed in honor of Dr. William I. Gardner, a beloved mentor, friend, and member of the START National Training Team who passed away in 2014.

## About START

The Center for START Services—Systemic, Therapeutic, Assessment, Resources and Treatment—is a national initiative that strengthens efficiencies and service outcomes for individuals with IDD and behavioral health needs in the community. START aims to improve the lives of persons with IDD and behavioral health needs and their families through fidelity to the START model with exemplary services and supports that emphasize local, person-centered, positive, multidisciplinary, cost-effective, and evidence-informed practices.





## Registration Form

Check the appropriate price(s) based on desired attendance:

| Full Institute                  | START                          | Non Mem                        |
|---------------------------------|--------------------------------|--------------------------------|
| <b>Early Bird</b> (by 10.15.15) | <input type="checkbox"/> \$375 | <input type="checkbox"/> \$425 |
| <b>Regular</b> (by 2.12.16)     | <input type="checkbox"/> \$399 | <input type="checkbox"/> \$450 |
| <b>Late</b> (after 2.12.16)     | <input type="checkbox"/> \$465 | <input type="checkbox"/> \$525 |



Register Online at  
[centerforstartservices.org](http://centerforstartservices.org)

fax: 603.228.3270

mail: 56 Old Suncook Road, Suite 2  
Concord, NH 03301

| Individual Day(s)               | Monday, March 14               |                                | Tuesday, March 15              |                                | Wednesday, March 16            |                                |
|---------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
|                                 | START                          | Non Mem                        | START                          | Non Mem                        | START                          | Non Mem                        |
| <b>Early Bird</b> (by 10.15.15) | <input type="checkbox"/> \$159 | <input type="checkbox"/> \$179 | <input type="checkbox"/> \$159 | <input type="checkbox"/> \$179 | <input type="checkbox"/> \$79  | <input type="checkbox"/> \$89  |
| <b>Regular</b> (by 2.12.16)     | <input type="checkbox"/> \$179 | <input type="checkbox"/> \$199 | <input type="checkbox"/> \$179 | <input type="checkbox"/> \$199 | <input type="checkbox"/> \$89  | <input type="checkbox"/> \$99  |
| <b>Late</b> (after 2.12.16)     | <input type="checkbox"/> \$250 | <input type="checkbox"/> \$300 | <input type="checkbox"/> \$250 | <input type="checkbox"/> \$300 | <input type="checkbox"/> \$125 | <input type="checkbox"/> \$150 |

☐ Add CEUs to my total registration cost (\$25 flat fee)

**Total registration cost:** \$ \_\_\_\_\_

Select desired breakout sessions  
[one per vertical set as applies  
based on date(s) of attendance]:

☐ A.1 & A.2 (*both required*)

☐ B.1

☐ B.2

☐ C.1

☐ C.2

☐ D.1

☐ D.2

☐ A.3

☐ B.3

☐ C.3

☐ D.3

☐ A.4

☐ B.4 (*START Coords only*)

☐ C.4

☐ D.4

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Organization: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

This address is my: ☐ Home ☐ Work

Daytime Phone: \_\_\_\_\_ E-mail Address\*: \_\_\_\_\_

*\*An e-mail confirmation will be sent prior to the event.*

Please Select Method of Payment\*\*:

☐ Check #: \_\_\_\_\_ *Checks can be made payable to the University of NH*

☐ Purchase Order #: \_\_\_\_\_ *E-mail copy of PO to [registrations.snti@unh.edu](mailto:registrations.snti@unh.edu), or fax 603.228.3270.*

Billing Contact Name: \_\_\_\_\_ Billing Contact Phone: \_\_\_\_\_

Billing Contact E-mail Address: \_\_\_\_\_

☐ Visa/MC – *Check your e-mail for a link to pay balance online, or call 603.228.2085, ext. 23, to pay by phone.*

Please note any dietary/accessibility accommodations here: \_\_\_\_\_

*\*\*Payment or a copy of a purchase order must be received prior to participation. Registrant is responsible for making payment arrangements. Cancellation notice must be received in writing seven days prior to event to be eligible for a refund.*