# San Jose Evergreen Community College District

# Presentation to Bay Area Community College Consortium January 27, 2016

Vice Chancellor Carol Coen
Kishan Vujjeni, Dean
College Transition
& Extension Programs
Usha Narayan, Principal
Milpitas Adult Education

# **South Bay Consortium for Adult Education**

- 1. Who are we?
- 2. What is our structure?
  - Guiding Principle
  - Governance
  - Faculty/Teacher Engagement
  - Community Voice
- 3. What is our Plan?
- 4. Why does it matter?





### **South Bay Consortium for Adult Education**

- SBCAE members include
  - 5 Adult Schools
  - Campbell Adult and Community Education
  - East Side Adult Education
  - Milpitas Adult Education
  - Santa Clara Adult Education
  - Silicon Valley Adult Education

- 4 Community Colleges (2 Districts)
- San Jose City College
- Evergreen Valley College
- Mission College
- West Valley College

- SBCAE partners include 20 community partners
  - Community Based Organizations
  - Workforce Investment Boards
  - Libraries
  - Labor Organizations
  - Social Services



# **Bridging Two Systems**





### Guiding principles

- Needs of adult education student first
- Transparency and inclusion
- Collaboration and partnerships
- Expansion and Innovation
- Community partnerships and connections
- Anticipate the future needs of adult learns

- Decision-Making
  - Consensus Driven Decisions
  - Systems Vote



- Faculty/Teacher Engagement
  - Workgroups
  - Academic Senates/Unions



- Community Voice
  - Formal meetings Public Notice
  - Community meetings

Website



Community Forum, March 5, 2015

# The Regional Plan



- AB 86 Create the Plan
- AB 104 Implement the Plan

#### **Emerging Model –** Universal pathways linking . . . d Adult Education and Community Colleges





# **New Delivery System**

- Responsive to student needs
- Multiple pathways across systems
- Use of common assessments and curriculum alignment
- Share best practices
- Provide wrap-around support services
- Collaborate to leverage regional resources

# "Tiers" of priority

for the proposed funded solutions

Scaling up what works

Highly prioritized programs to be piloted and scaled

Maintain consortium's collaborative planning process

Establish transitional programs utilizing innovative strategies

Maintenance of current capacity

## **2015-2016 Annual Plan**

can't do it all...

Maintaining Consortium's Collaborative Planning Process

Establish Transition Programs
Utilizing Innovative Strategies

**Maintenance of Current Capacity** 

#### **Role of Workforce Institute**

- Workforce Institute (WI) is the Non-Credit Division of SJECCD
- WI represents the interest of SJECCD in AB86 and manages the AB104 Adult Education Block Grant
  - Dedicated, focused oversight
  - Adheres to all college processes



# Non-Credit Adult Education Program Model

- ❖ Targeted CTE programs for 2015-16 (focus of AB104 is transition into college *and* workforce preparation
- Non-Credit Career Development College Preparation (CDCP)
  - Analyzed Regional workforce needs
  - Gap Analysis (adult schools to college CTE)
  - Colleges identified initial CTE tracks
  - Created CDCP Pipeline Bridge matrix
  - Consortium endorsed Model
  - Began Bridge CDCP curriculum development



### **Approved Non-Credit CDCP Programs at EVC**

#### **Evergreen Valley College –** cohorts of 35 Students

From Adult School, High School or Re- Entry adults		Estimated Hours	Wrap-Around Student Supports	Pathway to EVC CTE Programs (Cert or AA)	Local Occupation & Wage
Adult school completer, GED, HSD or ESL; High	Engineering Preparation - 297 hours		Variable hours	Building Information Modeling (BIM) Cert	Entry Level Engineering Careers
	ENG 500: Introduction to Engineering	27	Computer Literacy	Architectural CADD Cert	Average Annual Wage
	ENG 502: Basic Math Applications in Engineering	90	Math Lab	CADD Mechanical Modeling	\$50,000 - \$ 75,000
	ENG 504: Technical and Contextualized Communication	90	ELL Lab	Engineering AA or AS	
	ENG 506: Basic Principals of Engineering	90			
Adult school completer, GED, HSD or ESL; High School Graduate, or Re-entry adults	Surveying & Geomatics Preparation - 297 hours		Variable hours	Surveying and Geomatics Certificate	Entry Level Surveying / Geomatics
	SG 500: Introduction to Surveying & Geomatics	27	Computer Literacy	Surveying & Geomatics	Average Annual Wage
	SG 502: Basic Math Application in Surveying & Geomatics	90	Math Lab	AA, AS	\$35,000 - \$ 50,000
	SG 504: Technical and Contextualized Communication	90	ELL Lab		
	SG 506: Explore Survey & Geomatics Careers	90			

Automotive Tech Preparation – planned 192 course hours (in development)

## **Approved Non-Credit CDCP Programs at SJCC**

#### San Jose City College – cohorts of 35 Students

From Adult School, High School or Re- Entry adults	Non-Credit Program and Courses	Estimated Hours	Wrap-Around Student Supports	Pathway to SJCC/EVC CTE Programs (Cert or AA)	Local Occupation & Wage
Adult school completer, GED, HSD or ESL; High School Graduate, or Re- entry adults	Medical Career Preparation - 314 hours		Variable hours	Medical Assisting Program	Entry Level wages In Medical Careers
	MA500A Fundamentals of Medical Terminology	18	ELL Lab	EMS Program	Average Annual Wage
	MA500B Fundamentals of Medical Terminology	36		Dental Assisting Program	\$35,000 - \$ 50,000
	MA501 Introduction to Healthcare Professions	60	Computer Literacy	Certified Nursing Assistant	
	Math Basics for Medical Careers	75	Math Lab	EVC Nursing Program	
	Technical/Contextualized English	75			
	First Aid	50			

- IT Career Preparation planned 300 course hours (in development)
- Advanced Manufacturing Preparation planned 300 course hours (in development)

# SBCAE Regional Plan is Transformational to the Adult Learner

- Increased access (No Wrong Door)
- Enhanced student agency via Individual Plans
- Clarity of options and informed choices
- Multiple pathways leading to employability and/or college
- Clearly identified transition specialists
  - Regional Resources
  - More supportive services



# Non-Credit Bridge Program enhances STUDENT SUCCESS

- why it watters!!
- Focus on skill attainment, not grades or units no failure
- Progression through contextualized basic skills courses
- Better persistence rates
- No repeatability limits
- Students develop requisite skills to be successful in credit courses
- Enhances college completion rates
- Bridge to educational / career pathways
- Flexible scheduling
- Financial aid reserved for college level programs
  - Affordable (no tuition)

## .....enhances STUDENT SUCCESS

- Why it wasters!! > Get students on college campus, in a adult-learner friendly manner
- > Enrollment strategy for colleges under cap:
  - > Effective recruitment students better prepared for success
  - > CDCP students are college enrolled transition is complete
  - > CDCP is a gateway into credit certificate/degree programs
- > Effecting regional economic vitality by positively impacting unemployment/underemployment

#### **SBCAE** website launched in October 2015

http://sbcae.org/



#### South Bay Consortium for Adult Education

Serving over 30,000 adult education students in Santa Clara County



#### Welcome

The South Bay Consortium for Adult Education is a collaboration of four colleges and five adult schools in Santa Clara County, California. We are working together to build pathways for adult learners so they can achieve economic self-sufficiency in an area with one of the highest costs of living in the nation. Our consortium is committed to having a positive collective impact on the local workforce, building a just economy and healthy community. Attend our next Public Meeting on January 29, 2016.

#### Calendar

Friday, January 29, 3:00-5:00pm

Formal SBCAE Meeting
Santa Clara Adult Education

Friday, February 26, 1:00-4:00pm

Faculty Workgroups

Overfelt Adult Ed Center, 1901 Cunningham San Jose, CA 95122



# **South Bay Consortium for Adult Education**

Thank you

Questions??