

## K-12 Gender Identity Standards Surprise Some Washington Parents

In March, 2016, the state of Washington quietly adopted [K-12 Gender Identity Standards](#) into their health and education standards. They will begin the re-education process in the fall, where students (as young as 5) will learn that it is not their DNA (science) that is the determining factor in whether they are a boy or girl, male or female but rather how they feel.

Unbeknownst to parents, the Office of the Superintendent of Public Instruction slipped the new guidelines in under the misnomer of "Physical Education Standards". The deceit was first uncovered when a reporter, researching a different story, accidentally "stumbled upon them". A mother whose child will be entering kindergarten in the fall, learned of the new guidelines on a Facebook post.

It is glaringly obvious that the Superintendent of Public Instruction, and probably the Washington Department of Education, were not incorporating transparency into their newly 'required elements of instruction', but attempting to obfuscate and hide the new standards under a blanket of misdirection and betrayal from parents who just might vehemently object to mainstreaming transgenderism as a normal and natural occurrence to their children.

According to a memo issued by "Superintendent Randy Dorn, his office collaboratively developed the standards with teachers, administrators, subject matter experts (like TransActive Gender Center?), state and national associations, and stakeholders in health and physical education starting in September 2014."

### **Parents in Washington should consider the following:**

1. Call Randy Dorn, Superintendent of Public Instruction, at 350-725-6000 or email Mr. Dorn at [randydorn@k12.wa.us](mailto:randydorn@k12.wa.us) and express your displeasure with the new guidelines and the deliberate deception perpetrated on unsuspecting parents in Washington state.
2. Request the minutes involving the joint collaboration of any and all who participated in the development of these standards since 2014.
3. Ask for specific names of subject matter experts, state and national associations and all other stakeholders involved in this decision.
4. Do a "Public Records Request" for any and all email communications between the Superintendent's office, state agencies, and individuals and

organizations that assisted in the collaboration of the K-12 Gender Identity Standards.

5. Ask for the hard science that was used to support these guidelines and the specific evidence referenced where these standards are clearly defined, developmentally appropriate and uphold the legal rights of parents and guardians.

6. Opt your child out of any and all gender identity standards.

The fact that the state of Washington deliberately deceived parents and guardians whose children attend public school is detestable and a disgrace.

These tactics and standards are all too familiar to Oregonians. It is incumbent upon all parents whose children attend public school, to remain vigilant and dedicated to monitoring their Superintendent of Public Instruction, school boards, state and federal agencies and private organizations who have access to their children. Further, the schools must protect the constitutional rights and safety of ALL children