

June 2, 2016

Dear Parents and New 6th Grade Students,

Attached is the Sixth Grade Summer Reading List along with the assignments that pertain to it. All Sixth Graders are required to choose one book off of the list on the back of this paper to read during the summer. After completing the book, the student is to complete TWO assignments. Quality work includes neatness and detail. These will be the first grades they receive for the first quarter of the school year.

These two assignments will be turned in on **Friday, August 26, 2016**. Students should be prepared to present and discuss their book and project during our reading period the second day of school.

Have a safe and enjoyable summer!!!! Enjoy diving into a good book.

ASSIGNMENTS

Students must complete **BOTH** assignments based on the book of their choosing from the summer reading list. (Back of this sheet.)

1. **Meet the Main Character** (15 points.) Fill out neatly and completely. You can print or write in cursive. Your name is written on the back of the paper. I suggest writing your responses first on scrap paper, revise and edit, then transfer answers to the organizer. (Enclosed)
2. **Book Project-** (20 points.) Choose one project and complete as described.

Once again, quality work includes neatness and detail.

Do not wait until the last minute!!!!

1.) Meet the Main Character

PART I. Write a paragraph 8-10 sentences describing the main character in the story. Include the character's age, hometown, occupation, hobbies, personality traits, and so.

PART II. Think about some questions you would like to ask this character. Write six questions that will reveal interesting and important information about the character or story. If the question has a yes or no answer ask the character to explain his or her response. Base the questions on events in the book, such as

- How did you feel when....?
- What did you hope would happen when...?
- Why did you...?

2.) Book Projects (Chose ONE)

Please follow all of the directions!!!! All parts must be completed.

1. **Newspaper Article-** Write a newspaper article detailing an event from your book. It should be a factual retelling of an important event from the story. Be sure that the article is in the style of a ***newspaper column, with a headline, location, and byline.*** Include a **colored** illustration with your article. The article should be **three to four paragraphs** in length. Include title of the book and author. Be neat!!

2. Story Quilt- Symbolism in literature- A symbol is something that represents something more important than the object itself. Choose eight **important symbols** from the book to create a “story quilt” to help tell the story. You will need a **large** piece of construction paper divided into **nine equal squares**. In the center square write the title and author of your book along with an illustration. On **eight** of the squares illustrate the symbol and write a *detail explanation* on what it symbolizes. The other two squares can be decorated in any way you chose. **Colored pencils/crayons only** -neatness counts!
3. Story Strip- Create a story strip, like a comic strip, for your book. Using plain white paper, illustrate the major events in the story, **approximately one box per chapter**. Use balloons with dialogue and/or sentences under each box to tell the story. Your strip should read like a short summary of the book. Color please. Include the title of the book and author. Be neat!

Sixth Grade Summer Reading List

Kisses From Katie: A Story of Relentless Love and Redemption

Soul Surfer: A True Story of Faith, Family, and Fighting Back to Get Back on Board

Absolutely Normal Chaos -By Sharon Creech

Schooled-Gorman Korman

The Wednesday Wars -By Gary D Schmidt

Moon Over Manifest -By Clare Vanderpool

The River-by Gary Paulsen

Wringer-by Jerry Spinelli

My Life in Dog Years -By Gary Paulsen

Wrinkle in Time-Madeleine L'Engle

Among the Hidden (Shadow Children #1)-Margret Peterson Haddix

I Know What You Did Last Summer-Lois Duncan

Waiting For Normal-Leslie Connor