CALL FOR PAPERS

Journal of Public Affairs Education Teaching Public Administration

Democracy and the Teaching of Public Administration Fall 2017 Joint Issue

The journals *Teaching Public Administration* and the *Journal of Public Affairs Education* (*JPAE*) are seeking proposals for publication in joint special issues addressing the topic of "Democracy and the Teaching of Public Administration." Topics include but are not limited to the relationship between the teaching public administration and the promotion of democracy, democratic state building, and human rights; differences or unique issues of teaching public administration in democratic versus emerging or non-democratic societies; teaching public administration in a global economy; teaching public administration and state building; and teaching public administration in a post-Paris terrorism world. Country specific, regional, or comparative papers are especially welcome.

Please send a one page proposal or queries to John Diamond, co-editor of *Teaching Public Administration* at diamondj@edgehill.ac.uk, or David Schultz, co-editor of *Journal of Public Affairs Education*, at dschultz@hamline.edu, by October 1, 2016. Authors will be notified if their proposals have been accepted by November 1, 2016, with first drafts due by February 1, 2017 and full manuscripts due by April 1, 2017. All submitted papers will be peer-reviewed and published in either of the two journals, appearing in *JPAE* in the Fall 2017 issue and *Teaching Public Administration* in October 2017. We intend to publish a joint editorial including a summary of the papers we jointly publish.

Deadline to submit proposal: October 1, 2016

Authors notified if proposals are accepted: November 1, 2016

Deadline to submit first draft: February 1, 2017

Deadline to submit full manuscript: April 1, 2017

Submit proposals to guest editor: David Schultz, Journal of Public Affairs

Education, at dschultz@hamline.edu

John Diamond, Teaching Public Administration

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Teaching Public Administration, published by Sage, and the Journal of Public Affairs Education, published by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA), are the premiere journals publishing in the fields of public administration and affairs education.

For information about the *Journal of Public Affairs Education* and manuscript guidelines, please visit http://www.naspaa.org/initiatives/jpae/jpae.asp. Please email questions to jpaeuw@uw.edu.