

### ***CCHS EXAM SCHEDULE***

<b>Session - Time</b>	<b>Tues., Jan. 19</b>	<b>Wed., Jan. 20</b>	<b>Thurs., Jan. 21</b>	<b>Fri., Jan. 22</b>
<b>1 - 8:25 – 9:45 Report at 8:15</b>	Religion	Math	English	Make-up Exams
<b>2 - 10:05 – 11:25 Report at 10:00</b>	Social Studies/ Second Math	Foreign Language	Science	

### ***MY PERSONAL EXAM SCHEDULE***

<b>Course/Section</b>	<b>Day/Date</b>	<b>Session</b>	<b>Room</b>	<b>Proctor</b>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

***Exam Prep Tips:***

- Organize your notes for each class including any handouts, tests, etc.
- Make note cards and/or rewrite your notes.
- Do not try to cram the night before!!
- Get a good night's sleep.
- Eat a good breakfast.
- Take the exams seriously – they count as 20% of your semester grade. (see reverse)
- Bring #2 pencils, pens and a calculator (if needed).
- Use the extra time on the half days to study!

***Things to Know:***

- All students are required to clean out their lockers (and notebooks) by the end of the 1<sup>st</sup> semester.
- On exam days, report directly to the testing room – there is no homeroom.
- Each exam session is one hour and twenty minutes long.
- There is a 15 minute break between sessions – use the restroom!
- If you do not have an exam during any session, you must report to the Dining Hall.
- If we have a snow day, the order of the exams does not change.

***Absence:***

- If you are absent on exam day, your parent must call school and you must bring in a doctor's note to verify the absence. You will not be permitted to make up exams without a note from a doctor. As usual, your note must be sent to Room 114.

***Transportation:***

- Buses will pick you up in the morning at your regularly scheduled time. They will be here to take you back home after the last session.
- There will be no transportation on the Make-Up day (Friday).
- If you do not have a first session exam, you must go to the dining hall or you may find your own transportation and arrive to school late. If you do not have a second session exam, you must go to the dining hall or you may find your own transportation and leave early. You may not go to your locker during the testing sessions.

## *CCHS EXAM SCHEDULE*

**How much do Exams count?**  
**How can I know my Semester Grade?**  
**How can I know my Final Grade?**

<i>1<sup>st</sup> Semester Grade</i>		<i>2<sup>nd</sup> Semester Grade</i>	
1 <sup>st</sup> Q Grade:	40%	3 <sup>rd</sup> Quarter Grade:	40%
2 <sup>nd</sup> Q Grade:	40%	4 <sup>th</sup> Quarter Grade:	40%
1 <sup>st</sup> Sem Exam:	20%	2 <sup>nd</sup> Semester Exam:	20%
Semester Grade:	100%	Semester Grade:	100%

Formula to determine 1<sup>st</sup> semester grade:  $(1^{\text{st}}\text{QGr} * .40) + (2^{\text{nd}}\text{QGr} * .40) + (1^{\text{st}}\text{SemExam} * .20)$

Formula to determine 2<sup>nd</sup> semester grade:  $(3^{\text{rd}}\text{QGr} * .40) + (4^{\text{th}}\text{QGr} * .40) + (2^{\text{nd}}\text{SemExam} * .20)$

Formula to determine Final grade for the course:  $(1^{\text{st}}\text{SemGr} + 2^{\text{nd}}\text{SemGr})/2$

### *Examples of how your exams can affect your grades:*

1. Student #1 and Student #2 earned the same grades for 1<sup>st</sup> and 2<sup>nd</sup> quarters. Student #1 thought that he was prepared for exams because his grades were very good, and he did not study. Student #2 did not want to take any chances so he prepared diligently for his tests. Here are their grades:

	Student 1	Student 2
1 <sup>st</sup> Quarter Grade: 40%	90	90
2 <sup>nd</sup> Quarter Grade: 40%	93	93
Exam Grade: 20%	48	98
1 <sup>st</sup> Semester Grade:	82.8 (83)	92.8 (93)

Student #1 did not do well on his midterm exam, and his semester grade dropped significantly. On the other hand, Student #2 was able to maintain the average for the semester.

2. Student #3 and Student #4 earned the same grades for 1<sup>st</sup> and 2<sup>nd</sup> quarters. Student #3 figured the exam wasn't going to make a difference, so he didn't study. Student #4 was hoping that a good effort on his exams could only help, so he asked for help and studied for his exams. Here are their grades:

	Student 3	Student 4
1 <sup>st</sup> Quarter Grade: 40%	76	76
2 <sup>nd</sup> Quarter Grade: 40%	80	80
Exam Grade: 20%	53	86
1 <sup>st</sup> Semester Grade:	73	79.6 (80)

Student #3 did not do well on his midterm exam, and his semester grade dropped significantly. On the other hand, Student #4 was able to maintain the average for the semester.