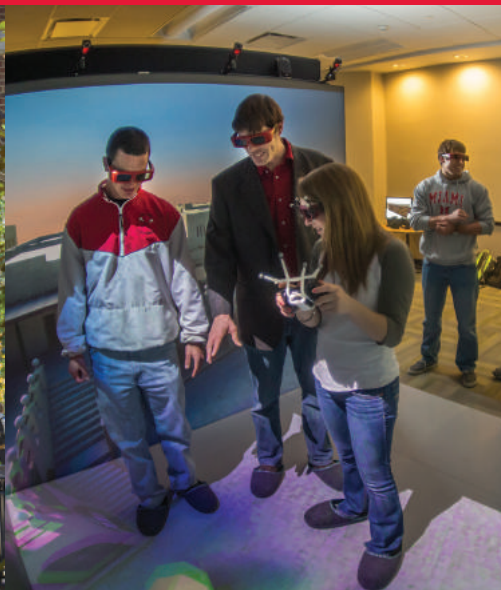




DISCOVER MIAMI



2016 SUMMER ORIENTATION
Student Schedule



DISCOVER MIAMI

SUMMER ORIENTATION STUDENT SCHEDULE

For your convenience, the shaded sections of the schedule indicate the parts of the orientation program where family members and students are together; unshaded sections indicate when family members and students have separate sessions.

ARRIVAL & PRE-ORIENTATION	
10 am – 12 pm	<p>Residence Hall Check-in — <i>Beechwoods Hall, 231 Western Drive, Oxford, OH 45056</i></p> <p>On Day 1 of your session, please arrive between 10am and 12pm to check in for orientation at Beechwoods Hall.</p> <p>Parents/family members can wait in the car while you check in and drop off your overnight bags; once you have checked in, park in the North Campus Parking Garage (see orientation map or look for on-campus signs) and make your way to the Armstrong Student Center (550 E. Spring Street) to eat lunch before the program begins with the resource fair (11:45am-12:45pm). Families who are staying overnight on campus will check in at Dorsey Hall after Day 1 programs conclude.</p> <p>If you cannot arrive before 12pm, please go directly to the Armstrong Student Center, and check in for orientation at the orientation office, room 2048. You can check in to your residence hall between 4:15-5:30pm, after your Academic Divisional meeting.</p>
10:30 am – 12 pm	<p>Scholastic Enhancement Program (SEP) Evaluations</p> <p><i>Rinella Learning Center, Campus Avenue Building (CAB), Room 14</i></p> <p>Students in the Scholastic Enhancement Program (SEP) will have assessment testing after checking in for the orientation program.</p>
10:45 – 11:45 am	<p>Campus Tour (optional)</p> <p><i>Departs from Armstrong Student Center, Joslin Terrace (west side of building, facing Kreger Hall)</i></p> <p>If you haven't taken a campus tour—or you'd like another one—join us to learn more about our beautiful campus and its facilities.</p>
11 – 11:30 am	<p>Mandatory Session for Varsity Athletes and their Families — <i>Kreger Hall, Room 221</i></p> <p>All varsity athletes and their family members should attend this important session to learn about NCAA eligibility.</p>



ARRIVAL & PRE-ORIENTATION (Continued)

11 – 11:30 am	<p>Access Fellows Session — <i>Kreger Hall, Room 227</i></p> <p>Students who are admitted to Miami as Access Fellows are highly encouraged to attend this session with their guests to learn more about the program and opportunities such as undergraduate research, support services, and extracurricular involvement.</p>
11 – 11:30 am	<p>Military-Affiliated Welcome — <i>Kreger Hall, Room 222</i></p> <p>This session, designed for veterans, active military, and military dependents, will inform students of their resources and support at Miami. In addition, it will provide key information about VA education benefits and required next steps. All are welcome, regardless of use of VA benefits. Janet Mallen, a Marine Corps veteran and Miami's advocate and outreach coordinator for military-affiliated students, will lead this Military-Affiliated Welcome.</p>
Before 12:45 pm	<p>Lunch (on your own)</p> <p>Use your orientation meal card to purchase lunch before the program begins. Please allow at least 30 minutes to attend the resource fair between 11:45 am – 12:45 pm.</p>
DAY 1	
11:45 am – 12:45 pm	<p>Resource Fair — <i>Armstrong Student Center, 1st, 2nd, and 3rd floors</i></p> <p>Nearly 40 campus offices will be ready to welcome you to orientation and talk about the support, resources, and opportunities they provide. As you visit resource fair tables and meet the staff members, collect a sticker for your resource fair brochure/prize entry. Drop off your form in the collection box outside of the Armstrong Student Center Pavilion for a chance to win prizes at the orientation closing session on Day 2.</p>
11:45 am – 12:45 pm	<p>Food Drive Drop-off — <i>Armstrong Student Center, 2nd floor</i></p> <p>If you brought canned goods for the orientation food drive, please drop them off before the program begins. Forgot your donation, but still want to participate? You can purchase items for the food drive at the Emporium on the 2nd floor of the Armstrong Student Center.</p>
12:45 – 1:15 pm	<p>Welcome to Orientation — <i>Armstrong Student Center, Pavilion, 3rd Floor</i></p> <p>The Director of Orientation and Transition Programs will discuss the purpose of orientation, give an overview of the program schedule, and introduce you to our Student Orientation Undergraduate Leaders (SOULs).</p>
1:15 – 1:55 pm	<p>Student Small Group #1 — <i>Various locations</i></p> <p>Meet your Student Orientation Undergraduate Leader (SOUL) and other new students in your orientation small group.</p>

SUMMER ORIENTATION STUDENT SCHEDULE

DAY 1 (Continued)	
1:55 – 2:25 pm	<p>Liberal Education, Summer Reading, and Academic Advising Armstrong Student Center, Pavilion, 3rd Floor A faculty member will discuss Miami's value for and approach to Liberal Education, introduce the Summer Reading Book, and describe Miami's approach to academic advising.</p> <p><i>How will your academic experience at Miami differ from high school?</i></p> <hr/> <hr/> <p><i>How does the information presented in this session differ from your expectations of college in general and Miami in particular?</i></p> <hr/> <hr/> <p><i>How might your advising relationship(s) at Miami differ from those you had with high school counselors?</i></p> <hr/> <hr/>
2:25 – 2:35 pm	Travel to Academic Divisional Meetings
2:35 – 4:15 pm	<p>Academic Divisional Meetings This session describes in detail the degree requirements for the university, including the Global Miami Plan for Liberal Education, divisional, and major requirements. Attend the Academic Divisional Meeting for your major. Students interested in business or creative arts who were not admitted directly to those colleges should attend the Academic Divisional Meeting for the major listed on their nametag, and attend the Academic Exploration session for business or creative arts at 4:25 pm.</p> <p><i>Arts and Science/University Studies Armstrong Student Center, Pavilion</i> <i>Business Farmer School of Business, Room 1000</i> <i>Education, Health and Society McGuffey Hall, Room 322</i> <i>Engineering and Computing Benton Hall, Room 102</i> <i>Creative Arts Alumni Hall, Room 001</i></p>
4:15 – 4:25 pm	Travel Time
4:25 – 5:05 pm	<p>Academic Exploration (optional) Staff and faculty will be available to talk with students who would like to find out about an academic area other than the one you learned about at your Academic Divisional Meeting. If you are considering changing your major, interested in a double major, or would like more information about another academic area, this session may be helpful. Though students must wait until the fall to declare a second major, they can learn about a second academic area and discuss any intentions to double major at their orientation advising appointment.</p> <p><i>Arts and Science/University Studies Shideler Hall, Room 001</i> <i>Business Farmer School of Business, Room 1000</i> <i>Education, Health and Society McGuffey Hall, Room 322</i> <i>Engineering and Computing Benton Hall, Room 102</i> <i>Creative Arts Alumni Hall, Room 001</i> <i>Premedical Studies Kreger Hall, Room 319</i></p>

DAY 1 (Continued)

4:25 – 5:25 pm	<p>Math Placement Advising (attend only if needed) — <i>Kreger Hall, Room 224</i> Faculty advisors will be available to talk with students who have questions about placement for math and statistics. A limited number of computers will also be available for students who did not take the math placement test prior to orientation.</p> <p>Foreign Language Placement Advising (attend only if needed) — <i>Kreger Hall, Room 222</i> Faculty advisors will be available to talk with students who have questions about foreign language courses. A limited number of computers will also be available for students who did not take a foreign language placement test prior to orientation.</p>
4:25 – 4:55 pm 4:55 – 5:25 pm (choose one session)	<p>University Honors Program 101 (*for admitted honors students only) — <i>Shideler Hall, Room 052</i> Join Honors advisors in an overview of University Honors Program requirements, as well as benefits, resources, and opportunities. Honors staff will be present for a Q&A session after the presentation.</p>
4:25 – 4:55 pm 4:55 – 5:25 pm (choose one session)	<p>Study Abroad Programs — <i>Shideler Hall, Room 152</i> Miami University recognizes that the world is more interconnected than ever before and that your future success depends on global competence. Come find out how study abroad enhances the Miami experience.</p>
5:30 – 5:35 pm	<p>Introduction to Student Life — <i>Armstrong Student Center, Pavilion, 3rd Floor</i> Senior student affairs administrators will welcome you to the evening program.</p>
5:35 – 6 pm	<p>Vignettes, Part 1 — <i>Armstrong Student Center, Pavilion, 3rd Floor</i> SOULs will present two brief vignettes for students and families, focused on transitioning to Miami.</p> <p><i>What part(s) of your transition to Miami do you think will be most exciting for you? For your family?</i></p> <hr/> <hr/> <hr/> <p><i>What part(s) of your transition to Miami do you think will be most challenging for you? For your family?</i></p> <hr/> <hr/> <hr/>
6 – 7:05 pm	<p>Dinner — <i>Western Dining Commons</i> Students and families will eat dinner together; this is an ideal time to discuss the material from the afternoon Divisional Meeting and to prepare for advising and registration on Day 2. Students and families will spend the rest of the evening in separate sessions.</p>
7:05 – 7:15	Travel Time
7:15 – 8 pm	<p>Vignettes, Part 2 — <i>Armstrong Student Center, Pavilion, 3rd Floor</i> SOULs will present additional vignettes, focused on transition topics including academic and social transitions, personal wellness, financial health, and the Miami community and values.</p> <p><i>What new resources do you want to take advantage of after watching the vignettes? What new experiences might you pursue? Do these views of college life make you think differently about your transition? In what ways? What new questions do you have?</i></p> <hr/> <hr/> <hr/> <hr/>

SUMMER ORIENTATION STUDENT SCHEDULE

DAY 1 (Continued)	
8 – 8:10 pm	Travel to Small Group Meetings
8:10 – 8:50 pm	Student Small Group #2 — <i>Various locations</i> Reconnect with your SOUL and small group to talk about life at Miami, including information and any questions you have from the day’s sessions.
8:50 – 9:20 pm	Academic and Co-curricular Success — <i>Armstrong Student Center, Pavilion, 3rd Floor</i> SOULs will share helpful tips and stories from their own experiences that will prepare you for advising and registration tomorrow and for success in your first year at Miami.
9:20 - 9:30 pm	Travel to Hillcrest Hall for Student Social
9:30 – 10:30 pm	Student Social — <i>Hillcrest Hall, Patio</i> Mix and mingle with SOULs and other first year students. Dance to the latest music by DJ Steve, a Miami alum and personality on Cincinnati’s KISS FM; play cornhole, frisbee, cards, or board games, and enjoy some snacks as you wind down your first orientation day!
DAY 2	
6:30 – 7 am	Residence Hall Check-out/Return Key Card — <i>Beechwoods Hall</i> Check out of your residence hall in the lobby of Beechwoods or Hillcrest Hall (where you checked in), and be sure to return your key card to a staff member before meeting your SOUL at breakfast. Space will be available to leave your luggage, which you can pick up after the closing session (take any valuables with you as staff are not responsible for lost items).
7 – 7:45 am	Breakfast with Your SOUL — <i>Western Dining Commons</i> All students MUST attend breakfast to meet with your SOUL and get your Day 2 schedule, including the time of your academic advising appointment, course registration, and other rotation sessions you’ll attend from 8 – 11:30 am.
7:45 – 8 am	Travel to First Student Rotation Session
8 – 11:30 am	Student Rotations SOULs will lead their small groups to a series of programs and activities including: Community Expectations, Personal Responsibility, and Student Safety: A representative from the Dean of Students Office will discuss the expectations for students as members of the Miami community, and address the risks and resources around important topics such as alcohol, sexual assault and interpersonal violence, personal responsibility, and general campus safety. <i>What information from this session is new or unexpected?</i> _____ _____ <i>How will this information impact your decision-making as a Miami student?</i> _____ _____

CODE OF LOVE AND HONOR: I AM MIAMI

Miami University is a scholarly community whose members believe that a liberal education is grounded in qualities of character as well as of intellect. We respect the dignity of other persons, the rights and property of others, and the right of others to hold and express disparate beliefs. We believe in honesty, integrity, and the importance of moral conduct. We defend the freedom of inquiry that is the heart of learning and combine that freedom with the exercise of judgment and the acceptance of personal responsibility.

DAY 2 (Continued)

Student Small Group #3: Students and SOULs will gather in small groups once more to review the day's topics, ask questions, and create goals for success in your first year.

One academic goal for my first semester is:

One action I can take to meet this goal is:

One co-curricular goal for my first semester is:

One action I can take to meet this goal is:

Individual Advising and Course Registration: Meet individually with an academic advisor, and then proceed to a nearby computer lab to register for fall courses.

11:30 – 11:40 am

Travel to Orientation Closing Session

11:40 am – 12:15 pm

Orientation Closing Session — *Shriver Center, Dolibois Room*

Reunite with your family members at this closing session where we'll share Miami traditions, learn the fight song, give away prizes, and get details about move-in day and Welcome Week. Students must attend this session in order to receive their Miami student ID before you leave orientation. Please bring proof of identity in order to receive your Miami ID.

POST-ORIENTATION (Optional but helpful things to do)

12:15 pm

Get Your Miami Student ID Card (if you didn't get it at the Orientation Closing Session)

Housing Options, Meals and Events (HOME) Office, Campus Avenue Building (CAB), Room 129

If you didn't submit a photo in advance, your SOUL will give you an ID card voucher. Take your voucher to the HOME Office, where staff will take your picture and print your ID card while you wait. Please bring proof of identity in order to receive your Miami ID. NOTE: The Campus Avenue Building is a significant walk from the North Campus Garage. If you are parked in the North Campus Garage, you may wish to return to your vehicle, and drive to the Campus Avenue Building as you leave orientation.

Open a Bank Account: First Miami Student Credit Union (FMSCU) OR PNC Bank

FMSCU: Armstrong Student Center, Room 201; PNC: Shriver Center, across from MU Bookstore

Two possible banking options for Miami students include PNC Bank and First Miami Student Credit Union. Their staff members will be available to answer questions and open student accounts. (Students must be present to open accounts.)

Shop for Miami Gear or Purchase a Miami Notebook

Miami University Bookstore, Shriver Center

The Miami Bookstore is the perfect place to pick up some new Miami gear. Be sure to check out the computer sales department, where you can learn about the Miami Notebook Program and purchase a laptop that comes with four years of on-campus support and much more!

Enjoy Lunch and Shopping at Oxford's Uptown Destinations

Oxford is a unique town with lots of fun restaurants and shops. Enjoy lunch before you leave town, or shop in one of the many uptown stores and boutiques. Look for coupons from many uptown destinations in the Chamber of Commerce bag you received at the resource fair.

12:30 – 1:30pm

Equestrian Center Tour — *Equestrian Center, 4950 Oxford Trenton Road, meet in the office building, located in the parking area*

Visit the Miami Stables for an opportunity to meet the coaching staff and tour the facility. Also learn about the equestrian team and riding for credit.



THE FOUR Cs

The mission of Orientation and Transition Programs at Miami is couched in developing four areas of competence in new students. We call these The Four Cs, and each of our programs is designed to contribute to student growth in one or more of these areas.

Confident

New students should feel secure in their decision to attend Miami, and should leave orientation feeling optimistic about their potential to learn and ability to succeed as a new member of the Miami community. At orientation, students begin to assume more control over their own experience, and family members begin to shift into support roles rather than directing their students' lives at college. Students develop autonomy by setting goals for their college experience, participating as a partner in their own academic advising and registration, and stepping outside their comfort zone to initiate connections with other new students.

Comfortable

New students of all backgrounds and identities should feel at ease on campus, both with the physical space and tasks of navigation; and with the campus climate. Students should be familiar with resources and support networks, services, or communities that will help them feel at home and give them the best opportunity to succeed as a Miami student. New students should also contribute to making Miami a welcoming place by treating all Miami students, faculty, and staff with courtesy, care and respect.

Connected

Students should gain a sense of belonging at Miami. This belonging may be developed through links with other new students, with faculty and staff, with the community of Oxford, and/or with the history and traditions of Miami. This belonging can also be realized as students learn about opportunities for involvement and leadership development through residence hall communities, student clubs and organizations, academic divisions or majors, athletics and recreation, fraternity and sorority life, or by attending events on campus.

Curious

By helping students understand and utilize the Global Miami Plan for their undergraduate education, students should demonstrate a commitment to learning, exploring new ideas, pursuing intellectual depth, and contributing to the creation of new knowledge. Students should also engage in introspective reflection and community dialogue about values, character, and integrity. In addition to self-discovery, students should develop a global awareness and perspective on their place in, relationship with, and impact on the world and its people.