## Class Placement Information Sheet 2015-2016

Student's Name:	
Guardian(s) Name:	Grade ENTERING in 2015—2016 school year:
Please return this sheet to Principal Grant Varveris on or before April 9 <sup>th</sup> .	
	ol will place my child in a classroom that best meets his or her taken into consideration as teachers work collaboratively to place nteed the teacher of their choice.
Learning style; please describe your chil	d's learning style:
Behavioral Needs(social emotional); plea	ase describe your child's behavioral needs:
Other	
My child will not be returning to U Park	next year (excluding 5 <sup>th</sup> grade students)

## **Student Placement Process**

At University Park we will create well balanced classrooms to ensure all students and staff are set up for success. Below you will find the outline for what will take place in terms of placing students in classrooms for the 15-16 school year.

- 1. Class placement information sheet will be sent home via our newsletter in late March
- 2. This spring classroom/support teachers will begin discussions about student learning styles and begin discussions on student placement
- 3. During professional development each grade level will meet with the entire support staff to begin creating 3 well balanced classrooms
- 4. Staff will create 3 balanced classrooms and submit to Mr. Varveris before the end of the year
- 5. Mr. Varveris will place teachers names on class lists after the roster is made this is to ensure our ability to create 3 well balanced classrooms
- 6. Parents will be informed through our newsletter and posted on door 3 in early/mid July

The newsletter will include -

- i. All homeroom rosters
- ii. Supply lists
- iii. Letters from each grade level to students and families

As always please feel free to email or call Grant with any questions (grant varveris@dpsk12.org)