



Presenting the second grade team:



Mrs. Holdeman Mrs. Archambault Ms. McDaniels





Red Folders = "You have Homework tonight" or project information

UNIVERSIT

Elementary School

Standard Based Grades/Rubrics

3 = I did it!

2 = I almost did it - I did it with help

1 = I didn't do it (or understand it) and need more help/practice

 $\mathbf{0} = \mathbf{I}$ need a lot of help/practice – \mathbf{I} did not try

(4 = I am showing knowledge beyond expectations)

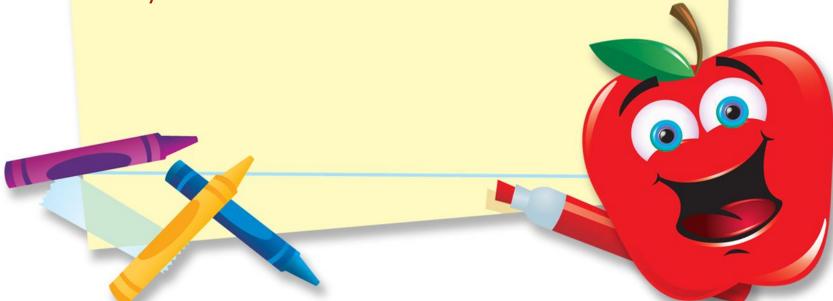






Literacy:

- Daily 5
- Personal Narrative
- •Nonfiction How To
- •Nonfiction All About
- •Interdisciplinary Unit Speak Up!
 (What does it mean to be a responsible member of your community?)
- •Animal Fantasy: Kevin Henkes Author Study
- Poetry



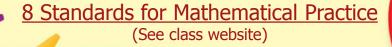




Math:

Some important skills...

- •Represent and solve problems using a **variety of strategies**
- •Fluency within 20 (working in 1,000)
- •Equal grouping of objects (foundation for multiplication)
- •Place value (properties of operations to add and sub.)
- •Measure and estimate lengths (related to add and sub.)
- •Time
- Money
- Interpreting data
- •And more...







Science:

- •Life Science (Plants)
- Physical Science (Sound systems)
- •Earth Science (Earth materials, soil/rocks)

Social Studies:

- •Community (Cultural Heritage Project)
- •Geography (Map skills and land/water forms)
- •Civics (Needs for rules/laws and authority vs. power)
- •Economics (Choice, good decisions, needs vs. wants, consumers/producers, goods vs. services)





Classroom Management:

<u>Interpersonal skills – BrainWise Program</u>

Respectful expectations

Meaningful consequences

Contact home...a great chance for families to be supportive and encouraging!

<u>Plan</u> created by teacher, parent and/or student



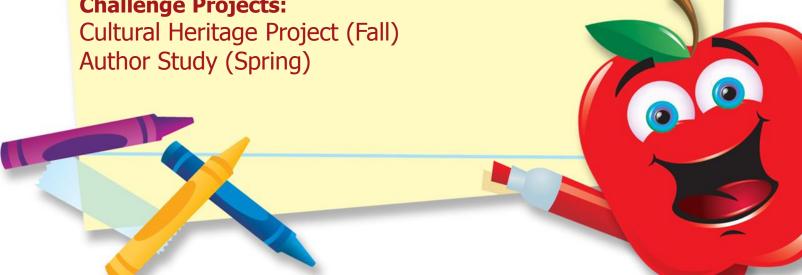


Homework:

(Approximately 20 minutes, or less, per night)

- Reading log (<u>Extra credit</u> one log per week)
- •Games to promote conversations (non-electronic)
- •If you want more...Word Work (Weekly Spelling Patterns, and more found in our bi-monthly newsletter - emailed)
- •On an "As Needed Basis" (differentiated, skills practice, home sick, on vacation, need more time for classwork...will be found in the Upark red folder)

Challenge Projects:





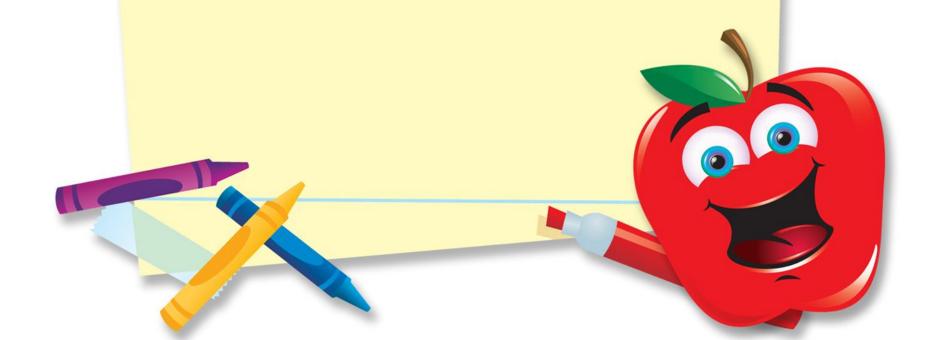






Field Trips:

- •Community Walking Field Trips (September)
- •Arvada Center Arts Day (February 12th)
- •DU Burns Arena Ice Skating
- Denver Art Museum
- •End of Year Picnic (May/June)

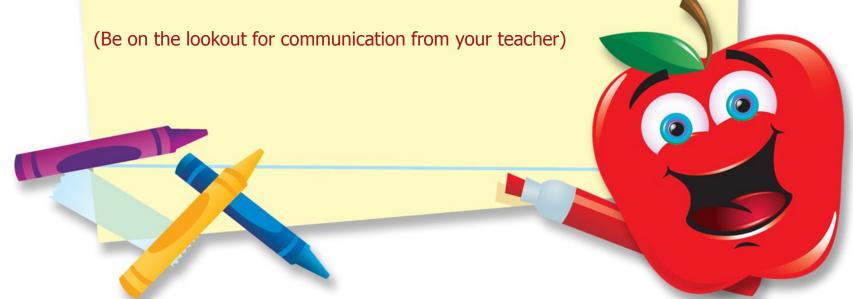






Volunteer Opportunities:

- Field Trips
- •Classroom Celebrations (Halloween, Winter-just before break, Valentine's Day and the End-of-Year Picnic)
- Publishing
- Student groups/individual support
- •Illustrations/art project support
- Parent expertise/career extensions of our studies
- Friday Math Activities (9ish-10:30am)









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While email is a wonderful way to communicate with your classroom teacher, please note that our schedule does not offer time for us to read or respond during the afternoons.









Other items to note:

- Thinking Maps
- •\$10 School Supply Scholastic Magazine & Memory Book Photos
- Birthday Celebrations
- •Class Survey

•Students have been working hard with "Getting to Know You" projects. Please take a minute to find your child's Two-Word poem in the hallway.





Questions?

-Breakout into your child's classroom

The more communication we have, the better it will be for everyone. If you have any questions, comments or concerns, please let me know in a way that is most convenient...catch me in the hall, email, send a note in the red folders, etc.

Thank you!

