References from

Marymount University Literature Review on Parental Engagement 2016

- DeBaryshe, B. D., & Binder, J. C. (1994). Development of an instrument for measuring parental beliefs about reading aloud to young children. *Perceptual and Motor Skills*, 78(3c), 1303-1311. http://dx.doi.org/10.2466/pms.1994.78.3c.1303
- Ganotice Jr., F. A., & King, R. B. (2014). Social influences on students' academic engagement and science achievement. *Psychological Studies*, *59*(1), 30-35. doi:10.1007/s12646-013-0215-9
- Lam, S., Chow-Yeung, K., Wong, B. P. H., Lau, K. K., & Tse, S. I. (2013). Involving parents in paired reading with preschoolers: Results from a randomized controlled trial.

 Contemporary Educational Psychology, 38, 126-135.

 http://dx.doi.org/10.1016/j.cedpsych.2012.12.003
- Lamb-Parker, F., Piotrkowski, C. S., Baker, A. L., Kessler-Sklar, S. Clark, B., & Peav, L. (2001).

 Understanding barriers to parent involvement in head start: A research-community partnership. *Early Childhood Research Quarterly*, *16*(1), 35-51. Retrieved from http://mnprek-3.wikidot.com/head-start
- Reece, C. A., Staudt, M., & Ogle, A. (2013). Lessons learned from a neighborhood-based collaboration to increase parent engagement. *The School Community Journal*, 23(2), 207-225.

- Sonnenschein, S., & Schmidt, D. (2000). Fostering home and community connections to support children's reading. In L. Baker, M. J. Dreher, & J. T. Guthrie (Eds.), *Engaging young readers: Promoting achievement and motivation* (pp. 264-283). New York, NY. The Guilford Press. Retrieved from https://books.google.com/
- Vandermaas-Peeler, M., Nelson, J., Bumpass, C., & Sassine, B. (2009). Social contexts of development: Parent-child interactions during reading and play. *Journal of Early Childhood Literacy*, 9(3), 295-317. http://dx.doi.org/10.1177/1468798409345112
- Wang, M., & Sheikh-Khalil, S. (2014). Does parental involvement matter for student achievement and mental health in high school? *Child Development*, 85(2), 610-625. doi:10.1111/cdev.12153 Epstein, J. L., & Salinas, K. C. (2004). Partnering with families and communities: A well-organized program of family and community partnerships yields many benefits for schools and their students. *Educational Leadership*, 61(8), 12-19. Retrieved from http://www.ascd.org/publications/educational-leadership.aspx