

# Massachusetts Personalized Learning Network

## The Need

As Massachusetts' student population grows more diverse, new skills and competencies are required of our graduates to be successful in the 21st century. Our schools need a new approach — the one-size-fits-all model of the past will no longer suffice. In the era of the Common Core, there is a demand for more student-centered instruction and authentic assessments.

Our future graduates will be expected to not merely retain facts and formulas, but to think critically, problem-solve collaboratively, and innovate creatively. The time is ripe in Massachusetts for a call to action and the Center for Collaborative Education believes the launch of new personalized learning schools is the key to achieving success for all students.

### PRINCIPLES OF PERSONALIZED LEARNING

*The MA Personalized Learning Network seeks to build a statewide movement of 21st century schools that serve high percentages of low-income students, engage diverse learners, close opportunity and achievement gaps, and prepare all students for success in college, career, and life. Our work will be guided by our six personalized learning principles for equity and excellence.*





## Our Vision

We envision personalized learning as a tailored approach to teaching, curriculum, and learning by students and for students, to meet their different needs and aspirations. At its core, personalized learning is a student-centered approach. Students' progress is based on their demonstration of attainment of specific knowledge and skills, incorporating project-based learning, blended learning, and performance assessments. This type of learning elevates student choice and voice, harnessing the potential to transform traditional student-teacher interactions.

### LEARN MORE

For more information, please contact Ramona Treviño, Senior Director, District and School Design, at 617-421-0134 or [rtrevino@ccebos.org](mailto:rtrevino@ccebos.org).

## Our Work

CCE will provide guidance and expertise in personalized learning to network member schools from start to finish. We will begin by providing initial funding and technical assistance for professional development, school design, and policy support, and continue with implementation support, ongoing coaching, and accountability measures. We will seek out urban districts with the right conditions and supportive leadership that embrace the principles of personalized learning.

### PARTNERS

We recognize the importance of engaging strong partner organizations in this effort. We are currently partnered with Massachusetts Department of Elementary & Secondary Education, LearnLaunch, Agilix, and National Center for Time on Learning.

