KDay at HCRS!

We all want what is best for our children, especially their first introduction to school. We invite you to "K Day," our Open House event exclusively for prospective Pre-Kindergarten and Kindergarten students and their families on January 20, from 10–11 a.m. Students will spend close to an hour in their respective classrooms, while parents and guardians meet with Principal Mary Sherry.







Our curriculum-based pre-kindergarten and kindergarten programs provide students with an introduction to the cognitive, social, emotional, physical and spiritual skills that they will need to start their academic careers. Through hands-on and play activities, as well as a variety of large and small group theme-based instruction, students develop language, math, fine and gross motor skills while learning a variety of concepts. Students also begin to build technology skills in our computer lab such as learning to use a mouse, keyboard and entering/exiting computer programs. Social and emotional development

is nurtured through the practice of prayers before snack and lunch, the Lord's Prayer, and prayers for others. This first school experience sets the tone for how your student will approach learning and overall achievement. Our goal at Holy Cross is to instill a student's thirst for lifelong learning.

AGE REQUIREMENTS: Pre-Kindergarten students must be four years old and Kindergarten students must be five years old by September 30, 2016.



What sets a Holy Cross Regional Catholic School education apart?

- Dedicated, veteran teachers instruct students in core subjects to build a solid educational foundation.
- In addition, students are taught religion, technology, music, art, and physical education. A focus on STEAM (science, technology, engineering, arts and math) and the development of critical thinking and problem-solving skills are nurtured and cultivated, starting in PreK.
- The comprehensive curriculum, outstanding instruction, and close-knit environment provide an ideal learning environment to help students succeed. Teachers know students before they enter their classrooms, and the continuity transitioning between grade levels is seamless.
- Younger students are mentored by their older "Prayer Partners," and lasting friendships are made.
- Students learn self-discipline and time management skills that prepare them for increasing age-appropriate responsibility.
- Students can talk about their faith and living it out through kindness and community service.

