

Ignite

A Student Empowerment, Transition Curriculum

Youth Services Specialist, Hannah Schoenberg, discusses learning styles with 7th graders at Flinn Middle School in Rockford, IL.

Ignite is designed to teach adolescents and young adults (ages 12-16) with disabilities the skills and confidence necessary to become active participants in designing their futures. Through selfexploration, knowledge development and hands-on practice, the Ignite curriculum actively builds the mindset and skills necessary for students to become self-advocates in a variety of settings including their IEP meetings.



Who is Ignite Designed For?

Ignite is designed for students with highincidence disabilities who have goals to continue their education, seek employment or training after high school and prepares them to live independently after high school.



Ignite Curriculum

Grades 6, 7, 8, 9

Lesson 1 Intro

Lesson 2 Personality Styles

Lesson 3 GRIT & Growth vs. Fixed Mindset

Lesson 4 Interest Inventories & Skills

Lesson 5 Communication & Listening

Lesson 6 Conflict Resolution

Lesson 7 Emotion Regulation

Lesson 8 Self-Advocacy

Lesson 9 Learning Styles & Accommodations

Lesson 10 Transition Plans & Goal Setting

Grades 8, 9, 10

Lesson 1 Intro

Lesson 2 Personality Styles

Lesson 3 GRIT & Growth vs. Fixed Mindset

Lesson 4 Communication & Listening

Lesson 5 Self-Advocacy

Lesson 6 Learning Styles & Skills

Disabilities & Accommodations

Lesson 8 Transition Plans & Goal Setting

Lesson 9 IEP Script Review & Feedback

Lesson 10 IEP Practice & Feedback

What's Included in the Curriculum?

The Ignite curriculum consists of ten lessons that are designed to be taught during a 40-50 minute class period.

Each lesson actively engages students using a variety of instructional methods including videos, presentations, hands-on activities, group discussions and practice IEP meeting simulations.



RAMP Staff work one-on-one with 7th grade students as they fill out self-assessments.

Teachers On Ignite

"Ignite helps to prepare students and get them thinking about their future and learning abilities as they enter high school."

- Vanessa D., Freeport Middle School

"I think the program is a good way to introduce ideas to the kids. They need to know why it is important to be an active part of their IEP."

- Lannie L., Carl Sandburg Middle School

"Ignite offers great information for students. It teaches them about personality learning and IEP understanding."

- Alicia H., Belvidere South Middle School





Ignite Outcomes

During the Fall of 2015, the following outcomes were reported:

- 75% of students increased their knowledge of the transition plan process
- Nearly 70% of participants demonstrated an increased understanding

About RAMP

RAMP is a nonprofit organization in North Central Illinois that serves four counties: Winnebago, DeKalb, Boone, and Stephenson. RAMP is a grassroots organization determined to have a collective impact on the future of individuals with disabilities.

We have an intimate understanding of those we serve because 51% of our staff and Board of Directors have a disability. We are selling this curriculum to spread its effect, raise resources to support our programs, and to help remove barriers for individuals with disabilities.



RAMP also offers a Transition Curriculum called T'NT. T'NT is a Common Core aligned curriculum designed to prepare young adults (ages 16-22) with high incidence disabilities to become employed, independent members of their communities. The curriculum actively engages students in a variety of topics including: post-secondary education, job training, skill development, employment skills, housing, insurance, financial literacy, and accessing community resources. For more information about T'NT or any of our other youth, employment, or adult services please contact us.



Call, email or visit our webpage for more details including pricing information.

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