

Report on Status of Conductive Education in North America | September 2013 | www.acena.org

2nd Annual Report on the Status of Conductive Education in North America

By Brent Page, President

ACENA is committed to understanding the breadth of conductive education services in North America. By collecting service data, ACENA helps members better engage in advocacy efforts and provides them with data on both the number of people CE touches and the service hours collectively delivered across the US, Canada and Mexico.

This information can help with local advocacy efforts by showing stakeholders that CE is larger than a single local center, that demand for services is growing, and that CE is worthy of attention and funding.

In June 2012 ACENA circulated a 2011-2012 baseline statistics submission form to all known CE Centers and individual providers, regardless of their ACENA membership status. Completion was voluntary, and ACENA received 16 submissions as of October 2012. In June of this year, we repeated this exercise and received 16 submissions as of September 2013.

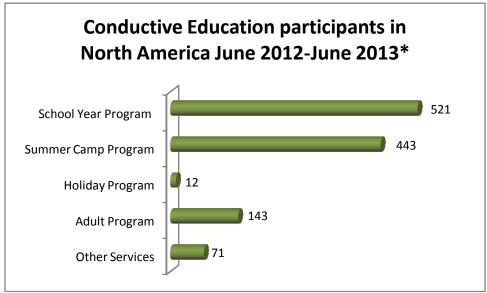
This 2nd Annual *Report on Status of Conductive Education in North America* provides an update on findings and represents only 45% of the *identified*, active CE programs working in North America. ACENA is committed to identifying new CE programs and will work towards expanding our data in 2013-14.

If you missed submitting your statistics, please contact acenaorg@acena.org to have your center/provider statistics included. Big or small, your statistics and the story they tell count!

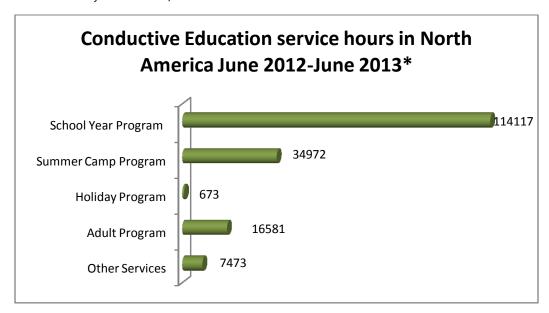
Findings for the June 2012-June 2013 period can be found on page 2.



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^{*}Report on the Status of Conductive Education in North America, ACENA, September 2013. Represents only 48% of *identified* CE Centers/Providers in North America



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On the following page, please find two charts that illustrate a comparison of the 2012 and 2013 statistical findings.



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