



NOTIFICATION TO PARENTS OF THE SCREENING AND REFERRAL PROCESS FOR GIFTED SERVICES

The consideration for gifted services may be reported or automatic as defined by the *GaDOE Resource Manual for Gifted Education Services*. The Fulton County School System screens all students for eligibility for gifted services twice a year. Fulton County uses a systematic approach to identify highly capable students who may qualify for gifted services.

- I. **Automatic Screening-** identifies students who score at specified levels on a norm-referenced test as defined in the *GaDOE Resource Manual for Gifted Education Services*, for further assessment to determine eligibility for gifted services. At the beginning of the school year, TAG teachers review previous year's test scores.
 - **Standardized Tests (New Students)**
Students must have a minimum of an 85th percentile and a 90th percentile in two of the three areas on a standardized, nationally norm-referenced achievement test: Total Reading, Total Math, and Complete Battery.
 - **STAR Assessments (Grade K)**
Students must score 90% or greater on system's STAR assessment for Early Literacy. No supporting data needed.
 - **STAR Assessments (Grade 1)**
Students must score 90% or greater on system's STAR assessment for Math and Reading. No supporting data needed.
 - **STAR Assessments (Grades 2-8)**
Students must score 90% or greater on system's STAR assessment for Math or Reading. Supporting data is needed.
 - **Acceleration Assessments (Grades K-1)**
Students must score 80% or greater on system's Acceleration Assessment for English/Language Arts and Mathematics. No additional supporting data is needed.
 - **Acceleration Assessments (Grades 2-3)**
Students must score 80% or greater on system's Acceleration Assessment for English/Language Arts or Mathematics. Supporting data is needed.
 - **Grades (Grades 10-12)**
Students must have an overall cumulative average of 95 or greater.

- II. **Reported Referrals-** A student may be referred for consideration for gifted education services by teachers, counselors, administrators, parents or guardians, peers, self, and other individuals with knowledge of the student's abilities. All referrals are completed through the two system- level screening and referral processes each year. **All referrals are first reviewed by the local Eligibility Team to consider if existing information warrants a formal testing for eligibility.**

Classroom Screening- Local schools select a two-week period from January-February to review **all** students in the school (**Grades K-11**).

- Classroom teachers use the ***Characteristics Instrument for Screening Students*** (CISS) to identify students with superior abilities in five or more of the following areas: motivation, interests, communications skills, problem-solving abilities, memory, inquiry, insight, reasoning, creativity, and humor.

Students who meet either the automatic screening OR classroom screening criteria AND who have supporting data gathered from test history, products, and/or advanced content levels are **referred** for gifted placement testing.

Once referred to testing:

- Parents receive the *Parent Notification for Testing Consent Form*.
- Student is tested for the gifted program.
- Parents receive test results.
- If state eligibility is determined, students are placed in the gifted program with parental consent.

Parents may request to view their child's screening results. For more complete information regarding Fulton County Schools Gifted Services, please visit the Advanced Studies page at :

<http://www.fultonschools.org/en/divisions/acd/learnteach/Pages/TAG.aspx>