



THE JAMES TYREE CENTER AT WOLCOTT SCHOOL AND EVERYONE READING ILLINOIS PRESENT

Internationally Recognized Authority DR. NANCY MATHER

UNDERSTANDING DYSLEXIA: ASSESSMENT AND INTERVENTION

A Practical Workshop for Professionals Friday, November 20



Wolcott School

524 N Wolcott Ave, Chicago 8:30am registration, 9am - 3:30pm program

Advance registration required. Space is limited. Last year's workshop sold out! \$95 per person
Lunch and Continuing Education credits* included
RSVP to Niki at 312.610.4900 or naquino@wolcottschool.org

* Continuing Education Units available for clinical psychologists and social workers; Professional Development hours (PDs) available for teachers and educators

Payment Details

Payment by check or credit card. Checks should be made payable to Wolcott School. Visit wolcottschool.org/tyree-center.php to pay online. Registration will not be complete until payment is received. Once payment is processed, registration will be confirmed via email.

ADDITIONAL PROGRAM INFORMATION

In this workshop, participants will gain an understanding of:

- the definition and characteristics of dyslexia
- the importance of assessing cognitive and linguistic processes, including phonological awareness, orthographic coding, processing speed, and rapid automatized naming
- the phases of development of basic reading and spelling skills
- the implementation of differentiated and evidence-based instructional methodologies for addressing problems in phonological awareness, decoding, reading rate, and spelling

BIOGRAPHY OF DR. NANCY MATHER

Wolcott is pleased to welcome back Dr. Nancy Mather, a nationally recognized expert in the field of assessment and learning disabilities. Dr. Mather is a Professor of Special Education at the University of Arizona and a co-author of the Woodcock-Johnson IV. Her most recent books include

- Essentials of dyslexia: Assessment and intervention (Mather & Wendling, 2012)
- Essentials of WJ IV Tests of Achievement (Mather & Wendling, 2015)
- Learning disabilities and challenging behaviors: A guide to intervention and classroom management (Mather, Goldstein, & Eklund, 2015)