



EVERYWHERE ADULT SCHOOL FACT SHEET 2011-2012

**Founded
in 1919**

The mission of Everywhere Adult School is to advance our community's economic, workforce development and societal goals by preparing adult learners for careers, college, and civic responsibility.

ADDRESS: 2013 EVERYWHERE ST.

Phone: 555-555-5555
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2,491 Students Served

89 HS Diplomas
65 GED Certificates
85 Career Certificates
21 New Citizens

12 Community Sites:
6 Elementary Schools
2 High Schools
1 Family Resource Cent.
2 Churches
1 Everywhere LC



Everywhere Enrollment by Program

	<u>2011-12</u>		
	Male	Female	Total
Adult Basic Education	81	113	194
GED Prep	48	47	95
High School Diploma	219	176	395
English as a Sec Lang	477	927	1,404
Career Tech Ed.	59	61	120
Community Ed.	59	124	183
Total	943	1,448	2,491

Enrollment by Ethnicity

<u>2011-12</u>		
Amer. Ind.	3	0.1%
Asian	521	21.0%
Black	143	5.8%
Filipino	9	0.4%
Hispanic	1150	46.3%
No Ethnicity	277	11.1%
Other	16	0.6%
Pac. Island	7	0.3%
White	360	14.5%
Total	2,491	100.0%

Community Partners:

Everywhere County Human Services
Somewhere Community College
Everywhere County Workforce Investment Board
Everywhere Literacy Council
Refugee Council of Everywhere County

Local Needs Assessment of Adult Education:

District:

Free and reduced lunch	32.5%
Students designated EL	24.3%
Home language other than English	31%
Parents' education level under 12th grade:	36%
CalWORKS participants in Everywhere Adult School	185

Community (Everywhere County):

Below Basic Literacy (NAALS)	29%
Basic (under secondary HS) Literacy	14%
Unemployment	9.60%
Education under 12th grade (census)	45%

Comprehensive Adult Student Achievement System (CASAS) Standardized Testing Performance

(percent of students who met state performance goal)

ABE Beginning Literacy	71%
ABE Beginning Basic	70%
ABE Intermediate Low	86%
ABE Intermediate High	87%
ASE Low	94%
ASE High	53%
ESL Beginning Literacy	58%
ESL Beginning Low	69%
ESL Beginning High	67%
ESL Intermediate Low	62%
ESL Intermediate High	61%
ESL Advanced	31%



A service to the community by Everywhere Unified School District

Adult Schools Matter! Spring, 2013

As the effort to advocate for K12 Adult Schools intensifies, we hear legislators ask “who do you serve, what are the outcomes.” WIA Schools have NRS/TOPS data, CASAS, EL Civics scores etc. We know that sometimes these data are incomplete and do not provide the whole picture of what an adult school does. Having these data to present to your local legislators, either in the local office or when visiting Sacramento during Leg Day in April, would be very useful. The template on the reverse will be made available to anyone who wants it: email bharper@cuhsd.org for a MS Publisher file. What follows is a list of possible data that might be gathered for a school. Much of it is “WASC Self Study Chapter 1” - but there are some new ideas: what data determines the NEED for adult ed. in your community, your district, your county? Your ideas, additions, and responses welcome.

Local Needs Assessment of Adult Education:

District (this is all information that should be available from your district):

- % of free and reduced lunch
- % of students designated EL
- % parents who speak a language other than English at home
- Parents' education level (in some district lots of post-graduates and lots of non-HS... so an “average” would not demonstrate need)
- Dropout rates – (this is a very sensitive stat—reporting the number may not be welcomed by our mother districts)

Community:

- Unemployment rates (available from EDD or WIB)
- Youth unemployment rates (16-24)
- % who speak a language other than English (census by zip)
- Literacy levels (NAALS by county—harder by zip. Below basic is target adult school population)
- Education levels (census by zip)

School Statistics on Program and Outcomes:

- Number of adults students served in all programs
- Number of students served in core programs: ESL, HSD, GED, Citizenship and CTE (corrections?)
- Number of adult diplomas granted
- Number of GED certificates earned
- Number of students who received citizenship; Number of students who registered to vote:
- Number of students who completed CTE programs and/or earned certificates
- Number who transition to other programs – either within adult school or to community college or other training – this may be hard to define
- Number of concurrently enrolled students served in credit recovery

Number of credits earned in credit recovery, number of graduates of comprehensive HS who completed credits in CR.

The usual, although sometimes questionable Tops

- CASAS data: number of students who advance a level: NRS outcomes: got a job, kept a job
- Family literacy: Met family goal, Increased involvement with children's education

School Statistics on Student Demographics:

- Ethnicity: Latino, White not Latino, Black, Asian, PI, Other. Language groups
- Educational level at entry
- M/F? Age?
- Number of students who walk to school: Number of students who take public transportation (from a survey?)
- CalWORKS participants
- Carl Perkins eligible

School Facts

- Date founded
- Number of full time and part time teachers
- Number of classified staff
- Number of sites: School campuses (elem. etc.), community sites (family resource centers, churches, libraries etc.)
- Community partners – list? Community advisory?