

Washington Teachers' Union Application for WTU Teachers' Center Course Trainer

Date:	
Name:	
(Last Name)	(First Name)
Preferred Phone Number: ()	
Preferred E-mail Address:	
Home Address:	
Grade Level/Subject/Instructional Suppo	ort Area:
·	ntly teaching:
Are you a full-dues paying WTU Membe	
Currently held teaching licensure (subjection)	ct, grade, and specification)
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WASHINGTON TEACHERS' UNION	
Certified and/	or trained in (Check all that apply)
Advanced Pla	icement:
International b	paccalaureate:
AVID:	_
PBIS:	-
Best practices	s in Reading intervention:
Best practices	s in Mathematics intervention:
Best practices	s in Gifted and Talented instruction:
Curriculum De	evelopment:
Teaching and	Learning Framework:
Early Childhoo	od Education:
Individualized	Instructional Model:
Special Educa	ation:
Related Servi	ce Provider Standards:
Other:	



_	describe any insoach, academic		ership experienc	e that you may h	ave (e.g.
I would like to	become certifie	d in the followir	ng WTU/AFT Cou	ırses (See descr	iptions online)

I would like to create a class, in the future, that supports teachers from the following ET-15 groups, please check all that apply;

General Education Teachers (PK-12)	
Early Childhood Education Teachers	
Special Education Teachers	
Special Education Teachers — Autism Program	
Special Education Teachers — Early Childhood Education	
Non-Itinerant English Language Learner (ELL) Teachers	
Itinerant English Language Learner (ELL) Teachers	
Shared Special Subject Teachers	
Visiting Instruction Service Teachers	
Library Media Specialists	
Counselors	
School-Based Social Workers	_
School-Based Psychologists	
Related Service Providers	
Speech-Language Pathologists	
Instructional Coaches	
Mentor Teachers	
Other:	_



Using the below teaching standards from the National Board for Professional Standards, please write at least two paragraphs on the teaching principle that resonates most with you and your current teaching philosophy.

\checkmark	Teachers	are	committed	to	students	and	their	learning.
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- ✓ Teachers know the subjects they teach and how to teach those subjects to students.
- ✓ Teachers are responsible for managing and monitoring student learning.

Teachers think systematically about their practice and learn from experience. Teachers are members of learning communities.
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Using the below professional development standards from the American Federation of Teachers, please write at least two paragraphs on the professional development principle that resonates most with you and your current teaching philosophy.

- ✓ Professional development should deepen and broaden knowledge of content.
- ✓ Professional development should provide a strong foundation in the pedagogy of particular disciplines.
- ✓ Professional development should provide knowledge about the teaching and learning processes.
- ✓ Professional development should be rooted in and reflect the best available research.
- ✓ The content of professional development should be aligned with the standards and curriculum teachers use.
- ✓ Professional development should contribute to measurable improvement in student achievement.
- ✓ Professional development should be intellectually engaging and address the complexity of teaching.
- ✓ Professional development should provide sufficient time, support, and resources to enable teachers to master new content and pedagogy and to integrate this knowledge and skill into their practice.
- ✓ Professional development should be designed by teachers in cooperation with experts in the field.
- ✓ Professional development should take a variety of forms, including some we have not typically considered.

٧	Professional development should be job-embedded and site specific.

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Next Steps:
Please submit a completed application, sample lesson or instructional plan, the intent of
commitment agreement, and a processing fee of \$25.00 to the Washington Teachers' Union,
1239 Pennsylvania Avenue, SE, Washington, DC 20003 by Friday, May 15, 2015. Once your

application is received and processed, please expect an e-mail confirmation from the

Washington Teachers' Union leadership team. For additional questions, email:

dialogue@wtulocal6.net.



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Intent of Commitment Agreement

	understand that if after submitting this application am selected by the Washington Teachers' Union to become one of its trainers, will:
*	Complete all AFT trainings; including the AFT training held this summer (July 19-25, 2015) and any other training thereafter. Secure release time from my local school community's leadership for any and all trainings that I am required to attend. Attend 95% of the WTU's trainer cohort and Professional Development Team meetings throughout the calendar year. Deliver a course for at least two consecutive years and during at least one WTU Summer Institute. Upon completion of the course, submit all required documentation including: course syllabi, confidentiality agreements, attendance sheets, participant feedback forms/evaluations, grade sheets, materials/equipment owned by the WTU and any other pertinent information to the Washington Teachers' Union. Adhere to the fact that all materials used, unless otherwise personally created on personal machines, is the property of the American Federation of Teachers and/or the Washington Teachers' Union and cannot be sold, or reproduced for personal gain or profit.
S	Signed: Date:
	(Applicant)

Please submit your application, intent of commitment agreement, and a \$25 processing fee to the Washington Teachers' Union at 1239
Pennsylvania Avenue SE, Washington, DC 20003 by Friday, May 15, 2015.

Late applications will not be accepted.