,	Welcome
	Thank you for your interest in the CVN CompassionCorps, the AmeriCorps program of the Catholic Volunteer Network.
	This year's application has been reformatted to help us collect information about practices in the field that we can share with you. You'll see checklists that reflect some of the most common elements we've seen in your applications. Check those that apply and then instead of listing things in your narrative, you can brag about the rationale and content for those items.
	This is a competitive process. CVN applied for 800 slots for 2015-16 but we expect you to request 1200. To maintain integrity, CVN staff will offer technical assistance webinars but cannot advise you on your program design. Thank you in advance for understanding.
	Good luck.

This page captures basic information about your program and history with CVN and AmeriCorps. *1. Program Name:		
2. Contact Info	ermation:	
gram Director Name:		
dress:		
dress 2:		
y/Town:		
te:		
:		
untry:		
ail Address:		
one Number:		
3. Social Media	a:	
osite:		
tter handle:		
ebook page:		
A Mission Stat	ement (as articulated on your website and official publications):	
5. Eligibility:		
rticipation in t	he CVN CompassionCorps program is strictly limited to CVN mem	
ograms or affil	iates. Check one.	
CVN Membership is	current for 2015-16 CVN Affiliation status is current for 2015-16	
6. Slot Reques	.t:	
time (1700 hours)		
time (900 hours)		
time (900 nours)		

Please enter the total value of the annual allowance and benefits of a full-time participant in your program. Do not include health insurance. Include: stipend/living allowance, travel subsidy, food allowance, housing. If your benefits vary by location or tenure, enter the average amount. Total amount of annual allowance and benefits (excluding health insurance) =
subsidy, food allowance, housing. If your benefits vary by location or tenure, enter the average amount.
average amount.
Total amount of annual allowance and benefits (excluding health insurance) =

Program Design and Projected Impact

CVN CompassionCorps is intended to improve and expand economic opportunity for those who are economically disadvantaged. Full-and half-time AmeriCorps members will provide direct services* to help individuals and families to move from poverty toward greater degrees of self sufficiency.

Conceptually, this is drawn from the "Bridge to Self Sufficiency" model developed by the Crittenton Women's Union that utilizes trained "Mobility Mentors" to provide intensive coaching intended to help build goal setting and executive functioning skills that will effectively help clients to make strategic choices and experience success.

Your responses to the following questions should demonstrate how your program or your selected service placements will align with our theory of change and anticipated outcomes.

*8. Member Allocation by State:

How many Members would you be placing in each state? Enter whole numbers. CompassionCorps members may ONLY serve in the US states and territories.

AL	Compas	sionCorps	s members may ONLY serve in the US states and territories.	
AZ	AL			
AR CA CA CA CO CT DE FL GA HI ID II IN II IN II IA KS KY II IA KS KY II IA ME MB MB MA MI MM MI MN MS MO MO GA GA GA GA GA GA GA GA GA G	AK			
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CT	CA			
DE	СО			
FL	СТ			
GA	DE			
HI	FL			
ID	GA			
IL	HI			
IN	ID			
KS	IL			
KS	IN			
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SD	
TN	
TX	
UT	
VT	
VA	
WA	
WV	
WI	
WY	
DC	
Puerto Rico	
Other Territories	

*9. Assessment of Community Need(s): Describe the unmet community need(s) and conditions of poverty that your CompassionCorps members will address. If your program sorves in one neighborhood		
CompassionCorps members will address. If your program serves in one neighborhood, city or region, provide recent local data to support your needs assessment.		
If your program places in multiple states or varied communities, describe how you determine the needs of the communities in which you will place members. What criteria do you use?		
10. The Bridge to Self Sufficiency. "The Bridge" model assumes that achieving economic independence requires individuals and families to optimize their lives in five basic "domains." These are 1) Family Stability, 2) Well-Being, 3) Education and Training, 4) Financial Management and 5) Employment and Career Management.		
Please indicate which "domains" your CompassionCorps members would be addressing with clients through direct services, referrals, case management/coaching or through managing volunteers to provide such services. Check all that apply.		
Family Stability: Housing (emergency shelter, transitional housing, housing referrals, shared housing, subsizided housing, rental assistance, rent-to-own, co-op housing, homeownership, construction/repairs to maintain housing)		
Family Stability: Dependents (enrolling children in school/daycare/aftercare, stabilizing dependent health care needs, addressing dependent legal issues, addressing dependent needs that are obstacles to the parent/guardian employment or education)		
☐ Well-Being: Health & Behavioral Health (enrolling in insurance, establishing primary care relationships, stabilizing crises conditions, chronic disease management, preventative care)		
☐ Well-Being: Social Networks (helping clients move from isolation or "draining" networks, connecting individuals/families to wider networks of community support)		
Education and Training: (ESL, GED/high school equivalency, college prep, job training/certification, college success)		
Financial Management: (financial literacy, credit counseling, loans, credit monitoring, escrow accounts)		
Employment and Career Management: (referrals to job programs, addressing legal barriers to employment, employment searches, resume/interview support, job placement services, soft-skills employment readiness programs)		
Other (please specify)		

*11. Using AmeriCorps Members to effectively address community needs: Describe how the service activities (on-site) of the CompassionCorps members help economically disadvantaged individuals and/or families to move from poverty toward self-
sufficiency.
If you place CompassionCorps members at one location (program is the site), please briefly articulate the theory and evidence that informs your service delivery model (your intervention).
If your CompassionCorps members are placed at varied service sites, discuss how you determine that your members will be engaged in evidence-based service delivery models.
12. Site Selection and Partnering: Describe how your program selects service placement sites. What criteria do you use? What are the responsibilities of the site partner? What does your service site agreement/Memorandum of Understanding (MOU) cover?
*13. Programs are responsible for obtaining a Memorandum of Understanding or signed agreement with each service placement site. These are to be forwarded to CVN
(instructions provided at a later date).
O I understand that the program is responsible for obtaining a Memorandum of Understanding or signed agreement with each service placement site.

*14. CVN CompassionCorps plans to create standardized position description templates to help us more clearly and consistently articulate our typical AmeriCorps member activities. For each of the proposed positions below, predict how many of your members would likely be assigned to each.

Client Advocate/Case Manager: helping persons to apply for benefits, identify resources and set goals to move toward self sufficiency	
Lifeskills Coordinator/Instructor: coordinates/implements classes on parenting, financial literacy, stress, nutrition, healthy relationships, and other topics to promote family stability	
Homeless Client Outreach/Hospitality: provides for basic care and hygiene needs for homeless persons; food, clothing, laundry, showering, phone/computer services, bus tokens, mail, referrals	
Hotline/Referrals Specialist: provides front-line support for persons in crises needing immediate assistance with food, shelter, physical safety (domestic violence/rape), mental health	
Housing Rehabilitation/Construction: services that expand safe, affordable housing options for the homeless and persons experiencing housing instability or that improve safety and independent living conditions for economically disadvantaged homeowners	
Adult Educator: providing instruction and training for ELL/ESL, GED/equivalency, computer and other technical skills	
Employment Counselor: provides assistance with job searches, resume building, interview prep, "soft skills" training, referrals for job training/placement	
Financial Literacy Educator: coordinates/implements lifeskills classes, workshops or individual counseling to help economically disadvantaged persons to build savings, address debts and achieve financial goals	
Legal Advocate/Intake Specialist: assists economically disadvantaged clients to access legal services, conducts intakes, assists clients in preparing for court, accompanies clients to court, conducts "know your rights" education sessions, provides referrals to other social services	
Community Gardener: manages community gardens for low-income communities (non-profits, schools, civic groups), teach gardening skills, promotes food security and healthy eating	
Health/Wellness Educator: provides or coordinates individual or group instruction in nutrition, physical health, reproductive health, behavioral health, fitness, stress management, addiction/recovery	
Companion/Aide: helping low-income individuals to meet basic needs, follow treatment plans, engage in community life and function as independently as possible	
Volunteer Coordinator: recruits, screens, trains, supervises, evaluates volunteers (not prohibited activities)	
Early Childhood Educator: provides childcare to low-income children	
Teacher: meets an unmet instructional need in K-12, low-income schools where qualified teachers are not available for hire	
Academic Support Specialist: provides one on one or group instruction to help academically at-risk students (K-12) in low-income communities	
Student Activities Coordinator: develops and implements co-curricular programming to support student engagement and school attachment	
Student Workstudy Coordinator: assists with identifying worksites, mentoring student participants, monitoring attendance and travel	
Mentor: intentionally matched individually or in groups to work with young people to meet at regular intervals, builds goal setting skills	
Afterschool/Summer Camp Program Coordinator: community based/sponsored enrichment activities for low-income youth	
Emergency Food: prepare/serve meals for soup kitchens/dinner programs, food pantry services & distribution	
Public and Community Spaces: community theater, recreation and events that deliberately help low-income communities build social networks & wellbeing	
Other	

*15. Compliance with non-displacement and non-duplication policies. Discuss how your program ensures that member roles comply with the policies regarding non-supplantation, non-duplication and non-displace that you ensure that members are in roles that "add value" to the secommunity?	rith the AmeriCorps displacement.	
	V	
16. Peformance Measures and Target Outcomes:		
Please revisit the projections you made in your "Intent to Apply" survey	y responses and	
enter revised projections for the 2015-16 term below.		
Housing O5: Number of economically disadvantaged individuals receiving housing placement services such as emergency shelter, transitional shelter, SROs, shared housing, referrals to housing programs, apartment searches, nome repair and construction, home ownership programs		
Housing O11: Number of economically disadvantaged individuals (all members of a household) who transition to permanent, safe, affordable housing. This may also include renovation that brings housing to code.		
Employment O3: Number of economically disadvantaged persons receiving job placement services (which may notlude soft-skills training, job readiness activities and employment search assistance)		
Employment O10: Number of economically disadvantaged persons obtaining employment.		

Member Recruitment and Selection

*17. Email a copy of the application that your prospective Members use in applying to you for the 2015-16 term to kcassella@catholicvolunteernetwork.org. Your email subject line should read "[Name of Program] Participant Application 2015-16."

Your application is reviewed for the following:

- 1. The CVN AmeriCorps or AmeriCorps logo, signalling that the applicant knows that s/he is applying to an AmeriCorps program (pending funding and approval).
- 2. Compliance with non-discrimination policies. Specifically, you may not ask or require members to provide their marital status, religious preference or disabilities. For more guidance about applications, contact CVN.

Subgrantees are expected to prominently feature their AmeriCorps affiliation. Please enter the website address that best reflects your intent to participate in CVN AmeriCorps.

the	website address that best reflects your intent to participa				
	We have emailed our participant application to CVN				
	Website demonstrating AmeriCorps affilaition				
*1	8. Check one				
	All of our participants are recruited to serve as AmeriCorps Members				
	Some participants elect to apply to serve as AmeriCorps Members. Some do not because:				
	<u> </u>				
*19. Discuss your recruitment strategies.					

How do you recruit from the local communities to be served by your program? How do you recruit and eengage traditionally underrepresented populations (new Americans, low-income populations, rural residents, older Americans, veterans, persons of color, persons with disabilities, Native Americans and youth from disadvantaged backgrounds)?

What steps will you take to reach your recruitment target and fill 100% of your requested CVN CompassionCorps slots?

CVN CompassionCorps slots?		
	<u> </u>	

*20. Member Selection Process.	
Please check the components used in your	member selection process.
Formal written/on-line application	Screening applicants for skills and experience relevant to the
Program has formal eligibility standards and screens	service positions available Second interview
applications against them First interview (remote or in-person)	sex offender screening prior to offer
Reference check	Criminal history check prior to offer
Transcripts	Trial service - observing candidates in service prior to offer
Other (please specify)	That service - observing candidates in service prior to one
	Y
	ected in a fair and equitable manner. Programs a particular skill or background that will help
22. Programs must accept both men and w from CNCS through CVN. Exceptions have within a religious community (ie, in a conve populations who are housed separately by	ent or monastery) or with vulnerable client
O Program accepts men and women	
C Program is restricted to men-only or women-only. We understand	nd that this requires an exemption from CNCS.

Your responses will help to inform our planning. Please note that the earliest date that Members may earn hours is August 1, provided that other enrollment documents are complete and criminal history checks have been initiated If your program has rolling admissions/start dates, you may skip this question.

	MM DD YYYY
Date you expect to notify applicants of acceptance into your program	
Date you expect to start orientation	/ /
Date you expect to complete/review CVN CompassionCorps enrollment documents	
If applicable: date you reserve for group fingerprinting/CHC processing	1 1
Date you expect members to report to site (for site training/service)	1 1
Date your term ends	

Conditions for satisfying your program requirements AmeriGear - showing the "A" every day you serve	-	raining plans will contain the following required
Conditions for satisfying your program requirements AmeriGear - showing the "A" every day you serve		_
Program policies regarding outside employment AmeriCorps 101 (provided by CVN) Review of CVN CompassionCorps contract Code of Conduct AmeriCorps prohibited activities Suspension and termination policies Grievance procedures Requesting reasonable accommodations (per ADA) Federal policies: Drug-Free Workplace, harassment, non-iscrimination Program policies regarding outside employment Safety (general, community) and disaster planning Encouraging members to register to vote, active citiz Documenting accompaniment pending CHC clearant (provided by CVN) Data collection for performance measures (provided by CVN) Life After AmeriCorps (transitions) (your own or as one CVN or AmeriCorps Alums) Student loans/using your Ed Award (your own or as of CVN or AmeriCorps Alums)		_
AmeriCorps 101 (provided by CVN) Review of CVN CompassionCorps contract Code of Conduct AmeriCorps prohibited activities Suspension and termination policies Grievance procedures Requesting reasonable accommodations (per ADA) Federal policies: Drug-Free Workplace, harassment, non-iscrimination Safety (general, community) and disaster planning Encouraging members to register to vote, active citiz Documenting accompaniment pending CHC clearant (provided by CVN) Data collection for performance measures (provided by CVN) Life After AmeriCorps (transitions) (your own or as one CVN or AmeriCorps Alums) Student loans/using your Ed Award (your own or as one CVN)		AmeriGear - showing the "A" every day you serve
Review of CVN CompassionCorps contract Code of Conduct AmeriCorps prohibited activities Suspension and termination policies Grievance procedures Requesting reasonable accommodations (per ADA) Federal policies: Drug-Free Workplace, harassment, non-iscrimination Reduesting reasonable accommodations Student loans/using your Ed Award (your own or as or CVN or AmeriCorps Alums) Student loans/using your Ed Award (your own or as or CVN or AmeriCorps Alums)	Program policies regarding outside employment	Community context (local issues, concerns, assets)
Code of Conduct AmeriCorps prohibited activities Documenting accompaniment pending CHC clearant (provided by CVN) Data collection for performance measures (provided by CVN) Requesting reasonable accommodations (per ADA) Federal policies: Drug-Free Workplace, harassment, non-iscrimination Bridge to Self Sufficiency Training (provided by CVN) Life After AmeriCorps (transitions) (your own or as or CVN or AmeriCorps Alums) Student loans/using your Ed Award (your own or as or CVN or AmeriCorps Alums)	AmeriCorps 101 (provided by CVN)	Safety (general, community) and disaster planning
AmeriCorps prohibited activities Suspension and termination policies Grievance procedures Requesting reasonable accommodations (per ADA) Federal policies: Drug-Free Workplace, harassment, non-iscrimination Bridge to Self Sufficiency Training (provided by CVN) Life After AmeriCorps (transitions) (your own or as or CVN or AmeriCorps Alums) Student loans/using your Ed Award (your own or as or CVN or AmeriCorps Alums)	Review of CVN CompassionCorps contract	Encouraging members to register to vote, active citizenship
Suspension and termination policies Grievance procedures Requesting reasonable accommodations (per ADA) Federal policies: Drug-Free Workplace, harassment, non-iscrimination Suspension and termination policies Data collection for performance measures (provided by CVN) Bridge to Self Sufficiency Training (provided by CVN) Life After AmeriCorps (transitions) (your own or as or CVN or AmeriCorps Alums) Student loans/using your Ed Award (your own or as or CVN or AmeriCorps Alums)	Code of Conduct	Time and activity reporting for AmeriCorps (provided by CVN)
Suspension and termination policies Grievance procedures Requesting reasonable accommodations (per ADA) Federal policies: Drug-Free Workplace, harassment, non-iscrimination Suspension and termination policies Data collection for performance measures (provided by CVN) Bridge to Self Sufficiency Training (provided by CVN) Life After AmeriCorps (transitions) (your own or as or CVN or AmeriCorps Alums) Student loans/using your Ed Award (your own or as or CVN or AmeriCorps Alums)	AmeriCorps prohibited activities	Documenting accompaniment pending CHC clearance
Grievance procedures Requesting reasonable accommodations (per ADA) Federal policies: Drug-Free Workplace, harassment, non-iscrimination CVN or AmeriCorps Alums) Student loans/using your Ed Award (your own or as or CVN or AmeriCorps Alums) CVN or AmeriCorps Alums)	Suspension and termination policies	<u> </u>
Requesting reasonable accommodations (per ADA) Federal policies: Drug-Free Workplace, harassment, non- iscrimination Life After AmeriCorps (transitions) (your own or as or CVN or AmeriCorps Alums) Student loans/using your Ed Award (your own or as or CVN or AmeriCorps Alums) CVN or AmeriCorps Alums)	Grievance procedures	_
Federal policies: Drug-Free Workplace, harassment, non- iscrimination CVN or AmeriCorps Alums) Student loans/using your Ed Award (your own or as of CVN or AmeriCorps Alums) CVN or AmeriCorps Alums) CVN or AmeriCorps Alums)	Requesting reasonable accommodations (per ADA)	_
Student loans/using your Ed Award (your own or as on CVN or AmeriCorps Alums) *25. How do you communicate program policies and expectations? How do you		
^k 25. How do you communicate program policies and expectations? How do you	crimination	Student loans/using your Ed Award (your own or as organized b
	r understanding:	

Team Building Strengths/leadership types (Myers-Briggs, StrengthsFinder, etc.) Values Clarification Goal Setting History of Faith-Based Service Conflict Resolution Charity-to-Justice continuum Simple Living Diversity, -isms, and Prejudice Structural Poverty issues Structural Poverty issues		viding a broad orientation to support the Four Pillars.
Ice-breakers		
Team Building Strengths/leadership types (Myers-Briggs, StrengthsFinder, etc.) Values Clarification Service and Ethics Goal Setting History of Faith-Based Service Conflict Resolution Charity-to-Justice continuum Cross-cultural Communication Simple Living Diversity, -isms, and Prejudice Building Communities of Support Structural Poverty issues Incorporating a Spiritual Practice Community Outreach Community-specific Issues \$ 27. Tell us more about your member training. What other topics/skills do you cover? What instructional methods do you use? What sessions are you particularly proud of and why?	that you expect to cover in orientation	on, in-service trainings, reflections and retreats.
Values Clarification Service and Ethics Goal Setting History of Faith-Based Service Conflict Resolution Charity-to-Justice continuum Cross-cultural Communication Simple Living Diversity, -isms, and Prejudice Building Communities of Support Structural Poverty issues Incorporating a Spiritual Practice Community Outreach Community-specific Issues Stress Management \$27. Tell us more about your member training. What other topics/skills do you cover? What instructional methods do you use? What sessions are you particularly proud of and why?	lce-breakers	Leadership
Goal Setting History of Faith-Based Service Conflict Resolution Charity-to-Justice continuum Cross-cultural Communication Simple Living Diversity, -isms, and Prejudice Building Communities of Support Structural Poverty issues Incorporating a Spiritual Practice Community Outreach Community-specific Issues Stress Management K27. Tell us more about your member training. What other topics/skills do you cover? What instructional methods do you use? What sessions are you particularly proud of and why?	Team Building	☐ Strengths/leadership types (Myers-Briggs, StrengthsFinder, etc.)
Conflict Resolution Cross-cultural Communication Simple Living Diversity, -isms, and Prejudice Structural Poverty issues Incorporating a Spiritual Practice Community Outreach Stress Management K27. Tell us more about your member training. What other topics/skills do you cover? What instructional methods do you use? What sessions are you particularly proud of and why?	☐ Values Clarification	☐ Service and Ethics
Cross-cultural Communication Diversity, -isms, and Prejudice Structural Poverty issues Incorporating a Spiritual Practice Community Outreach Stress Management Kanagement Community Structural Poverty issues Stress Management Community Structural Practice Community Specific Issues Community Stress Management Community Specific Issues Community Stress Management Community Specific Issues Community Stress Management Community Specific Issues Community Specific Issues	Goal Setting	☐ History of Faith-Based Service
Diversity, -isms, and Prejudice Structural Poverty issues Incorporating a Spiritual Practice Community Outreach Stress Management K27. Tell us more about your member training. What other topics/skills do you cover? What instructional methods do you use? What sessions are you particularly proud of and why?	Conflict Resolution	☐ Charity-to-Justice continuum
Structural Poverty issues	Cross-cultural Communication	☐ Simple Living
Community Outreach Stress Management *27. Tell us more about your member training. What other topics/skills do you cover? What instructional methods do you use? What sessions are you particularly proud of and why?	Diversity, -isms, and Prejudice	☐ Building Communities of Support
Stress Management k 27. Tell us more about your member training. What other topics/skills do you cover? What instructional methods do you use? What sessions are you particularly proud of and why?	Structural Poverty issues	☐ Incorporating a Spiritual Practice
^k 27. Tell us more about your member training. What other topics/skills do you cover? What instructional methods do you use? What sessions are you particularly proud of and why?	Community Outreach	Community-specific Issues
/hat instructional methods do you use? What sessions are you particularly proud of and /hy?	Stress Management	

-	ot expect to offer in 2015-16.
Required orientation	
Community meetings/reflection	
n-service training	
n-service retreat	
1:1 with program	
Year-end retreat	
Story" sharing blog,	
oresentation, etc.) Meeting with	
assigned mentor	
Meeting with	
Meeting other CVN/AmeriCorps	
orograms Other	
Other	
*29. Use th	is space to briefly share more details about how you support member t. What opportunities seem to have the greatest impact for your members?
developmen Describe any	proposed changes to your member development content or activities for this cuss how you've decided on these modifications.
developmen Describe any	

*31. Member affiliation.					
How will you ensure that Members identify with CVN CompassionCorps and AmeriCorps					
in general? How will you help to connect Members with the l	n general? How will you help to connect Members with the larger National Service				
movement? Discuss plans to participate in National Days of	novement? Discuss plans to participate in National Days of Service.				
	y				
	_				

AmeriCoı program?	iss your program's capacity to successfully implement and manage an sprogram for the number of Members you are requesting. Who will staff the hat are their roles and how much of their time is allocated to support the program?
Calculate CVN Com	of staff to members. he FTE of staff time allocated to support your program's implementation of the assionCorps. Consider member recruitment, orientation and in-service applicant screening, site selection and supervisor training, program monitoring
and risk r	nagement, fundraising, administration and other support activities (that do not
Number of staf equivalent): Number of mer ime equivalen MSY count):	rs (Full-
Number of stafequivalent): Number of merime equivalent MSY count): *34. How	rs (Full-
Number of stafequivalent): Number of merime equivalent MSY count): *34. How perform t staff to fu	will you ensure that program staff members have the tools and training to ese duties effectively? In the event of staff turnover, how would you train new ill your CVN AmeriCorps responsibilities? iCorps regulations and CVN policies/procedures change frequently. Help us to r understanding of AmeriCorps program management by selecting the best
Number of stafequivalent): Number of merime equivalent MSY count): *34. How perform testaff to fu *35. Am assess yeanswer be	will you ensure that program staff members have the tools and training to ese duties effectively? In the event of staff turnover, how would you train new ill your CVN AmeriCorps responsibilities? iCorps regulations and CVN policies/procedures change frequently. Help us to r understanding of AmeriCorps program management by selecting the best
Number of stafequivalent): Number of merime equivalent MSY count): *34. How perform t staff to fu *35. Am assess yeanswer b	will you ensure that program staff members have the tools and training to ese duties effectively? In the event of staff turnover, how would you train new ill your CVN AmeriCorps responsibilities? iCorps regulations and CVN policies/procedures change frequently. Help us to r understanding of AmeriCorps program management by selecting the best ow:
Number of stafequivalent): Number of merime equivalent MSY count): *34. How perform t staff to fu *35. Am assess yeanswer b C Program C Program	will you ensure that program staff members have the tools and training to ese duties effectively? In the event of staff turnover, how would you train new ill your CVN AmeriCorps responsibilities? iCorps regulations and CVN policies/procedures change frequently. Help us to r understanding of AmeriCorps program management by selecting the best ow: new to CVN AmeriCorps and has no prior experience with AmeriCorps
Number of stafequivalent): Number of merime equivalent MSY count): *34. How perform t staff to fu *35. Am assess yeanswer b C Program C Program C Program	will you ensure that program staff members have the tools and training to ese duties effectively? In the event of staff turnover, how would you train new fill your CVN AmeriCorps responsibilities? iCorps regulations and CVN policies/procedures change frequently. Help us to r understanding of AmeriCorps program management by selecting the best ow: new to CVN AmeriCorps and has no prior experience with AmeriCorps hew to CVN AmeriCorps, but has participated in AmeriCorps through (list below)

	te grants/contracts?
	v
7.	Share your plans for engaging with State Service Commissions in 2015-16. If your
	gram places in multiple states, tell us how you identify the states you will prioritize for
out	reach and collaboration in 2015-16.
	v
8.	Local/Elected Officials (NEW). Discuss any recent success or plans to educate your
oc	al elected officials about the work that your CVN CompassionCorps Members are doing
	he communities they represent. Note any participation in Mayor's Day of Recognition o
eff	orts to invite elected officials to visit your Members in service.
.	
个 (9. Is your program under consideration for another AmeriCorps grant at this time?
	9. Is your program under consideration for another AmeriCorps grant at this time?
0	No

*40. Describe your plans to monitor sites, supervisors and members for compliance throughout the year. How will you prevent and detect compliance issues? How will your program hold itself, members, and sites/supervisors accountable if you detect instances of high risk or noncompliance?
*41. Discuss your training and orientation plan for site supervisors. How to you ensure
that they understand their role and responsibilities as an AmeriCorps supervisor? How
can/do you hold supervisors accountable? Tell us what you will be changing about your
site supervisor training for this year and why. Note any activities or strategies that you have found to be particularly effective.
*42. CVN CompassionCorps requires in-depth reporting for certain Performance
Measures. These tactics will include monthly service accomplishment reporting (from
members), tracking the number of persons receiving housing and employment related
services as well as the number of individuals securing housing and employment and
reporting on client goal setting and progress. CVN will never require the disclose of
confidential client information but will require that all data can be validated through source
documentation at the site or program level in the event of an audit. To the greatest extent
possible, CVN will provide assessments and data submission training and tools.
O I certify that my program commits to meeting CVN CompassionCorps reporting requirements in a timely and accurate manner. I understand that failure to meet reporting requirements will affect our continued participation in CVN CompassionCorps.
*43. Discuss how you will ensure that data and service activity reports submitted to CVN
CompassionCorps is accurate? Programs that have participated recently should discuss
how your previous experience will inform your plans for reporting in 2015-16.

 44. How will your program evaluate impact? How will you share your findings?			
<u></u>			

*45. Assurances
Program has paid CVN membership/affiliate dues for the 2015-16 year
Program has reviewed and is compliant with the CVN CompassionCorps Non-Discrimination policy
Program has reviewed and is compliant with the CVN CompassionCorps Reasonable Accomodation Policy
Program has reviewed and is compliant with the CVN CompassionCorps Non-Harassment policy
Program has reviewed and as is compliant with the CVN CompoassionCorps Drug and Alcohol-Free Workplace Policy
Program has reviewed and is compliant with restrictions on AmeriCorps Activities (Prohibited Activities)
Program has adequate general liability insurance that extends to AmeriCorps members
☐ While CVN CompassionCorps will lead the Criminal History Check process, program recognizes that they share responsibility for compliance in initiating, reviewing and documenting accompaniment
Program will review all proposed position descriptions for compliance with CVN CompassionCorps policies and with the following: AmeriCorps Members are not employees and must not displace, replace, supplant or duplicate current staff responsibilities
program will be granted a \$600 travel stipend to defray costs of attendance. This is a preconference session for the 2015 Mission Congress, which CVN co-sponsors in lieu of hosting an independent national conference this year. © By submitting this application, we signal our commitment to participate in this national training as well as other required and recommended trainings provided throughout the year.
*47. Certification:
To the best of my knowledge and belief, the information provided in this application is true and complete.
☐ I have the appropriate authority to submit this application on behalf of my program
Enter first name, last name, date