Summer Pronunciation Tutoring Position Available in the English Language Support Office (ELSO)

Duration: July 14 - August 12, 2016 Compensation: \$15 an hour or equivalent stipend (estimated 68 hours) Submission deadline: June 6 or until filled

Seeking a graduate student to serve as a pronunciation tutor for students enrolled in the Summer English Immersion Program for Masters of Engineering Students. This 4-week program includes courses in oral communication skills and US academic culture

(http://www.engineering.cornell.edu/academics/graduate/degrees/meng/ msip/). This new program is a collaboration between Cornell Engineering and the Knight Institute's English Language Support Office. The goal of the program is to transition students with no previous experience in Englishmedium institutions into masters programs that are professionally oriented and place an emphasis on the US job search.

Training for the position will occur during the program. For the first two weeks of the program, the tutor will attend and provide support in the Improving Pronunciation course for 2 hours a day. For the second two weeks, the tutor will hold 1-hour tutoring sessions with students (14 hours a week). Throughout the program, the tutor will work attend weekly 1-hour training meetings with the course instructor, Melissa Myers.

Responsibilities include:

- Participating in ongoing (paid) trainings on supporting oral communication, including participation in the Improving Pronunciation course and weekly 1-hour meetings with the instructor throughout the summer program
- Meeting with scheduled multilingual graduate students to provide

feedback on a variety of pronunciation skills

- Keeping tutoring records of appointments
- Preparing for tutoring sessions by listening to student speech recordings and seeking resources useful to the tutee

Qualifications:

- Current graduate student in good academic standing with preference given to those in fields related to international studies, linguistics, education, communication, and theater
- Experience interacting with students from diverse linguistic and cultural backgrounds
- Strong interpersonal communication skills
- A willingness to learn more about English pronunciation and speech patterns
- An interest in engaging with people from diverse backgrounds

To apply, please send a cover letter and resume to Melissa Myers at <u>mm177@cornell.edu</u> by June 6. Interviews will take place the following week.